

GE Committee Minutes

Feb 7, 2013, 3:30-5 pm, room L-106

See parts in **bold**.

Thurs Feb 7:

1. Agenda & minutes. **Except for Alex, none of the Jan 17 attendees were present to review the minutes; they can send comments via email.**
2. Meeting to-dos for this spring: review briefly. Anything missing? **No, says committee.**
 - a. Clarify/increase GE committee membership (revise based on new GE categories)
 - b. The FA 13 assessment (+ paper-scoring workshop in January)**

What did we learn on Feb 4? When we meet with the researcher, what do we need to tell/ask him? **We briefly discussed this; no agreement has been reached. Alex shared what he thought were the 3 most common themes from the Feb 4 input-gathering (based on notes submitted by each table at the end).**

 - i. Faculty are opposed to non-course embedded assessment.**
 - ii. There is significant support for aggregating or pulling GE SLO information from CSLO assessment results.**
 - iii. Faculty don't want extra work.**
 - c. Finalize ethnic & multicultural studies description for approving new courses
 - d. Laurie's idea for streamlining COORs approvals
 - e. The GE philosophy statement
 - f. Research together (assessment, probably) in a computer lab
 - g. GE get-togethers: how, when, and for what? The Mondays problem, flexes...
 - h. GE's charge: assessment, professional development, COORs approvals, misc. What should we make our biggest priorities?
 - i. Long-term goals: a 5-year plan for making the GE program better

3. COORs:

- **PSYCH-010: passed**
- **PSYCH-011: passed**
- **ART-017 revised: passed**
- **ART-016 revised: passes with changes requested**
- **HUMAN 35: passed**
- **Socio 15 and 16: passes with changes requested (done 2/8).**