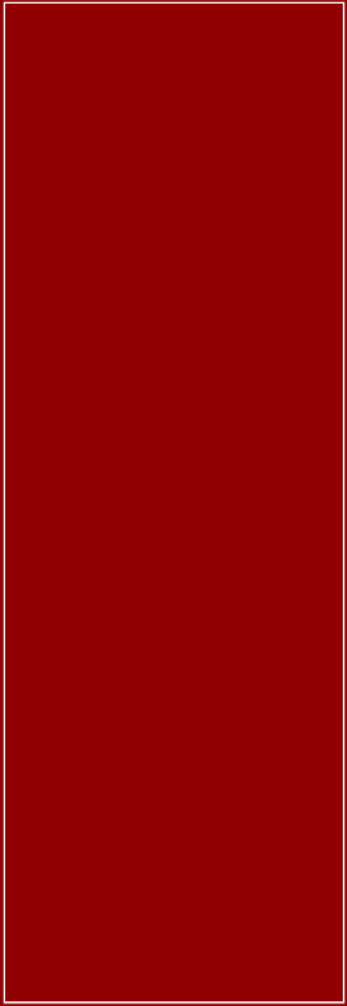

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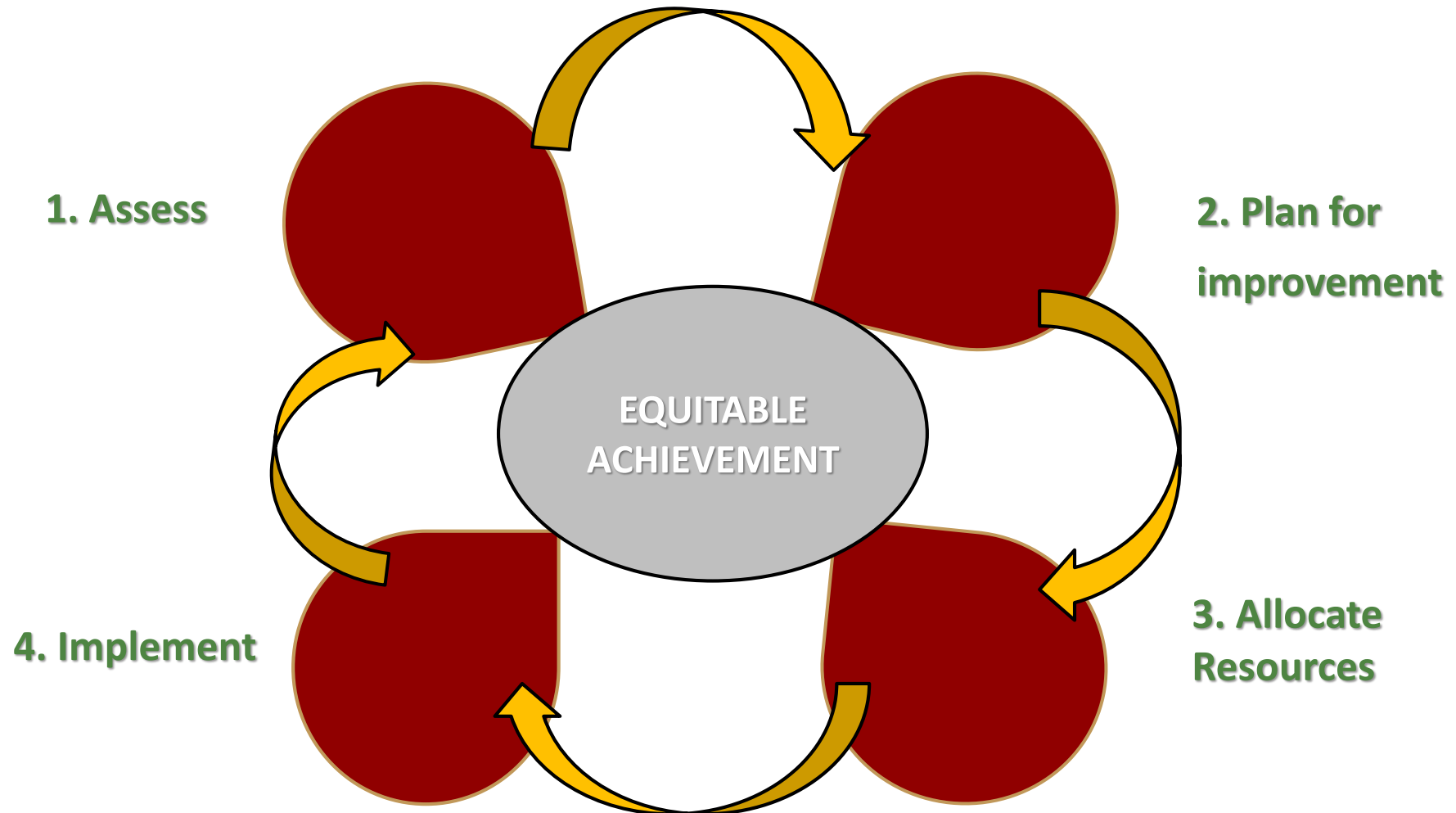
COLLEGE ASSEMBLY

April 3, 2023

Agenda

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- ❑ Mindfulness Exercise
 - ❑ Welcome and Purpose
 - ❑ SEA Plan 2022 - 2025
 - ❑ Group Activity
 - ❑ Reconvene and Report Out Key Takeaways
 - ❑ Identify/Prioritize 1-2 Gap Areas for Future College Assembly Focus
 - ❑ Wrap-up

Planning Cycle



Disproportionate Impact

According to the Chancellor's Office,
“disproportionate impact is a condition where
some students' access to key resources and
supports and ultimately their academic success
may be hampered by inequitable practices,
policies and approaches to student support.”

(California Community College Chancellor's Office, 2013)

Student Equity & Achievement Plan (SEAP)

2019-2022 Student Equity Plan DI Groups (most critical areas of need):

- ❑ Black or African American - 4
- ❑ Low-income students - 3
- ❑ Current or former Foster Youth - 3
- ❑ English as a Second Language (ESL) - 3
- ❑ Individuals with Disabilities - 2
- ❑ Veterans - 1
- ❑ Hispanic or Latino - 1

2022-2025 SEAP DI Groups (most critical areas of need):

- ❑ Black or African American - 5
- ❑ Male - 4

Goals for Today's College Assembly:

- **Reinvigorate** college conversations about priorities
- **Refamiliarize** the college community with the Educational Master Plan (EMP) Goals
- **Initiate** an increased infusion of an equity focus into the EMP, and explicitly connect the EMP to the goals and metrics contained in the Student Equity and Achievement Plan

Instructions for Post-It Notes:

As you rotate through the room, for each Educational Master Plan goal, reflect on the activities that you and your department are currently implementing, planning to implement, or gaps that you have identified that will contribute to the specific EMP and SEA goals and objectives.

This activity will aid in our college's collective understand of how our energy is being expended, areas that we need to give more attention, and connections that we institutionally need to make in order for our work to be more directed to these goals and outcomes.

For each note:

- 1) Categorize the Note As:
 - a. Current Activity/Practice
 - b. Planned Activity/Practice (With Date for Implementation)
 - c. AHA! Moment or Something that Surprised You
 - d. Gap/Need (No One is Thinking About This)
- 2) List the Activity/Practice/Observation
- 3) List 1-2 SEM Goals that Best Align with Activity/Practice
- 4) Place Post-it Into Relevant EMP and SEA Goal Column

Materials Available at Each Table:

- EMP Goals and Objectives at a Glance
- Crosswalk with EMP Goals and Other Plans and Committee Charges
- SEM Goals
- EEO Charges
- SEA Plan Data