

**General Education Committee Minutes**

**DATE: November 18, 2011**

**TIME: 2:00 – 3:30**

**LOCATION: Library Conference Room 105**

**Members present: Scott Cabral, Chair, Gil Rodriguez, Liana Padilla-Wilson, Sharen Wellbrook, Rosa Armendariz, Alex Sterling, Janice Townsend and Margaret Hertstein-Note taker.**

**Guests: Marco Godinez, Mark Lewis**

<i>Item #</i>	<i>Topic/Activity</i>	<i>Overview/Decisions/Action Items</i>
1.	Announcements and Public Comment	<ul style="list-style-type: none"><li>• Alex Sterling will be the new GE chair starting in FA12. Scott and Alex will share the load 50/50 for SP12.</li><li>• Scott will be working on the GE COOR review handbook. He will bring this to the committee to review in SP12. At our December 9<sup>th</sup> meeting there will be discussion and action on policy and GE SLO key words being explicitly placed into the CSLO's.</li></ul>
2.	Approve Agenda	<ul style="list-style-type: none"><li>• Approved.</li></ul>
3.	Approve Minutes of 10-28-11	<ul style="list-style-type: none"><li>• Minutes approved with correction to page 3 – sentence “New faculty and students.....” Change to read – “GE course criteria and <i>that</i> a course outline is a contract”.</li></ul>
4.	GE Course Outline Review	<p><u>SPCH-110</u>- Needs corrections and brought back to Dec. 9<sup>th</sup> meeting.</p> <ul style="list-style-type: none"><li>○ Cindy thought it was fine with regard to reading, writing, and speaking.</li><li>○ Scott thought that CSLO 3 should not be given as aligning with GE SLO 2 (in parentheses). GE SLO 2 should be removed from the parentheses for CSLO 3. CSLO 4 aligned with GE SLO 2 fine. CSLO 4 assessment section needs an example that explicitly asks students to identify different disciplines.</li><li>○ Gil and Alex thought it covered critical and creative thinking fine.</li><li>○ Rosa thought the assignments needed to spell out</li></ul>

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		<p>ethical implications more. The speeches are probably about ethical issues, but it needs to be made more clear.</p> <ul style="list-style-type: none"><li>○ Lianna thought the assignments were not clear with regard to diverse perspectives.</li></ul> <p>We will recommend changes with regard to interdisciplinary, ethics, and diverse perspectives. Janice will work with Sheila and Kasey about the changes to be sure we have the more current version of the COOR.</p> <p><u>COUNS-040</u>- Approved. Although Marco wants the course to go into the Ethnic/Multicultural studies box, it also needs to fit into the GE boxes somewhere, so it must satisfy the ordinary GE COOR review. Scott removed the GE Course check box from the COOR because he thought it would be only Ethnic/Multicultural studies.</p> <ul style="list-style-type: none"><li>○ Cindy found plenty of writing and speaking. Marco answered a question about the handbook that will be used. There will probably also be articles. They do reading when they research colleges and write the reflection papers.</li><li>○ Scott thought CSLO 1 referenced interdisciplinary connections fine. It also used the same words from the 1992 Ethnic/Multicultural studies requirement list.</li><li>○ Gil and Alex thought it was fine with regard to critical thinking, it had self-reflection with action which is a kind of critical thinking.</li></ul>
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		<ul style="list-style-type: none"><li>○ Rosa liked the ethical reflection papers. Marco answered a question about time management being an ethical issue because how you choose to use your time is based on your value system. Choosing to stay with your life plan is the moral course of action because it affects whether the tax payers' money is wisely-invested or wasted on you. Also, choosing not to cheat and academic honesty is an ethical decision. CSLO 2 should read, "Develop and utilize effective time management, classroom etiquette, study skills, and academic integrity while considering their ethical implications."</li><li>○ Lianna liked the reflection papers. There were diverse perspectives all over the COOR. She thought that CSLO 2 should add GE SLO 5 in parentheses because the CSLO 2 assessments cover diverse perspectives with issues that relate to culture.</li><li>○ Janice urged against it because CSLO 2 would have to be rewritten. Marco can rewrite the COOR at any point if he wants to.</li></ul> <p>The GE committee recommends to the Curriculum Committee that COUNS 40 go into the Behavioral Science GE box. It is a sociological and psychological kind of course. Putting it into the LMC Behavioral Science box will not affect what box it is articulated into for CSU GE.</p> <p>The words that Marco used for CSLO 1 used the Ethnic/Multicultural words from the 1992 requirements. Janet thought COUNS 40 met all nine requirements. Marco</p>
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		<p>explained that gender is included in issues of sex.</p> <p><u>SPCH-130- Approved.</u></p> <p><u>ENGL 128 – Online supplement.</u> The committee reviewed this supplement in SP11. The audio only report was discussed at that time as not being enough to show good oral communication. The question came up if we are being too prescriptive since there are many ways for an instructor to communicate and effectively show oral communication both in an online course and a face-to-face course. We should have some consistent rules. A motion was made to pass this ENGL 128 supplement without changes. (M/S;Wellbrook.Sterling) Unanimous.</p>
5.	Proposed TLP (TLC) Leadership	Cindy asked to committee to review the TLP leadership proposal and give her feedback in regards to the role of the GE chair. She disseminated the proposal for review.

Note-taker: Margaret Hertstein, Meeting adjourned 3:50 p.m.