

**Transfer Academy Retreat Notes**  
**June 20-21, 2013**  
**Point Reyes Sea Shore Lodge**

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**Defining the Transfer Academy Culture:**

- Raising the bar: goals beyond “grades”
- Connecting with those doing the same!
- Turning potential into opportunity!
- Mustang Time
- Phone calls
- Relationships: Faculty – Students – Staff – Counselor
- Action-based investment
- High expectations (Accountability)
- High Support (Intrusion)
- A supportive and motivational group held to a higher standard.
- Working to improve
- Dream big
- High support + discipline (all of us!)
- Tough love
- Doing things different
- Institution culture – support, philosophy, commitment, etc. to transfer
- Talk the talk; walk the walk
- Providing support for students to transfer anywhere
- Support for students, faculty, staff to meet personal potential
- Connected
- Supportive
- Resilient
- Dedicated
- Forward moving
- Innovative
- Progressive
- Student driven
- Transfer bound
- Challenging
- Engaging
- Preach/breed success
- Empowering
- Generosity
- Patience
- Community engagement
- Possibility
- Support intellectual and emotional

- Proud group
- High expectations
- Serious about success
- Where everyone knows your name
- Super Support – High Expectations
- More prepared to meet college CHALLENGE
- Success – Success – Success
- Motivated, focused
- Students who are goal orientated, concerned about grades
- Polite, well-spoken, respectful
- Supportive
- Community-building
- Committed to excellence
- High expectations
- Values education

#### **Addressing Vulnerability:**

- Variety of points of “Exposure” to address vulnerability
- Self-selecting those that want to have “Complex” relationships
- Progress reports to quickly diagnose issues
- Continue to treat all students same
- Consistent
- Loyal to them
- Meet with students early in semester (check in/feedback)
- Bridge Inst/S.S. in more ways
- Incorporate into class
- More connection with ACS-10 and content courses
- Commit to staff interworking relationships
- International interactions, meetings, conversations
- Define purpose “Why” early in class
- Faculty/Staff social (humor) availability
- More discussion about what’s working
- Trust
- Common Expectations
- Intentionality
- Specific goal, student
- Inspire students – build plan
- Mustang Time
- What can “We” do to fix this?
- Visiting Classes
- Study group times/opportunities

#### **How to approach the cohort model:**

- Develop group work strategies
  - Possibly have a training on group work