

Accreditation Update #2

College Assembly



Agenda

- Progress on our Accreditation Self-Evaluation
- Substantive Change proposals
- Progress reports from the Accreditation Committees
- LMC Mission Statement
- Progress on Assessment
- Timeline reviewed
- It will take the entire "village"...



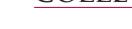
Progress Towards Accreditation Self-Evaluation

- Visit scheduled for October 2014
- Steering Committee and Standards Committees formed
- Steering Committee and Standards co-chairs completed team training with ACCJC – October 2012
- Many at LMC have completed "Accreditation Basics" online course (flex credit)
- Committees are hard at work



Distance Education Substantive Change

- Task Force formed in March 2012
- Sub-change proposal completed in December 2012
- Governing Board approved in January 2013
- ACCJC review in March 2013
- CONGRATULATIONS and THANK YOU Task Force!
- Co-Chairs: Debbie Wilson and Mike Becker
- Members: Robin Armour, Tawny Beal, Christina Goff, Laurie Huffman, Margaret Hertstein, Ryan Pedersen, Ginny Richards, Clayton Smith, Karen Stanton
- Advisors: Kiran Kamath, Mojdeh Mehdizadeh



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New Substantive Changes

- Brentwood Substantive Change
- Fire Academy and Police Academy Substantive Change
- Two task forces are being formed
- Proposals should be completed and reviewed by all the senates and SGC by August 2013
- Governing Board approval in September 2013
- ACCJC review in November 2013



Reports from Accreditation Committees

- Accreditation Steering Committee
- Standard I Institutional Mission & Effectiveness
- Standard II Student Learning Programs & Services
 - Standard IIA Instructional Programs
 - Standard IIB Student Support Services
 - Standard IIC Library & Learning Support Services



Reports from Accreditation Committees

- Standard III Resources
 - Standard IIIA Human Resources
 - Standard IIIB Physical Resources
 - Standard IIIC Technology Resources
 - Standard IIID Financial Resources
- Standard IV Leadership and Governance
 - Standard IVA Decision-Making Roles & Processes
 - Standard IVB Board & Administrative Organization



LMC Mission Statement

- Why review the Mission Statement?
- Approach to reviewing the Mission Statement
- Formation of a Mission Statement Task Force

- Approval process
- Timeline

The Process

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The Approach

- Review current Mission Statement and revise (if necessary)
- Process is focused on the internal, but is informed by the external
- Create opportunities for engagement and input from campus community
- Receive endorsement from SGC
- Forward to Governing Board for approval

The Task Force

- A small group established by and reporting to SGC will work directly on the review and revision
 - Incorporate themes from college-wide survey
 - Examine samples from other institutions
- Membership
 - 2 classified professionals appointed by Classified Senate President
 - 2 faculty appointed by Academic Senate President
 - 2 students appointed by LMCAS President
 - 2 managers appointed by President



The Timeline

• Week of February 4

- Names of task force members provided to President
- College Assembly presentation
- Launch campus-wide survey
- Week of February 11
 - Survey closes
 - Task Force convenes
- March 4: share survey themes at College Assembly
- March 27: SGC first read of draft Mission Statement
 - Subsequent review by constituency groups:
 - President's Cabinet/Council: April 3 & 17
 - Classified Senate: April 5 & 19
 - LMCAS & Academic Senate: April 8 & 22
- April 1: Update/draft shared at College Assembly
- April 24: SGC reviews feedback from constituency groups and discusses potential changes
- May 8: SGC reviews and endorses new Mission Statement
- May 22: additional SGC discussion (if necessary)
- June 26: Governing Board approves Mission Statement (deadlines to District: June 3 & 10)



Progress on Assessment

- Old and new assessment cycles
- Progress in terms of numbers
- Some assessment examples
- Do we need additional supports for assessment?
 - (Camps? Institutional time? Flex time? Professional development?...)



Accreditation Timeline Reviewed

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Progress with the 1st draft:

- January April, 2013: Standards Committees work on first draft, gather evidence and research data
- April 30, 2013: Standards Committees submit first draft to the ALO
- May 2013: ALO and Editor review first draft for completeness
- June July 2013: Editor works on first draft
- August 2013: Standards Committees begin work on second draft



What can each of us do?

- Help the Standards Committees with information, evidence, and data
- Continue to assess each of our courses, programs, and services so that we are at 100% by the end of Spring 2013
- Continue to gather evidence to build our unit/department portfolios
- Complete our program review and resource allocation request by the deadline – February 25, 2013



What can each of us do?

- Update our Course Outlines of Record on schedule
- Document everything!
 - > meeting agendas, minutes, and program/unit improvements
- Review our information for accuracy and currency
 - > the catalog, the website and other college materials
- Include Course SLOs in every <u>first-day handout</u>; discuss the CSLOs with students for their awareness
- It will take, and need, every one of us to improve institutional effectiveness and student learning and success to get re-affirmed by ACCJC!

It's your turn now...

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Comments?

• Questions?