

## Overall FLEX Evaluation Summary – See Last Page for Common Themes

Total 29 Respondents.

1. Which FLEX activity that you attended will influence your work and/or you the most and why? Please include Workshop#FA12- and/or workshop title. Also, include why you found it influential to you or your work.  
(22 answered question, 6 skipped the question)

### Smart Classrooms:

- Smart classrooms. It will be nice going in and having information about how they work and (hopefully) not have to call Rashaad.

### Department Meetings:

- FA12-103 Physical Science Department Meeting Very practical and specific
- Math department meeting, Pittsburg. Information on staffing (changed due to furloughs) and expectations for the math lab help me do my job better. Info on course materials and how they're used helps us reinforce each other's teaching.
- FA12-115 Librarian Retreat. Allowed my department to complete necessary planning and preparation for various instruction, collection and electronic resource related projects.

### Acceleration Community of Practice:

- FA12-126: Acceleration Community of Practice brought to you by the DE/ESL Committee: This workshop influenced me the most because it inspired me to make more of an effort to get my department on board with acceleration.
- Acceleration workshop. Brought in experts from across districts. Learned how to create monumental change in long-term outcomes.

### GE Retreat:

- GE retreat, because I was the main leader of it, and feedback from faculty there will affect what I do this year.
- Two will impact me most: the GE and the Program Review retreats. Well-planned focused days that allow for depth and reflection, as well as feed the body and spirit, work best for me.

### Survivor Program Review:

- Survivor Program Review
- Survivor Island (167) Network drive changeover (130A)
- Survivor Island Program Review: Now I get the plan/process. I am ready to get going.
- Survivor - Program Review clarity on the new 5 year plan that will sync with the district's timeline a preview of the new PR web interface
- Two will impact me most: the GE and the Program Review retreats. Well-planned focused days that allow for depth and reflection, as well as feed the body and spirit, work best for me.
- FA 167 It was helpful getting an overview of the comprehensive unit plan and how it relates to the yearly "program" review
- The planning review

- Survivor Program Review-provided helpful context and appreciated the time to get started on the work!
- Technology & Program Review! (duplicated)

### **Admissions Nuts and Bolts**

- Admissions Nuts and Bolts was very, very helpful. It helps me understand what students are going through in terms of logistics, and the ways I can help.
- I presented the nuts & Bolts session.

### **Wellness**

- FA12-146 LMC: The Best Fitness Club You'll Ever Work At because there's the potential to directly impact my health. Connections have already been established and I expect to have regular exercise buddies soon. I know that a healthy body results in a clearer mind, reduced stress and a more effective employee.

### **Technology**

- Technology & Program Review! (duplicated)
- FA12-137 great ways to use technology to help students
- FA12-137. Great information. Great hands-on experience. Wonderful ideas for my class.

### **Miscellaneous**

- All about the same...

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## **2. Is there a workshop you would like to see repeated or expanded?**

**Yes, Repeated (12/42.9%) Yes, Expanded (10/35.7%) Not really (11/39.3%)**

### **Smart Classrooms**

- I would like the smart classroom workshop expanded to include the setup in L109.

### **Department Meetings**

- FA12-103 Physical Science Department Meeting
- FA12-115 Librarian Retreat

### **Acceleration Community of Practice**

- FA12-126: Acceleration Community of Practice brought to you by the DE/ESL Committee: More faculty need to be exposed to this workshop.

### **GE Retreat**

- Some people at the retreat said they wanted a follow-up.

### **Survivor Program Review**

- Program Review
- need to redo 130A for everyone once the process is ready to start actually, you should probably redo the program review too, once the software is completely up and running (duplicated)
- Planning review when the program is opened.

### **Interviewing at LMC**

- I would like a workshop on interviewing for a full-time position at LMC. DVC offered something like this some time ago, and it would be helpful to get some tips and insights into the interview process.

### **Technology**

- Office 2010 components; Excel, Power Point, Publisher
- need to redo 130A for everyone once the process is ready to start actually, you should probably redo the program review too, once the software is completely up and running (duplicated)
- Excel- Level 1, 2 &3 PowerPoint Level 1,2 Word, Level 1,2 &3 Need longer session, 1 hour is not enough to cover this kind of material. Perhaps during the semester, offer a 2-3 hour course on basic and more advanced concepts for each program. Friday's work for me and it is quiet on campus.
- new inSite email/calendar and 25g storage
- Intro to Blackboard was way too short. It took nearly 20 min to get everyone signed in to the demo classroom (which didn't seem necessary because we didn't really use it.) Needs to be 3 hours--maybe Eng instead of Clayton? Also, some Desire2Learn flex for January will be really imperative!
- Repeat the Chapman/Smith fun technology apps 2-4 times/semester Program Review-- provide coaches
- FA12-137 (Math Technology)
- New email, etc.

### **Debate**

- Using debate in the classroom. I would like to see demonstrations of actual debates, either video or live.

### **Miscellaneous**


- I usually present and will present again.

### **Health and Wellness**

- FA12 -146 Based on the PDAC Health & Wellness component of professional development, it would be nice to something health related.

3. We now have one (1) day of Focused FLEX during FLEX week. This semester, Wednesday's FLEX activities focused on Program Review. Did you participate in the Survivor - Program Review activities? If yes, did you find them useful, and if not, why not?

Yes (12/41.4%) No (11/37.9%) Skipped Question (11/37.9%)



4. Is there a topic or focus that you would like to see as a future Focused FLEX theme? 16 responses

- No comment

**GE AND CTE Faculty to talk about GE Outcomes, the new AA, etc.**

- Hmm...maybe something that brings together GE and CTE faculty to talk about GE outcomes, the new AA...

**Student Success**

- Student Success

**Local Community Partnerships**

- College--Local Community Partnerships--Ways that LMC already is or can be more involved in the community.

**Program Review**

- Because we're so busy during flex time period it is very difficult for my staff to attend. But I think program review and accreditation are good themes. (duplicated)

**Accreditation**

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**Technology**

- Desire2learn for all online faculty once it is up and running
- Desire2Learn

**RAP**

- RAP - assistance with completion of the RAP documents. What makes a good RAP proposal? Explanation of various budgetary terms and allocations.

**Professional Development**

- Professional development opportunities for faculty/staff/students

**Teaching and Learning**


- Updating teaching modalities

**4. Is there a topic or focus that you would like to see as a future Focused FLEX theme?  
Continued (16 responses)**

**Diversity, Students and Collaboration**

- Institutional racism. Expanding what works and reducing everything else. Why there is no direction from management. Why we continually lose our best teachers and retain our worst teachers. Why we keep hiring white people and losing people of color. Why we keep hiring white people and firing people of color
- I'd like to hear more from LMC students and learn their perspective.
- more & varied collaborative activities

**Miscellaneous**

- none come to mind at the moment
  - I disagree with the concept of focused flex. Not everyone in the college wants/needs to focus on the same topic. This limits the days available to hold or attend other workshops that many will find more valuable.
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**5. What suggestions would you like to give the Local Planning Group (LPG) for improving FLEX?**

**FLEX Scheduling and Listings**

- I liked having **flex week a day longer** to spread things out a bit. Or, without the additional day I would be opposed to having a focused flex day.
- Have a **separate page for all the department meeting flex sessions**. It is confusing to see them all mixed together.
- For my flex session, several of the faculty mentioned that they had attended before. One of the faculty mentioned he didn't find anything else he was interested and that one of the sessions was cancelled. Just wanted to mention this.
- **Shorter workshops should be scheduled like classes and not cross patterns. If you want to attend a 9-11 and 10-12 workshop, you really can't. How about 8-10 and 10-12, or 8:30-10:30 and 10:30-12:30, or 9-11 and 11-1, for morning patterns for example.**
- It would be useful to see the schedule while planning FLEX. It seems like I am always presenting during FLEX sessions that I want to attend.

**Miscellaneous**

- No comment
- Pay attention to **evaluations**. If a presenter gets low marks--don't allow them to present again the following semester just because they submit a proposal.
- I disagree with the concept of focused flex. Not everyone in the college wants/needs to focus on the same topic. This limits the days available to hold or attend other workshops that many will find more valuable.

5) What suggestions would you like to give the Local Planning Group (LPG) for improving FLEX? CONTINUED

More of...

- A focus on flex activities that facilitate **employee engagement** in campus activities and **build community**. Although the Art Department's "Roll Call" is not a flex activity, I find it a wonderful example of employee engagement. Could we have an employee picnic at a place like Castle Rock near Mt. Diablo State Park?  
[http://www.ebparks.org/parks/castle\\_rock](http://www.ebparks.org/parks/castle_rock)
- **More** offerings during the semester.
- Provide (accept) workshops centered on the **creative** aspects of who we are.
- Focus on the above issues
- Repeat the fun **technology** piece Eloine Chapman & Debbie Smith gave

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6) Any comments?

General Kudos

- I find flex very useful
- Thank you!
- Keep up the good work
- Focus on the above issues
- Thanks for the hard work :)
- Excellent workshops---low attendance...

Suggestions

- No
- I thought offerings were kind of skimpy this time--maybe because an unusual number of flexes were **cancelled**.
- Make flex time more uniform for planning purposes for adjuncts. We go from semesters when none is required to several hours (or more if we are teaching on waiver). Why does it differ every semester?
- **Opening day** could be handled much better. It seems to be a waste of a lot of time and talent to have so many people sitting and not participating for so long.
- I signed up for the power point flex in the second floor of the library at 6pm, but was unable to make it due to locked doors. When activities are scheduled in **locked rooms**, please make arrangements for people to get there!

7) Which employee group do you represent?

Classified	17.2%	5
Faculty	79.3%	23
Manager	3.4%	1
Student	0.0%	0

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## Common Themes Summarized

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