

Standard 2.7 – 2.9 Feedback Results (4/23/26)

Substandard	Who does this well on campus?	What evidence should we ask for/secure?
2.7	<p>NACC data > BSI Plan</p> <p>SEAP Integration</p> <p>Survey data: CCSSE, SENSE, HOPE, NACC</p> <p>Library</p> <p>Tutoring Centers</p> <p>MESA/Umoja/Honors</p> <p>Basic Needs – Sign up event for CalWorks</p> <p>Success Coaches</p> <p>Welcome/Information Center</p> <p>DSPS</p> <p>Brentwood Basic Needs Support</p>	<ul style="list-style-type: none"> • Student Equity Plan • Flyers that include the discipline specific tutors from the Center of Academic Support • Discipline specific resource pages @ the library (LibGuides) • Learning Communities – BYOB Tutoring from Umoja • Success Coaches - Website for scheduling an appointment • Welcome/Information Center – Flyers about the college • Retention metrics/data • HOPE survey & the Basic Needs • Next Up/RISE Scholars program • Student Equity Plan • Timely Care • EOPS has a program plan and Care does as well for evidence • Program Reviews • Representation of LMC’s student support services • Student Success Center • Smaller student support services • Student Surveys • Documentation from systems like LSOs • More comprehensive evidence beyond just catalog information to better represent LMC’s services. • Multimodal communications regarding support services (newsletters, emails, Canvas)

	<p>Embedded Tutoring, led by Sepideh Daroogheha, Manager Nicole Trager</p> <p>Many faculty's modules+ syllabus provide information regarding support services</p>	<ul style="list-style-type: none"> • Diverse examples of the learning communities' activities • Left out key student support services • More evidence require to tell the LMC story (SENSE, Basic Needs Survey, HOPE survey and much more) • Insufficient narrative and not accurately describe what we do • Embedded tutor schedule of classes where tutors are embedded. • Example for the syllabus that mentions support services - this syllabus is a glowing example: it ALSO has Academic Senate Student Religious Observance noted. https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:dbed8931-e373-41d3-b0c7-8c11b0e25aaf - Instructor Nick Nabas
<p style="text-align: center;">2.8</p>	<p>Marketing</p> <p>MESA</p> <p>Science – STEM</p> <p>Experience Symposium</p> <p>Student Life</p> <p>Learning Clubs</p> <p>Athletics Department</p> <p>Journalism</p> <p>Drama</p> <p>Clubs</p>	<ul style="list-style-type: none"> • Veterans Marketing Campaign • Gaming Club @ Brentwood • Flyer posted around the campus • Pride raising ceremony @ Brentwood • Field Day @ Brentwood • Brentwood graduation • Student Union Building • Photos @ the events - Campus Speakers/partnerships with Contra Costa County Library • Percival Everett • The Experience • STEM Symposium @ the Student Center • 3rd Annual 4CD Ethnic Studies Summit - in inviting the campus community, Adrianna shared a sample Extra credit assignment to support instructors who wish to engage students while giving credit for attendance.

	<p>LMCAS</p> <p>DSPS</p> <p>Caring Campus</p>	<ul style="list-style-type: none"> • Community building activities across various academic programs, student organizations, and newly completed Student Union Building • Better report activities at the Brentwood Center • Highlight both major events and smaller-scale activities that utilize the physical spaces. • There's a bigger narrative for the college that isn't told – a lot of student community building in many places (Learning Communities, Drama, Journalism, Athletics, etc. etc. etc.) • Missing student organized community building (clubs, protests, LMCAS, etc.) • The Student Union building is missing (The Lounge, Learning Community space, all of the events in the conference center) • Brentwood Center has some activity (that needs to be reported) but it is also an area where we need to be doing more as a college. • Puente and Umoja are framed as co-curricular programs. They are more than that. But, learning communities should be a highlight in this area. Centers, students in class together. APIDA is new, Student Athletes Academy. Lots of Honors activities. • Nursing Clubs • Where are clubs? Missing student organized/led events, such as protests, etc. (different than college sponsored events). LMCAS is minimal. • DEIB/Student Life Heritage Month efforts are missing. • CARE does Ladies Luncheon, • Other: Soup cookoffs (spearheaded by Liz Esparza). Decorations in Student Services offices for holidays. Also events in the Library, and their displays, and the art gallery.
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<p style="text-align: center;">2.9</p>	<p>TLC – Department Minutes</p> <p>Program Review</p> <p>BSI</p>	<ul style="list-style-type: none"> • Meeting minutes from Department meetings when they review their course assessments • XITO Conference • Dreamers Conference • Target X Happy Birthday text messages and stickers • Online Counseling Options • LGBTQ Summit • Black Student • Instagram pages • Support PUENTE, MESA, etc. • Social Media • Spaces for the college • Online lounge • Spaces in Academic classes • Online comments/engagement

		<ul style="list-style-type: none">• I'm sure Jogi could talk about engagement and stress relief for students using the math lab - I'm also sure it was featured in the experience• Andrew hosted EOPS trivia night and we hosted art with impact online• Missing key evidence such as program review, tableau dashboards, LSO committee meeting minutes, Canvas assessment shell.• Myles Crain, previous Math Lab Coordinator, Senior, had a QR code and link that linked to a Canvas shell embedded in all his emails as signature, with math lab help for link access - https://losmedanos.instructure.com/courses/61073 I am unsure if it's being used now.• Committee members commonly present information about events during respective report outs to the committee (meeting minutes would be good sources.) For Example, Cindy McGrath announces news related to Journalism at General Education Committee and Distance Education Committee meetings, as well as when each issue of our newspaper is available.• Phoenix Douglass is promoting a Campus Clash Classic - "a high-energy, friendly-competitive basketball showdown bringing together faculty, staff and administration for team building, school spirit and campus-wide bragging rights". Invitation was sent to LMC All Employees on 4/3/26 by email.
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