

LMC Institutional Self- Evaluation Report 2020

Presented by

LMC Accreditation Steering Committee

LMC Standard Captains

College Assembly

3.16.2020

What is Accreditation?

The purposes include encouraging institutions to improve **academic quality, institutional effectiveness**, and, ultimately, **student success**.

ACCJC evaluation of institutions assures the educational community, the general public, and other organizations and agencies that an institution:

- has clearly defined objectives appropriate to higher education;
- has established conditions under which their achievement can reasonably be expected; and appears in fact to be accomplishing them;
- is so organized, staffed, and supported that it can be expected to continue to do so.

<https://accjc.org/purpose-and-process/>

Why Accreditation is important?

Attending an unaccredited program/institution can mean that:

- Students will not be eligible for federal financial aid
- Students will not be able to transfer credits to another institution
- Students will not be able to obtain appropriate professional licensure in your field

Accreditation can make the difference between boarding on an exciting career path, or being loaded with debt and worthless credits.

Faculty/Teachers will/may not receive credit for the years during which they taught at a non-accredited school by many schools/districts nationwide.

<https://www.acswasc.org/why-accreditation/>

What is the Accreditation Process?

PEER REVIEW PROCESS

- Each institution affiliated with the ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES (ACCJC) accepts the obligation to participate in a cycle of periodic evaluation through institutional self-evaluation and review by teams of peer evaluators.
- Teams conduct an evaluation review following completion of institutional self-evaluation (ISER) in order to determine the extent to which an institution meets the Commission's Standards.
- Team members, selected for their expertise, make recommendations to meet the Commission's Standards, make recommendations for improvement, commend exemplary practices, and provide both the college and the Commission with a report of their findings.

<https://accjc.org/purpose-and-process/>

Accreditation Standards *(4 big standards, a total of 138 sub-standards)*

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity (27)

- A. Mission (4)
- B. Assuring Academic Quality and Institutional Effectiveness (9)
- C. Institutional Integrity (14)

Standard II: Student Learning Programs and Support Services (28)

- A. Instructional Programs (16)
- B. Library and Learning Support Services (4)
- C. Student Support Services (8)

Standard III: Resources (40)

- A. Human Resources (15)
- B. Physical Resources (4)
- C. Technology Resources (5)
- D. Financial Resources Planning (16)

Standard IV: Leadership and Governance (43)

- A. Decision-Making Roles and Processes (7)
- B. Chief Executive Officer (6)
- C. Governing Board (13)
- D. Multi-College Districts or Systems (7)

https://accjc.org/wp-content/uploads/Accreditation-Standards_-Adopted-June-2014.pdf

Accreditation Steering Committee

Member	Role
Bob Kratochvil (co-chair)	CEO, President
Nancy Ybarra	CIO, Vice President of Instruction (Interim)
Tanisha Maxwell	CSSO, Vice President of Student Services
Carlos Montoya	CBO, Vice President of Business and Administrative Services
Sabrina Kwist	Equity Officer
Josh Bearden	Academic Senate President
Nicole Almassey	Classified Senate President
Thyra Cobbs	Student Senate President
Scott Warfe	Accreditation Technical Writer
BethAnn Stone	Senior Admin Assistant
Chialin Hsieh (co-chair)	ALO, Senior Dean of Planning and Institutional Effectiveness

Accreditation Steering Committee



Accreditation Standard Captain Team

Standard	IABC	IIA	IIB	IIC	IIIABCD	IVAB
Standard Description	Mission, Institutional Effectiveness, and Integrity	Instruction	Library Support Services	Student Services	Human Resources, Facilities, Technology, and Finance	Decision Making Process and Chief Executive Officer
Captain	Chialin Hsieh	Nancy Ybarra	Christina Goff*	Dave Belman and Tanisha Maxwell	Carlos Montoya	Bob Kratochvil
Member	Scott Hubbard*	Laurie Huffman*	Roseann Erwin*	Melissa Pon*	Rod Raumer**	Marie Arcidiacono-Kaufman*
	Janith Norman*	Courtney Diputado**	Cameron Bluford*	Elizabeth Costanza*	Carl Chiu	Josh Bearden*
	Tamara Green**	Nikki Moultrie	Julio Guerrero-Gonzalez*	Sierra Abel***	<u>Jinpa Tharchin</u> /Dave Vigo	Michael Yeong*
	BethAnn Stone**		Rashaad McAlpin**	Carla Rosas	Russ Holt	Robert Delgado**
	Dale Satre***			Jennifer Ma	Bob Estrada	Nicole Almassey**
	Sabrina Kwist			Annica Soto**	Carla Rosas	<u>Thyra Cobbs***</u> <u>Priscilla Tatmon***</u>
Faculty* Classified Professional** Student***						Jennifer Adams

Timeline and Process for Institutional Self Evaluation Report 2020 (ISER)

Semester/Month	Task/Process
Fall 2018	Captains worked with team members to draft its assigned standard: Evidence of Meeting Standard
Spring 2019	Captains worked with team members to draft its assigned standard: Evidence of Meeting Standard
April 12, 2019	First draft sent to campus to review and provide feedback
Summer 2019	Captains worked with team members to draft its assigned standard: Evaluation and Analysis
Fall 2019	Various committees viewed and provided feedback on various substandards based on their charges. Feedback were incorporated to the content by working with the captains.
October 23, 2019	Second draft sent to campus to review and provide feedback
Spring 2020	Go through governance committees
March 16, 2020	Third draft sent to campus to review and provide feedback
June 2020	Board approval
July 2020	Submit to ACCJC
Oct 5-8, 2020	ACCJC Visit
Jan 2021	Evaluation Report
June 2021	Reaffirmation

Spring 2020	
January 15, 2020	Final Draft ISER sent to College President for Review
Feb 2020	VPI and Instructional Deans lead conversation with English and Math Faculty on QFE
Feb 2020	College continue collecting evidence
Feb 2020	College president reviews
March 11, 2020	Complete draft ISER emails to the College including QFE for feedback
March 16, 2020	College Assembly: Completed draft ISER including QFE
April 13; April 27, 2020	Academic Senate: First read; Second read
April 13; April 27, 2020	Classified Senate—First read; Second read
April 13; April 27, 2020	Student Senate—First read; Second read
April 22; May 13, 2020	Share Governance Council—First read; Second read
May 22, 2020	President's Final Approval
May 2020	Preparation for print (hard print and e-print)--John



Summer 2020	
June 24, 2020	Board approval
July 30, 2020	Submit to ACCJC
Fall 2020	
Oct 5-8, 2020	ACCJC Visit

Quality Focus Essay (QFE)

Participation and Involvement

- Standard Work Group
- Contribute to Writing
- Identify/Participate as an Expert
- Provide Evidence (i.e., via committee)
- Provide Feedback (i.e., via committee, via captain, via ALO)
- Be asked to Validate the Content or Evidence
- Read the Draft ISER
- Read the Draft QFE
- Read the emails

Learning Outcomes of Reviewing ISER

- Validate Substandard Content and Introduction
- Validate Evidence
- Provide Feedback on QFE

Activities

Pick one of the following, review, and provide feedback:
(15 min for each)

1. Substandard Content and/or Introduction
2. Validate Evidence that support the substandard
3. Provide Feedback on QFE

Thank you for your
participations!
