Employee Satisfaction Survey

SurveyMonkey

1. To what extent do you agree or disagree with the following statements regarding the general direction and planning processes of Los Medanos College?

		Which employee group do you belong to for your primary assignment at LMC?			Response Totals
		Faculty	**Administrator**	**Classified**	
a.The mission statement of the college accurately reflects the general objectives the college seeks to fulfill.	**Strongly Agree**	31.8% (21)	**61.5% (8)**	24.1% (7)	
	Moderately Agree	**40.9% (27)**	38.5% (5)	**58.6% (17)**	
	Moderately Disagree	9.1% (6)	0.0% (0)	10.3% (3)	
	Strongly Disagree	1.5% (1)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	16.7% (11)	0.0% (0)	6.9% (2)	
	rating average	3.24 (66)	3.62 (13)	3.15 (29)	3.26 (108)
b. The college's Interim Strategic Priorities are clearly defined.	**Strongly Agree**	19.7% (13)	30.8% (4)	20.7% (6)	
	Moderately Agree	**47.0% (31)**	**69.2% (9)**	**37.9% (11)**	
	Moderately Disagree	1.5% (1)	0.0% (0)	13.8% (4)	
	Strongly Disagree	3.0% (2)	0.0% (0)	3.4% (1)	
	Don't Know/Not Applicable	28.8% (19)	0.0% (0)	24.1% (7)	
	rating average	3.17	3.31	3.00	3.15

		(66)	(13)	(29)	(108)
c. The institution analyzes the extent to which the college's Interim Strategic Priorities are met.	**Strongly Agree**	13.6% (9)	7.7% (1)	13.8% (4)	
	Moderately Agree	34.8% (23)	**61.5% (8)**	**37.9% (11)**	
	Moderately Disagree	4.5% (3)	30.8% (4)	17.2% (5)	
	Strongly Disagree	9.1% (6)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	**37.9% (25)**	0.0% (0)	31.0% (9)	
rating average		2.85 (66)	2.77 (13)	2.95 (29)	2.86 (108)
d. I participate in activities that relate to achieving the college's Interim Strategic Priorities.	**Strongly Agree**	23.1% (15)	**76.9% (10)**	17.9% (5)	
	Moderately Agree	**40.0% (26)**	23.1% (3)	**39.3% (11)**	
	Moderately Disagree	1.5% (1)	0.0% (0)	10.7% (3)	
	Strongly Disagree	7.7% (5)	0.0% (0)	7.1% (2)	
	Don't Know/Not Applicable	27.7% (18)	0.0% (0)	25.0% (7)	
rating average		3.09 (65)	3.77 (13)	2.90 (28)	3.15 (106)
e. The campus generally uses data for purposes of decision-making, planning and evaluation.	**Strongly Agree**	15.9% (10)	15.4% (2)	13.8% (4)	
	Moderately Agree	**42.9% (27)**	**76.9% (10)**	**58.6% (17)**	
	Moderately Disagree	7.9% (5)	7.7% (1)	10.3% (3)	
	Strongly	6.3%	0.0%	3.4%	

	Disagree	(4)	(0)	(1)	
	Don't Know/Not Applicable	27.0% (17)	0.0% (0)	13.8% (4)	
	rating average	2.93 (63)	3.08 (13)	2.96 (29)	2.96 (105)
f. I get sufficient research data for purposes of planning and evaluation.	**Strongly Agree**	18.2% (12)	23.1% (3)	3.4% (1)	
	Moderately Agree	**36.4% (24)**	**53.8% (7)**	27.6% (8)	
	Moderately Disagree	16.7% (11)	15.4% (2)	20.7% (6)	
	Strongly Disagree	12.1% (8)	7.7% (1)	13.8% (4)	
	Don't Know/Not Applicable	16.7% (11)	0.0% (0)	**34.5% (10)**	
	rating average	2.73 (66)	2.92 (13)	2.32 (29)	2.67 (108)
g. I have sufficient knowledge to use data once I receive it.	**Strongly Agree**	25.8% (17)	25.0% (3)	13.8% (4)	
	Moderately Agree	**36.4% (24)**	**58.3% (7)**	24.1% (7)	
	Moderately Disagree	18.2% (12)	8.3% (1)	20.7% (6)	
	Strongly Disagree	6.1% (4)	8.3% (1)	13.8% (4)	
	Don't Know/Not Applicable	13.6% (9)	0.0% (0)	**27.6% (8)**	
	rating average	2.95 (66)	3.00 (12)	2.52 (29)	2.86 (107)
h. I personally use data that I receive for purposes of decision-making, planning and evaluation.	**Strongly Agree**	30.3% (20)	**53.8% (7)**	14.3% (4)	

	Moderately Agree	**36.4%** **(24)**	46.2% (6)	32.1% (9)
	Moderately Disagree	15.2% (10)	0.0% (0)	10.7% (3)
	Strongly Disagree	1.5% (1)	0.0% (0)	7.1% (2)
	Don't Know/Not Applicable	16.7% (11)	0.0% (0)	**35.7%** **(10)**
rating average		3.15 (66)	3.54 (13)	2.83 (28)	3.14 (107)
i. I participate in program/unit review and planning processes.	**Strongly Agree**	**51.5%** **(34)**	**83.3%** **(10)**	**34.5%** **(10)**
	Moderately Agree	28.8% (19)	16.7% (2)	31.0% (9)
	Moderately Disagree	3.0% (2)	0.0% (0)	13.8% (4)
	Strongly Disagree	1.5% (1)	0.0% (0)	10.3% (3)
	Don't Know/Not Applicable	15.2% (10)	0.0% (0)	10.3% (3)
rating average		3.54 (66)	3.83 (12)	3.00 (29)	3.43 (107)
j. LMC's Program/Unit Review process is effective: useful in improving instruction, student support services, and student learning.	**Strongly Agree**	10.6% (7)	0.0% (0)	20.7% (6)
	Moderately Agree	**36.4%** **(24)**	**75.0%** **(9)**	**37.9%** **(11)**
	Moderately Disagree	15.2% (10)	25.0% (3)	24.1% (7)
	Strongly Disagree	15.2% (10)	0.0% (0)	10.3% (3)
	Don't Know/Not Applicable	22.7% (15)	0.0% (0)	6.9% (2)

	rating average	2.55 (66)	2.75 (12)	2.74 (29)	2.63 (107)
k. The resource allocation process and forms at LMC are clear and easily accessible.	Strongly Agree	10.6% (7)	23.1% (3)	20.7% (6)	
	Moderately Agree	**36.4% (24)**	**69.2% (9)**	31.0% (9)	
	Moderately Disagree	19.7% (13)	7.7% (1)	**34.5% (10)**	
	Strongly Disagree	6.1% (4)	0.0% (0)	3.4% (1)	
	Don't Know/Not Applicable	27.3% (18)	0.0% (0)	10.3% (3)	
	rating average	2.71 (66)	3.15 (13)	2.77 (29)	2.79 (108)
l. The resource allocation (RAP) decision-making process at the college is transparent.	Strongly Agree	9.1% (6)	15.4% (2)	10.3% (3)	
	Moderately Agree	**36.4% (24)**	**69.2% (9)**	**41.4% (12)**	
	Moderately Disagree	12.1% (8)	15.4% (2)	24.1% (7)	
	Strongly Disagree	15.2% (10)	0.0% (0)	13.8% (4)	
	Don't Know/Not Applicable	27.3% (18)	0.0% (0)	10.3% (3)	
	rating average	2.54 (66)	3.00 (13)	2.54 (29)	2.61 (108)
m. The resource allocation (RAP) results and outcomes are equitable.	Strongly Agree	7.8% (5)	15.4% (2)	17.2% (5)	
	Moderately Agree	31.3% (20)	**69.2% (9)**	**37.9% (11)**	
	Moderately Disagree	18.8% (12)	15.4% (2)	24.1% (7)	

	Strongly Disagree	6.3% (4)	0.0% (0)	6.9% (2)	
	Don't Know/Not Applicable	**35.9% (23)**	0.0% (0)	13.8% (4)	
	rating average	2.63 (64)	3.00 (13)	2.76 (29)	2.73 (106)
n. There is room for improvement in the services we provide to each other's units/programs within the college.	**Strongly Agree**	36.9% (24)	**38.5% (5)**	**58.6% (17)**	
	Moderately Agree	**43.1% (28)**	**38.5% (5)**	31.0% (9)	
	Moderately Disagree	3.1% (2)	15.4% (2)	3.4% (1)	
	Strongly Disagree	0.0% (0)	7.7% (1)	0.0% (0)	
	Don't Know/Not Applicable	16.9% (11)	0.0% (0)	6.9% (2)	
	rating average	3.41 (65)	3.08 (13)	3.59 (29)	3.41 (107)
o. The District Office provides effective direction and support to the college.	**Strongly Agree**	1.5% (1)	15.4% (2)	6.9% (2)	
	Moderately Agree	**31.8% (21)**	**61.5% (8)**	**51.7% (15)**	
	Moderately Disagree	21.2% (14)	23.1% (3)	20.7% (6)	
	Strongly Disagree	19.7% (13)	0.0% (0)	10.3% (3)	
	Don't Know/Not Applicable	25.8% (17)	0.0% (0)	10.3% (3)	
	rating average	2.20 (66)	2.92 (13)	2.62 (29)	2.43 (108)
	answered question	66	13	29	**108**

		skipped question	0

2. To what extent do you agree with the following statements about shared governance – the Shared Governance Committee (SGC) and its sub-committees – at LMC?

		Which employee group do you belong to for your primary assignment at LMC?			
		Faculty	Administrator	Classified	Response Totals
a. LMC has an effective shared governance model.	Strongly Agree	7.6% (5)	7.7% (1)	24.1% (7)	
	Moderately Agree	**54.5% (36)**	**92.3% (12)**	**37.9% (11)**	
	Moderately Disagree	4.5% (3)	0.0% (0)	13.8% (4)	
	Strongly Disagree	7.6% (5)	0.0% (0)	3.4% (1)	
	Don't Know/Not Applicable	25.8% (17)	0.0% (0)	20.7% (6)	
	rating average	2.84 (66)	3.08 (13)	3.04 (29)	2.93 (108)
b. Members of the campus community have an opportunity to bring forth their ideas, suggestions and feedback through the shared governance committee structure and process.	Strongly Agree	15.2% (10)	**53.8% (7)**	**34.5% (10)**	
	Moderately Agree	**47.0% (31)**	46.2% (6)	**34.5% (10)**	
	Moderately Disagree	10.6% (7)	0.0% (0)	13.8% (4)	
	Strongly Disagree	4.5% (3)	0.0% (0)	3.4% (1)	
	Don't Know/Not Applicable	22.7% (15)	0.0% (0)	13.8% (4)	
	rating average	2.94 (66)	3.54 (13)	3.16 (29)	3.09 (108)

c. Regularly scheduled campus-wide meetings provide opportunities for engagement and dialogue around significant policies, issues and ideas.	**Strongly Agree**	18.2% (12)	**61.5% (8)**	37.9% (11)	
	Moderately Agree	**45.5% (30)**	30.8% (4)	**41.4% (12)**	
	Moderately Disagree	15.2% (10)	7.7% (1)	6.9% (2)	
	Strongly Disagree	7.6% (5)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	13.6% (9)	0.0% (0)	13.8% (4)	
rating average		2.86 (66)	3.54 (13)	3.36 (29)	3.08 (108)
d. Information regarding the work of shared governance committees are regularly communicated to the campus community.	**Strongly Agree**	12.1% (8)	23.1% (3)	20.7% (6)	
	Moderately Agree	**48.5% (32)**	**46.2% (6)**	**44.8% (13)**	
	Moderately Disagree	13.6% (9)	23.1% (3)	20.7% (6)	
	Strongly Disagree	6.1% (4)	7.7% (1)	3.4% (1)	
	Don't Know/Not Applicable	19.7% (13)	0.0% (0)	10.3% (3)	
rating average		2.83 (66)	2.85 (13)	2.92 (29)	2.86 (108)
e. I participate actively in shared governance committees and/or other college committees.	**Strongly Agree**	**30.3% (20)**	**83.3% (10)**	**31.0% (9)**	
	Moderately Agree	**30.3% (20)**	16.7% (2)	**31.0% (9)**	
	Moderately Disagree	12.1% (8)	0.0% (0)	13.8% (4)	
	Strongly Disagree	10.6% (7)	0.0% (0)	6.9% (2)	

Don't Know/Not Applicable	16.7% (11)	0.0% (0)	17.2% (5)	
rating average	2.96 (66)	3.83 (12)	3.04 (29)	3.10 (107)
answered question	66	13	29	**108**
			skipped question	**0**

3. To what extent do you agree or disagree with the following statements in the area of teaching and student learning?

		Which employee group do you belong to for your primary assignment at LMC?			
		Faculty	**Administrator**	**Classified**	**Response Totals**
a. The institution supports academic freedom and responsibility.	**Strongly Agree**	39.4% (26)	**76.9% (10)**	**34.5% (10)**	
	Moderately Agree	**47.0% (31)**	15.4% (2)	**34.5% (10)**	
	Moderately Disagree	10.6% (7)	7.7% (1)	10.3% (3)	
	Strongly Disagree	1.5% (1)	0.0% (0)	3.4% (1)	
	Don't Know/Not Applicable	1.5% (1)	0.0% (0)	17.2% (5)	
	rating average	3.26 (66)	3.69 (13)	3.21 (29)	3.30 (108)
b. The institution fosters integrity of the teaching/learning process.	**Strongly Agree**	38.5% (25)	**53.8% (7)**	28.6% (8)	
	Moderately Agree	**46.2% (30)**	46.2% (6)	**39.3% (11)**	
	Moderately Disagree	9.2% (6)	0.0% (0)	3.6% (1)	

	Strongly Disagree	4.6% (3)	0.0% (0)	7.1% (2)
	Don't Know/Not Applicable	1.5% (1)	0.0% (0)	21.4% (6)
rating average		3.20 (65)	3.54 (13)	3.14 (28)	3.23 (106)

c. The college effectively identifies the diverse learning styles of our students.	**Strongly Agree**	19.7% (13)	15.4% (2)	14.8% (4)
	Moderately Agree	**40.9% (27)**	**53.8% (7)**	**37.0% (10)**
	Moderately Disagree	27.3% (18)	30.8% (4)	22.2% (6)
	Strongly Disagree	7.6% (5)	0.0% (0)	11.1% (3)
	Don't Know/Not Applicable	4.5% (3)	0.0% (0)	14.8% (4)
rating average		2.76 (66)	2.85 (13)	2.65 (27)	2.75 (106)

d. Student learning outcomes are effectively emphasized in the college's programs and courses.	**Strongly Agree**	37.9% (25)	46.2% (6)	**46.4% (13)**
	Moderately Agree	**39.4% (26)**	**53.8% (7)**	25.0% (7)
	Moderately Disagree	13.6% (9)	0.0% (0)	10.7% (3)
	Strongly Disagree	6.1% (4)	0.0% (0)	3.6% (1)
	Don't Know/Not Applicable	3.0% (2)	0.0% (0)	14.3% (4)
rating average		3.13 (66)	3.46 (13)	3.33 (28)	3.22 (107)

e. Faculty and other college personnel	**Strongly**	39.4%	30.8%	32.1%

regularly engage in dialogue about the continuous improvement of student learning.	**Agree**	(26)	(4)	(9)
	Moderately Agree	**40.9%** **(27)**	**69.2%** **(9)**	**35.7%** **(10)**
	Moderately Disagree	13.6% (9)	0.0% (0)	17.9% (5)
	Strongly Disagree	6.1% (4)	0.0% (0)	7.1% (2)
	Don't Know/Not Applicable	0.0% (0)	0.0% (0)	7.1% (2)
rating average		3.14 (66)	3.31 (13)	3.00 (28)	3.12 (107)
f. The college provides effective and high quality student support services.	**Strongly Agree**	27.3% (18)	38.5% (5)	35.7% (10)
	Moderately Agree	**56.1%** **(37)**	**53.8%** **(7)**	**42.9%** **(12)**
	Moderately Disagree	7.6% (5)	7.7% (1)	10.7% (3)
	Strongly Disagree	6.1% (4)	0.0% (0)	3.6% (1)
	Don't Know/Not Applicable	3.0% (2)	0.0% (0)	7.1% (2)
rating average		3.08 (66)	3.31 (13)	3.19 (28)	3.14 (107)
g. Effective and adequate information, coaching, and training are available to assist me in the development of my course outline of record.	**Strongly Agree**	25.0% (16)	7.7% (1)	14.3% (4)
	Moderately Agree	**37.5%** **(24)**	7.7% (1)	7.1% (2)
	Moderately Disagree	15.6% (10)	15.4% (2)	3.6% (1)
	Strongly Disagree	10.9% (7)	0.0% (0)	0.0% (0)
	Don't	10.9%	**69.2%**	**75.0%**

	Know/Not Applicable	(7)	**(9)**	**(21)**	
	rating average	2.86 (64)	2.75 (13)	3.43 (28)	2.91 (105)
h. Effective and adequate content review and/or coaching have been provided to assist me with getting a course approved.	Strongly Agree	19.7% (13)	7.7% (1)	7.1% (2)	
	Moderately Agree	**34.8% (23)**	7.7% (1)	10.7% (3)	
	Moderately Disagree	10.6% (7)	7.7% (1)	3.6% (1)	
	Strongly Disagree	10.6% (7)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	24.2% (16)	**76.9% (10)**	**78.6% (22)**	
	rating average	2.84 (66)	3.00 (13)	3.17 (28)	2.88 (107)
i. Resources are readily available and clearly identified to assist me in getting a course or a program approved.	Strongly Agree	15.2% (10)	7.7% (1)	0.0% (0)	
	Moderately Agree	**36.4% (24)**	23.1% (3)	17.9% (5)	
	Moderately Disagree	19.7% (13)	0.0% (0)	3.6% (1)	
	Strongly Disagree	6.1% (4)	7.7% (1)	0.0% (0)	
	Don't Know/Not Applicable	22.7% (15)	**61.5% (8)**	**78.6% (22)**	
	rating average	2.78 (66)	2.80 (13)	2.83 (28)	2.79 (107)
j. LMC's curriculum approval process is effective and meets the needs of my department/program to effectively design and deliver courses.	Strongly Agree	12.7% (8)	7.7% (1)	0.0% (0)	
	Moderately Agree	**36.5% (23)**	30.8% (4)	10.7% (3)	
	Moderately	23.8%	0.0%	10.7%	

	Disagree	(15)	(0)	(3)
	Strongly Disagree	6.3% (4)	7.7% (1)	0.0% (0)
	Don't Know/Not Applicable	20.6% (13)	**53.8% (7)**	**78.6% (22)**
rating average		2.70 (63)	2.83 (13)	2.50 (28)	2.69 (104)
k. Teaching methods and pedagogy have been influenced by the outcomes of assessment in my department/program.	**Strongly Agree**	25.8% (17)	0.0% (0)	7.4% (2)
	Moderately Agree	**39.4% (26)**	23.1% (3)	11.1% (3)
	Moderately Disagree	12.1% (8)	0.0% (0)	0.0% (0)
	Strongly Disagree	10.6% (7)	0.0% (0)	3.7% (1)
	Don't Know/Not Applicable	12.1% (8)	**76.9% (10)**	**77.8% (21)**
rating average		2.91 (66)	3.00 (13)	3.00 (27)	2.93 (106)
l. Department dialogue and changes to course outlines of record have occurred as a result of the assessment process.	**Strongly Agree**	27.3% (18)	7.7% (1)	14.8% (4)
	Moderately Agree	**37.9% (25)**	30.8% (4)	18.5% (5)
	Moderately Disagree	12.1% (8)	0.0% (0)	0.0% (0)
	Strongly Disagree	6.1% (4)	0.0% (0)	0.0% (0)
	Don't Know/Not Applicable	16.7% (11)	**61.5% (8)**	**66.7% (18)**
rating average		3.04 (66)	3.20 (13)	3.44 (27)	3.10 (106)

m. Assessment outcome information has resulted in the need for professional development.	**Strongly Agree**	24.6% (16)	23.1% (3)	18.5% (5)
	Moderately Agree	**33.8% (22)**	30.8% (4)	18.5% (5)
	Moderately Disagree	15.4% (10)	7.7% (1)	3.7% (1)
	Strongly Disagree	6.2% (4)	0.0% (0)	0.0% (0)
	Don't Know/Not Applicable	20.0% (13)	**38.5% (5)**	**59.3% (16)**
rating average		2.96 (65)	3.25 (13)	3.36 (27)	3.06 (105)
n. I regularly use the results of assessment and surveys to make improvements in my unit (student services, instructional or administrative) or in my courses and programs.	**Strongly Agree**	28.8% (19)	**46.2% (6)**	25.9% (7)
	Moderately Agree	**42.4% (28)**	30.8% (4)	11.1% (3)
	Moderately Disagree	13.6% (9)	0.0% (0)	11.1% (3)
	Strongly Disagree	4.5% (3)	0.0% (0)	3.7% (1)
	Don't Know/Not Applicable	10.6% (7)	23.1% (3)	**48.1% (13)**
rating average		3.07 (66)	3.60 (13)	3.14 (27)	3.14 (106)
o. The college should expand distance education courses and offer online degrees.	**Strongly Agree**	23.1% (15)	30.8% (4)	29.6% (8)
	Moderately Agree	23.1% (15)	**46.2% (6)**	**33.3% (9)**
	Moderately Disagree	18.5% (12)	0.0% (0)	14.8% (4)
	Strongly Disagree	**24.6% (16)**	7.7% (1)	7.4% (2)

Don't Know/Not Applicable	10.8% (7)	15.4% (2)	14.8% (4)	
rating average	2.50 (65)	3.18 (13)	3.00 (27)	2.71 (105)
answered question	66	13	29	**108**
skipped question				**0**

4. To what extent do you agree with the following statements about the work environment in the college?

		Which employee group do you belong to for your primary assignment at LMC?			
		Faculty	**Administrator**	**Classified**	**Response Totals**
a. I feel my ideas, opinions, and concerns are respectfully listened to or acknowledged in college committees.	**Strongly Agree**	34.8% (23)	**76.9% (10)**	**34.5% (10)**	
	Moderately Agree	**43.9% (29)**	23.1% (3)	27.6% (8)	
	Moderately Disagree	10.6% (7)	0.0% (0)	17.2% (5)	
	Strongly Disagree	7.6% (5)	0.0% (0)	13.8% (4)	
	Don't Know/Not Applicable	3.0% (2)	0.0% (0)	6.9% (2)	
rating average		3.09 (66)	3.77 (13)	2.89 (29)	3.13 (108)
b. College personnel understand issues of equity and diversity.	**Strongly Agree**	25.8% (17)	23.1% (3)	**31.0% (9)**	
	Moderately Agree	**43.9% (29)**	**61.5% (8)**	**31.0% (9)**	
	Moderately Disagree	18.2% (12)	15.4% (2)	13.8% (4)	

	Strongly Disagree	9.1% (6)	0.0% (0)	20.7% (6)	
	Don't Know/Not Applicable	3.0% (2)	0.0% (0)	3.4% (1)	
rating average		2.89 (66)	3.08 (13)	2.75 (29)	2.88 (108)
c. LMC demonstrates a commitment to recruiting and maintaining a diverse workforce in all employee groups – faculty, classified staff and management.	Strongly Agree	24.2% (16)	**53.8% (7)**	**34.5% (10)**	
	Moderately Agree	**42.4% (28)**	38.5% (5)	17.2% (5)	
	Moderately Disagree	9.1% (6)	0.0% (0)	20.7% (6)	
	Strongly Disagree	15.2% (10)	7.7% (1)	17.2% (5)	
	Don't Know/Not Applicable	9.1% (6)	0.0% (0)	10.3% (3)	
rating average		2.83 (66)	3.38 (13)	2.77 (29)	2.89 (108)
d. LMC actively promotes respect for diverse racial, ethnic and cultural identities among students, faculty, classified staff, and administrators.	Strongly Agree	37.9% (25)	**69.2% (9)**	32.1% (9)	
	Moderately Agree	**39.4% (26)**	30.8% (4)	**35.7% (10)**	
	Moderately Disagree	7.6% (5)	0.0% (0)	7.1% (2)	
	Strongly Disagree	12.1% (8)	0.0% (0)	17.9% (5)	
	Don't Know/Not Applicable	3.0% (2)	0.0% (0)	7.1% (2)	
rating average		3.06 (66)	3.69 (13)	2.88 (28)	3.10 (107)
e. My department/program/unit actively engages in addressing issues related to	Strongly Agree	**36.9% (24)**	**46.2% (6)**	**34.5% (10)**	

equity and achievement of equitable outcomes when completing Program/Unit Review and Planning processes.	**Moderately Agree**	35.4% (23)	38.5% (5)	**34.5% (10)**	
	Moderately Disagree	6.2% (4)	7.7% (1)	6.9% (2)	
	Strongly Disagree	6.2% (4)	0.0% (0)	6.9% (2)	
	Don't Know/Not Applicable	15.4% (10)	7.7% (1)	17.2% (5)	
	rating average	3.22 (65)	3.42 (13)	3.17 (29)	3.23 (107)
f. I believe I have been discriminated against as an employee at LMC based on one or more of the following – age, race, ethnicity, gender, sexual orientation, family status, religion, national origin, disability status, political perspectives, educational level, socio-economic status or immigrant status.	**Strongly Agree**	6.1% (4)	7.7% (1)	20.7% (6)	
	Moderately Agree	4.5% (3)	0.0% (0)	13.8% (4)	
	Moderately Disagree	10.6% (7)	7.7% (1)	10.3% (3)	
	Strongly Disagree	**66.7% (44)**	**84.6% (11)**	**51.7% (15)**	
	Don't Know/Not Applicable	12.1% (8)	0.0% (0)	3.4% (1)	
	rating average	1.43 (66)	1.31 (13)	2.04 (29)	1.59 (108)
g. In the last year, I have participated in at least one professional development opportunity related to diversity and/or equity.	**Strongly Agree**	**53.0% (35)**	**84.6% (11)**	**48.3% (14)**	
	Moderately Agree	19.7% (13)	15.4% (2)	13.8% (4)	
	Moderately Disagree	3.0% (2)	0.0% (0)	3.4% (1)	
	Strongly Disagree	13.6% (9)	0.0% (0)	17.2% (5)	
	Don't Know/Not	10.6% (7)	0.0% (0)	17.2% (5)	

	Applicable			
rating average	3.25 (66)	3.85 (13)	3.13 (29)	3.30 (108)
answered question	66	13	29	**108**
skipped question				**0**

5. To what extent do you agree or disagree with the following statements in the area of professional development?

		Which employee group do you belong to for your primary assignment at LMC?			
		Faculty	**Administrator**	**Classified**	**Response Totals**
a. LMC provides effective opportunities for faculty, staff and administrators to participate in professional development activities.	**Strongly Agree**	28.8% (19)	**69.2% (9)**	34.5% (10)	
	Moderately Agree	**48.5% (32)**	15.4% (2)	**41.4% (12)**	
	Moderately Disagree	7.6% (5)	15.4% (2)	20.7% (6)	
	Strongly Disagree	10.6% (7)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	4.5% (3)	0.0% (0)	3.4% (1)	
	rating average	3.00 (66)	3.54 (13)	3.14 (29)	3.11 (108)
b. There are adequate professional development opportunities available regarding the assessment of student learning.	**Strongly Agree**	22.7% (15)	23.1% (3)	17.2% (5)	
	Moderately Agree	**37.9% (25)**	**30.8% (4)**	27.6% (8)	
	Moderately Disagree	25.8% (17)	23.1% (3)	13.8% (4)	
	Strongly Disagree	7.6% (5)	0.0% (0)	6.9% (2)	

	Don't Know/Not Applicable	6.1% (4)	23.1% (3)	**34.5% (10)**	
	rating average	2.81 (66)	3.00 (13)	2.84 (29)	2.84 (108)
c. As a result of my participation in professional development activities, I have made changes in my curriculum, pedagogy and or strategies in working with students.	**Strongly Agree**	33.3% (22)	30.8% (4)	6.9% (2)	
	Moderately Agree	**47.0% (31)**	**46.2% (6)**	41.4% (12)	
	Moderately Disagree	7.6% (5)	7.7% (1)	0.0% (0)	
	Strongly Disagree	3.0% (2)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	9.1% (6)	15.4% (2)	**51.7% (15)**	
	rating average	3.22 (66)	3.27 (13)	3.14 (29)	3.21 (108)
d. My participation in professional development activities regarding educational technology has increased and/or improved my effective use of technology in the classroom.	**Strongly Agree**	22.7% (15)	0.0% (0)	7.1% (2)	
	Moderately Agree	**31.8% (21)**	15.4% (2)	21.4% (6)	
	Moderately Disagree	19.7% (13)	0.0% (0)	3.6% (1)	
	Strongly Disagree	12.1% (8)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	13.6% (9)	**84.6% (11)**	**67.9% (19)**	
	rating average	2.75 (66)	3.00 (13)	3.11 (28)	2.81 (107)
e. My participation in professional development activities regarding technology has increased and/or improved my use of technology in areas of my job	**Strongly Agree**	13.6% (9)	15.4% (2)	27.6% (8)	
	Moderately	**25.8%**	**46.2%**	**31.0%**	

(other than in the classroom).	Agree	(17)	(6)	(9)	
	Moderately Disagree	25.8% (17)	38.5% (5)	10.3% (3)	
	Strongly Disagree	16.7% (11)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	18.2% (12)	0.0% (0)	31.0% (9)	
	rating average	2.44 (66)	2.77 (13)	3.25 (29)	2.68 (108)
f. My supervisor supports and encourages me to attend professional development activities.	Strongly Agree	40.0% (26)	69.2% (9)	55.2% (16)	
	Moderately Agree	27.7% (18)	23.1% (3)	24.1% (7)	
	Moderately Disagree	6.2% (4)	0.0% (0)	3.4% (1)	
	Strongly Disagree	10.8% (7)	0.0% (0)	17.2% (5)	
	Don't Know/Not Applicable	15.4% (10)	7.7% (1)	0.0% (0)	
	rating average	3.15 (65)	3.75 (13)	3.17 (29)	3.23 (107)
g. LMC professional development opportunities increase my engagement and collaboration with colleagues across campus.	Strongly Agree	28.8% (19)	76.9% (10)	48.3% (14)	
	Moderately Agree	47.0% (31)	23.1% (3)	44.8% (13)	
	Moderately Disagree	12.1% (8)	0.0% (0)	3.4% (1)	
	Strongly Disagree	4.5% (3)	0.0% (0)	3.4% (1)	
	Don't Know/Not Applicable	7.6% (5)	0.0% (0)	0.0% (0)	

	rating average	3.08 (66)	3.77 (13)	3.38 (29)	3.25 (108)
h. I have participated in professional development activities that have enhanced my personal and professional skills.	**Strongly Agree**	40.9% (27)	**69.2% (9)**	**37.9% (11)**	
	Moderately Agree	**48.5% (32)**	23.1% (3)	**37.9% (11)**	
	Moderately Disagree	3.0% (2)	7.7% (1)	6.9% (2)	
	Strongly Disagree	1.5% (1)	0.0% (0)	13.8% (4)	
	Don't Know/Not Applicable	6.1% (4)	0.0% (0)	3.4% (1)	
	rating average	3.37 (66)	3.62 (13)	3.04 (29)	3.31 (108)
i. As a result of my participation in professional development activities I feel like I have a positive effect (directly or indirectly) on the success of LMC students.	**Strongly Agree**	**42.4% (28)**	53.8% (7)	**41.4% (12)**	
	Moderately Agree	39.4% (26)	38.5% (5)	37.9% (11)	
	Moderately Disagree	10.6% (7)	7.7% (1)	10.3% (3)	
	Strongly Disagree	3.0% (2)	0.0% (0)	6.9% (2)	
	Don't Know/Not Applicable	4.5% (3)	0.0% (0)	3.4% (1)	
	rating average	3.27 (66)	3.46 (13)	3.18 (29)	3.27 (108)
	answered question	66	13	29	**108**
	skipped question				**0**

6. To what extent to you agree with the following aspects of the college?

		Which employee group do you belong to for your primary assignment at LMC?			
		Faculty	**Administrator**	**Classified**	**Response Totals**
a. The parking facilities are adequate.	**Strongly Agree**	31.8% (21)	**61.5% (8)**	**34.5% (10)**	
	Moderately Agree	**51.5% (34)**	7.7% (1)	24.1% (7)	
	Moderately Disagree	10.6% (7)	23.1% (3)	31.0% (9)	
	Strongly Disagree	4.5% (3)	7.7% (1)	6.9% (2)	
	Don't Know/Not Applicable	1.5% (1)	0.0% (0)	3.4% (1)	
	rating average	3.12 (66)	3.23 (13)	2.89 (29)	3.08 (108)
b. The lighting in the parking lot is adequate.	**Strongly Agree**	**28.8% (19)**	30.8% (4)	17.2% (5)	
	Moderately Agree	**28.8% (19)**	**53.8% (7)**	31.0% (9)	
	Moderately Disagree	27.3% (18)	7.7% (1)	10.3% (3)	
	Strongly Disagree	13.6% (9)	7.7% (1)	**34.5% (10)**	
	Don't Know/Not Applicable	1.5% (1)	0.0% (0)	6.9% (2)	
	rating average	2.74 (66)	3.08 (13)	2.33 (29)	2.68 (108)
c. The lighting in the hallways is adequate.	**Strongly Agree**	29.2% (19)	15.4% (2)	24.1% (7)	

	Moderately Agree	**50.8%** **(33)**	**46.2%** **(6)**	**41.4%** **(12)**	
	Moderately Disagree	12.3% (8)	30.8% (4)	13.8% (4)	
	Strongly Disagree	6.2% (4)	7.7% (1)	13.8% (4)	
	Don't Know/Not Applicable	1.5% (1)	0.0% (0)	6.9% (2)	
	rating average	3.05 (65)	2.69 (13)	2.81 (29)	2.94 (107)
d. The cleanliness of the campus, including classrooms and restrooms, is adequate.	Strongly Agree	19.7% (13)	23.1% (3)	27.6% (8)	
	Moderately Agree	**48.5%** **(32)**	**61.5%** **(8)**	**37.9%** **(11)**	
	Moderately Disagree	24.2% (16)	7.7% (1)	20.7% (6)	
	Strongly Disagree	7.6% (5)	7.7% (1)	10.3% (3)	
	Don't Know/Not Applicable	0.0% (0)	0.0% (0)	3.4% (1)	
	rating average	2.80 (66)	3.00 (13)	2.86 (29)	2.84 (108)
e. The appearance of the landscaping of campus is adequate.	**Strongly Agree**	**51.5%** **(34)**	**76.9%** **(10)**	**62.1%** **(18)**	
	Moderately Agree	36.4% (24)	7.7% (1)	20.7% (6)	
	Moderately Disagree	9.1% (6)	15.4% (2)	6.9% (2)	
	Strongly Disagree	0.0% (0)	0.0% (0)	6.9% (2)	
	Don't Know/Not Applicable	3.0% (2)	0.0% (0)	3.4% (1)	

	rating average	3.44 (66)	3.62 (13)	3.43 (29)	3.46 (108)
f. The safety at the college is adequate.	**Strongly Agree**	19.7% (13)	15.4% (2)	13.8% (4)	
	Moderately Agree	**42.4% (28)**	**38.5% (5)**	27.6% (8)	
	Moderately Disagree	25.8% (17)	**38.5% (5)**	**37.9% (11)**	
	Strongly Disagree	9.1% (6)	7.7% (1)	17.2% (5)	
	Don't Know/Not Applicable	3.0% (2)	0.0% (0)	3.4% (1)	
	rating average	2.75 (66)	2.62 (13)	2.39 (29)	2.64 (108)
g. The aesthetics of the campus is adequate.	**Strongly Agree**	30.3% (20)	**46.2% (6)**	24.1% (7)	
	Moderately Agree	**48.5% (32)**	**46.2% (6)**	**51.7% (15)**	
	Moderately Disagree	12.1% (8)	7.7% (1)	13.8% (4)	
	Strongly Disagree	7.6% (5)	0.0% (0)	3.4% (1)	
	Don't Know/Not Applicable	1.5% (1)	0.0% (0)	6.9% (2)	
	rating average	3.03 (66)	3.38 (13)	3.04 (29)	3.08 (108)
h. College publications and the website are accurate and of high quality.	**Strongly Agree**	30.8% (20)	30.8% (4)	10.3% (3)	
	Moderately Agree	**49.2% (32)**	**53.8% (7)**	**72.4% (21)**	
	Moderately Disagree	12.3% (8)	15.4% (2)	10.3% (3)	

	Strongly Disagree	4.6% (3)	0.0% (0)	6.9% (2)	
	Don't Know/Not Applicable	3.1% (2)	0.0% (0)	0.0% (0)	
	rating average	3.10 (65)	3.15 (13)	2.86 (29)	3.04 (107)
	answered question	66	13	29	**108**
				skipped question	**0**

7. To what extent to you agree with the adequacy of following college resources?

		Which employee group do you belong to for your primary assignment at LMC?			
		Faculty	Administrator	Classified	Response Totals
a. The classroom facilities –size and equipment – are adequate.	Strongly Agree	10.6% (7)	7.7% (1)	6.9% (2)	
	Moderately Agree	28.8% (19)	30.8% (4)	**44.8% (13)**	
	Moderately Disagree	**33.3% (22)**	**46.2% (6)**	24.1% (7)	
	Strongly Disagree	25.8% (17)	0.0% (0)	10.3% (3)	
	Don't Know/Not Applicable	1.5% (1)	15.4% (2)	13.8% (4)	
	rating average	2.25 (66)	2.55 (13)	2.56 (29)	2.36 (108)
b. The maintenance of equipment in the classroom – instructional technology, audio-visual media equipment, furniture – are adequate.	Strongly Agree	7.6% (5)	7.7% (1)	7.1% (2)	
	Moderately Agree	**45.5% (30)**	**38.5% (5)**	**39.3% (11)**	
	Moderately Disagree	15.2% (10)	30.8% (4)	21.4% (6)	
	Strongly Disagree	28.8% (19)	0.0% (0)	7.1% (2)	
	Don't Know/Not Applicable	3.0% (2)	23.1% (3)	25.0% (7)	
	rating average	2.33 (66)	2.70 (13)	2.62 (28)	2.43 (107)
c. Computer resources for employees at LMC are adequate to enable you to carry out your job duties.	Strongly Agree	7.8% (5)	16.7% (2)	17.2% (5)	

	Moderately Agree	34.4% (22)	25.0% (3)	**41.4% (12)**	
	Moderately Disagree	14.1% (9)	**33.3% (4)**	17.2% (5)	
	Strongly Disagree	**42.2% (27)**	25.0% (3)	24.1% (7)	
	Don't Know/Not Applicable	1.6% (1)	0.0% (0)	0.0% (0)	
	rating average	2.08 (64)	2.33 (12)	2.52 (29)	2.23 (105)
d. The quality of technology (other than computers) available to employees on campus is adequate.	**Strongly Agree**	10.6% (7)	15.4% (2)	3.4% (1)	
	Moderately Agree	**37.9% (25)**	**46.2% (6)**	**44.8% (13)**	
	Moderately Disagree	16.7% (11)	30.8% (4)	20.7% (6)	
	Strongly Disagree	22.7% (15)	7.7% (1)	17.2% (5)	
	Don't Know/Not Applicable	12.1% (8)	0.0% (0)	13.8% (4)	
	rating average	2.41 (66)	2.69 (13)	2.40 (29)	2.45 (108)
e. The instructional lab facilities – size, computer and program specific equipment - are adequate. (Examples of labs are math, nursing, ETEC, PTEC, English, recording arts, etc.)	**Strongly Agree**	12.1% (8)	15.4% (2)	14.3% (4)	
	Moderately Agree	**33.3% (22)**	23.1% (3)	28.6% (8)	
	Moderately Disagree	7.6% (5)	23.1% (3)	3.6% (1)	
	Strongly Disagree	19.7% (13)	7.7% (1)	3.6% (1)	
	Don't Know/Not Applicable	27.3% (18)	**30.8% (4)**	**50.0% (14)**	

rating average		2.52 (66)	2.67 (13)	3.07 (28)	2.65 (107)
f. The availability of computers in student computer labs is adequate.	Strongly Agree	18.2% (12)	15.4% (2)	7.1% (2)	
	Moderately Agree	**30.3% (20)**	**30.8% (4)**	**39.3% (11)**	
	Moderately Disagree	9.1% (6)	23.1% (3)	7.1% (2)	
	Strongly Disagree	15.2% (10)	0.0% (0)	7.1% (2)	
	Don't Know/Not Applicable	27.3% (18)	**30.8% (4)**	**39.3% (11)**	
rating average		2.71 (66)	2.89 (13)	2.76 (28)	2.74 (107)
g. The library resources – books, DVDs, computers etc. – available are adequate.	Strongly Agree	22.7% (15)	30.8% (4)	10.7% (3)	
	Moderately Agree	**42.4% (28)**	**38.5% (5)**	32.1% (9)	
	Moderately Disagree	7.6% (5)	0.0% (0)	3.6% (1)	
	Strongly Disagree	1.5% (1)	0.0% (0)	0.0% (0)	
	Don't Know/Not Applicable	25.8% (17)	30.8% (4)	**53.6% (15)**	
rating average		3.16 (66)	3.44 (13)	3.15 (28)	3.20 (107)
If you disagree, please state briefly what is needed and where:		49 replies	9 replies	18 replies	76
answered question		66	13	29	**108**
				skipped question	**0**

8. How satisfied are you with the availability of needed materials in the LMC Library?

		Which employee group do you belong to for your primary assignment at LMC?			
		Faculty	Administrator	Classified	Response Totals
	Very Satisfied	22.7% (15)	23.1% (3)	6.9% (2)	
	Satisfied	**34.8% (23)**	**38.5% (5)**	41.4% (12)	
	Dissatisfied	6.1% (4)	0.0% (0)	3.4% (1)	
	Very Dissatisfied	1.5% (1)	0.0% (0)	0.0% (0)	
	Not applicable	**34.8% (23)**	**38.5% (5)**	**48.3% (14)**	
	rating average	3.21 (66)	3.38 (13)	3.07 (29)	3.20 (108)
	answered question	66	13	29	**108**
	skipped question				**0**

9. Which LMC Library resources do you use for your own reading/viewing? Check ALL that apply.

	Which employee group do you belong to for your primary assignment at LMC?			
	Faculty	**Administrator**	**Classified**	**Response Totals**
Books	25.8% (17)	30.8% (4)	20.7% (6)	25.0% (27)
Electronic books (eBooks)	24.2% (16)	0.0% (0)	13.8% (4)	18.5% (20)
DVDs	21.2% (14)	0.0% (0)	10.3% (3)	15.7% (17)
Streaming videos	15.2% (10)	7.7% (1)	6.9% (2)	12.0% (13)
Online article databases	36.4% (24)	15.4% (2)	17.2% (5)	28.7% (31)
Print journals of newspapers	16.7% (11)	23.1% (3)	10.3% (3)	15.7% (17)
I don't use the LMC Library resources.	**53.0% (35)**	**53.8% (7)**	**65.5% (19)**	**56.5% (61)**
Other (please specify)	4 replies (6.1%)	0 replies (0.0%)	2 replies (6.9%)	5.6% (6)
answered question	66	13	29	**108**
skipped question				**0**

10. If you don't use LMC's Library resources, why not? Check ALL that apply.

	Which employee group do you belong to for your primary assignment at LMC?			
	Faculty	**Administrator**	**Classified**	**Response Totals**
I thought library resources were only for students.	3.0% (2)	0.0% (0)	10.3% (3)	4.6% (5)
I want to use the library, but they don't have the materials I need.	10.6% (7)	0.0% (0)	6.9% (2)	8.3% (9)
I want to use the library, but I haven't had the time to look into it.	24.2% (16)	30.8% (4)	20.7% (6)	24.1% (26)
Everything I need is on the Internet.	34.8% (23)	38.5% (5)	**37.9% (11)**	36.1% (39)
Other (please specify)	**29 replies (43.9%)**	**6 replies (46.2%)**	7 replies (24.1%)	**38.9% (42)**
answered question	66	13	29	**108**
skipped question				**0**

11. Which of the following workshop topics do you think the LMC Library should offer to employees? Check ALL that apply.

	Which employee group do you belong to for your primary assignment at LMC?			
	Faculty	**Administrator**	**Classified**	**Response Totals**
Finding materials in the library.	30.3% (20)	38.5% (5)	37.9% (11)	33.3% (36)
Identifying and avoiding plagiarism include the use of MLA/APA citation formats.	36.4% (24)	30.8% (4)	20.7% (6)	31.5% (34)
Effective online search strategies.	47.0% (31)	**53.8% (7)**	**41.4% (12)**	**46.3% (50)**
Evaluating information and its sources critically.	25.8% (17)	23.1% (3)	34.5% (10)	27.8% (30)
Locating information sources that are appropriate to career development (core journal titles, trade organizations).	**50.0% (33)**	23.1% (3)	37.9% (11)	43.5% (47)
Other (please specify)	11 replies (16.7%)	3 replies (23.1%)	3 replies (10.3%)	15.7% (17)
answered question	66	13	29	**108**
			skipped question	**0**

12. Which employee group do you belong to for your primary assignment at LMC?

	Which employee group do you belong to for your primary assignment at LMC?			
	Faculty	**Administrator**	**Classified**	**Response Totals**
Faculty	**100.0%** **(66)**	0.0% (0)	0.0% (0)	**61.1%** **(66)**
Administrator	0.0% (0)	**100.0%** **(13)**	0.0% (0)	12.0% (13)
Classified	0.0% (0)	0.0% (0)	**100.0%** **(29)**	26.9% (29)
answered question	66	13	29	**108**
			skipped question	**0**

13. What is your ethnic group?

	Which employee group do you belong to for your primary assignment at LMC?			
	Faculty	**Administrator**	**Classified**	**Response Totals**
African-American Non-Hispanic	1.5% (1)	0.0% (0)	3.4% (1)	1.9% (2)
American Indian/Alaskan Native	0.0% (0)	0.0% (0)	3.4% (1)	0.9% (1)
Asian	3.0% (2)	0.0% (0)	0.0% (0)	1.9% (2)
Filipino	0.0% (0)	7.7% (1)	0.0% (0)	0.9% (1)
Hispanic	9.1% (6)	15.4% (2)	10.3% (3)	10.2% (11)
Multi-Ethnicity	4.5% (3)	0.0% (0)	13.8% (4)	6.5% (7)
Pacific Islander	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
White Non-Hispanic	**51.5% (34)**	**61.5% (8)**	**51.7% (15)**	**52.8% (57)**
Unknown	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Decline to state	30.3% (20)	15.4% (2)	17.2% (5)	25.0% (27)
answered question	66	13	29	**108**
			skipped question	**0**

14. What is your gender?

	Which employee group do you belong to for your primary assignment at LMC?			
	Faculty	**Administrator**	**Classified**	**Response Totals**
Female	**50.0% (33)**	**61.5% (8)**	**65.5% (19)**	**55.6% (60)**
Male	34.8% (23)	38.5% (5)	20.7% (6)	31.5% (34)
Decline to state	15.2% (10)	0.0% (0)	13.8% (4)	13.0% (14)
answered question	66	13	29	108
skipped question				0

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
1	X				Jan 13, 2014 3:35 PM
2			X	Our smart rooms have too many breakdowns.	Jan 13, 2014 3:49 PM
3			X		Jan 13, 2014 3:54 PM
4	X			Most rooms have broken technology, some have broken chairs	Jan 13, 2014 3:54 PM
5			X	not enough computer labs	Jan 13, 2014 4:09 PM
6	X			Part-time faculty need to be given keys to the classrooms.	Jan 13, 2014 4:36 PM
7	X			All classrooms should be smart rooms	Jan 13, 2014 5:25 PM
8	X				Jan 13, 2014 5:47 PM
9	X			We need more classrooms, even after the new construction is finished	Jan 13, 2014 5:58 PM
10	X			would like desks replaced with collaborative work tables!	Jan 13, 2014 5:59 PM
11			X	There are not enough smart classrooms	Jan 13, 2014 6:08 PM
12		X		Need more classrooms, and all should be "smart".	Jan 13, 2014 7:44 PM
13	X			Upgrade/replacement of smart station equipment	Jan 13, 2014 7:57 PM
14			X		Jan 14, 2014 6:26 AM
15	X			Computers in Science Building are old, out of date or don't work at all	Jan 14, 2014 7:24 AM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
16	X			some of the classrooms, eg. 223-25 are quite small for our large class sizes	Jan 14, 2014 7:27 AM
17			X		Jan 14, 2014 8:57 AM
18		X		The classrooms in the college complex need to be upgraded - furniture and technology. All classrooms should be smart classrooms, so that faculty don't have to change their instruction based on the room in which they are teaching.	Jan 14, 2014 11:09 AM
19	X				Jan 14, 2014 11:26 AM
20			X	More auditoreum size lecture halls would be good in Science and Math (or as add-ons to current buildings).	Jan 14, 2014 11:28 AM
21			X	Brentwood Center needs more Smart-Rooms	Jan 14, 2014 1:55 PM
22			X	Police Services has not been in strategically adequate location for over 25 years, poor planning	Jan 14, 2014 6:17 PM
23	X			desks are too small, uncomfortable for many students; having the smart panels locked is a nusiance; the science building is very unwelcoming to other departments	Jan 14, 2014 9:14 PM
24	X				Jan 15, 2014 9:55 AM
25		X		Some classrooms are too small or lack SMART technology. Other rooms feel "old" (old chipped K-12 style desks, decades old stained carpets) and not like a state of the art higher education facility.	Jan 15, 2014 12:11 PM
26		X			Jan 17, 2014 1:51 PM
27	X			Hard to say-my first semester here	Jan 20, 2014 12:35 AM
28	X			More smart classrooms needed	Jan 20, 2014 11:10 AM
29	X			Student chair are uncomfortable. Would like to see more rooms with tables for group work.	Jan 21, 2014 12:14 PM
30	X				Jan 21, 2014 12:18 PM
31	X			cc2	Jan 21, 2014 12:29 PM
32		X			Jan 21, 2014 12:30 PM
33	X			More SMART rooms and computer labs. Document readers.	Jan 21, 2014 12:32 PM
34	X				Jan 21, 2014 12:38 PM
35			X	There isn't a phone in every room. This is a huge safety concern. Some of the older rooms do not appear to have been tended to in a while	Jan 21, 2014 1:05 PM
36	X			most rooms have a poor design, such as having the screen over the whiteboards so one cannot use both at the same time.	Jan 21, 2014 1:08 PM
37	X			Some classrooms are in awful condition, torn carpets, broken furniture	Jan 21, 2014 1:15 PM
38	X			some are too small and antiquated	Jan 21, 2014 1:16 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
39	X			Crowded, often too hot or too cold, not enough chairs, broken equipment, unclean, no computer/smart room	Jan 21, 2014 3:44 PM
40	X			Need more smart classrooms	Jan 21, 2014 3:58 PM
41	X			We need projectors and internet access in all classrooms in which math is taught	Jan 21, 2014 4:13 PM
42	X			The Public Safety building is inadequate and outdated. Now, the equipment has been stolen (I truly empathize with LMC) and I am stuck again. I and my colleagues will adjust as we often do yet it's difficult to adapt.	Jan 21, 2014 4:24 PM
43			X		Jan 21, 2014 5:17 PM
44			X		Jan 21, 2014 5:58 PM
45	X			There are regularly broken media stations and not enough chairs and desks in classrooms. Computers are out of date and regularly crashing during class lessons. It is embarrassing as a professional to have to frequently stop lecture and restart the computer.	Jan 21, 2014 6:42 PM
46	X				Jan 21, 2014 6:56 PM
47	X			We are organized for lecture format, which is the least effective. There should be more classrooms and learning lab environments to encourage hands-on and collaborative learning.	Jan 21, 2014 8:19 PM
48	X			Every classroom teaching English should be a Smart Classroom (but I realize lack of funds)	Jan 22, 2014 10:59 AM
49		X			Jan 22, 2014 3:14 PM
50	X			Computers Internet are disgraceful for a college!	Jan 23, 2014 7:15 AM
51	X			Although new buildings are present, they are already being maximally utilized meaning not much room for growth.	Jan 23, 2014 10:57 AM
52	X			We need more smart classrooms. Every classroom should be a smart classroom.	Jan 23, 2014 1:47 PM
53	X			Not enough computer stations	Jan 25, 2014 1:28 PM
54	X			More Smart Classrooms	Jan 27, 2014 3:16 AM
55	X			I often like to do activities requiring students to move around the classroom and/or have small group discussions. The smaller classrooms make this a challenge.	Jan 27, 2014 11:14 AM
56		X		We need more large and "smart" classrooms	Jan 27, 2014 5:06 PM
57			X		Jan 27, 2014 9:32 PM
58			X		Jan 28, 2014 9:47 AM
59	X				Jan 28, 2014 1:18 PM
60	X			Smart classrooms need updating	Jan 28, 2014 1:21 PM
61	X			I use little technology in the classroom but colleagues are continually frustrated that computers,.etc. don't work.	Jan 28, 2014 1:35 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
62	X			Most of the classrooms in the College Complex are inadequate: outdated, lack technology, too small	Jan 28, 2014 2:30 PM
63			X	All classrooms should be smart rooms.	Jan 28, 2014 2:38 PM
64	X			more computer classrooms will be need in the math building as enrollment increases	Jan 28, 2014 2:38 PM
65	X				Jan 28, 2014 2:44 PM
66	X				Jan 28, 2014 6:28 PM
67		X		some smart classrooms do not always work when giving a flex session	Jan 28, 2014 6:57 PM
68	X			athletic facility is out of date, dirty looking, dark and uninviting.	Jan 28, 2014 7:51 PM
69			X	The smart resources are not always available, difficult to use, and problematic when using the classrooms	Jan 29, 2014 8:02 AM
70	X				Jan 29, 2014 11:18 AM
71		X		Technology refresh plan and replacement A/V equipment.	Jan 30, 2014 10:22 AM
72			X		Jan 30, 2014 1:00 PM
73			X		Jan 31, 2014 9:22 AM
74	X			more computer labs/classrooms	Jan 31, 2014 12:20 PM
75	X			rooms such as CC 221-223 are noisy and badly laid out. Desks are too small for students to work on.	Jan 31, 2014 8:56 PM
76	X			Many desks are too small, both for them to sit in and for them to write on. Many rooms in the main complex are cramped, and it is often difficult to rearrange the room to do anything collaborative or that involves movement.	Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
1	X				Jan 13, 2014 3:35 PM
2			X	We cannot count on the integrity of the projectors and computers in the classrooms and conference rooms. We do not have enough staff to support the volume of equipment or to ensure that everything is working properly.	Jan 13, 2014 3:49 PM
3			X		Jan 13, 2014 3:54 PM
4	X			Most rooms have broken technology	Jan 13, 2014 3:54 PM
5			X		Jan 13, 2014 4:09 PM
6	X				Jan 13, 2014 4:36 PM
7	X				Jan 13, 2014 5:25 PM
8	X				Jan 13, 2014 5:47 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
9	X				Jan 13, 2014 5:58 PM
10	X			Some LCD projectors are not powerful enough to operate with class lights on.	Jan 13, 2014 5:59 PM
11			X		Jan 13, 2014 6:08 PM
12		X			Jan 13, 2014 7:44 PM
13	X			Lower level of science building. Many smart station cabinets broken, computers slow or glitch-prone.	Jan 13, 2014 7:57 PM
14			X		Jan 14, 2014 6:26 AM
15	X			Difficult to get things repaired in a timely manner in general. Not enough tech staff to handle the job.	Jan 14, 2014 7:24 AM
16	X			The SMART rooms enhance learning.. we need as many as possible	Jan 14, 2014 7:27 AM
17			X	equiptment in labs and smart rooms are often broken or missing	Jan 14, 2014 8:57 AM
18		X		The technology is aging, so one cannot always count on it working.	Jan 14, 2014 11:09 AM
19	X			We need more support for faculty and students using instructional technology and more smart classrooms.	Jan 14, 2014 11:26 AM
20			X	Many of the smart stations' locks are broken and therefore subject to tampering/misuse. Also many printers need to be replaced.	Jan 14, 2014 11:28 AM
21			X		Jan 14, 2014 1:55 PM
22			X	Not for my department	Jan 14, 2014 6:17 PM
23	X			if something doesn't operate properly, the instructors in the evening have absolutely no assistance	Jan 14, 2014 9:14 PM
24	X			I think we need more IT employees. It is difficult for them to maintain the equipment with so few employees.	Jan 15, 2014 9:55 AM
25		X			Jan 15, 2014 12:11 PM
26		X		Smart classrooms do not always work	Jan 17, 2014 1:51 PM
27	X			Hard to say-my first semester here	Jan 20, 2014 12:35 AM
28	X			Many classrooms have broken/missing chairs; especially in older areas of college complex.	Jan 20, 2014 11:10 AM
29	X				Jan 21, 2014 12:14 PM
30	X				Jan 21, 2014 12:18 PM
31	X				Jan 21, 2014 12:29 PM
32		X			Jan 21, 2014 12:30 PM
33	X			IT department is unsatisfactory due to lack of staff. Why is there a student worker handling calls who usually doesn't know what you are talking about, and no supervisor to be transferred to?	Jan 21, 2014 12:32 PM
34	X				Jan 21, 2014 12:38 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
35			X	There are rooms lacking smart technololgy	Jan 21, 2014 1:05 PM
36	X			most remotes are missing batteries, sometimes it may take a while for something to get fixed.	Jan 21, 2014 1:08 PM
37	X				Jan 21, 2014 1:15 PM
38	X				Jan 21, 2014 1:16 PM
39	X			See above	Jan 21, 2014 3:44 PM
40	X				Jan 21, 2014 3:58 PM
41	X			Lots of chairs are broken, some computers work intermittently or with strange log-in requirements	Jan 21, 2014 4:13 PM
42	X				Jan 21, 2014 4:24 PM
43			X	Smart stations should be updated on a schedule. There are way too many pop ups that distract teaching	Jan 21, 2014 5:17 PM
44			X	instructional technology does not work in Smart rooms when needed. EVER!!	Jan 21, 2014 5:58 PM
45	X			Computer are regularly broken, not updated, running the wrong operating system, password protected, etc. Computers are out of date and regularly crashing.	Jan 21, 2014 6:42 PM
46	X			Some of the smart stations used by the English department aren't fully up to date	Jan 21, 2014 6:56 PM
47	X				Jan 21, 2014 8:19 PM
48	X				Jan 22, 2014 10:59 AM
49		X		CC120 and CC121 classrooms are disgusting, depressing and embarrassing....... need new paint, carpet and furniture	Jan 22, 2014 3:14 PM
50	X				Jan 23, 2014 7:15 AM
51	X			Please hire more IT support! The IT staff we have is duing a Herculean job!	Jan 23, 2014 10:57 AM
52	X				Jan 23, 2014 1:47 PM
53	X				Jan 25, 2014 1:28 PM
54	X			Budget limits what can be replaced/updated	Jan 27, 2014 3:16 AM
55	X			Tech support has been sporadic. More helpful some semesters compared to others. It is frustrating not having tech staff available for evening classes.	Jan 27, 2014 11:14 AM
56		X			Jan 27, 2014 5:06 PM
57			X		Jan 27, 2014 9:32 PM
58			X		Jan 28, 2014 9:47 AM
59	X			Computers are nearly never working entirely properly in almost every classroom.	Jan 28, 2014 1:18 PM
60	X				Jan 28, 2014 1:21 PM
61	X			I am sure IT personnel are overwhelmed but it is impossible to depend on technology in the classroom, computer lab computers often frozen, etc.	Jan 28, 2014 1:35 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
62	X			Many times the projector or computer will not work for weeks (even after I put in an IT request). I gave up using much techology in the classroom because of this. It's unreliable.	Jan 28, 2014 2:30 PM
63			X	There are classrooms such as CC2-229 that are outdated and the space is not functional for class work.	Jan 28, 2014 2:38 PM
64	X				Jan 28, 2014 2:38 PM
65	X				Jan 28, 2014 2:44 PM
66	X			I'd like to see every class as a smart classroom - PS16 is really lacking!	Jan 28, 2014 6:28 PM
67		X			Jan 28, 2014 6:57 PM
68	X			instructor computers are out of date and inadequate	Jan 28, 2014 7:51 PM
69			X	Not always accessable, IT is rarely available when needed	Jan 29, 2014 8:02 AM
70	X				Jan 29, 2014 11:18 AM
71		X		Technology refresh plan and replacement A/V equipment.	Jan 30, 2014 10:22 AM
72			X		Jan 30, 2014 1:00 PM
73			X	Classroom podium computers don't always work reliably. Need faster response to problems.	Jan 31, 2014 9:22 AM
74	X				Jan 31, 2014 12:20 PM
75	X			smart classrooms, e.g. in CC, have lots of problems	Jan 31, 2014 8:56 PM
76	X			Computers designed for Windows XP and running Windows 7 are useless - opening a web browser takes several minutes, and starting an activity can waste 10-15 minutes. Some smart classrooms only have laptops and are awkward to use.	Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
1	X			my area has the oldest computers on campus making it difficult to assist students in a timely manner	Jan 13, 2014 3:35 PM
2			X		Jan 13, 2014 3:49 PM
3			X	Many employees have outdated, painfully slow computers. Also, IT is greatly understaffed and valuable time is lost waiting for repairs.	Jan 13, 2014 3:54 PM
4	X			Many applications outdated and lacking updates, no ability to customize workspace according to needs	Jan 13, 2014 3:54 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
5			X	Newer computers, more storage capacity, better servers	Jan 13, 2014 4:09 PM
6	X			I hate Desire2Learn. Los Medanos faculty need to be given Blackboard to use.	Jan 13, 2014 4:36 PM
7	X				Jan 13, 2014 5:25 PM
8	X			computer updates are not meeting the changing technology needs on campus, updates more often to keep up with the actual need	Jan 13, 2014 5:47 PM
9	X				Jan 13, 2014 5:58 PM
10	X			More regular software updates/Mozilla installs/Windows upgrades should happen on all machines regularly	Jan 13, 2014 5:59 PM
11			X	outdated links :(and email and software updates implemented at very inconvienient times	Jan 13, 2014 6:08 PM
12		X			Jan 13, 2014 7:44 PM
13	X				Jan 13, 2014 7:57 PM
14			X	Our system is slow and our printer is regularly breaking down.	Jan 14, 2014 6:26 AM
15	X			see a. WiFi is unreliable	Jan 14, 2014 7:24 AM
16	X			I bring my laptop and the WiFi is not adequate.	Jan 14, 2014 7:27 AM
17			X	updates are always needed, computer takes too long to boot, server and networks freeze. cant open multiple windows. simple things cannot be addressed or fixed due to administrative privi.	Jan 14, 2014 8:57 AM
18		X		Response time to solving technology-related problems is slow. Staffing is very limited in IT.	Jan 14, 2014 11:09 AM
19	X			We need a faster network, newer faculty computers, newer podium computers, newer student computers.	Jan 14, 2014 11:26 AM
20			X	computers are old; need to be updated.	Jan 14, 2014 11:28 AM
21			X		Jan 14, 2014 1:55 PM
22			X	our department's computer resources are controlled by the district	Jan 14, 2014 6:17 PM
23	X				Jan 14, 2014 9:14 PM
24	X			Our computers are old and they are very slow which makes doing my job harder because I have to wait, sometimes minutes, for the computer to process the information I need.	Jan 15, 2014 9:55 AM
25		X		Computers are old, slow. Storage space on campus servers is limited and impacts employees working on shared projects reducing productivity GREATLY. There is big lag time on installation of software and slow response ticme to the replacement of computers/printers/etc.	Jan 15, 2014 12:11 PM
26		X		Oftentimes the response for assistance is long.	Jan 17, 2014 1:51 PM
27	X			Computer resources are "not reliable" but generally sufficient	Jan 20, 2014 12:35 AM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
28	X			My office computer cannot support the software I am using/teaching in the classroom	Jan 20, 2014 11:10 AM
29	X			Computers are old and slow.	Jan 21, 2014 12:14 PM
30	X			d2l is inferior, non-intuituve, and inconvenient. the training opportunities for it have been laughable	Jan 21, 2014 12:18 PM
31	X				Jan 21, 2014 12:29 PM
32		X		out of date computers and software	Jan 21, 2014 12:30 PM
33	X			My computer is slow and very old - Over 7 years. In computer years, it's elderly, but there are no arrangements to update it. I often have to slow down my work because of processing time or freezing of my computer.	Jan 21, 2014 12:32 PM
34	X			Not having a computer and projector in every room is a big problem.	Jan 21, 2014 12:38 PM
35			X	The process of getting IT tasks responded to and/or completed at times is very disocuraging. It appears there is significantly more work to be done than can be handled.	Jan 21, 2014 1:05 PM
36	X			my computer belongs in a museum, its way too slow!!!	Jan 21, 2014 1:08 PM
37	X				Jan 21, 2014 1:15 PM
38	X				Jan 21, 2014 1:16 PM
39	X				Jan 21, 2014 3:44 PM
40	X			Need more computers for instructors	Jan 21, 2014 3:58 PM
41	X			Computers in Math 138 are slow or not working. Printing is not available to all who use them.	Jan 21, 2014 4:13 PM
42	X			Very difficult to obtain equipment at the media center. It's not the employee's fault because they are overwhelmed yet it was a logistical nightmare to get proper equiment when needed.	Jan 21, 2014 4:24 PM
43			X	when program updates occur	Jan 21, 2014 5:17 PM
44			X	Computer resources are avaialble but the internet service is slow at best.	Jan 21, 2014 5:58 PM
45	X			Computers are out of date and regularly crashing. It is embarrassing and unprofessional that the administration can't appropriately budget for computers. It is ridiculous that the new administration created new high-salary dean positions but didn't budget for new computers.	Jan 21, 2014 6:42 PM
46	X				Jan 21, 2014 6:56 PM
47	X				Jan 21, 2014 8:19 PM
48	X				Jan 22, 2014 10:59 AM
49		X			Jan 22, 2014 3:14 PM
50	X			Horrible Computers	Jan 23, 2014 7:15 AM
51	X			I am unable to install needed software on my desktop computer. Therefore, most of my work needs to be done at home.	Jan 23, 2014 10:57 AM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
52	X				Jan 23, 2014 1:47 PM
53	X			Not enough computers for faculty in Brentwood	Jan 25, 2014 1:28 PM
54	X			More online storage required	Jan 27, 2014 3:16 AM
55	X				Jan 27, 2014 11:14 AM
56		X		It depends upon which office or location you work in; some pc's are dinosaurs!	Jan 27, 2014 5:06 PM
57			X	The only Employee facilities in room CC2-239 was removed without any alternative offered.	Jan 27, 2014 9:32 PM
58			X	Updated computers (too many old computers that are slow) and network speed improvement	Jan 28, 2014 9:47 AM
59	X			Our server is a joke. The entire IT infrastructure should be overhauled and brought into this century. Computers all require updates that are rarely performed.	Jan 28, 2014 1:18 PM
60	X				Jan 28, 2014 1:21 PM
61	X			Office computers break down, printer/ copy machine still not fixed months later, computer lab computers freeze often	Jan 28, 2014 1:35 PM
62	X			My office mate's computer has had problems for over a year now. It often freezes on her or will run extremely slowly. Finally IT fixed her computer this semester, but now it seems to be having some problems again. Faculty computers need to be updated!	Jan 28, 2014 2:30 PM
63			X		Jan 28, 2014 2:38 PM
64	X			more disk space	Jan 28, 2014 2:38 PM
65	X			Computer is extremely slow. Difficult to download information or software. Wi-Fi not available in many spots.	Jan 28, 2014 2:44 PM
66	X				Jan 28, 2014 6:28 PM
67		X		1) We are currently on Windows XP, which means we can run certain programs or get errors. 2) The slowness of some computers prevents employees from effectively doing their jobs. 3) The repair of some printers and scanners is not sufficiently repaired. 4) There is no method to get someone from LMC IT to come address a critical issue at a critical time. Sometimes the need is immediate.	Jan 28, 2014 6:57 PM
68	X			need up to date laptops	Jan 28, 2014 7:51 PM
69			X		Jan 29, 2014 8:02 AM
70	X				Jan 29, 2014 11:18 AM
71		X			Jan 30, 2014 10:22 AM
72			X		Jan 30, 2014 1:00 PM
73			X		Jan 31, 2014 9:22 AM
74	X				Jan 31, 2014 12:20 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
75	X			adjunct computers are virtually useless (too few, far too slow, hardware can't deal with Windows 7 but it was installed anyway)	Jan 31, 2014 8:56 PM
76	X			My office computer is okay if not great, but I feel sorry for adjunct faculty.	Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
1	X				Jan 13, 2014 3:35 PM
2			X	Would love to have recording capabilities in conference rooms. We have a great need for this.	Jan 13, 2014 3:49 PM
3			X		Jan 13, 2014 3:54 PM
4	X			Lab computers are broken, outdated. Classroom technology is often broken and outdated.	Jan 13, 2014 3:54 PM
5			X		Jan 13, 2014 4:09 PM
6	X			I was granted a new DVD/VCR player through the RAP process and I am still waiting for the player to be bought and installed.	Jan 13, 2014 4:36 PM
7	X			My colleagues and I all are working with outdated computers.	Jan 13, 2014 5:25 PM
8	X			often using version or two behind the current version of software, computers slow and not able to handle more complex programs such as webadvisor	Jan 13, 2014 5:47 PM
9	X			need funsding to purchase things like clickers, etc.	Jan 13, 2014 5:58 PM
10	X			There should be better tutotials and tech support for online teaching and learning!	Jan 13, 2014 5:59 PM
11			X		Jan 13, 2014 6:08 PM
12		X		Need more instructional technology	Jan 13, 2014 7:44 PM
13	X				Jan 13, 2014 7:57 PM
14			X		Jan 14, 2014 6:26 AM
15	X				Jan 14, 2014 7:24 AM
16	X				Jan 14, 2014 7:27 AM
17			X	wifi often goes down, atm and credit services go down, esp first week of classes	Jan 14, 2014 8:57 AM
18		X		Everything is limited and aging.	Jan 14, 2014 11:09 AM
19	X			We need more training in a variety of instructional technology. We need to know what is available and where.	Jan 14, 2014 11:26 AM
20			X		Jan 14, 2014 11:28 AM
21			X		Jan 14, 2014 1:55 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
22			X	Aries and livescan are available at CCC and DVC, but not here	Jan 14, 2014 6:17 PM
23	X				Jan 14, 2014 9:14 PM
24	X			The programs on the employees' computers have not been upgraded to the same level as the computers that are in the labs. This makes it harder when working with students because we aren't using the same versions of programs.	Jan 15, 2014 9:55 AM
25		X		Wireless internet "reception" is spotty. No cell phone reception in college complex impacting use of devices in meetings and safety issues. Old phones with a voicemail system that fills up is unexceptable for a college. Conference rooms with easy to use and functioning projection equipment, audio speakers, etc. is inadequate.	Jan 15, 2014 12:11 PM
26		X			Jan 17, 2014 1:51 PM
27	X			Hard to say-my first semester here	Jan 20, 2014 12:35 AM
28	X				Jan 20, 2014 11:10 AM
29	X				Jan 21, 2014 12:14 PM
30	X				Jan 21, 2014 12:18 PM
31	X				Jan 21, 2014 12:29 PM
32		X		older equipment	Jan 21, 2014 12:30 PM
33	X			I don't know what this question is asking. Can you give examples?	Jan 21, 2014 12:32 PM
34	X				Jan 21, 2014 12:38 PM
35			X	Wifi is a huge issue and is embarrassing. How are students and staff alike to use a resourcwe that virtually never works	Jan 21, 2014 1:05 PM
36	X			it would be nice to have more laptops available for rentals.	Jan 21, 2014 1:08 PM
37	X			Need after-hours access to printer for evening faculty'	Jan 21, 2014 1:15 PM
38	X				Jan 21, 2014 1:16 PM
39	X				Jan 21, 2014 3:44 PM
40	X				Jan 21, 2014 3:58 PM
41	X			See a and b - computer, document projector, and internet access in all classrooms hosting math classes	Jan 21, 2014 4:13 PM
42	X				Jan 21, 2014 4:24 PM
43			X		Jan 21, 2014 5:17 PM
44			X	See previous	Jan 21, 2014 5:58 PM
45	X			Computers are out of date and regularly crashing.	Jan 21, 2014 6:42 PM
46	X				Jan 21, 2014 6:56 PM
47	X				Jan 21, 2014 8:19 PM
48	X				Jan 22, 2014 10:59 AM
49		X			Jan 22, 2014 3:14 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
50	X			Smart Classrooms are available	Jan 23, 2014 7:15 AM
51	X			WiFi access is inadequate. Server capacity seems to be taxed. Not supportive of decision to move email to "the cloud." Our information is now more subject to hacking and security breaches. The email systems has been far more unstable since migrated. Continue to experience difficulty getting emails delivered to colleagues in the same building. Must manually go to address book everytime. Auto complete bringing up addresses that end up with an email being undelivered. Sometimes clicking reply all yields undeliverable messages as well.	Jan 23, 2014 10:57 AM
52	X				Jan 23, 2014 1:47 PM
53	X			Computers are old	Jan 25, 2014 1:28 PM
54	X				Jan 27, 2014 3:16 AM
55	X			When it is working, it is fine.	Jan 27, 2014 11:14 AM
56		X			Jan 27, 2014 5:06 PM
57			X		Jan 27, 2014 9:32 PM
58			X	They are adequate byt could be better	Jan 28, 2014 9:47 AM
59	X			The wireless network is inconsistent. Also, most software update and improvement requests are either ignored or denied.	Jan 28, 2014 1:18 PM
60	X				Jan 28, 2014 1:21 PM
61	X			Printers break often and not fixed in a timely fashion	Jan 28, 2014 1:35 PM
62	X			See above comment (b)	Jan 28, 2014 2:30 PM
63			X		Jan 28, 2014 2:38 PM
64	X				Jan 28, 2014 2:38 PM
65	X				Jan 28, 2014 2:44 PM
66	X				Jan 28, 2014 6:28 PM
67		X		wifi has improved but still is not sufficient.	Jan 28, 2014 6:57 PM
68	X			equipment is not always available when needed	Jan 28, 2014 7:51 PM
69			X		Jan 29, 2014 8:02 AM
70	X				Jan 29, 2014 11:18 AM
71		X			Jan 30, 2014 10:22 AM
72			X	New software technology should be purchased to help us perform our jobs in a more organized and efficient manner.	Jan 30, 2014 1:00 PM
73			X		Jan 31, 2014 9:22 AM
74	X				Jan 31, 2014 12:20 PM
75	X			smartboards are useless because we are not allowed to install our textbooks' smartboard software. Wifi constantly drops, a big problem for adjuncts without office computers. No copier in department.	Jan 31, 2014 8:56 PM
76	X				Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
1	X				Jan 13, 2014 3:35 PM
2			X		Jan 13, 2014 3:49 PM
3			X		Jan 13, 2014 3:54 PM
4	X			Understaffed lab is overstuffed with students.	Jan 13, 2014 3:54 PM
5			X	need more	Jan 13, 2014 4:09 PM
6	X				Jan 13, 2014 4:36 PM
7	X			We need a designated computer lab in Brentwood	Jan 13, 2014 5:25 PM
8	X				Jan 13, 2014 5:47 PM
9	X				Jan 13, 2014 5:58 PM
10	X				Jan 13, 2014 5:59 PM
11			X		Jan 13, 2014 6:08 PM
12		X		Need more frequent upgrades.	Jan 13, 2014 7:44 PM
13	X				Jan 13, 2014 7:57 PM
14			X	Math lab needs to be bigger with more available help.	Jan 14, 2014 6:26 AM
15	X			see a. Computers in the Science Building won't run software we need	Jan 14, 2014 7:24 AM
16	X				Jan 14, 2014 7:27 AM
17			X	lab in english is not ergonomically correct, cannot see the monitors, reflection/ light is bad, server and network issues	Jan 14, 2014 8:57 AM
18		X			Jan 14, 2014 11:09 AM
19	X				Jan 14, 2014 11:26 AM
20			X		Jan 14, 2014 11:28 AM
21			X		Jan 14, 2014 1:55 PM
22			X		Jan 14, 2014 6:17 PM
23	X				Jan 14, 2014 9:14 PM
24	X			These computers also need to be upgraded.	Jan 15, 2014 9:55 AM
25		X			Jan 15, 2014 12:11 PM
26		X			Jan 17, 2014 1:51 PM
27	X				Jan 20, 2014 12:35 AM
28	X				Jan 20, 2014 11:10 AM
29	X				Jan 21, 2014 12:14 PM
30	X				Jan 21, 2014 12:18 PM
31	X				Jan 21, 2014 12:29 PM
32		X			Jan 21, 2014 12:30 PM
33	X			We're glad to have labs for English and ESL, but many of the computers in the labs are not functioning. Also, I had a student who was a paraplegic, and there was nowhere for him to go in the room, much less a computer desk that could clear a wheelchair. It impeded his ability to learn in my classroom.	Jan 21, 2014 12:32 PM
34	X				Jan 21, 2014 12:38 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
35			X		Jan 21, 2014 1:05 PM
36	X				Jan 21, 2014 1:08 PM
37	X				Jan 21, 2014 1:15 PM
38	X				Jan 21, 2014 1:16 PM
39	X				Jan 21, 2014 3:44 PM
40	X				Jan 21, 2014 3:58 PM
41	X			Demand at the math lab routinely overwhelms the number of instructors and tutors available. Demand for DSPS services similarly.	Jan 21, 2014 4:13 PM
42	X				Jan 21, 2014 4:24 PM
43			X		Jan 21, 2014 5:17 PM
44			X		Jan 21, 2014 5:58 PM
45	X			There are not enough labs on campus.	Jan 21, 2014 6:42 PM
46	X				Jan 21, 2014 6:56 PM
47	X				Jan 21, 2014 8:19 PM
48	X				Jan 22, 2014 10:59 AM
49		X			Jan 22, 2014 3:14 PM
50	X				Jan 23, 2014 7:15 AM
51	X			More lab tops and software needed to support certain computer/software dependent courses - Engineering Courses (SolidWorks, C++, MATLAB)...possibly MESA Center.	Jan 23, 2014 10:57 AM
52	X				Jan 23, 2014 1:47 PM
53	X			Not enough computer stations for students in Brentwood	Jan 25, 2014 1:28 PM
54	X			need more to keep up with growth	Jan 27, 2014 3:16 AM
55	X				Jan 27, 2014 11:14 AM
56		X		We need computer upgrades in a number of labs	Jan 27, 2014 5:06 PM
57			X		Jan 27, 2014 9:32 PM
58			X		Jan 28, 2014 9:47 AM
59	X				Jan 28, 2014 1:18 PM
60	X				Jan 28, 2014 1:21 PM
61	X			computers frozen so students can't do their work	Jan 28, 2014 1:35 PM
62	X			The English computer lab is the best place for English faculty to use technology in the classroom; however, some of the computers and/or equipment had been stolen last semestesr.	Jan 28, 2014 2:30 PM
63			X		Jan 28, 2014 2:38 PM
64	X				Jan 28, 2014 2:38 PM
65	X				Jan 28, 2014 2:44 PM
66	X				Jan 28, 2014 6:28 PM
67		X		Labs also need to be upgraded. Sometimes when doing a hands-on session/demo, the computers are not always fast enough.	Jan 28, 2014 6:57 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
68	X				Jan 28, 2014 7:51 PM
69			X		Jan 29, 2014 8:02 AM
70	X				Jan 29, 2014 11:18 AM
71		X		Technology refresh plan and replacement A/V equipment.	Jan 30, 2014 10:22 AM
72			X		Jan 30, 2014 1:00 PM
73			X		Jan 31, 2014 9:22 AM
74	X				Jan 31, 2014 12:20 PM
75	X			the ESL lab has too few computers and other problems	Jan 31, 2014 8:56 PM
76	X			Computers are useless, proably because of Windows 7. Students spend most of their time waiting for their machines to respond. I wish I was not teaching classes that require the use fo computers.	Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
1	X				Jan 13, 2014 3:35 PM
2			X		Jan 13, 2014 3:49 PM
3			X		Jan 13, 2014 3:54 PM
4	X			So many broken machines there are not enough to satisfy the need	Jan 13, 2014 3:54 PM
5			X		Jan 13, 2014 4:09 PM
6	X				Jan 13, 2014 4:36 PM
7	X			The computer lab is sometimes used as a classroom in Brentwood. Students have no access at those times	Jan 13, 2014 5:25 PM
8	X			ongoing and increasing demand for student access, especially with moving to greater capabilities in webadvisor, ellucian	Jan 13, 2014 5:47 PM
9	X				Jan 13, 2014 5:58 PM
10	X				Jan 13, 2014 5:59 PM
11			X		Jan 13, 2014 6:08 PM
12		X			Jan 13, 2014 7:44 PM
13	X				Jan 13, 2014 7:57 PM
14			X	During the end of the semester it can be quite stressful to find room in the crowded labs.	Jan 14, 2014 6:26 AM
15	X			see a. Too many non-operating compters in the Science Building	Jan 14, 2014 7:24 AM
16	X			This would be best answered by the students. When I am in the library, all computers are being used.But when I walk by to see what students are working on.. 70% are on social media	Jan 14, 2014 7:27 AM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
17			X		Jan 14, 2014 8:57 AM
18		X		Computers are aging and each lab has different operating systems and software. There is no college standard that one can count on.	Jan 14, 2014 11:09 AM
19	X			We need to know what software is available and where so students know where they can complete homework. Computer labs need longer hours.	Jan 14, 2014 11:26 AM
20			X		Jan 14, 2014 11:28 AM
21			X		Jan 14, 2014 1:55 PM
22			X		Jan 14, 2014 6:17 PM
23	X				Jan 14, 2014 9:14 PM
24	X			During busy times of the semester, students often have to wait for free computers.	Jan 15, 2014 9:55 AM
25		X		The number of computers available tend to be ok, but they are dated, regularly breaking, and response time (days-weeks) to repair malfunctioning machines is extremely slow.	Jan 15, 2014 12:11 PM
26		X			Jan 17, 2014 1:51 PM
27	X			Hard to say-my first semester here	Jan 20, 2014 12:35 AM
28	X				Jan 20, 2014 11:10 AM
29	X				Jan 21, 2014 12:14 PM
30	X				Jan 21, 2014 12:18 PM
31	X				Jan 21, 2014 12:29 PM
32		X			Jan 21, 2014 12:30 PM
33	X				Jan 21, 2014 12:32 PM
34	X				Jan 21, 2014 12:38 PM
35			X		Jan 21, 2014 1:05 PM
36	X				Jan 21, 2014 1:08 PM
37	X				Jan 21, 2014 1:15 PM
38	X				Jan 21, 2014 1:16 PM
39	X				Jan 21, 2014 3:44 PM
40	X				Jan 21, 2014 3:58 PM
41	X				Jan 21, 2014 4:13 PM
42	X				Jan 21, 2014 4:24 PM
43			X		Jan 21, 2014 5:17 PM
44			X		Jan 21, 2014 5:58 PM
45	X			Student computers are out of date and crashing. Not all computer labs have printers.	Jan 21, 2014 6:42 PM
46	X				Jan 21, 2014 6:56 PM
47	X				Jan 21, 2014 8:19 PM
48	X				Jan 22, 2014 10:59 AM
49		X			Jan 22, 2014 3:14 PM
50	X				Jan 23, 2014 7:15 AM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
51	X				Jan 23, 2014 10:57 AM
52	X				Jan 23, 2014 1:47 PM
53	X			Not enough computer stations for students in Brentwood	Jan 25, 2014 1:28 PM
54	X				Jan 27, 2014 3:16 AM
55	X				Jan 27, 2014 11:14 AM
56		X		same as above	Jan 27, 2014 5:06 PM
57			X		Jan 27, 2014 9:32 PM
58			X		Jan 28, 2014 9:47 AM
59	X				Jan 28, 2014 1:18 PM
60	X				Jan 28, 2014 1:21 PM
61	X			If they worked	Jan 28, 2014 1:35 PM
62	X			See above comment (computers stolen)	Jan 28, 2014 2:30 PM
63			X	More labs are needed to accommodate college transition to online forms, etc.	Jan 28, 2014 2:38 PM
64	X				Jan 28, 2014 2:38 PM
65	X				Jan 28, 2014 2:44 PM
66	X				Jan 28, 2014 6:28 PM
67		X			Jan 28, 2014 6:57 PM
68	X				Jan 28, 2014 7:51 PM
69			X		Jan 29, 2014 8:02 AM
70	X			More computers,, monitor students so they are working, not screwing around.	Jan 29, 2014 11:18 AM
71		X			Jan 30, 2014 10:22 AM
72			X		Jan 30, 2014 1:00 PM
73			X		Jan 31, 2014 9:22 AM
74	X				Jan 31, 2014 12:20 PM
75	X			the ESL lab has too few computers, software problems, and is almost never open to students	Jan 31, 2014 8:56 PM
76	X				Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
1	X				Jan 13, 2014 3:35 PM
2			X		Jan 13, 2014 3:49 PM
3			X		Jan 13, 2014 3:54 PM
4	X			The library should have modern calculators and current textbooks on reserve	Jan 13, 2014 3:54 PM
5			X		Jan 13, 2014 4:09 PM
6	X				Jan 13, 2014 4:36 PM
7	X				Jan 13, 2014 5:25 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
8	X				Jan 13, 2014 5:47 PM
9	X				Jan 13, 2014 5:58 PM
10	X				Jan 13, 2014 5:59 PM
11			X		Jan 13, 2014 6:08 PM
12		X			Jan 13, 2014 7:44 PM
13	X				Jan 13, 2014 7:57 PM
14			X	An online library would be helpful.	Jan 14, 2014 6:26 AM
15	X				Jan 14, 2014 7:24 AM
16	X			I wish I had more time to access and learn more about our resources.. our librarians are FABULOUS!	Jan 14, 2014 7:27 AM
17			X		Jan 14, 2014 8:57 AM
18		X			Jan 14, 2014 11:09 AM
19	X				Jan 14, 2014 11:26 AM
20			X		Jan 14, 2014 11:28 AM
21			X		Jan 14, 2014 1:55 PM
22			X		Jan 14, 2014 6:17 PM
23	X				Jan 14, 2014 9:14 PM
24	X				Jan 15, 2014 9:55 AM
25		X			Jan 15, 2014 12:11 PM
26		X			Jan 17, 2014 1:51 PM
27	X				Jan 20, 2014 12:35 AM
28	X				Jan 20, 2014 11:10 AM
29	X				Jan 21, 2014 12:14 PM
30	X				Jan 21, 2014 12:18 PM
31	X				Jan 21, 2014 12:29 PM
32		X			Jan 21, 2014 12:30 PM
33	X				Jan 21, 2014 12:32 PM
34	X				Jan 21, 2014 12:38 PM
35			X		Jan 21, 2014 1:05 PM
36	X				Jan 21, 2014 1:08 PM
37	X				Jan 21, 2014 1:15 PM
38	X				Jan 21, 2014 1:16 PM
39	X				Jan 21, 2014 3:44 PM
40	X				Jan 21, 2014 3:58 PM
41	X			Students could use much more access to course texts.	Jan 21, 2014 4:13 PM
42	X				Jan 21, 2014 4:24 PM
43			X		Jan 21, 2014 5:17 PM
44			X		Jan 21, 2014 5:58 PM
45	X				Jan 21, 2014 6:42 PM
46	X				Jan 21, 2014 6:56 PM
47	X				Jan 21, 2014 8:19 PM

	Faculty	Administrator	Classified	If you disagree, please state briefly what is needed and where:	
48	X				Jan 22, 2014 10:59 AM
49		X			Jan 22, 2014 3:14 PM
50	X				Jan 23, 2014 7:15 AM
51	X				Jan 23, 2014 10:57 AM
52	X			Too small, too limited.	Jan 23, 2014 1:47 PM
53	X				Jan 25, 2014 1:28 PM
54	X			more copies of current textbooks needed	Jan 27, 2014 3:16 AM
55	X				Jan 27, 2014 11:14 AM
56		X			Jan 27, 2014 5:06 PM
57			X		Jan 27, 2014 9:32 PM
58			X		Jan 28, 2014 9:47 AM
59	X				Jan 28, 2014 1:18 PM
60	X				Jan 28, 2014 1:21 PM
61	X				Jan 28, 2014 1:35 PM
62	X				Jan 28, 2014 2:30 PM
63			X		Jan 28, 2014 2:38 PM
64	X				Jan 28, 2014 2:38 PM
65	X				Jan 28, 2014 2:44 PM
66	X				Jan 28, 2014 6:28 PM
67		X			Jan 28, 2014 6:57 PM
68	X				Jan 28, 2014 7:51 PM
69			X		Jan 29, 2014 8:02 AM
70	X				Jan 29, 2014 11:18 AM
71		X			Jan 30, 2014 10:22 AM
72			X		Jan 30, 2014 1:00 PM
73			X	Books in the sciences don't seem to be very up to date.	Jan 31, 2014 9:22 AM
74	X				Jan 31, 2014 12:20 PM
75	X			graded readers, novels, pedagogical books (both practical and theoretical)	Jan 31, 2014 8:56 PM
76	X				Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	Other (please specify)	
1			X	The staff is very helpful. I would like to explore more of their on-line resources but don't know where to look or what is available.	Jan 13, 2014 3:49 PM
2	X			The library classrooms for training etc. Library support in general is fabulous.	Jan 14, 2014 7:27 AM
3			X	color printer	Jan 14, 2014 11:28 AM

	Faculty	Administrator	Classified	Other (please specify)	
4	X			I'm a bad example, I have all the resources I need already	Jan 20, 2014 12:35 AM
5	X			I don't often use the library for my courses.	Jan 21, 2014 12:32 PM
6	X			I mostly use these for my students, not personally	Jan 28, 2014 1:35 PM

	Faculty	Administrator	Classified	Other (please specify)	
1			X	I use the public library and download reading material	Jan 13, 2014 3:54 PM
2	X			Barriers to access make library use not worth the effort	Jan 13, 2014 3:54 PM
3	X			I do use the library	Jan 13, 2014 4:21 PM
4	X			I have all my teaching materials in my office.	Jan 13, 2014 4:36 PM
5	X			I like using the Contra Costa County Libraries	Jan 13, 2014 5:25 PM
6	X			i do use the library	Jan 13, 2014 5:47 PM
7	X			I use it	Jan 13, 2014 5:59 PM
8	X			N/A I use LMC's library resources	Jan 13, 2014 7:42 PM
9	X			I use the library often. The online Q/A is and excellent resource for students	Jan 14, 2014 7:27 AM
10			X	don't use any library services-college or public	Jan 14, 2014 11:11 AM
11	X			I love the Library.	Jan 14, 2014 11:26 AM
12	X			Do not work at Pittsburg Campus	Jan 14, 2014 5:54 PM
13	X			I do use them	Jan 15, 2014 9:55 AM
14		X		I typically access resources I would want from the LMC library through my local public library or other electronic sources via the internet.	Jan 15, 2014 12:11 PM
15		X		I do use the library	Jan 17, 2014 1:51 PM
16	X			Hard to say-my first semester here; I already have all I need; it is online	Jan 20, 2014 12:35 AM
17	X			I use the library.	Jan 21, 2014 12:14 PM
18	X			I use the damned library	Jan 21, 2014 12:18 PM
19		X		i have no need to use the library, yet.	Jan 21, 2014 12:28 PM
20	X			It depends on the course content, and sometimes the course content doesn't require use of library resources.	Jan 21, 2014 12:32 PM
21			X	I have not yet encountered a need to go there for any resources	Jan 21, 2014 1:05 PM
22	X			Inconvenient	Jan 21, 2014 1:15 PM
23	X			i use the library. why is an answer needed here?	Jan 21, 2014 1:16 PM
24		X		I use the library.	Jan 21, 2014 1:28 PM

	Faculty	Administrator	Classified	Other (please specify)	
25	X			I currently use the library with textbooks for students to check out	Jan 21, 2014 2:58 PM
26	X			I use them	Jan 21, 2014 3:44 PM
27	X			No real library in Brentwood	Jan 21, 2014 3:58 PM
28	X			I do occasionally use the library's resources	Jan 21, 2014 6:56 PM
29	X			This question won't allow me to submit the survey without checking a box. That is an error the survey designer should avoid in the future. After all, the question says "If, you don't..." so if you do you should be able to skip the question	Jan 21, 2014 8:19 PM
30	X			I use the library	Jan 22, 2014 9:04 AM
31	X			I do use the library	Jan 22, 2014 10:59 AM
32		X		I use professional resources in my area through organizations I belong to	Jan 22, 2014 3:14 PM
33			X	I do use the LMC Library Resources	Jan 27, 2014 10:25 AM
34	X			I have adequate sources through my full time job.	Jan 27, 2014 11:14 AM
35			X	limited reserved spaces	Jan 28, 2014 9:47 AM
36	X			I don't use the materials personally but am glad they are available to my students	Jan 28, 2014 1:35 PM
37			X	I sometimes use the library	Jan 28, 2014 2:20 PM
38	X			The thought never occured to me actually.	Jan 28, 2014 2:30 PM
39	X			The 2 or 3 educational journals I looked for were not available in the library.	Jan 28, 2014 2:38 PM
40			X	Expand the e book offerings, please.	Jan 28, 2014 4:51 PM
41		X		since I am staff, I'm going to do my research on the internet	Jan 28, 2014 6:57 PM
42	X			It seems I have to answer this question.	Jan 31, 2014 9:32 PM

	Faculty	Administrator	Classified	Other (please specify)	
1	X			none	Jan 13, 2014 3:54 PM
2			X	Not interested	Jan 13, 2014 4:09 PM
3	X			no opinion	Jan 13, 2014 5:25 PM
4	X			everything they offer is fabulous..more D2L library resources strategies for linking library materials directly into D2L for student reference	Jan 14, 2014 7:27 AM
5			X	none	Jan 14, 2014 11:11 AM
6	X			It doesn't matter to me.	Jan 14, 2014 12:29 PM
7	X			none of the above	Jan 14, 2014 5:54 PM
8	X			I think these should be offered to students	Jan 15, 2014 9:55 AM
9	X			Hard to say-my first semester here	Jan 20, 2014 12:35 AM

	Faculty	**Administrator**	**Classified**	**Other (please specify)**	
10	X			new faculty orientation	Jan 21, 2014 12:18 PM
11		X		I will leave this questions to those who use the library.	Jan 21, 2014 12:28 PM
12	X			not sure	Jan 21, 2014 4:13 PM
13	X			I don't think any workshops are necessary	Jan 21, 2014 6:56 PM
14	X			No Opinion	Jan 28, 2014 1:18 PM
15		X		I don't have any thoughts on this	Jan 28, 2014 6:57 PM
16		X		N/A	Jan 30, 2014 10:22 AM
17			X	None of the above, so why is an answer required?	Jan 31, 2014 9:22 AM