

HSI Advisory Committee

May 24, 2010

Peter Garcia, President
Ruth Goodin, Office of College Advancement
Rosa Armendáriz, Title V—HSI Grant
Los Medanos College

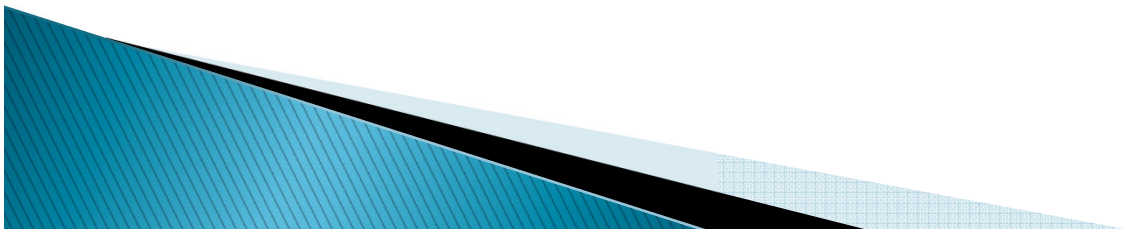
LOS MEDANOS
COLLEGE

Title V – HSI Grant


The legislative intent of the Title V Program, “to serve Hispanic and low-income students by building institutional capacity.”

LMC’s institutional grant:

- ▶ Awarded on October 1, 2005
- ▶ Ends on September 30, 2010
- ▶ \$550,000 per year over 5 years



HSI Grant Outcome Objectives

- ▶ Increase number of LMC enrollments.
 - ▶ Increase number of Latino enrollments at LMC.
 - ▶ Increase persistence of first-year freshmen from 1st semester to 2nd semester.
 - ▶ Increase number of Latino students who transfer.
 - ▶ Increase number of Latino students who receive certificates.
 - ▶ Increase number of students enrolled in ESL classes.
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Grant Funded Activity Areas

- ▶ **ESL Program** – systematically design and implement a comprehensive ESL credit program
- ▶ **Learning Communities Initiative** – Design and implement Learning Communities, which will link and/or integrate two or more required courses and include academic and student support services
- ▶ **Tutoring (Learning Leadership)** – Develop a college-wide Tutoring Center
- ▶ **Foundation Endowment** – build a permanent endowment to fund college initiatives
- ▶ **Collaboration with Local School Districts** – (funded through LMC) collaborate with the Mt. Diablo and Pittsburg School Districts



Title V Grant Staff

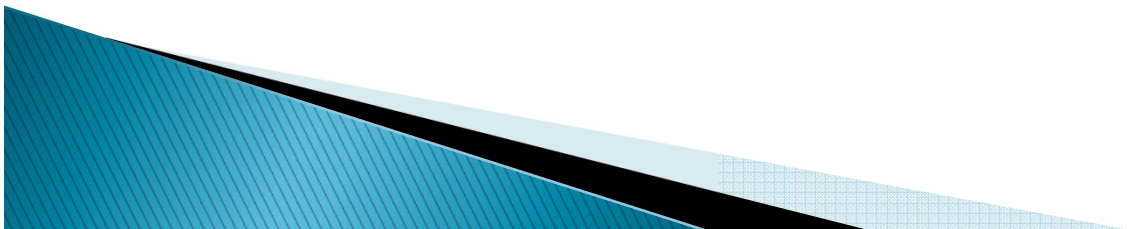
- ▶ Project Director/Coordinator
- ▶ Activity Director
- ▶ Secretary / ESL Liaison (50%, Fall 2010)
- ▶ ESL Instructor
- ▶ ESL Counselor
- ▶ ESL Consultant
- ▶ Learning Community Coordinator
- ▶ Tutoring Coordinator
- ▶ Tutoring Program Assistant (hired Fall 2008)
- ▶ AVID Coordinator/Instructor (hired Spring 2008)
- ▶ MESA Director (hired Fall 2009)



ESL Mission

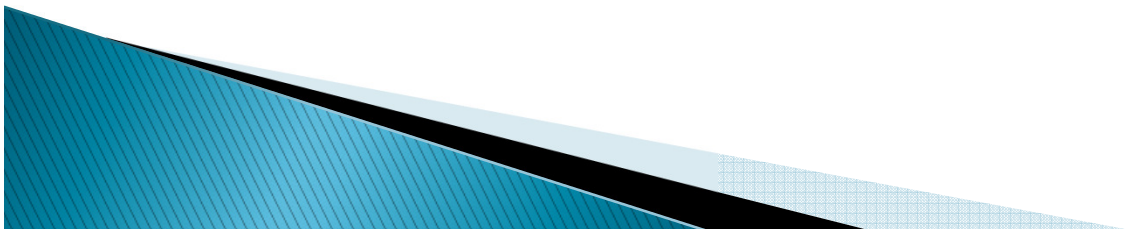
- ▶ Using the Teachers of English to Speakers of Other Languages (TESOL) program standards, the ESL program redefined the program, mission, goals and plan.

The mission of the English as a Second Language Program at Los Medanos College is focused on meeting the personal, vocational, and academic needs and goals of the English language learning community in East Contra Costa County and surrounding areas



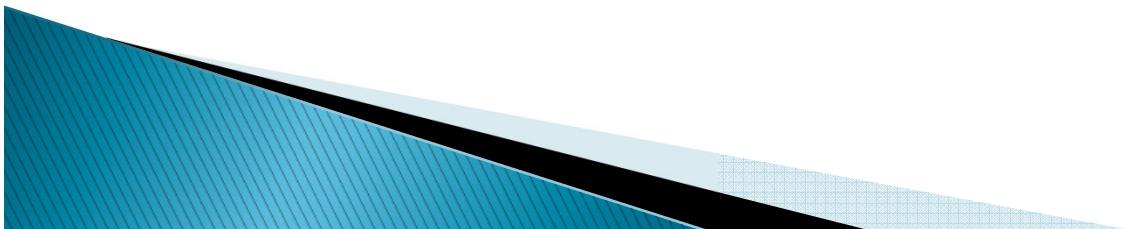
ESL Program Renewal

- ▶ Curriculum development & technology
- ▶ ESL Language Lab (opened in Fall of 2007)
- ▶ Smart Board classroom (Spring 2010)
- ▶ Program Enhancements
 - Staff development with full- and part-time instructors
 - Enrichment Fridays in the Center for Academic Success
 - Annual ESL Community Fair
 - Improved marketing and outreach
- ▶ ESL Liaison & ESL Counseling
- ▶ ESL Instructor position institutionalized – start date Fall 2010



ESL Performance Indicators

Annual Performance Indicators/Measures		Goal	Actual #
Fall 2005 Baseline Hispanic ESL Enrollment			158
Fall 2006 ESL Target (headcount)		174	163
Fall 2007 ESL Target		191	206
Fall 2008 ESL Target		210	210
Fall 2009 ESL Target		231	267
Fall 2010 ESL Target		254	



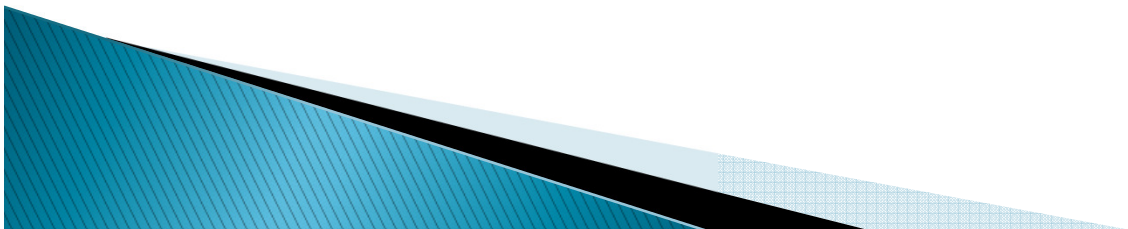
Learning Communities (LCs)

- ▶ Since Fall of 2006, each semester LMC has offered a variety of LCs:
 - American Experience
 - Puente Program
 - Umoja Scholars Program
 - Classroom without Borders (EOPS program)
 - Child Development & ESL
 - Mexican American Life in Film & History
 - Research & Writing on Contemporary Issues
 - Succeeding in Early Childhood Studies
 - The Problem with Democracy



LCs/Cohort Programs

- ▶ Advancement Via Individual Determination (AVID) Program (Spring 2008)
 - 205 students (26% Latino)
- ▶ Math, Engineering, Science, Achievement (MESA) Program (Fall 2009)
 - 125 students (37% Latino)
- ▶ Umoja Scholars Program (Fall 2008)
 - 50+ students



Student Engagement

- ▶ Welcome Day for LCs & Cohort Programs
- ▶ STELAR Awards (Student Engagement & Leadership Awards & Recognition)
- ▶ Revival of La Raza Unida Student Club
- ▶ Poet Speaks with Puente



Tutoring

- ▶ Centralized tutoring into the CORE: Center for Academic Support (including instructional labs and general tutoring)
- ▶ Designed the center and equipped lab
- ▶ Redesigned 2-day tutor training and procedures
- ▶ Developed data tracking mechanism
- ▶ Formed the Tutor Support Team (TST)



Tutoring Performance Indicators

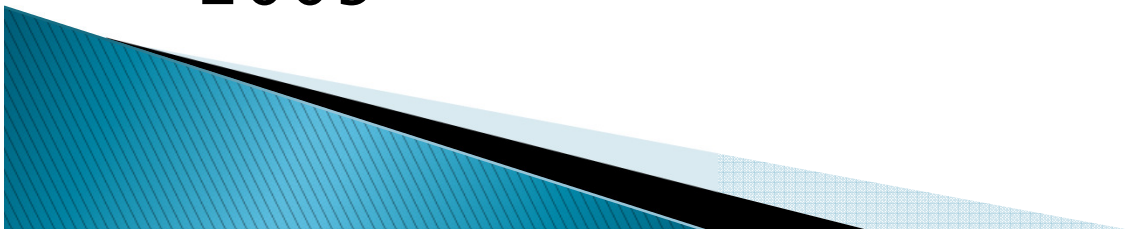
The purpose of Tutoring at LMC is to assist students in becoming critical thinkers as well as independent, self-reflective, lifelong learners.

Semester	Student Contacts	Tutoring Sessions	Tutors Trained
Fall 2008	175	403	71 (2008-09)
Spring 2009	206	573	
Fall 2009	373	1,241	73 (2009-10)



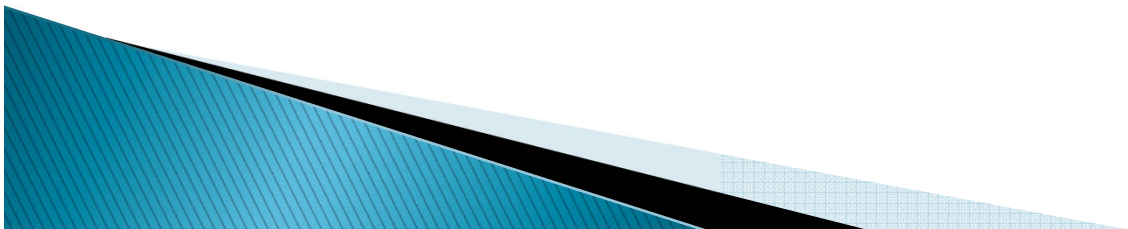
Staff Development

- ▶ HACU Annual Conference – October 2006 and October 2008
- ▶ Chicano Latino Intersegmental Convocation – February 2007 and February 2009
- ▶ TESOL Annual Conference – 2009
- ▶ Tutoring Conference – Summer 2008
- ▶ First-Year Experience Conference – February 2007 and February 2008
- ▶ AVID Summer Institute – July 2008 and July 2009



Staff Development

- ▶ Latina Leadership Network (LLN) –
 - March 2007 (10 students & 2 staff)
 - March 2008 (20 students; 3 staff)
 - March 2009 (8 students; 2 staff)
 - March 2010 (4 students; 1 staff)
- ▶ The Washington Center Learning Community Curriculum Planning Retreat – May 2007
- ▶ Learning Community Flex activity and Opening Day – August 2006
- ▶ Learning Community – kick-off event 05.17.06



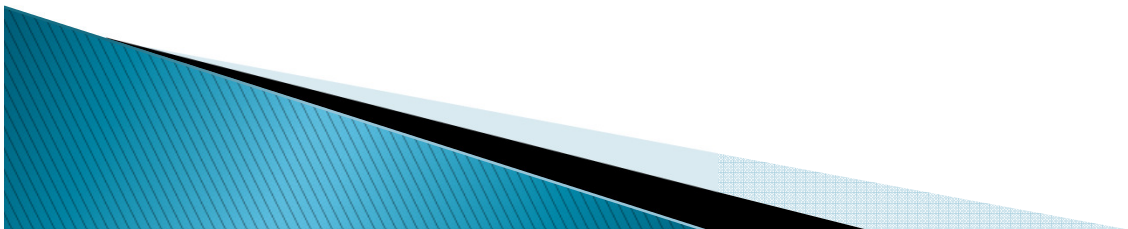
Focus on Equity & Institutional Change

- ▶ Campus Change Network (CCN) participants – Fall 2007 to Spring 2009
- ▶ Development of Institutional Development for Equity and Access (IDEA) committee as a Shared Governance Committee in Fall 2009
- ▶ Center for Urban Education (CUE) Equity Scorecard project – Fall 2009 to present



Additional Partnerships/Activities

- ▶ Partnerships with PIQE in feeder schools
- ▶ Advocacy on AB540 issues
 - Scholarships
 - Policies and supports
- ▶ Chicana/Latina Foundation scholarship workshops
 - In 2007, CLF offered a scholarship workshop for the first time at LMC since 1978.
 - LMC recipients include: Monica Hernandez 2007, Natalie Lizardo 2009, and Guadalupe Maya 2009.
- ▶ Latina Leadership Network (LLN) participation
 - Since 2007, more than 40 students have participated)
- ▶ Family Development Class



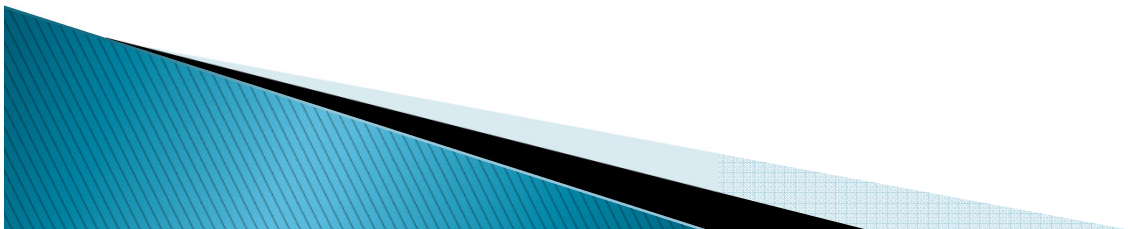
Project ExCEL

- ▶ Project ExCEL
(Expect College for English Learners) summer
2007 & 2008

Summer 2007 Program		Summer 2008 Program	
Program Dates: June 18 - July 26, 2007		Program Dates: June 16 – July 24, 2008	
Coordinator: Rosadelia Detwiler		Coordinator: Rosadelia Detwiler	
Algebra Instructor: Johny Khalilieh	16 students	Algebra Instructor: Johny Khalilieh	20 students
Geometry Instructor: Rashmi Kapoor	8 students	Geometry Instructor: Clint Ryan	3 students
		Pre-Calculus Instructor: Y. Shibuya	2 students
Program Components:	<ul style="list-style-type: none">• 2 tutors• Parent orientation• Graduation luncheon	Program Components	<ul style="list-style-type: none">○ 4 tutors○ Parent orientation○ <i>College Making it Happen</i> presentation○ Graduation luncheon

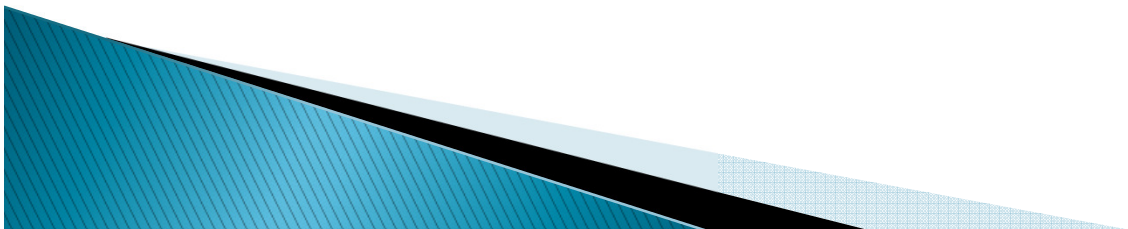
Outreach (LMC funded)

- ▶ A total of twenty (20) workshops (in English and Spanish) for MUSD & PUSD, including:
 - 10 Academic workshops regarding college enrollment steps, general college orientation, assessment testing and registration
 - 6 Financial aid workshops
 - 2 scholarship writing / UC & CSU application
 - 2 Puente Project college success seminars
 - Additional workshops with PIQE sites in feeder schools



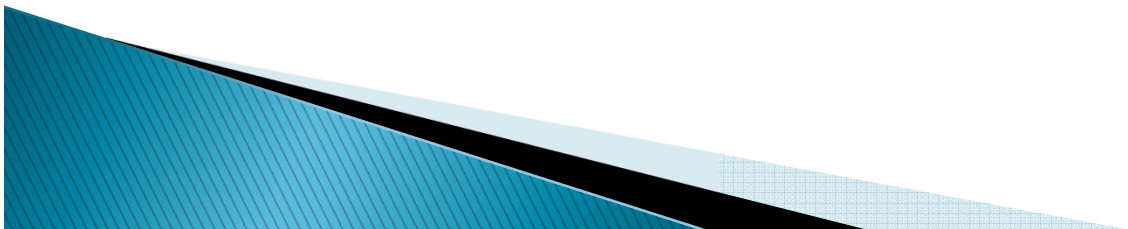
What We Have Learned

- ▶ Write proposals for work we are doing
- ▶ Commit to a college-wide vision and focus with specific goals
- ▶ Address systemic and sustainable change
- ▶ Identify and support champions and leadership
- ▶ Build on-going assessment into the work-plan
- ▶ Build transparency and trust
- ▶ Engage Latino Advisory Committee regularly



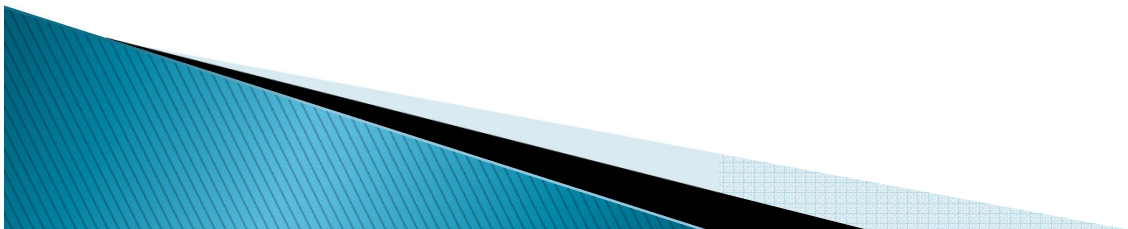
Listen and then Listen some more

- ▶ ARCC Data
- ▶ CUE Data
- ▶ Student & Community Voices
- ▶ Accreditation
- ▶ Student Services
- ▶ Cohort Programs
- ▶ The Economic Crisis



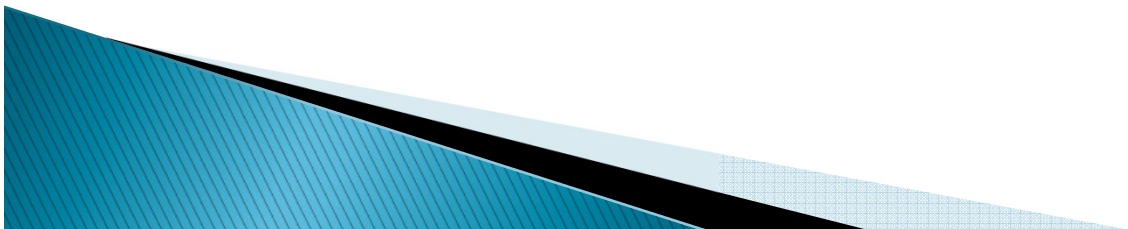
The Problem:

- ▶ Students do not know how to get into the pipeline
- ▶ Students are not progressing through the transfer pipeline
- ▶ We have hunches of what works and what does not – but we need enhanced and on-going assessment and we need to improve our practices



The Goal:

- ▶ Create a college-wide transfer culture with a commitment to increase the number of students who earn degrees and transfer to four-year colleges and universities, through:
 - Outreach and orientation for improved college readiness
 - Achieving transfer readiness
 - Assessment and PD to improve student success and transfer



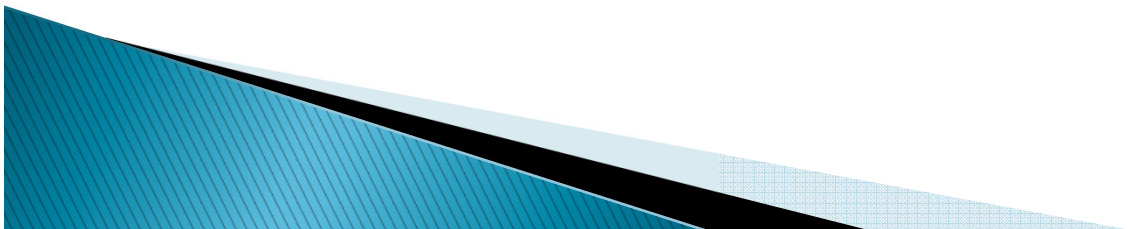
Activities:

- ▶ **Component 1: Outreach & Orientation**
 - Community & School Partnerships
 - New Student Orientations
 - Welcome Center
- ▶ **Component 2: iTransfer**
 - Learning Communities
 - Transfer Center
 - iTransfer Program
- ▶ **Component 3: Professional Development & Assessment**
 - CUE Equity Scorecard and Participatory Action
 - On-going PD opportunities for faculty and staff

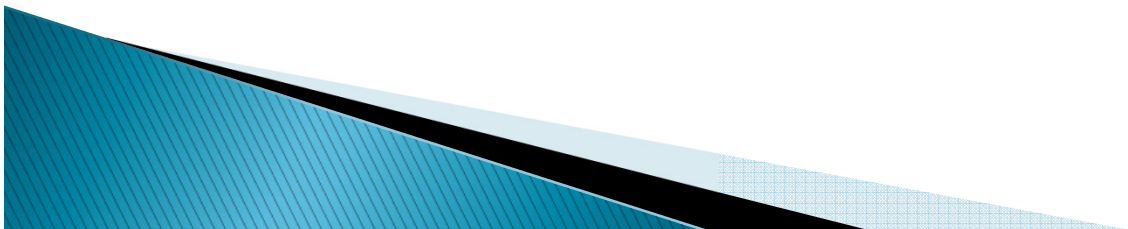


Community Advisory Group Linkages

- ▶ Outreach through:
 - PIQE
 - Día de Familia @ LMC
 - Latino Youth Summit
 - Latino Speaker Series @ LMC
- ▶ Campus supports:
 - AB540 scholarships
 - Mentors with cohort programs
- ▶ Others ?



Comments,
Questions,
Feedback?





THE CHRONICLE OF PHILANTHROPY

SIDNEY HARRIS

*"Our proposal didn't get the grant,
but they want us to teach proposal writing."*
