

EOPS Association 2013 Annual Conference- Four Points Sheraton,
Los Angeles, Ca-- Oct 23, 2013 -- 2:15pm-3:15pm

Once a Victim, Now Victorious #Winning: Healing the Achievement Gap with Emphasis on African American Males

Facilitators: Andrea Bell, George G. Mills, Jr. &
Jeffrey W. Benford, Sr.

Session Disclaimer 1

Although the academic journey has many stages, from outreach to success (degrees, transfer, certificates), this session focuses on the most initial stage of outreach and a challenge that frequently occurs at this stage. Participants expecting to get an easy, canned fix to the complex, systemic challenge of effective outreach to African American males in higher education should leave now or stay and be disappointed!

Session Disclaimer 2

References will be made during this session to race/racism, sexuality and other social constructs of power with critical reflections of participant uses and/or abuses of such constructs.

Goal

Model a process for discovering the asset of student social capital and linking this asset to the redemptive intention of healing the greatest disparity in achievement among and within gender and ethnic groups

Objectives

1. To assist participants in identifying untapped assets that can boost outreach efforts to African American males
2. To assist participants in defining action that can be taken to build momentum in their outreach focused on African American males

Ground Rules

1. No advise-giving
2. No put-downs or judgments
3. Right to pass
4. One talks, all others listen
5. Use I-statements-- tell your truth

Radical Imminent Abundance

The journey into the space between the pull toward annihilation and the pull toward endless, re-creative possibilities that is propelled by humility, courageous agency, and a disquieted wholeness that is ever-seeking a fuller expression of itself wherever human life needs to be restored.

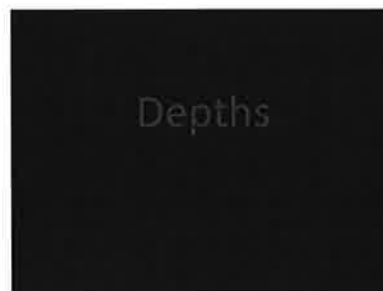
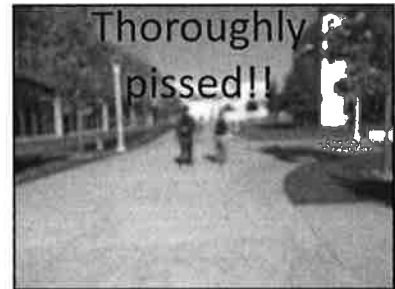
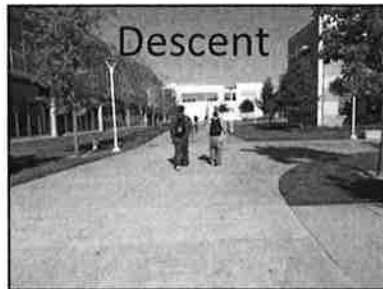
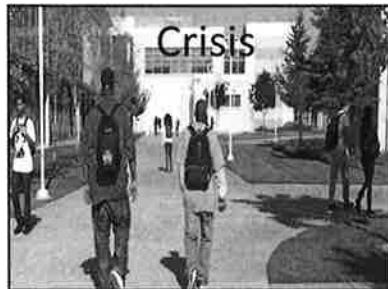
-- J. W. Benford, Sr., Dean of Counseling and Student Support Service,
Los Medanos College

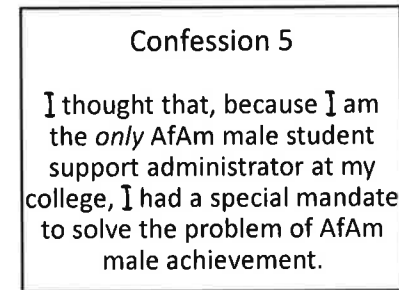
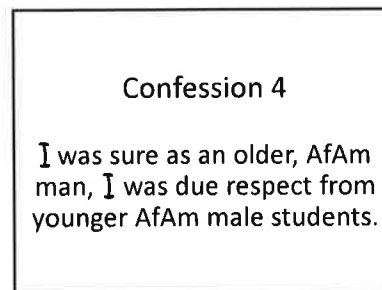
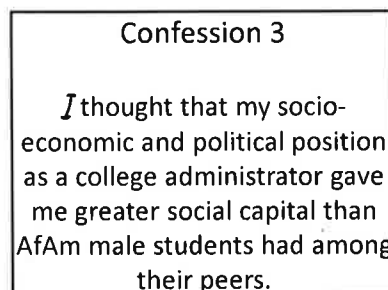
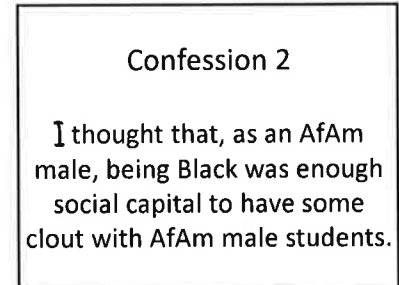
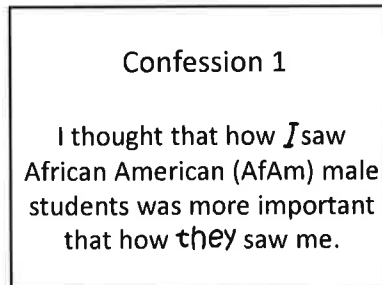
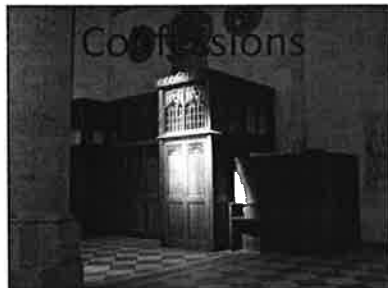
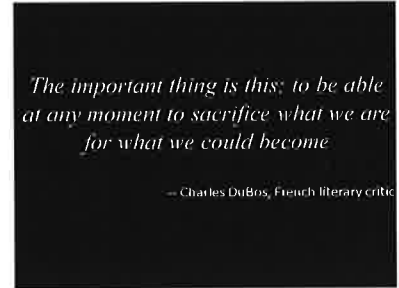
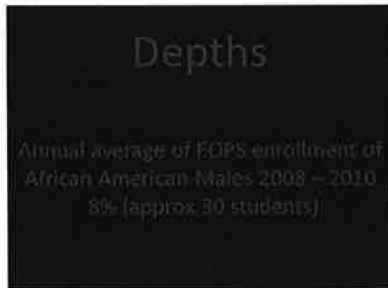
Mapping Our Journey

"The way is the goal"

-- *Inward Journey: Art as Therapy for You*
Margaret F. Keyes









*"You remind me of the
Lone Ranger"*

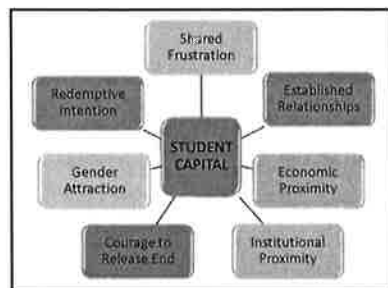
"Let me help you."

"Here's the plan."

*"But you are just a student--
and one student at that!"*

*"You can only create institutional
change by first dealing with the
internal conditions that produce
change. Substantive change starts
there."*

— Dr. Newin C. Paul Orante
VP Student Services, Diablo Valley College



MAP
Identify your assets

TRUST
Let your students become
your teachers

COMMUNICATE

Inform management and students of priorities and plans

RISK

Give access to resources

LEARN

Watch social capital work

"Not enough time ..."

VICTIM	VICTOR
• 1.85 FTE	53.85 FTE
• 148 Contact Hours	4,308 Contact Hours

"No State Chancellor's Office Support"

VICTIM	VICTOR
• 1.85 FTE	• Region 3
	• EOPS IG, Sec Art 3, Sec 56280, p56

"No community ties ..."

VICTIM	VICTOR
• 1.85 FTE	• 1.85 FTE
	• EOPS Advisory Board— 3 principles of alternative H.S., 4 principles of comprehensive HS

"No District Support"

VICTIM	VICTOR
• 1.85 FTE	• Early Alert
	• EOPS Trends Report
	• Pre/Post Survey
	• \$2,000 Tutoring
	• \$500 gathering
	• Several Town Halls

"No faculty support"

VICTIM	VICTOR
• 7% Early Alert	• 87% Early Alert

"Not enough money"

VICTIM	VICTOR
• 1.85 FTE	• 53.85 FTE
• \$7,000	• \$43.42

"This trial of faith
that we go through ...
The fuel of our oppressions
is the fuel of freedom, too."

→ Lyrics "Acquiesce" K.D. Lang

What fear do I have to let go
of in order to learn from
failure?

What is failure trying to
teach me?

Victim-Thinking: Map of Assets
"It's just me and a limited handful that care"

↓

Limited budget

↓

Limited time

↓

Activities carried out by *limited handful*

↓

Limited handful own results.

