

DE&ESL Committee Meeting Minutes  
February 26, 2013 3:00-4:30PM  
Room: MA-142

Present: Jim Cohen (DE Math Lead), Sara Toruno-Conley (DE English Lead), Julie Von Bergen (DEESL Campus Co-Lead/Chair), Paula Gunder (ESL Lead and DEESL Campus Co-Lead/Chair)

Julie presented a draft email invitation to the March 26 discussion/presentation. The committee decided to develop a “why” statement about our purpose and include that in the email invitation.

The committee then drafted the following “why” statement:

“We believe that we are empowering students in our community to achieve their educational and career goals through integrating learning and success skills with course content.”

Committee members volunteered their reflections the top three ways the DE and ESL committee works to provide support in the areas of equity, barriers to student success, and professional development. Shown below are the lists of contributions:

Equity

- Providing/integrating culturally relevant pedagogy
- HoM (habits of mind) in the classroom and out
- Attending to the affective domain

Barriers

- Provide college success skills (study, learning, reading, writing, skills)
- Help meet students’ educational and career goals (counseling partnership)
- Advising
- Labs
- Tutoring

Professional Development

- The teaching community
- Bringing acceleration, reading apprenticeship, HoM, to campus
- CSLO assessment engagement
- Placement review

The committee considered looking at the previous meeting’s work to determine if, for each barrier to student success identified, we could specify what we currently do and what we need help to do in the near future.

For first barrier: Affective issues, navigating college, placement, outreach, how they navigate college, raising awareness

What we do:

- DE PLO's attend to the affective domain
- Success skills are taught in DE courses
- Student advising
- Counseling partnership
- Individualized assistance
- Tutors also serve as mentors

What we need:

- Quality orientation that is compulsory for certain students (e.g., DE/ESL students)
- More tutoring support in English/Math
- Dedicated counselors especially for ESL
- Placement? It's a big issue that needs a focus. A placement consultant may be necessary to find new solutions to proper placement.

Given time constraints the group did not continue this process for the additional barriers to student success.

The committee did like the idea of a think/pair/share to indentify and possibly remedy barriers for the participants in the March 26 discussion.

Between this and the following meeting we will be having an email discussion on what are the five big facts about our DEESL students that we want to share with the participants at the March 26 discussion. In addition we want consider what we want participants to take with them so we achieve a good coordinated collaborative effort to de-segment/bring DEESL into the mainstream of the college.