

Los Medanos College
Minutes of the Academic Senate (ASC)

Date: Monday, April 22, 2024

Time: 3:00 p.m. – 5:00 p.m.

Location: L-109, BRT-125 & *Zoom

Members Present: Adrianna Simone, Louie Giambattista, Paula Gunder, Lucy Snow, Estelle Davi, Ozlem Guclu, Randi Osburn, Eva Padilla, Cameron Bluford, Maria Magante, Marci Lapriore, James Madden, Dennis Gravert (BRT), and Abbey Duldulao

Members Absent: Ryan Hiscocks

Guests: Pamela Ralston, Carlos Montoya, Inez Zildzic, A’kilah Moore, Aprill Nogarr, Dennis Franco, *Rikki Hall, *Nicole Trager, *Eileen Valenzuela, Ryan Pedersen, *Nidia Gonzalinajec, and Mika Mobley

Item	Topic	Action Items: Bolded Texts
<u>1.</u>	<u>Call to Order (A. Simone and L. Giambattista):</u> The meeting was called to order at 3:01 p.m.	
<u>2.</u>	<u>Public Comments and Announcements (A. Simone and L. Giambattista):</u> <ul style="list-style-type: none"> A. Duldulao shared the API Heritage Month Celebration for tomorrow, April 23rd, in SU-109 from 1:00 – 3:00 pm. A. Simone added the Multi-Cultural event for Thu, April 25th from 5:00 – 8:00 pm in SU-109 and shared that it’s Black Student Success week, more events all week. 	
<u>3.</u>	<u>Agenda Reading and Approval – 4/22/24 (A. Simone and L. Giambattista):</u> <ul style="list-style-type: none"> Motion to approve 4/22/24 agenda with 2 amendments – Approved (M/S; R. Osburn/M. Lapriore) Unanimous, 10 Votes <ul style="list-style-type: none"> - M. Lapriore added a presentation regarding Scheduling Update. - Math added AB 1705 Job Descriptions under ‘Discussion’ item. - Took off Tutoring Center from Upcoming items. 	
<u>4.</u>	<u>Approval of Previous Minutes – 4/8/24 (A. Simone and L. Giambattista):</u> <ul style="list-style-type: none"> 4/8/24 minutes to be approved on 5/6/24 meeting. 	
<u>5.</u>	<u>Communications and Questions (A. Simone and L. Giambattista):</u> <p>a) Academic Senate President:</p> <ul style="list-style-type: none"> A. Simone shared the Curriculum Institute Conference scheduled for July 7th, contact AS Council if anyone is interested in attending. ASCCC Spring Plenary Update (A. Simone attended in person): All resolutions passed except Resolution 113.08, S24 opposing the Senate Bill 1287, Glazer as of April 3rd 2024; Public Post-Secondary Education, Equity in Higher Education Act, prohibition on harassment, intimidation, and discrimination. This was the only one that did not pass. A. Simone shared the bill supports faculty members who are teaching about hot topics such as Palestine, Gaza, Israel. The Senate did not want to step up with a firm position one way or the other. Another resolution senate might be interested in is 114.05, Advocating for STEM students to be allowed to take non-validated precalculus classes as electives; this one passed. One that may affect us; 15 community colleges will be offering baccalaureate degree in nursing program. 4CD offering Teaching Excellence Faculty Internship Program has gone out regarding STEM program, 2 Leads needed to develop workshops. A. Simone encouraged all to read District DEIB Plan and share with constituents. The Flyer, guidelines, and link was provided in the packet. 	

Los Medanos College
Minutes of the Academic Senate (ASC)

Item	Topic	Action Items: Bolded Texts
5.	<p><u>Communications and Questions (A. Simone and L. Giambattista):</u></p> <p>a) Faculty Student Support Appreciation for faculty excellence work; Office of Instruction compiled a list of faculty who served students above and beyond by extending their office hours during Spring 2024; calculated faculty submitted office hours; names were read: Irsabenda Archuleta, Julie Ashmore, Johnmark Bautista, Stacie Beers, Estelle Davi, John Del Bene, Brandon Diaz, Jane Dignon, Jennifer Finnigan, T'Sendenia Gage, Lynne Gayton, Dann Gesink, Dennis Gravert, Faith Hanna, Connie Hunt, Erlinda Jones, Marie Kaufman, Sumapreet Kaur, Michael Kean, Florence Kline, Sarah Lee, Marie Mauricio, Joseph Meyer, Joenil Mistal, Caitlin Mitchell, Chantel Perales, Melissa Pon, Brian Powelson, Diwa Ramos, David David Reyes, Jancy Rickman, Seema Saharan, John Schall, Christine Shulse, Harmen Sidhu, Tora Spigner, Stephanie St. Onge, Alexander Sterling, Zachary Sullivan, David Trevors, and Jeremy Weed.</p> <p>- P. Gunder shared faculty open positions are on agenda as listed. All are the same except DE committee faculty positions are now all filled and committee faculty positions on AS website will be updated by P. Gunder.</p> <p>b) Administration: None on this agenda.</p> <p>c) <u>EEO</u> – collaborating on retreat with DEEOAC and IDEA; to build community across committees and by area collaborations, to clarify and review focus for each committee and framework. The retreat will take place in early FALL 2024. EEO will be collaborating with DEEOAC to implement DEIB Plan on framework, research, common purpose, continuity, and deliverables in advancing diversity, equity, inclusion within our structures. 4CD using mini-grant to participate in CREED training and model workshop for SPRING 2025. DEEOAC doing updates on EEO Plan for June 2024. LMC EEO current members has confirmed their memberships for FALL 2024 however, EEO still needs 2 faculty members.</p> <p><u>CC</u> – last meeting is Wednesday next week doing Stage 4 tech review, <u>SGC</u> – Facilities Master Plan presentation was shared, talking again with TLC, viewed the Monday Meetings Calendar however tabled for more constituents input until next meeting. <u>GE</u> – no updates, meeting on Wed and providing hyflex option and coming back to Senate for final proposal for Title 5.</p> <p><u>Academic Senate Retreat</u> – Save the date; Tuesday, August 20th, from 9:30 – 2:00 pm in L-109. Topics TBD.</p> <p><u>DE</u> – Launched a survey, audience gave their interest in post-delivery results; to make sure we are offering courses based on students’ interest.</p>	
6.	<p><u>Consent Calendar:</u></p> <p>a) None on this agenda.</p>	
7.	<p><u>Second Reading (N. Trager,):</u></p> <p>a) <u>Faculty Prioritization Box 2A – Third Read:</u> Shared meeting discussions on this item; present in meeting were A. Moore, T. Maxwell, A. Simone, L. Giambattista, M. Clarke. The group discussed Prioritization Timeline going forward, concerns brought to senate, and came up with revised timeline, currently not provided for today’s senate packet, however, N. Trager shared it with the group via on-screen presentation. The timeline was slightly changed to coincide with current schedule, to be able to share with faculty, and to allow time for senate to meet within this schedule. Tomorrow faculty will receive applications and May 13, part one will be due to the Deans for review and forward to VPI by May 14. Applications will be sent to Prioritization committee by May 15th. Prioritization committee will meet between May & June to discuss and come up with recommended prioritization list and submit to President P. Ralston. Moving forward, all current list will be the same. L. Giambattista explained the shift of the schedule and immediately starting FALL 2024, discussions on prioritization list will take place to align with schedule. For next year’s batch, senate will have an opportunity to discuss and agree upon for a new list based on 2 rankings; priority list and applications. Next round, we’re adding time for discussing priority list where we can decide and be able to propose to management what should be priority.</p> <p>- Motion to approve Faculty Prioritization Box 2A – Approved (M/S; M. Lapriore/L. Snow) Unanimous, 10 Votes</p>	

Los Medanos College
Minutes of the Academic Senate (ASC)

Item	Topic	Action Items: Bolded Texts
7.	<p><u>Second Reading (C. Montoya and Inez Zildzic): (delayed on this item: time at 52.53)</u></p> <p>a) <u>Facilities Master Plan</u> – C. Montoya shared he received 24 responses and comments regarding FMP and had various conversations with faculty trying to update and make sure we’re updating consistent with the comments and feedback. <u>Comments</u> were mostly focused on areas such as, 1) Child Study Center regarding safety concerns, drop-off location, and had a walk-through with Angela to address concerns, 2) pedestrian walkway related to location of the football stadium, 3) general academic building; to infill the quad once the gym relocates, 4) pedestrian location and open space, 5) <u>FMP is a living document that will evolve as we implement projects and as conditions change</u>, 6) general academic building; the college may choose to want bigger quad, while visually its on its current location on print, we’ve also identified a number of other future potential building sites where the general academic building could move to, 7) FMP pink box placeholders are still being worked on, sequencing what programs move into which projects, 8) revised cost page for the sequencing; total for group A and B, 9) updated project names per comments, 10) not all managers will be in one building and moving business services, 11) currently working on technical summaries, 12) highlighted additional language; safety is our main priority, 13) request for an assessment on the land in particular, for indigenous remains; once the FMP is adopted and accepted by the Governing Board to still move forward, there will be a full environmental impact report that would identify any kind of measures including native findings or any endangered species; last one done was 2008 as well as done in Brentwood, 14) shared the loop road to improve traffic, 15) it was suggested to eliminate “master” terminology, perhaps use “Directional Facilities Plan.”</p> <p>- Motion to approve FMP plan to next phase & gathering funding – Approved (M/S; M. Lapriore/O. Guclu) 8 Yes, 0 Opposed, 3 Abstain</p>	
8.	<p><u>First Reading: (A. Simone and L. Giambattista):</u></p> <p>a) <u>Monday Meeting Calendar – 2024-2025</u> – A. Simone shared the Monday Meetings Calendar for FALL 2024 – SPRING 2025 (2 Semesters) and asked everyone for feedback and commented that SGC has also been having discussions regarding this. R. Pedersen shared the switching of dates to have College Assembly on September 9, 2024 instead of Academic Senate meeting and Academic Senate meeting to meet on September 16th. Academic Senate will then have a back-to-back meeting; September 16th and September 23rd. The switch is due to the visit of Vice President of ACCJC to do a college-wide training on our next ISER. This is scheduled on SGC for a final vote.</p> <p>- Motion to waive the first read and go into 2nd read for voting – Approved (M/S; M. Lapriore/E. Davi) Unanimous, 11 Votes</p> <p>- Motion to approve Monday Meeting Calendar with proposed switching dates as explained above; Academic Senate will meet two weeks in a row on September 16th and September 23rd – Approved (M/S; M. Lapriore/P. Gunder) Unanimous, 11 Votes</p> <p>b) <u>English Dept. Hyflex Proposal: (M. Lapriore)</u> – M. Lapriore shared the statement (shared with AS a month ago). The English department defines high flex as completely interactive in person and online simultaneously. Future meetings would be high flex including college assemblies and other meeting that can be high flex. Lapriore shared there were concerns individuals will not come in to campus for interactive in-person conversations or connections. A. Simone asked if this is including focus flex where currently this is an in-person event only. M. Lapriore referred to #3 of the Statement: “More dialogue between constituent groups about modality so that those decisions are made collectively.” P. Ralston said, “I am committed to recording all of the opening days for people who are sick and can’t be there, wants us to be in a place where we’re making good choices about each of the events that we put on and can work well in high flex and we need to commit to continuing to improve our technology and our trainings for this work. However, when we have really high stakes meetings, we need to be mindful of whether we need to be present (in-person) to make sure we do a better job and we need to continue to do recording, the documentation, and live streaming. As an organization, we are not quite there yet and we need to do a better job on behalf of people who are entirely remote and data shows that us being on campus is to serve students. I’m committed to trying to uphold that.”</p>	

Los Medanos College
Minutes of the Academic Senate (ASC)

Item	Topic	Action Items: Bolded Texts
<u>8.</u>	<p>A. Simone shared M. Lapriore phrase, “It takes a special kind of person to be able to do both modalities” and explained doing an in-person and online meetings, doing a face-to-face activity will require meeting leads to translate that to the digital space; splitting the load to manage both meeting modalities. Who is the labor going to fall on and any troubleshooting will fall on Classified Professionals’ labor and it’s a lot to consider. M. Lapriore asked that we continue to offer access and training.</p> <p><u>Comments:</u> 1) do we want to support this in concept and recognize technology is not there yet and maybe implementing it would be very small in increments, 2) to make this possible, how much is this going to cost, 3) Senate is asking to possibly review this concept, 4) to modify the statement, 5) when thinking of high flex, Brentwood comes to mind; the disconnect between our two campuses is of concern, 6) as a Senate body, it was suggested to come up with our own version or resolution, 7) email all comments to M. Lapriore for additional feedback.</p>	
<u>9.</u>	<p><u>Discussions: (A. Simone and L. Giambattista):</u></p> <p>a) <u>CSLO/PSLO New Requirements in ACCJC Report/Accreditation Standards</u> (R. Pedersen, R. Osburn, and N. Gonzalinajec): R. Pedersen shared steps in preparation of our Midterm Report; old standards, new standards, learning outcome assessments, and disaggregation of learning outcome assessment result. Shared previous ACCJC <u>Standard I.B.6., II.A.3.</u>, and the team encourages the college to continue implementation of eLumen to assist with I.B.6. <u>New Standard 2 (2.9)</u> – The institution conducts systematic review and assessment to ensure the quality of its academic, learning support, and student services programs and implement improvements and innovations in support equitable student achievement. Two types of appropriately disaggregated data; student learning outcome data (CSLOs and PSLOs) and student achievement (success rates, degrees, certificates, and transfers). <u>Requirement prompt (C.2)</u>; how and what subpopulations and modalities use for aggregation assessment results?</p> <ul style="list-style-type: none"> - N. Gonzalinajec shared the goal of how LMC faculty teach, steps of improving teaching, and improve student outcomes to uphold our obligation to improving student learning and success. To make sure our curriculum is meeting student needs and uncover disparities on demographic factors to setup benchmarks and monitor performances. eLumen quality in/out data faculty process needs to be changed to Individual Student Scorecard & Rubric as explained and example shown. Feedbacks to TLC team: LMCCSLOAssessment@losmedanos.edu. - R. Osburn reiterated that we have to disaggregate our data on eLumen and will need assistance and ideas from faculty to meet standards. - <u>Comments:</u> 1) eLumen captures the students’ names and faculty to enter data per student, 2) concerns of input error shared, 3) it’s similar in doing assessment, just on screen, 4) Canvas and eLumen to sync is the goal, 5) TLC to help train and support faculty in creating assessment on Canvas. TLC’s next meeting is on May 14th. R. Pedersen asked Senators to share with area constituents regarding this change; it’s a new way of entering data on eLumen, it’s important to get it done this way, and it is required for accreditation. <p>b) <u>Math Department – AB 1705 Job Descriptions:</u> Senate Council to follow up with J. Guerrero.</p> <p>c) <u>Scheduling Sub-Committee – Update:</u> (M. Lapriore): M. Lapriore shared a presentation of reasons why this came up in senate and shared what this sub-committee is NOT, what it is, and/or what could it be, and how we approach scheduling (professional development, student focus, data analysis, examine trends, AB705/AB1705, Degree Mapping, FTES, analyze demands, memberships, and recommendations to Academic Senate.)</p> <ul style="list-style-type: none"> - <u>Comments:</u> 1) scheduling should not be discussed in Academic Senate because it affects United Faculty Contract issues, 2) FTE is in the contract, 3) history shows we fought so hard for collective bargaining as a college to represent faculty and management; it was a hard fight to protect faculty rights, 4) we could establish something outside of Academic Senate, 5) Article 19 in the contract is very precise and 5 pages of scheduling (Article 8), 6) M. Lapriore brought it up to represent lots of voices, 7) M. Lapriore recommends to wait on this until we find out SGC task team recommends on reviewing how shared governance will work at LMC. 8) suggested for faculty to read UF contract, 	

Los Medanos College
Minutes of the Academic Senate (ASC)

Item	Topic	Action Items: Bolded Texts
<u>9.</u>	<u>Scheduling Sub-Committee – Update:</u> - Senate motioned to extend the meeting by 10 minutes – Approved (M/S; R. Osburn/P. Gunder) Unanimous, 10 votes 9) FA24 grievance was explained, grievance procedure is UF, not Senate and it shouldn't be brought up in Senate, 10) scheduling committee should be under enrollment management, not in Academic Senate, 11) discussions where scheduling committee should be under; either in Senate, enrollment management, or department chair committee, 12) SEM and strategic enrollment management functions, 13) scheduling committee to be a body that makes recommendations to Senate without any contract violation, 14) we don't know what is going to arise and what becomes a contract issue; it's a murky issue, 15) it's a mistake to put it under the umbrella of Academic Senate, it's a danger.	
<u>10.</u>	Meeting adjourned 5:13 p.m.	