

**Strategic Planning Meetings  
Spring 2012**

**Classified Senate - Friday, March 16, 2012**

Presenting: Ryan Pedersen, with Ruth Goodin and Bruce Cutler

Attending: Kiran Kamath, Linda Kohler, Sharen McLean, Lisa McFarland, Margaret Hertstein, Carol Love, Linda Maniscalco, Grace Villegas, Justin Nogarr, Eric Sanchez, Mary Oleson, Keith Parsons

Suggestions Offered:

- The document should more clearly reference the objectives of the Exito and STEM grants in the detailed document

**Associated Students – March 19, 2012**

Presenting: Ryan Pedersen, with Ruth Goodin

Attending: (Need to get names from Demetria)

Suggestions Offered:

- Add to Examples of Activities to Support Outcomes:
  - Activities which increase student and faculty awareness of learning disabilities.
  - Provide supports for students who have learning disabilities.
  - Develop enrollment management strategies which provide more sections of high-enrollment classes.
  - Increase engagement within classrooms (rather than just lecture).
- LMC's Strategic Plan could be used to inform the Associated Student Plan.

**President's Council – Wednesday, March 21, 2012**

Presenting: Ryan Pedersen, with Bruce Cutler

Attending: Richard Livingston, Gil Rodriguez, Dave Belman, Tawny Beal, Lindy Maynes, Gail Newman, Jeffrey Benford, Eileen Valenzuela, Barbara Cella, Russ Holt, Mike Becker, Kathryn Nielsen, Blas Guerrero, Sandy Smith, Robin Armour

Suggestions Offered:

- Include the transfer objective under Priority #1 on the detailed schedule – it fell off.

- Clarify in Priority #2 that all employees will be surveyed
- In Priority #4, the Objectives correctly address 'transferred prepared' but the baseline data might address 'transfer ready.'
- Priorities #3 and #4 should replace "focus" with "improve" to make it more active.
- We need a mechanism to make sure the institution actively pursues each of these strategic priorities starting in the fall.
- We look at the percentage increases to make sure they will make the institution reach for better results; that is, they are not too easy to attain, but they should not discourage the institution if not reached.
- We should reconsider use of transfer data to private and out of state colleges and universities, particularly if their numbers are changing from year to year, and our students are transferring to these institutions because CSU and UC are reducing transfers. Plus we need to account for the overstatement of University of Phoenix transfer.
- We could consider use of clearinghouse transfer data as that database becomes more reliable.

### **Open Campus Meeting - March 27, 2012**

Presenting: Bruce Cutler, with Ruth Goodin

Attending: Kasey Gardner, Durwynne Hsieh, Tue Rust, Debbie Wilson

#### Suggestions Offered:

- Activities (to support outcomes) which address enrollment management strategies for high-enrollment classes.
- Consider using the ACE CSASS Survey to measure student vulnerabilities as an alternative – or as an addition to SENSE, CCSSE, CCFSSSE for Strategic Priority #2.
- Include activities (and measurement of the success of) faculty/staff engagement.
- Include examples of how to address the needs of African American students within the classroom.
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