

Accreditation Update #2

College Assembly

February 4, 2013

Agenda

- Progress on our Accreditation Self-Evaluation
- Substantive Change proposals
- Progress reports from the Accreditation Committees
- LMC Mission Statement
- Progress on Assessment
- Timeline reviewed
- It will take the entire “village”...

Progress Towards Accreditation Self-Evaluation

- Visit scheduled for October 2014
- Steering Committee and Standards Committees formed
- Steering Committee and Standards co-chairs completed team training with ACCJC – October 2012
- Many at LMC have completed “Accreditation Basics” online course (flex credit)
- Committees are hard at work

Distance Education Substantive Change

- Task Force formed in March 2012
- Sub-change proposal completed in December 2012
- Governing Board approved in January 2013
- ACCJC review in March 2013

- CONGRATULATIONS and THANK YOU Task Force!
- Co-Chairs: Debbie Wilson and Mike Becker
- Members: Robin Armour, Tawny Beal, Christina Goff, Laurie Huffman, Margaret Hertstein, Ryan Pedersen, Ginny Richards, Clayton Smith, Karen Stanton
- Advisors: Kiran Kamath, Mojdeh Mehdizadeh

New Substantive Changes

- Brentwood Substantive Change
- Fire Academy and Police Academy Substantive Change
- Two task forces are being formed
- Proposals should be completed and reviewed by all the senates and SGC by August 2013
- Governing Board approval in September 2013
- ACCJC review in November 2013

Reports from Accreditation Committees

- Accreditation Steering Committee
- Standard I – Institutional Mission & Effectiveness
- Standard II – Student Learning Programs & Services
 - Standard IIA – Instructional Programs
 - Standard IIB – Student Support Services
 - Standard IIC – Library & Learning Support Services

Reports from Accreditation Committees

- Standard III – Resources
 - Standard IIIA – Human Resources
 - Standard IIIB – Physical Resources
 - Standard IIIC – Technology Resources
 - Standard IIID – Financial Resources

- Standard IV – Leadership and Governance
 - Standard IVA – Decision-Making Roles & Processes
 - Standard IVB – Board & Administrative Organization

LMC Mission Statement

- Why review the Mission Statement?
- Approach to reviewing the Mission Statement
- Formation of a Mission Statement Task Force
- Approval process
- Timeline

The Process

The Approach

- Review current Mission Statement and revise (if necessary)
- Process is focused on the internal, but is informed by the external
- Create opportunities for engagement and input from campus community
- Receive endorsement from SGC
- Forward to Governing Board for approval

The Task Force

- A small group – established by and reporting to SGC – will work directly on the review and revision
 - Incorporate themes from college-wide survey
 - Examine samples from other institutions
- Membership
 - 2 classified professionals – appointed by Classified Senate President
 - 2 faculty – appointed by Academic Senate President
 - 2 students – appointed by LMCAS President
 - 2 managers – appointed by President

The Timeline

- Week of February 4
 - Names of task force members provided to President
 - College Assembly presentation
 - Launch campus-wide survey
- Week of February 11
 - Survey closes
 - Task Force convenes
- March 4: share survey themes at College Assembly
- March 27: SGC first read of draft Mission Statement
 - Subsequent review by constituency groups:
 - President's Cabinet/Council: April 3 & 17
 - Classified Senate: April 5 & 19
 - LMCAS & Academic Senate: April 8 & 22
- April 1: Update/draft shared at College Assembly
- April 24: SGC reviews feedback from constituency groups and discusses potential changes
- May 8: SGC reviews and endorses new Mission Statement
- May 22: additional SGC discussion (if necessary)
- June 26: Governing Board approves Mission Statement (deadlines to District: June 3 & 10)

Progress on Assessment

- Old and new assessment cycles
- Progress in terms of numbers
- Some assessment examples
- Do we need additional supports for assessment?
 - (Camps? Institutional time? Flex time? Professional development?...)

Progress with the 1st draft:

- January – April, 2013: Standards Committees work on first draft, gather evidence and research data
- April 30, 2013: Standards Committees submit first draft to the ALO
- May 2013: ALO and Editor review first draft for completeness
- June - July 2013: Editor works on first draft
- August 2013: Standards Committees begin work on second draft

What can each of us do?

- Help the Standards Committees with information, evidence, and data
- Continue to assess each of our courses, programs, and services so that we are at 100% by the end of Spring 2013
- Continue to gather evidence to build our unit/department portfolios
- Complete our program review and resource allocation request by the deadline – February 25, 2013

What can each of us do?

- Update our Course Outlines of Record on schedule
- Document everything!
 - meeting agendas, minutes, and program/unit improvements
- Review our information for accuracy and currency
 - the catalog, the website and other college materials
- Include Course SLOs in every first-day handout; discuss the CSLOs with students for their awareness
- It will take, and need, every one of us to improve institutional effectiveness and student learning and success to get re-affirmed by ACCJC!

It's your turn now...

- Comments?
- Questions?