



Secretary of Labor Thomas E. Perez



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News Release

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Obama administration announces \$500 million in community college grants to expand job training through local employer partnerships

Grants are the 2nd installment of \$2 billion, 4-year initiative

WASHINGTON, D.C. — Secretary of Labor Hilda L. Solis today announced \$500 million in grants to community colleges and universities around the country for the development and expansion of innovative training programs. The grants are part of the Trade Adjustment Assistance Community College and Career Training initiative, which promotes skills development and employment opportunities in fields such as advanced manufacturing, transportation and health care, as well as science, technology, engineering and math careers through partnerships between training providers and local employers. The U.S. Department of Labor is implementing and administering the program in coordination with the U.S. Department of Education.

Speaking in Florida at St. Petersburg College, which is receiving \$15 million in funds to lead a consortium of community colleges across the state in developing programs focused on advanced manufacturing, Secretary Solis said: "These federal grants are part of the Obama administration's ongoing commitment to strengthening American businesses by strengthening the American workforce. This strategic investment will enhance ties among community colleges, universities, employers and other local partners while ensuring that students have access to the skills and resources they need to compete for high-wage, high-skill careers."

The initiative complements President Obama's broader goals to help ensure that every American has at least one year of postsecondary education and the U.S. has the highest proportion of college graduates in the world by 2020. Through this initiative, each state plus the District of Columbia and Puerto Rico will receive at least \$2.5 million in dedicated funding for community college career training programs.

In total, 297 schools will receive grants as individual applicants or as members of a consortium. The grants include 27 awards to community college and university consortia totaling \$359,237,048 and 27 awards to individual institutions totaling \$78,262,952. Twenty-five states that were without a winning individual submission will be contacted to develop a qualifying \$2.5 million project.

Educational institutions will use these funds to create affordable training programs that meet industry needs, invest in staff and educational resources, and provide access to free, digital learning materials. All education materials developed through the grants will be available for use by the public and other education providers through a Creative Commons license.

These grants emphasize evidence-based program design. Each grantee is required to collect rigorous student outcome data annually and conduct final evaluations at the end of the grant period to build knowledge about which strategies are most effective in placing graduates in jobs.

Learn more about the grant program at <http://www.doleta.gov/taaccct>. A list of grantees by state, including project descriptions, follows.

- [Read the Secretary's remarks at the grant announcement](#)

2012 TAACCCT Grants by State

ALABAMA

George C. Wallace Community College Consortium Leader

Total Consortium Award Amount: \$10,083,236

Consortium members: Chipola College, Lurleen B. Wallace Community College, Northwest Florida State College, Pensacola State College

The Alabama/Florida Technical Employment Network will address a growing disconnect between the skills of available workers and the regional demand for employees with skills for advanced manufacturing jobs. Targeting trade-impacted workers as well as the region's large population of veterans, the network will focus on areas of southern Alabama and northwest Florida where many adults have difficulty earning a family-sustaining wage. The project will use online/hybrid learning, mobile welding units, simulation technologies and open educational resources to expand learning opportunities, particularly in rural areas and small towns where access to education is especially challenging.

CARCAM/Gadsden State Community College

Consortium Member — [Henry Ford Community College Consortium](#)

Total Consortium Award Amount: \$15,000,000

University of West Alabama

Total Award Amount: \$2,195,132

The University of West Alabama, through a collaborative effort of its Industrial Maintenance Division of the College of Business and the Division of Outreach Services, along with service agencies and industry, will establish a comprehensive industrial technology training model for Trade Adjustment Assistance-eligible workers and other adults. The goal is to train workers in three tracks designed to lead to industry-recognized certificates and associate and bachelor's degrees for high-wage and high-skilled employment. The Applied Manufacturing Technology Program will provide customized training in manufacturing skills and technologies incorporated in all major manufacturing industries located within the institution's eight-county primary service area.

ALASKA

Kodiak College

Consortium Member — [Pueblo Community College Consortium](#)

Total Consortium Award Amount: \$14,171,229

University of Alaska Anchorage

Consortium Member — [Tyler Junior College Consortium](#)

Total Consortium Award Amount: \$12,040,449

ARIZONA

Estrella Mountain Community College

Consortium Leader

Total Consortium Award Amount: \$13,477,799

Consortium members: *Chandler-Gilbert Community College, Northland Pioneer College, Pima Community College, Yavapai College Prescott*

The Arizona Sun Corridor Get Into Energy Consortium initiative will employ a variety of innovative and proven workforce preparedness strategies to train trade-impacted workers and other adults for high-skill, high-wage employment, and advancement in energy and mining industries. The initiative advances sustainable solutions to meeting the critical demands of the energy and mining industries, while improving the content and delivery of education and training programs in the Arizona Sun Corridor.

CALIFORNIA

Los Medanos College

Consortium Leader

Total Consortium Award Amount: \$14,990,417

Consortium members: *Berkeley City College, Contra Costa College, Diablo Valley College, Los Medanos College, Ohlone College, CSU East Bay, College of Alameda, Chabot College, Laney College, Merritt College, Solano College, University of California Berkeley*

The workforce initiative will create a regional workforce system driven by multiple areas of service articulation, including: a regional "career path" educational system with stackable certificates within and across 10 community colleges, stronger and linked training referral and placement systems that integrate the work of the colleges and the Workforce Investment Act-funded One-Stop Career Center System, and development of "career transfer pathways" from the community colleges into the University of California and the California State University.

Cerritos College

Consortium Member — [Tyler Junior College Consortium](#)

Total Consortium Award Amount: \$12,040,449

City College of San Francisco, Los Angeles Valley College

Consortium Members — [Forsyth Technical Community College Consortium](#)

Total Consortium Award Amount: \$14,998,474

East Los Angeles College

Total Award Amount: \$2,999,763

This project will elevate the college's success in preparing workers and students for a wide range of logistics jobs in a geographic area that is home to the world's fifth busiest port. Strategic objectives include increasing student completion success, accelerating student transitions into career path education, expanding local capacity to supply employees for forecasted labor demands in logistics, and accelerating student entry and transitions into logistics job fields requiring college-granted certificates.

Los Angeles Trade Technical College

Consortium Member — [Northern Virginia Community College Consortium](#)

Total Consortium Award Amount: \$12,296,029

COLORADO

Pueblo Community College

Consortium Leader

Total Consortium Award Amount: \$14,171,229

Consortium members: *Kodiak College, Otero Junior College, Red Rocks Community College, Montana State University — Great Falls College of Technology, Flathead Valley Community College, Lake Area Technical Institute, Laramie County Community College*

These programs will offer students the opportunity to acquire stackable certificates, allowing them to make progress in their profession as working adults while pursuing academic credentials. Additionally, many of the courses in these programs lattice so that students can more easily change their area of focus to a different allied health program and be able to apply their prior learning. As appropriate, partners will develop new lab exercises to provide students with the opportunity to conduct science experiments online.

CONNECTICUT

Norwalk Community College
Consortium Leader
Total Consortium Award Amount: \$12,096,394

Consortium members: Capital Community College, Gateway Community College, Manchester Community College, Middlesex Community College, Charter Oak State College, Eastern Connecticut State University

The Health and Life-Sciences Career Initiative will use three evidence-based program strategies to provide certifications, industry-recognized credentials, and associate degrees to prepare veterans, Trade Adjustment Assistance-impacted, dislocated and other underemployed workers for careers in growing health and life sciences occupations. Efforts will increase the use of online and technology-enabled learning through online and mobile app math and science booster modules, self-assessment and feedback surveys embedded in online course modules, online workplace skills assessment and development tools, and the migration of courses to online and hybrid delivery.

FLORIDA

Board of Trustees of St. Petersburg College
Consortium Leader
Total Consortium Award Amount: \$15,000,000

Consortium members: Broward College, Daytona Beach College, Florida State College at Jacksonville, Gulf Coast College, Hillsborough Community College, Indian River State College, Palm Beach State College, Pasco Hernando Community College, Polk State College, Tallahassee Community College, Valencia College

The mission of the Florida TRADE program is to improve upon Florida's existing training and education system in advanced manufacturing by aligning its vast resources and partnerships and offering wide access to training that will help address the growing critical skilled workforce shortage faced by the state's manufacturing industry and related industry clusters.

Broward College
Consortium Member — [Sinclair Community College Consortium](#)
Total Consortium Award Amount: \$11,996,548

Chipola College, Northwest Florida State College, Pensacola State College
Consortium Members — [George C. Wallace Community College](#)
Total Consortium Award Amount: \$10,083,236

Palm Beach State College
Total Award Amount: \$3,000,000

The program enhances health information technology programs through an integrated approach that significantly increases Palm Beach State College's ability to offer online and technology-enabled learning while simultaneously imploring an intensive, targeted student support services model. The proposed evidence-based strategies and comprehensive plan to work collaboratively with the public workforce system and local employers ensures that the educational and training programs offered meet industry demands and sufficiently prepare Trade Adjustment Assistance-eligible and other dislocated workers, including unemployed veterans for high-growth, high-demand health information technology careers.

St. Petersburg College
Consortium Member — [Forsyth Technical Community College Consortium](#)
Total Consortium Award Amount: \$14,998,474

GEORGIA

Athens Technical College
Consortium Leader
Total Consortium Award Amount: \$13,551,923

Consortium members: Albany Technical College, Atlanta Technical College

Consortium members are developing an integrated strategy that will add new associate degree programs, introduce stackable certificates for engineering technology and latticed certificates to allow students in closely related programs to bridge into the engineering technology programs, embed basic skills development into entry-level occupational courses, redesign the delivery of learning support coursework, provide additional methods of technology-enhanced instruction, expand prior learning assessments, introduce contextualized, problem-based pedagogy and provide wrap-around support services.

Georgia Piedmont Technical College
Total Award Amount: \$3,000,000

The proposed partnership is to provide degreed and industry-recognized training and education programs in multiple transit program areas in the metropolitan Atlanta region and throughout Georgia. The Georgia Regional Transit Training Initiative will serve workers eligible for assistance under the Trade Adjustment Assistance for Workers program and other unemployed,

dislocated and incumbent workers. RTTI will provide expeditious training programs in a regional training center to concurrently address the transit industry's short- and long-term demand for additional well-trained and skilled workers. Multiple transit training programs will be established to meet the growing need for bus and mobility mechanics, electronic technicians, transit and mobility operators, and management supervisors. The RTTI also will serve as a training model that can be replicated nationally by the transit industry.

HAWAII

University of Hawaii Consortium Leader

Total Consortium Award Amount: \$12,665,892

Consortium members: Kauai Community College, Hawaii Community College

Courses developed for this proposal — in Business and Accounting, GIS, Food Innovation, Sustainability, EV/PHEVAutomotive, Water/Wastewater — will be delivered in hybrid/online formats and include the use of innovative technologies for student assessment. These new courses will provide additional training in much needed subjects. The proposal also enhances student services, including adding staffing for prior learning assessment, career counseling, internships and placements, and builds capacity for tracking the impact on students for further education or employment.

IDAHO

North Idaho College

Total Award Amount: \$2,976,663

The Soaring to Success program will expand the ability of North Idaho College to respond to economic and workforce development needs in northern Idaho by increasing the education and skill attainment of Trade Adjustment Assistance-eligible workers, veterans and other dislocated workers for employment in the aerospace industry. The program seeks to enroll 495 unique participants over three years into an effective series of courses that stack portable, industry-recognized credentials. North Idaho College will create an Aerospace Center of Excellence in Aviation Maintenance and Advanced Manufacturing. The two primary programs of study are aerospace manufacturing, a program that features accelerated learning and certification within 12 weeks leading to employment in manufacturing; and aviation maintenance-airframe, a 10-month Federal Aviation Administration certification (Part 147) program leading to employment as an airframe mechanic.

ILLINOIS

William Rainey Harper College Consortium Leader

Total Consortium Award Amount: \$12,939,459

Consortium members: College of Lake County, College of DuPage, Daley-City Colleges of Chicago, Danville Area Community College, Elgin Community College, Harper College, Illinois Eastern Community College, Illinois Valley Community College, John Wood Community College, Joliet Junior College, Kankakee Community College, Kishwaukee College, Lincoln Land Community College, McHenry County College, Oakton Community College, Prairie State College, Richland Community College, South Suburban College, Southwestern Illinois College, Triton College, Waubonsee Community College

The Earn and Learn Advanced Manufacturing Career Lattice Program targets Trade Adjustment Assistance workers, veterans and others seeking additional training to secure and/or maintain employment by earning stackable, portable certificates and degrees leading to highly paid jobs within advanced manufacturing while simultaneously working in the industry. Participants enter the program at multiple points based on assessment results that match skills and education needs.

Rock Valley College

Consortium Member — [Henry Ford Community College Consortium](#)

Total Consortium Award Amount: \$15,000,000

Waubonsee Community College

Total Award Amount: \$2,864,564

This project has two major strands: (1) Create a continuum of adult education programming and support services to successfully transition career-limited adult students into postsecondary occupational certificate and degree or training programs that result in an industry Waubonsee Community College, TAACCCT Abstract 2012 recognized certification or credential — This model is based on the adult education visioning document produced by the state of Illinois, successful bridge pilots across the state, and Waubonsee's pilot of health care contextualized coursework. (2) Develop and implement a stacked and latticed degree and certificate program in laboratory science. Develop or revise online and hybrid components as fit the needs of the adult population.

INDIANA

Vincennes University

Total Award Amount: \$2,931,354

Collaborating closely with employers, industry associations, workforce agencies and government entities, Vincennes University will transform its existing logistics education and training to more effectively meet the needs of Trade Adjustment Assistance-eligible workers and employers in Indiana through the following strategies: 1) Creating a blended-learning environment by combining classroom instruction and online courses with a hands-on logistics lab that simulates the 26 million square feet of

logistics companies surrounding the center. 2) Compressing time to attainment of industry-recognized credentials by embedding certifications into components of curriculum, developing a career pathway design, and providing rigorous academic and career guidance.

Ivy Tech Community College
Consortium Member — [Forsyth Technical Community College Consortium](#)
Total Consortium Award Amount: \$14,998,474

Ivy Tech Community College
Consortium Member — [Wichita Area Technical College Consortium](#)
Total Consortium Award Amount: \$14,914,452

IOWA

Des Moines Area Community College
Consortium Leader
Total Consortium Award Amount: \$12,951,165

Consortium members: Eastern Iowa Community College, Hawkeye Community College, Iowa Central Community College, Indian Hills Community College, Iowa Lakes Community College, Iowa Valley Community College, Iowa Western Community College, Kirkwood Community College, North Iowa Area Community College, Northeast Iowa Community College, Northwest Iowa Community College, Southeastern Community College, Southwestern Community College, Western Iowa Tech Community College

The I-AM consortium will collaboratively build training capacity by developing and awarding certificates (non-credit and credit), diplomas and associate degrees in the following signature programs: welding, machining, industrial maintenance, industrial automation, manufacturing technology, robotics, and transportation and logistics. In addition, curricula in these programs will be aligned with third-party certifications, including the NCRC™, AWS, NIMS and MSSC, which are part of the National Association of Manufacturers' endorsed Skills Certification System. As a result, more than 3,000 individuals will be given the opportunity to earn a college credential and industry-recognized certifications in a shortened time frame, making them eligible for high-demand, high-wage employment opportunities and launching them on a career pathway in advanced manufacturing.

KANSAS

Wichita Area Technical College
Consortium Leader
Total Consortium Award Amount: \$14,914,452

Consortium members: Tulsa Community College, Ivy Tech Community College, Guilford Technical Community College, Edmonds Community College

The National Aviation Consortium will provide accelerated training to more than 2,500 students to fill the current jobs that remain open due to an unskilled workforce in five states. NAC will use a sector-based strategy, building on the previous success of the National Manufacturers Association Institute's Skills Certificate System, and expanding it with six aviation endorsed manufacturing credentials. NAC will use the emerging success model to stack and lattice aviation credentials, utilize high quality online aviation learning modules, implement transfer and articulation agreements, and align with industry and college partners. A fifth critical deliverable is a national consensus of aviation manufacturers on national standard aviation credentials to increase the competitiveness of U.S. companies in this essential sector.

Kansas City Kansas Community College
Total Award Amount: \$2,966,045

Kansas City T4E will transition participants to high-wage, high-skill employment; ensure participant success; and meet employer needs by expanding and improving Kansas City Kansas Community College's ability to deliver education and career training programs in two years or less for Trade Adjustment Assistance-eligible workers, veterans and other adults.

KENTUCKY

Bluegrass Community and Technical College, Jefferson Community and Technical College
Consortium Members — [Henry Ford Community College Consortium](#)
Total Consortium Award Amount: \$15,000,000

LOUISIANA

Bossier Parish Community College
Consortium Leader
Total Consortium Award Amount: \$14,710,837

Consortium members: Delgado Community College, Northeast Louisiana Technical College, South Louisiana Community College, Copiah-Lincoln Community College, Meridian Community College, Mississippi Delta Community College, Northeast Mississippi Community College, Pearl River Community College

Using the evidence-based IBEST model and with the Accelerating Opportunity initiative's technical support, each college will develop and implement pathways that feature a new, core foundational information technology curriculum that integrates basic skills instruction with technical training to accelerate academic achievement and credential attainment. The common IT foundational curriculum leads to a marketable entry-level certification and lattices into multiple in-demand IT specialty pathways

and certifications in health informatics, cyber security and industrial IT.

Elaine P. Nunez Community College
Total Award Amount: \$2,760,356

The goal of this project is to implement a redesigned associate of applied science for business administration and two new associate of applied sciences under business administration, one emphasis being entrepreneurship/ small business management and the other being hotel, restaurant and tourism administration.

MASSACHUSETTS

Quincy College
Total Award Amount: \$2,995,441

The program, based on replication of two successful biomanufacturing training programs, integrates the use of virtual laboratories into its evidence-based, blended-learning approach. The program combines training on traditional manufacturing technology with emerging, in-demand, single-use technology. Partners will provide paid internships to program students in the field. The resulting program credentials will meet the Boston area's growing demand for specialized middle skills technicians, as well as the area's need for jobs for displaced workers.

MICHIGAN

Henry Ford Community College
Consortium Leader
Total Consortium Award Amount: \$15,000,000

Consortium members: Alamo Community College District, Bluegrass Community and Technical College, Bridgmont Community College, Danville Community College, CARCAM/Gadsden State Community College, Jefferson Community and Technical College, Oakland Community College, Pellissippi State Community College, Rhodes State College, Rock Valley Community College, Tennessee Technology Center at Murfreesboro

In order to bridge the disconnect between the needs of the workplace and the content of manufacturing curriculum in most colleges, transform the face of manufacturing education in their institutions and establish a model for program transformation applicable to many industries, the program aims to use a competency-based model to develop new and modified industry-driven manufacturing curricula and credentials; transform instructional design and delivery systems to accelerate and contextualize learning; redesign student support, success and placement strategies to increase credential attainment; and develop administrative structures to support instructional redesign.

Mott Community Community College
Consortium Member — [Northern Virginia Community College Consortium](#)
Total Consortium Award Amount: \$12,296,029

Muskegon Community College
Consortium Member — [Northern Virginia Community College Consortium](#)
Total Consortium Award Amount: \$12,296,029

Oakland Community College
Consortium Member — [Henry Ford Community College Consortium](#)
Total Consortium Award Amount: \$15,000,000

Washtenaw Community College
Total Award Amount: \$2,999,355

Washtenaw Community College will reach out to local Trade Adjustment Assistance populations, veterans and other unemployed individuals with academic programs geared toward the information technology careers identified by the employers. WCC will design programs to meet the needs of adult, non-traditional learners so that they will be successful. Specifically, the college will develop blended curriculum for two career pathways in the information technology sector: software development for Java and network and systems administration (offered both for Microsoft and Linux/Unix platforms).

MINNESOTA

Central Lakes College
Consortium Leader
Total Consortium Award Amount: \$13,100,920

Consortium members: Pine Technical College, St. Cloud Technical and Community College, 360 Degree Center of Excellence at Bemidji State University

Consortium members have been working to expand the educated labor pool in direct response to local manufacturing employer needs, with a recent emphasis evolving in the advanced manufacturing arena. This advanced manufacturing arena specifically relates to metals manufacturing, plastics and composites, automation technology and rapid prototyping. The plan to educate Trade Adjustment Assistance-impacted workers, veterans and other dislocated workers is built around a six-step process, with multiple exit-to-employment points throughout.

Hennepin Technical College
Total Award Amount: \$2,999,360

The proposal aims to fund a new higher education model demonstrated in its Manufacturing Assessment and Advancement Centers. Hennepin Technical College seeks to create innovative one-stop centers, MAACS, with the goal of compressed skill

attainment cycles for participants through the innovative combination of existing evidence-based designs. The one-stop centers will incorporate the evidence-based designs of credit for prior learning, virtual simulation instruction and blended learning, and incremental industry credential attainment. The centers will combine these evidence-based designs in a way that provides mass customization for each individual, ensuring each person is assessed and placed accurately, experiences learning that is paced accurately and is awarded for skill attainment accurately.

MISSISSIPPI

Copiah-Lincoln Community College, Meridian Community College, Mississippi Delta Community College, Northeast Mississippi Community College, Pearl River Community College Consortium Members — [Bossier Parish Community College Consortium](#)
Total Consortium Award Amount: \$14,710,837

MISSOURI

St. Louis Community College
Consortium Leader
Total Consortium Award Amount: \$14,969,910

Consortium members: East Central College, Linn State College, Metropolitan Community College, Mineral Area College, North Central Missouri College, Ozarks Technical College, St. Charles Community College, State Fair Community College

Consortium members will enhance the ability of the colleges to meet manufacturers' skill needs by adopting the National Association of Manufacturers certification model. NAM-endorsed certifications are industry-recognized credentials that validate individuals have demonstrated skills in specific areas of manufacturing. Consortium partners will implement and award stackable/latticed NAM-Endorsed certifications for manufacturing occupations in five occupational clusters. In addition to occupational skill certifications, all students will earn a National Career Readiness Certification Plus (NCRCP+) credential. Critical project components include: maximizing assessment and award of credit for prior learning; collaborating to incorporate NAM-endorsed certification skill competencies into core curricula; accelerating learning to shorten classroom time through redesign of curricula and use of technology; developing opportunities for work-based learning and paid internships; integrating basic skills remediation in occupational skill training; providing professional development to faculty; and locating college navigators at One-Stop Career Centers.

Crowder College
Total Award Amount: \$2,907,224

Crowder College will develop new programs/courses, expand existing programs and increase flexibility and access to postsecondary training for Trade Adjustment Assistance-impacted, unemployed, underemployed and incumbent workers, and returning military in the Public Safety Career Pathway. This target career cluster will include firefighter, law enforcement, public management and emergency medical technician occupations. Potential job/credential opportunities include: police officer, first line police supervisor, police mid-management, police executive, firefighter I and II, fire inspector, fire investigator, fire officer, fire instructor, fire evaluator, executive fire officer, security officer, corrections officer, telecommunications operator, records management operator, driver/operator, emergency medical technician, advanced medical life support, critical care paramedics, emergency pediatric care and rapid identification of diabetic drivers.

MONTANA

Flathead Valley Community College
Total Award Amount: \$2,999,969

The program responds to employer needs in the manufacturing industry by adopting the proven and innovative framework developed by the Breaking Through initiative. The BT framework emphasizes the usage of four specific high-leverage strategies: accelerating the pace of learning; providing comprehensive support services; improving alignment of training and workforce demands; and strengthening the channel for low-skilled workers into college.

Montana State University — Great Falls College of Technology, Flathead Valley Community College Consortium Members — [Pueblo Community College Consortium](#)
Total Consortium Award Amount: \$14,171,229

NEBRASKA

Central Community College
Consortium Leader
Total Consortium Award Amount: \$5,629,194

Consortium members: Metro Community College, Northeast Community College, Southeast Community College, Western Nebraska Community College

IMPACT will design and deliver a blended manufacturing generalist degree program of stacked and latticed credentials, mapped to industry skills certifications. The MG degree program will integrate existing skilled and technical science courses from the five consortium member community colleges and a new set of four core curriculum courses offered in the online immersive media environment Second Life. The new core curriculum will be Americans with Disabilities Act-compliant and designed with contextualized learning to include basic skills remediation in the occupational skills training.

NEW MEXICO

Clovis Community College **Total Award Amount: \$2,502,875**

Clovis Community's "Allied Health Expansion" project will focus on 1) developing a co-enrollment track for our nursing program, 2) developing an accredited physical therapist assistant program and 3) redesigning our health information technology program to align with accreditation requirements. These high-demand fields are expected to grow significantly in the next several years, and we are strategically positioned to ensure that rural New Mexicans are a part of this industry growth. This project will develop high-quality, accredited allied health programs to meet the growing demand by both industry and student interest in our rural area.

NEW YORK

Monroe Community College **Consortium Leader** **Total Consortium Award Amount: \$14,633,390**

Consortium members: Adirondack Community College, Broome Community College, Cayuga Community College, Clinton Community College, Corning Community College, Dutchess Community College, Erie Community College, Fulton-Montgomery Community College, Genesee Community College, Herkimer Community College, Hudson Valley Community College, Jamestown Community College, Mohawk Valley Community College, Onondaga Community College, Orange Community College, Rockland Community College, Schenectady Community College, Suffolk Community College, Sullivan Community College, Tompkins-Cortland Community College, Ulster Community College, Westchester Community College

The Training and Education in Advanced Manufacturing Educational Pathways Project will enable members of the SUNY Statewide Community College Collaborative to provide more than 3,000 of New York's Trade Adjustment Assistance-eligible workers and unemployed veterans with the training and education required to find high-quality, high-wage jobs within the advanced manufacturing industry sector. With access to educational pathways aligned with advanced manufacturing industrial career pathways and third-party certifications, the T.E.A.M. Educational Pathways Project will support credential and degree attainment for participants in two years or less. A statewide process for designing and offering training and education programs will be developed with the intent to replicate the T.E.A.M. model across all community colleges and all academic programs in the applied and occupational sciences, and all industry sectors as part of project sustainability.

RFCUNY — Borough of Manhattan Community College **Total Award Amount: \$3,000,000**

Borough of Manhattan Community College and its partnering organizations will expand and improve existing program offerings to create a seamless career path for Trade Adjustment Assistance-eligible workers in occupations with the greatest projected growth through 2016 in New York City. The BMCC Health Information Pathways initiative will serve the dual purpose of creating the only Health Informatics Specialist Certificate program in the city of New York while at the same time provide crucial training for 450 TAA-eligible workers as well as other groups that have been disproportionately impacted by the current recession.

NORTH CAROLINA

Forsyth Technical Community College **Consortium Leader** **Total Consortium Award Amount: \$14,998,474**

Consortium members: Alamance Community College, Austin Community College, Bucks County Community College, City College of San Francisco, Ivy Tech Community College, Los Angeles Valley College, Madison Area Technical College, Montgomery County Community College, Rowan Cabarrus Community College, St. Petersburg College, Salt Lake Community College

The project will harmonize core biosciences competencies in laboratory skills, biomanufacturing and medical devices, and introduce stackable and latticed credentials to help trade-impacted workers get new jobs. New credentials will include certificates in core biosciences skills, core laboratory skills, core medical devices skills, biomedical plastics and environmental monitoring.

Alamance Community College, Rowan Cabarrus Community College **Consortium Members — [Forsyth Technical Community College Consortium](#)** **Total Consortium Award Amount: \$14,998,474**

Guilford Technical Community College **Consortium Member — [Wichita Area Technical College Consortium](#)** **Total Consortium Award Amount: \$14,914,452**

Wake Technical Community College **Total Award Amount: \$2,952,416**

This project will increase capacity for serving Trade Adjustment Assistance-eligible displaced workers and others with training in business analytics leading to high-skills, high-demand jobs. This project also will contribute to filling a critical national need for workers with training in analytics and data management by developing an associate degree program in business analytics. Wake Tech will offer a strong and accelerated analytics program quickly and develop the capacity to serve students statewide and eventually nationally through online courses and cloud-based application software.

NORTH DAKOTA

Bismarck State College
Consortium Leader
Total Consortium Award Amount: \$14,642,938

Consortium members: Fort Berthold Community College, Sitting Bull College, Turtle Mountain Community College, Williston State College

The primary purpose of the project is to deliver training and assistance to Trade Adjustment Assistance-impacted workers and other adult participants to improve their opportunities for the many high-paying, high-skill jobs available in western North Dakota. The consortium will provide high quality, accelerated programs with stackable credentials to enable participants to have job opportunities in high-wage, rewarding occupations. The collaboration among the consortium colleges will not only expand the delivery of highly-skilled programming at multiple sites, it will likely result in the identification of other potential areas of cooperation. Using the strengths of each member, the TREND consortium will increase the capacity to build, enhance and expand current program offerings, including building Career Pathways.

Lake Region State College
Total Award Amount: \$2,990,355

The project creates career pathways through coursework and training of a grassroots technology, precision agriculture demanding to be developed in the agricultural state of North Dakota. This proposal has as its major purpose to deliver training and assistance to Trade Adjustment Assistance-impacted workers, unemployed veterans, and other unemployed and underemployed people seeking to increase their skills for new and higher-paying jobs in the state of North Dakota. Lead and fiscal agent Lake Region State College will provide online learning and personalized instruction implementing a modular curriculum for skill development in basic computers, human relations in the workplace, and agriculture production and electronics, allowing multiple entry and exit points for participants.

OHIO

Sinclair Community College
Consortium Leader
Total Consortium Award Amount: \$11,996,548

Consortium members: Austin Community College, Broward College

The project will revolutionize educational delivery to accelerate credential attainment for Trade Adjustment Assistance-eligible workers, veterans and others by translating traditional seat-time based programs into ones in which students earn certifications, certificates, and degrees by demonstrating the knowledge, skills and abilities defined by information technology employers. Competency-based instruction is an evidence-based model that permits dedicated learners to earn certificates and degrees and enter the workforce in less time at lower cost than traditional semester-length models. To provide comprehensive competency-based IT programs from entry-level through bachelor's degrees, partner colleges will work with Western Governors University to adapt and adopt their game-changing competency-based model at the pre-baccalaureate level. The project will enable TAA-eligible workers, veterans and others to earn stackable, latticed certificates, certifications and associate degrees, as well as baccalaureate degrees through articulation with Western Governors University.

Rhodes State Community College
Consortium Member — [Henry Ford Community College Consortium](#)
Total Consortium Award Amount: \$15,000,000

Stark State College
Consortium Member — [Pennsylvania College of Technology Consortium](#)
Total Consortium Award Amount: \$14,961,027

OKLAHOMA

Tulsa Community College
Consortium Member — [Wichita Area Technical College Consortium](#)
Total Consortium Award Amount: \$14,914,452

OREGON

Rogue Community College District
Total Award Amount: \$3,000,000

The Pathways to Allied Health Professions capacity-building initiative will address local health care worker shortages prioritized by the largest health care employers, in Jackson and Josephine counties. The project brings not only new allied health profession education and training, but also curricular and program innovations, strong industry engagement and intensive use of data to better serve the region, including its 739 trade impacted workers and 16,206 unemployed workers.

Clackamas Community College
Consortium Member — [Tyler Junior College Consortium](#)
Total Consortium Award Amount: \$12,040,449

PENNSYLVANIA

Pennsylvania College of Technology
Consortium Leader
Total Consortium Award Amount: \$14,961,027

Consortium members: Westmoreland County Community College, Navarro College, Stark State College

This consortium will provide entry-level certifications and Talent Match System services to primary unconventional shale play regions in the U.S and add a series of credit-based stackable and latticed certificates and degree programs. The initiative will incorporate four primary components of oil and natural gas production and consumption: upstream, midstream, downstream, and instrumentation/electronics.

**Bucks County Community College, Montgomery County Community College Consortium Members — [Fortsyth Technical Community College Consortium](#)
Total Consortium Award Amount: \$14,998,474**

SOUTH CAROLINA

**Greenville Technical College
Consortium Leader
Total Consortium Award Amount: \$14,130,751**

Consortium members: Spartanburg Community College, Technical College of the Lowcountry, Tri-County Technical College, Trident Technical College, York Technical College, Clemson University Center for Workforce Development

Through four strategies, the SC ACCELERATE Partnership combines evidence-based research and best practices to form a regional vision that creates a delivery model that helps adult learners get on a career track by being able to stack and lattice their credentials into a long range portfolio of competencies. Strategy One establishes an appropriate pathway to enrollment through an Adult Postsecondary Transition Center dedicated to serving adult learners. Services include comprehensive academic (including prior learning assessment) and skill assessments, exploration of career options, self-paced online technology-enhanced supplemental resources to accelerate the completion of developmental education requirements, computer literacy and joint case management services with One-Stop Career Centers.

**Spartanburg Community College
Consortium Member — [Henry Ford Community College Consortium](#)
Total Consortium Award Amount: \$15,000,000**

SOUTH DAKOTA

**Mitchell Technical Institute
Total Award Amount: \$2,533,052**

Mitchell Technical Institute will build our outreach capacity by creating a unique technical education at a distance (TED) model supporting Trade Adjustment Assistance-eligible and low-skilled workers throughout our rural state. This model will demonstrate a proof-of-concept to address the challenge of providing hands-on lab activities in remote locations and ultimately it can be replicated to address other training needs, not only in South Dakota, but throughout the nation.

**Lake Area Technical Institute
Consortium Member — [Pueblo Community College Consortium](#)
Total Consortium Award Amount: \$14,171,229**

TENNESSEE

**Roane State Community College
Consortium Leader
Total Consortium Award Amount: \$12,570,415**

Consortium members: Chattanooga State Community College, Cleveland State Community College, Columbia State Community College, Dyersburg State Community College, Jackson State Community College, Motlow State Community College, Nashville State Community College, Northeast State Community College, Pellissippi State Community College, Southwest Tennessee Community College, Volunteer State Community College, Walters State Community College, Tennessee Technology Center — McMinnville, Tennessee Technology Center — Murfreesboro, Tennessee Technology Center — Nashville, Tennessee Technology Center — Memphis

This program is designed to improve the opportunities to Trade Adjustment Assistance-eligible workers and others in health care-related training while at the same time meet the needs of the health care employers and industry. The project contains a strong student support prescription component designed to serve students and potential students to prepare for and make good decisions in selecting health care training as well as being successful once they start training to complete and obtain employment. The proposal also contains training prescriptions to address specific occupational training components that are currently not available or need enhanced/expanded to meet the needs of employers and industry in specific regions and across the state.

**Chattanooga State Community College
Total Award Amount: \$3,026,496**

The program will provide retraining in two core, high-demand, high-wage fields: non-destructive evaluation and materials joining. The program's career pathways will offer a continuum starting at entry-level certification that produces employability within four to six months, while also providing opportunities for stacked and latticed credentialing that could lead to advanced certifications, associate and/or baccalaureate degrees.

**Pellissippi State Community College and Tennessee Technology Center at Murfreesboro
Consortium Members — [Henry Ford Community College Consortium](#)**

Total Consortium Award Amount: \$15,000,000

TEXAS

Tyler Junior College
Consortium Leader
Total Consortium Award Amount: \$12,040,449

Consortium members: Cerritos College, Clackamas Community College, University of Alaska, Anchorage

The consortium will build the capacity of the colleges to train Trade Adjustment Assistance-eligible and other adult workers for new careers in grocery retail management through an industry-endorsed curriculum and credential that is highly valued in the grocery industry and will bring multiple employment opportunities. ACT-On colleges will build educational pathways and develop new credentials using competency-based curriculum, "chunked" and connected into horizontal and vertical pathways. Training materials and modules will be available on an online repository for college and industry use.

Alamo Community College District
Consortium Member — [Henry Ford Community College Consortium](#)
Total Consortium Award Amount: \$15,000,000

Austin Community College
Consortium Member — [Fortsyth Technical Community College Consortium](#)
Total Consortium Award Amount: \$14,998,474

Austin Community College
Consortium Member — [Northern Virginia Community College Consortium](#)
Total Consortium Award Amount: \$12,296,029

Austin Community College
Consortium Member — [Sinclair Community College Consortium](#)
Total Consortium Award Amount: \$11,996,548

Navarro College
Consortium Member — [Pennsylvania College of Technology Consortium](#)
Total Consortium Award Amount: \$14,961,027

UTAH

Utah Valley University
Total Award Amount: \$3,000,000

The proposed program will train Trade Adjustment Assistance-eligible and other displaced workers for the incoming 1,500+ employment positions at the new NSA Cyber-security Data Center located in Utah County and other employment deficits relevant to cybersecurity throughout the state and interstate region. The timing for this type of program, blended with the resources available to Utah Valley University on matters of cybersecurity, make this proposal a unique opportunity, and germane to the region, the technology incubator for high-tech pioneers.

Salt Lake Community College
Consortium Member — [Fortsyth Technical Community College Consortium](#)
Total Consortium Award Amount: \$14,998,474

VERMONT

Vermont Technical College
Total Award Amount: \$3,357,703

The Vermont Applied Agriculture and Food Systems Institute at Vermont Technical College will serve the education and training needs of the Vermont industries that support agriculture, food production, waste disposal and energy production. The institute will utilize a cooperative education learning model to provide certificate and degree programs that lead to high wage/high skill employment specifically for workers who are eligible for training under Trade Adjustment Assistance.

VIRGINIA

Northern Virginia Community College
Consortium Leader
Total Consortium Award Amount: \$12,296,029

Consortium members: Austin Community College, Shoreline Community College, Los Angeles Trade Technical College, Virginia Western Community College, Meskegon Community College, Mott Community College

This initiative originates in three of America's science-technology-engineering-math technology regional growth economies: Northern Virginia; Seattle, Wash.; and Austin, Texas. The seven consortium partnerships are developing new, employer-driven career pathways with stackable credentials in the four STEM occupations.

Danville Community College
Consortium Member — [Henry Ford Community College Consortium](#)
Total Consortium Award Amount: \$15,000,000

Virginia Western Community College
Consortium Member — [Northern Virginia Community College Consortium](#)
Total Consortium Award Amount: \$12,296,029

WASHINGTON

Bellevue Community College
Consortium Leader
Total Consortium Award Amount: \$11,775,297

Consortium members: Bellingham Technical College, Clark College, Clover Park Technical College, Pierce College, Renton Technical College, Spokane Community College, Whatcom Community College, Northern Virginia Community College

The consortium will provide training in the high-demand, high-wage field of health information technology for veterans and their eligible spouses, Trade Adjustment Assistance--eligible individuals and others, while addressing gaps in educational infrastructure and stimulating employment.

Edmonds Community College
Total Award Amount: \$3,000,000

The program will offer individualized instruction and services for adult learners to support the diverse needs and backgrounds of the Trade Adjustment Assistance-population in the King-Snohomish area. The innovative, self-paced training model will use instructors as mentors who will guide students online or face-to-face. Employers will serve as subject matter experts — intricately involved in curriculum design and instructional support. Navigators will ensure that students are accessing the supports needed to overcome barriers and find jobs. An on campus technology lab catering to online students will provide a place for problem-solving activities, learning assistance, access to technology and networking. Students will have the option to be placed in information technology internships, job shadow IT practitioners or work on project-based learning assignments.

Edmonds Community College
Consortium Member — [Wichita Area Technical College Consortium](#)
Total Consortium Award Amount: \$14,914,452

Shoreline Community College
Consortium Member — [Northern Virginia Community College Consortium](#)
Total Consortium Award Amount: \$12,296,029

WEST VIRGINIA

New River Community and Technical College
Total Award Amount: \$3,000,000

New River Community and Technical College and its industry and community partners seek to fill an urgent market gap in southeastern West Virginia by substantially enlarging its nursing and allied health care program to accelerate re-employment of Trade Adjustment Assistance-eligible participants, as well as returning veterans and other unemployed and underemployed workers into high-skill, high-growth jobs in one of the poorest rural regions in the nation. New River currently offers a small number of allied health care programs, but is seeking to expand and improve on these offerings.

Bridgmont Community College
Consortium Member — [Henry Ford Community College Consortium](#)
Total Consortium Award Amount: \$15,000,000

WISCONSIN

Northeast Wisconsin Technical College
Consortium Leader
Total Consortium Award Amount: \$14,938,903

Consortium members: Blackhawk Technical College, Chippewa Valley Technical College, Fox Valley Technical College, Gateway Technical College, Lakeshore Technical College, Madison Area Technical College, Mid-State Technical College, Milwaukee Area Technical College, Moraine Park Technical College, Nicolet Area Technical College, Northcentral Technical College, Southwest Technical College, Waukesha County Technical College, Western Technical College, Wisconsin Indianhead Technical College

Making the Future is a state-wide project with participation from all 16 colleges in the Wisconsin Technical College System to develop, improve, and expand adult educational training pathways to careers in advanced manufacturing.

Fox Valley Technical College
Total Award Amount: \$2,999,750

The Advanced Manufacturing Pathways PLUS project addresses strategic gaps in manufacturing educational and services infrastructure in order to effectively prepare job seekers for current job opportunities through an accelerated credentialing framework. The AMP PLUS strategies build capacity for expanded flexible learning options in four advanced manufacturing pathways through a combination of class schedule enhancement and the infusion of technology-enabled learning in courses that stack or lattice to credentials aligned with the skills needed by regional employers. These credentials/certificates along with targeted supportive services are designed to reduce typical barriers experienced by recent dislocated workers attempting to navigate college, particularly in the area of attaining required math skills.

Madison Area Technical College
Consortium Member — [Fortsyth Technical Community College Consortium](#)
Total Consortium Award Amount: \$14,998,474

WYOMING

Casper College
Total Award Amount: \$2,305,079

This program will enhance the school's ability to deliver health care training programs that meet the growing needs of Trade Adjustment Assistance-eligible students, the long-term unemployed, underemployed workers and Wyoming veterans. Casper College will create a medical simulation lab, curricula and learning materials that will be used by all nine of the school's health science programs to provide learning conditions that imitate real-life situations without putting patients at risk.

Laramie County Community College
Consortium Member — [Pueblo Community College Consortium](#)
Total Consortium Award Amount: \$14,171,229

Program administrators are working with the following states and territories to develop qualifying projects which will receive \$2.5 million grants: Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, the District of Columbia, Hawaii, Iowa, Kentucky, Maine, Maryland, Mississippi, Nebraska, Nevada, New Hampshire, New Jersey, Ohio, Oklahoma, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Texas, and Virginia.

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