

LOS MEDANOS COLLEGE, PITTSBURG, CA

## Student Services Staff Feedback Accreditation Standard II B

Feb 25, 2014 -- 3:00p-4:30p  
Rm CC-335

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### Meeting Objectives

- Outline accreditation timeline
- Cite key standard resources
- Capture feedback to possible & actual action plans

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### Accreditation Timeline

April-May, 2014	SGC and all constituency approval
May 2014	Final "Final" document is ready
May 2014	Self Evaluation draft reviewed by President's Cabinet and Chancellor's Cabinet
May 27, 2014	Document submitted for CCCCDD Governing Board approval
May 27, 2014	Document submitted to John Schall to 'pour' into final document
June 25, 2014	CCCCDD Board study session on college reports; Board approval
July 1, 2014	Report sent to printer for reproduction
August 1, 2014	Overnight printed report along electronic copy of report and evidence to ACCJC
October 6-9, 2014	Accreditation Team Site Visit
January 2015	ACCJC decision

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**CCSSE 2013 Results**

- <http://www.losmedanos.edu/planning/documents/CCSSE2013SurveyResults.pdf>

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**Brentwood Survey of Student Services**

See Excel file

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**Student Satisfaction Survey 2013 Results**

- <http://www.losmedanos.edu/planning/documents/LMCStudentSatisfactionSurvey2013-2.pdf>

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### SENSE 2012 Results

- <http://www.losmedanos.edu/planning/documents/SENSE2012SurveyResults.pdf>

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### Standard II.B.1

- Maintains and delivers quality student support services

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### Surveys Planned for Spr 2014

- Quality of Student Support Services survey– capture student knowledge of available services regardless of location or means of delivery of their classes (i.e., online or Brentwood Ctr, Fire Academy, Administration of Justice Cite)

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**Standard II.B.2**

- Maintains accurate, current catalog information

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**Standard II.B.3**

- Researches and identifies student learning support needs

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**Standard II.B.3.a.**

- Provides equitable access to services

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### Surveys Planned for Spr 2014

- Engagement survey– collects engagement levels by gender, ethnicity, and enrollment (FT/PT)

Review CASSE /SENSE data

- weekend / evening students
- online courses

### Standard II.B.3.b

- Environment encourages personal and civic responsibility, as well as intellectual, aesthetic and personal development

### Standard II.B.3.c

- Designs, maintains, and evaluates counseling and advising services

Need assessment/eval  
& 3SP plan / implementation

### Possible Action Plans

- Career & Advisement About Job Opportunities– new position for career services
- Dissatisfaction with Counseling– to be addressed by 3SP group Ed Planning

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### Standard II.B.3.d

- Designs and maintains appropriate programs, practices, and services that support diversity

- Highlight Stu Life experience – celebrating diversity
- social justice focus
- Add to <sup>1025</sup> section
- Examples listed just
- J. Mitchell course – just approved
- Black History Month – Semetria to send info

### Action Plan for Spr 2015

- Design process involving students in identifying and implementing initiative that promote diversity process
- Develop tool for assessing the effectiveness of college-wide diversity

- Culturally competent staff/ Faculty living practices
- CARE workshops for single parents
- expand/elaborate – assess activities, awareness, appreciation for

**Standard II.B.3.e**

- Regularly evaluates admissions and placement instruments

pg. 26 - scheduling prior  
to destruction of records  
(1st paragraph)

**Standard II.B.3.f**

- Securely maintains students records

**Standard II.B.4**

- Evaluates student support services

# Accreditation Feedback Meeting <sup>2/25/14</sup>

Catherine Fonseca  
Carole Rogers  
Carla Rosas

CalWORKS,  
Welcome Center  
STUD SVCS - TRANSFER &  
SLO

Nicole Almassey  
Laura Subia  
ROSA ARMENDARIZ  
JORGE CEA

HSI EXITO Grant  
EOPS/Counseling  
HSI EXITO GRANT  
outreach

Yazmin Flagg  
Sharen McLean  
Annica Soto  
Jatiny Villar  
Dave Belman  
Demetria Lawrence

EOPS  
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Info. Center  
Outreach  
Dean  
student life coordinator