

# Institution-Set Standards Package of Options

PRESENTATION TO  
ACADEMIC SENATE  
3.11.24



# Background

The Accrediting Commission for Community and Junior Colleges (ACCJC) requires that all colleges **review and engage in dialog surrounding meaningful disaggregated data** associated with student achievement.

In particular, we are required to report annually on our progress on our “Institutional Set Standards” consisting of:

1. Our Course Success Rate
2. The Number of Certificates Awarded Annually
3. The Number of Degrees Awarded Annually and
4. The Number of Students who Transfer Annually

See the [2024 Standards](#)

See the [ACCJC Mid-Term Report Template](#)



# Background

Each year, we report not only our actual outcomes to ACCJC, but also our **self-identified floor and stretch goals** for each of the Institutional Set Standards metrics.

In Fall 2023, we began discussing options surrounding the methodology that we as an institution set our floor and stretch goals and were led by Mark Lewis in a discussion to get **campus feedback on this at the College Assembly** on November 20th.

Utilizing feedback from this assembly, reviewing models at other colleges, and reviewing recommendations from RP groups and other statewide organizations, the Institutional Set Standards project group on the Planning Committee **developed options that have led to a Planning Committee recommendation for review.**



# Rationale Behind Options

After review and consideration, the following points were considered most salient for developing options surrounding the methodology for floor and stretch goals:

1. Foster institutional progress
2. Be reasonable and achievable
3. Compare LMC to itself rather than a statewide standard or external comparison group
4. Be reported as both raw numbers and percentages (relative measures to institutional headcount) whenever possible



# Options

- Option **#1** - Subtract **one (1) standard deviation** from the preceding five (5) year **average** to set our **Floor Goals**, and add **one (1) standard deviation** to the preceding five (5) year **average** to set our **Stretch Goals**.
- Option **#2** Use the **lowest number/percentage** reported in the preceding five (5) years to develop our **Floor Goals**. Use the **highest number/percentage** reported in the preceding five (5) years to develop our **Stretch Goals**

# Planning Committee

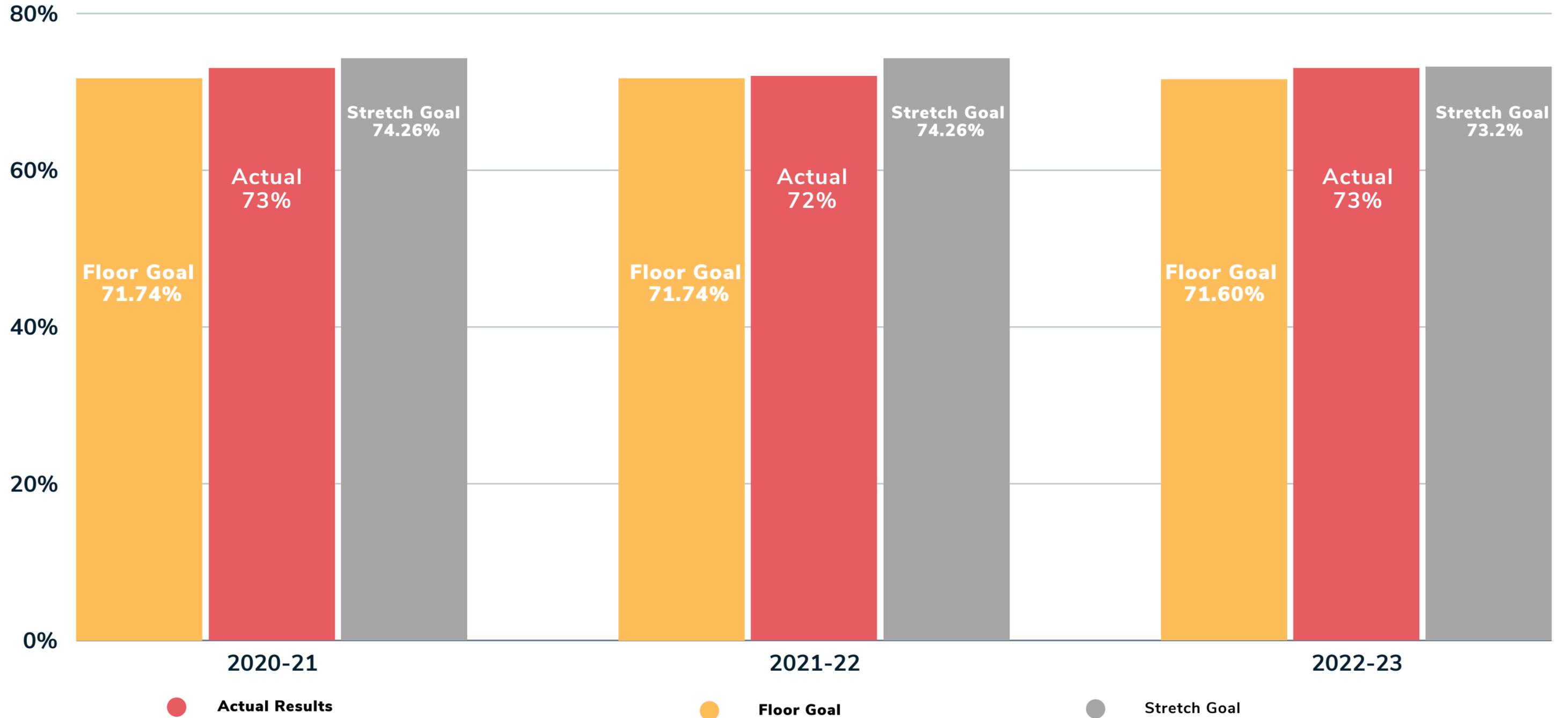
## Recommendation - Option #1

- Subtract one (1) standard deviation from the **preceding five (5) year average** to set our Floor Goal
- Add one (1) standard deviation to **preceding five (5) year average** to set our Stretch/Aspirational Goal

NOW LET'S LOOK AT THE DATA IN RAW NUMBERS & PERCENTAGES FOR THIS OPTION...

# Floor & Stretch Goal Option #1

## Successful Course Completion Rates 2020/21 - 2022/23



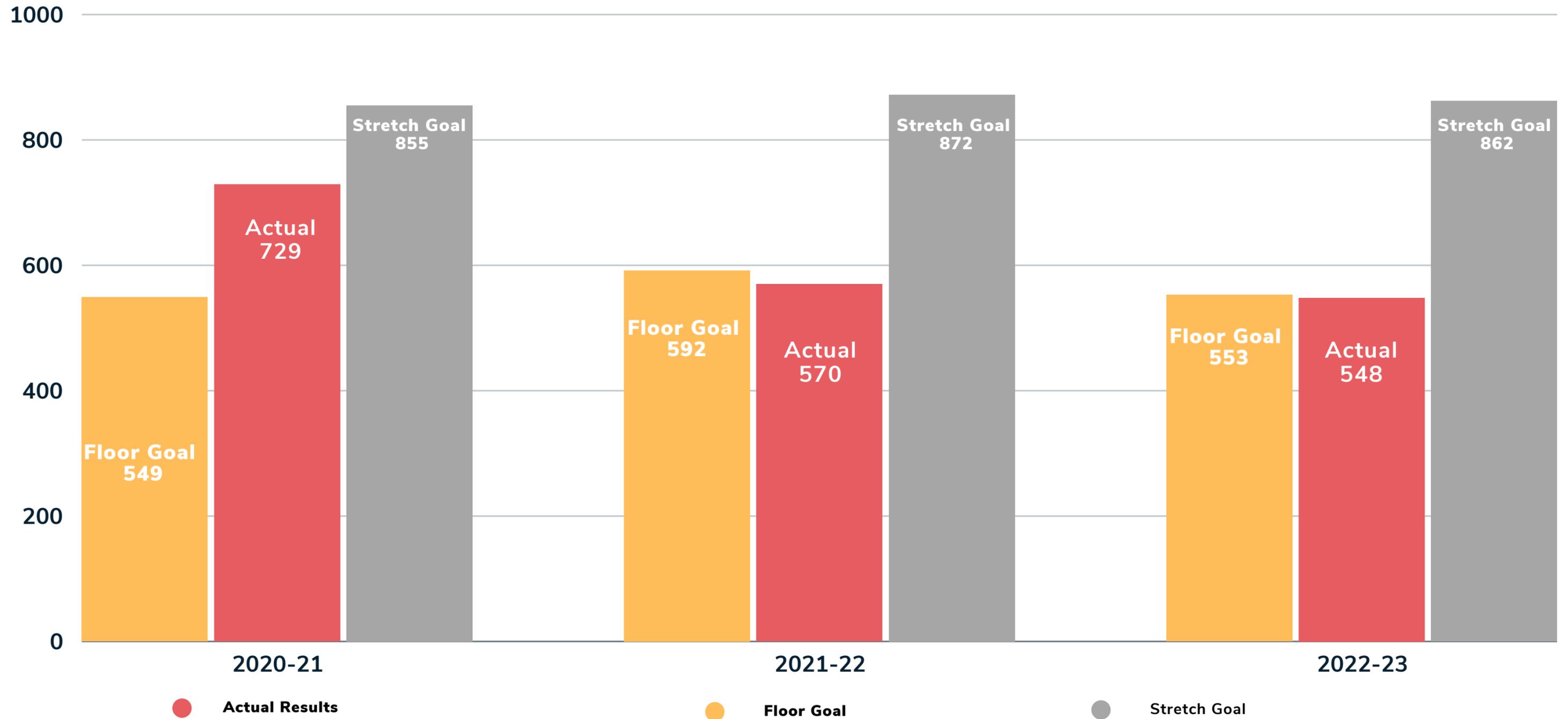
Date Generated: 03.05.24

Data Source(s): 4CD ASR Strategic Scheduling /Section Success Dashboard; ACCJC Annual Reports 2020 through 2023

Definition/Notes: The above graph represents the successful course completion rates for all LMC students in all modalities at both campuses from the 2020/21 academic year through the 2022/23 academic year.

# Floor & Stretch Goal Option #1 Raw Numbers

## Certificate Awards 2020/21 - 2022/23



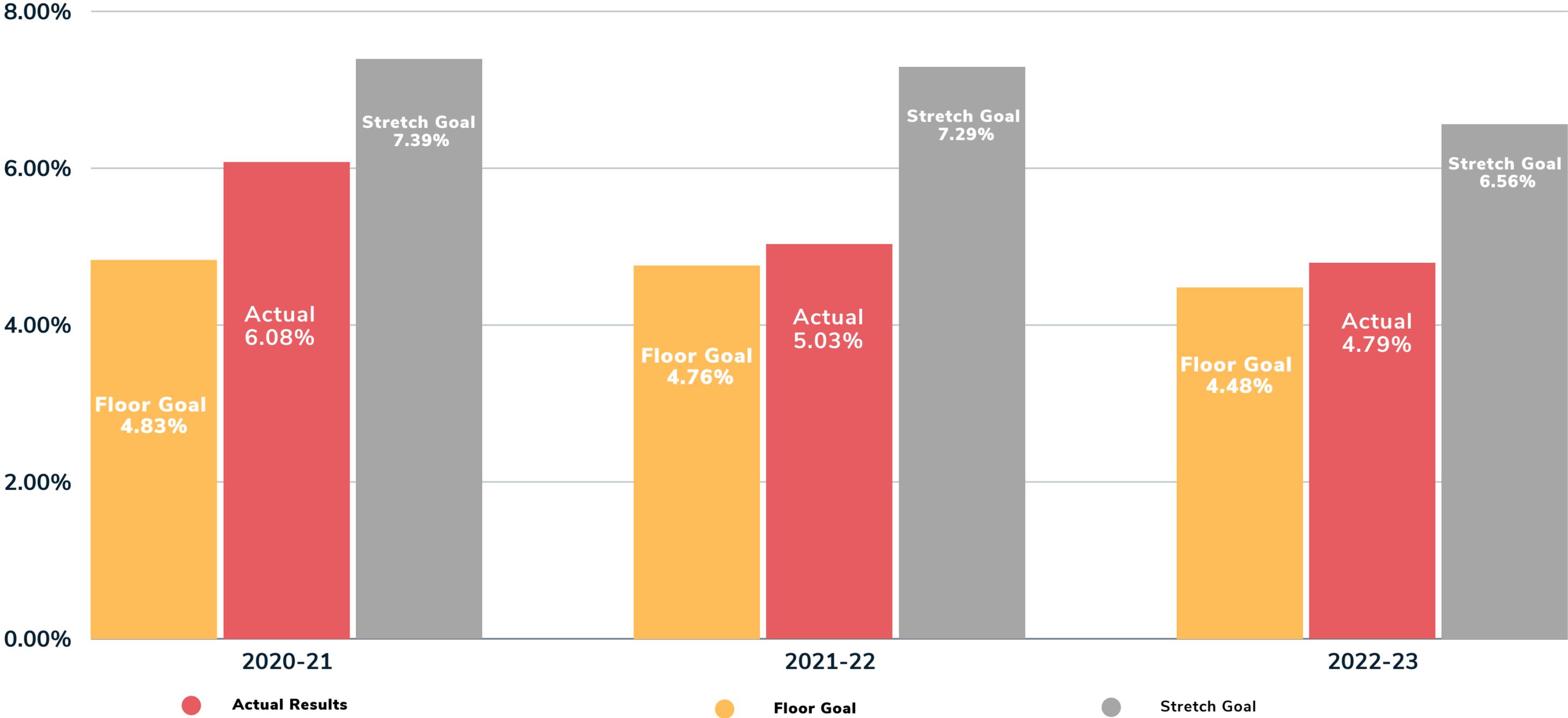
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# Floor & Stretch Goal Option #1 Percentages

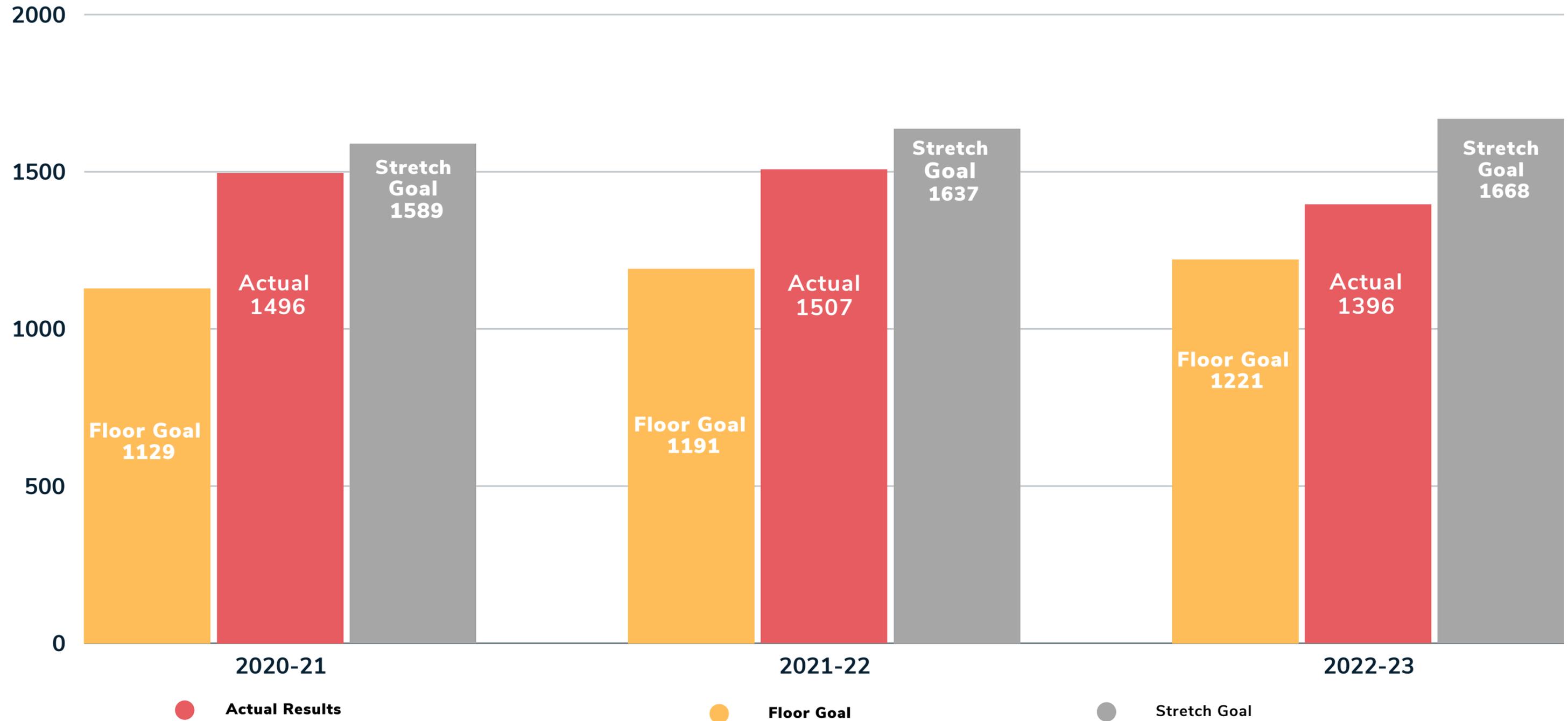
## Certificate Awards 2020/21 - 2022/23



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# Floor & Stretch Goal Option #1 Raw Numbers

## AA/AS Degree Awards 2020/21 - 2022/23



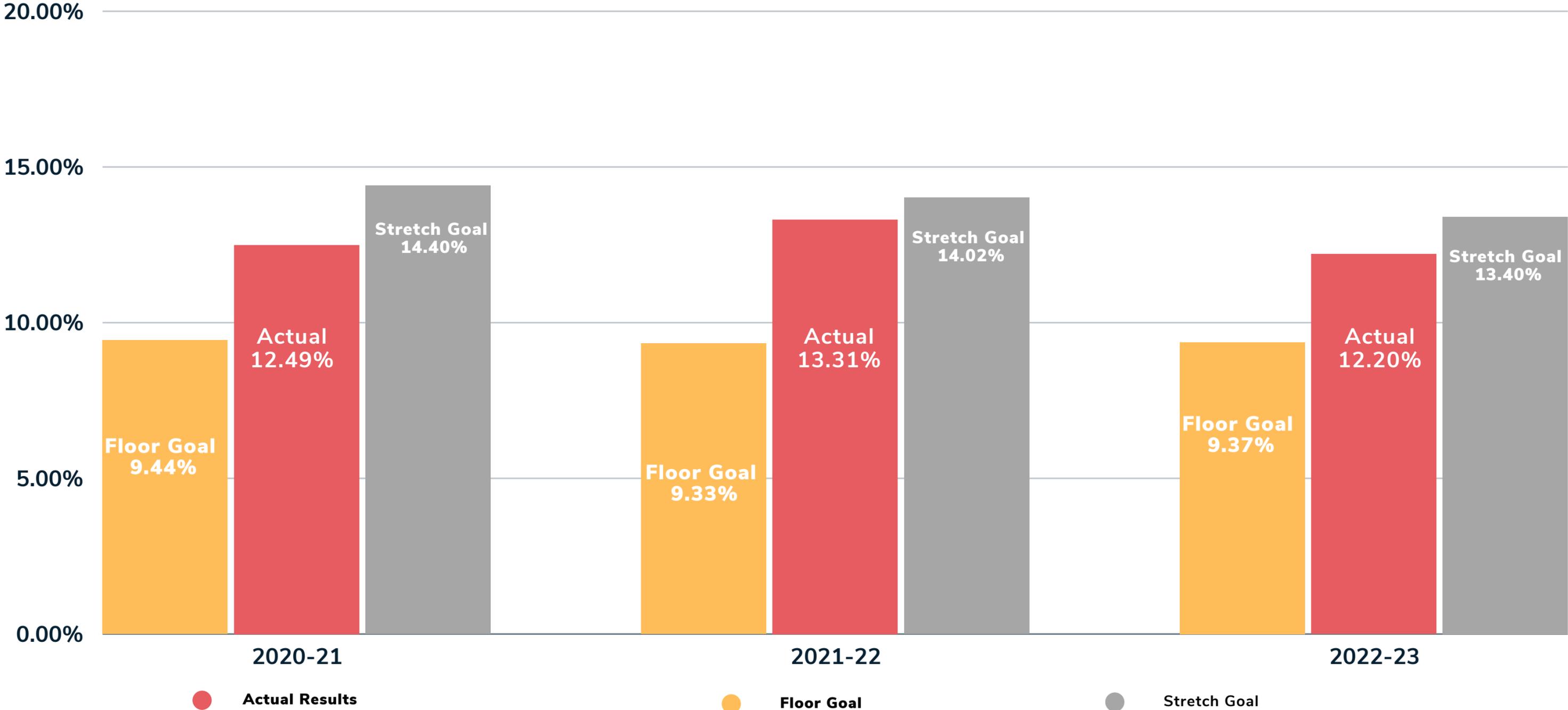
Date Generated: 03.05.24

Data Source(s): 4CD ASR Strategic Scheduling /Section Success Dashboard; ACCJC Annual Reports 2020 through 2023

Definition/Notes: The above graph represents the successful course completion rates for all LMC students in all modalities at both campuses from the 2020/21 academic year through the 2022/23 academic year.

# Floor & Stretch Goal Option #1 Percentages

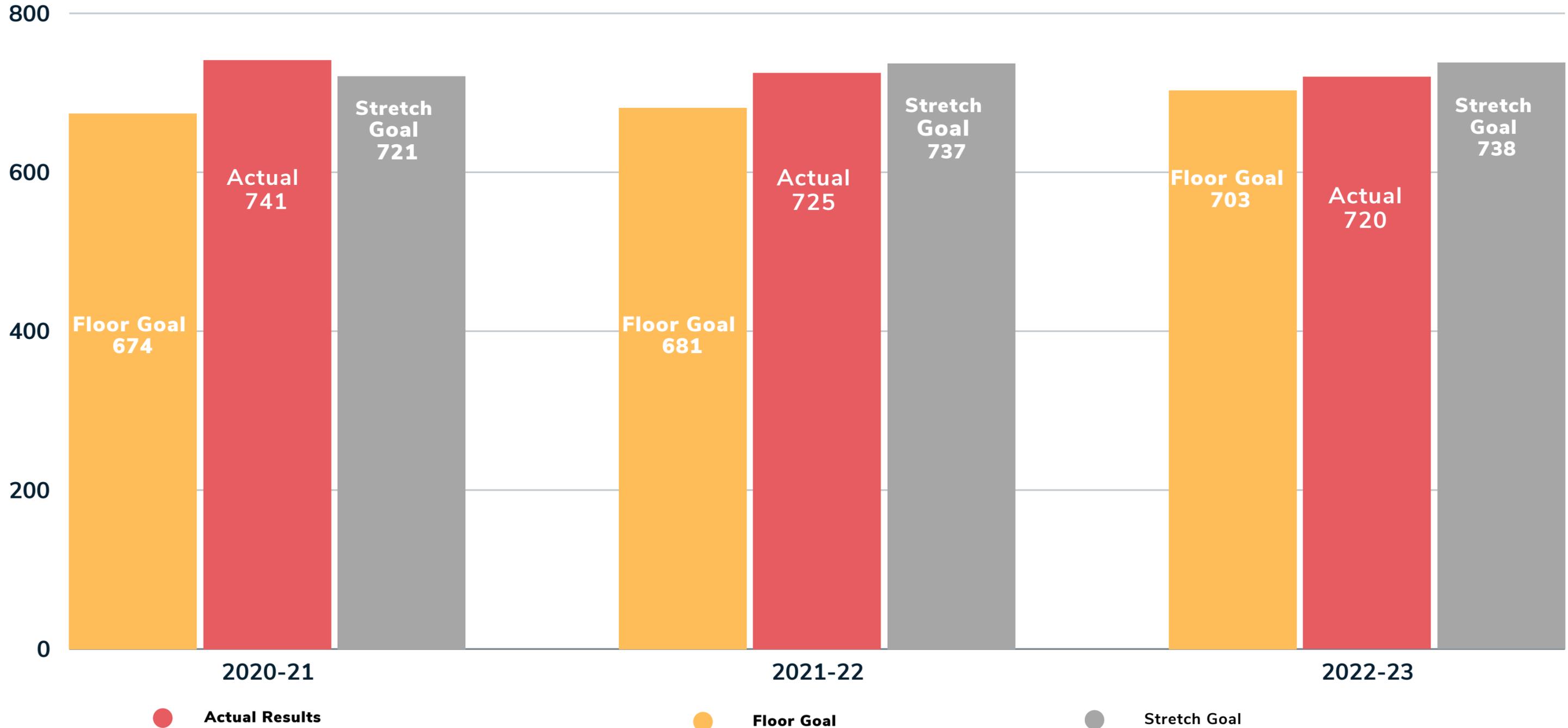
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# Floor & Stretch Goal Option #1 Raw Numbers

## Transfers 2020/21 - 2022/23



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# Floor & Stretch Goal Option #1 Percentages

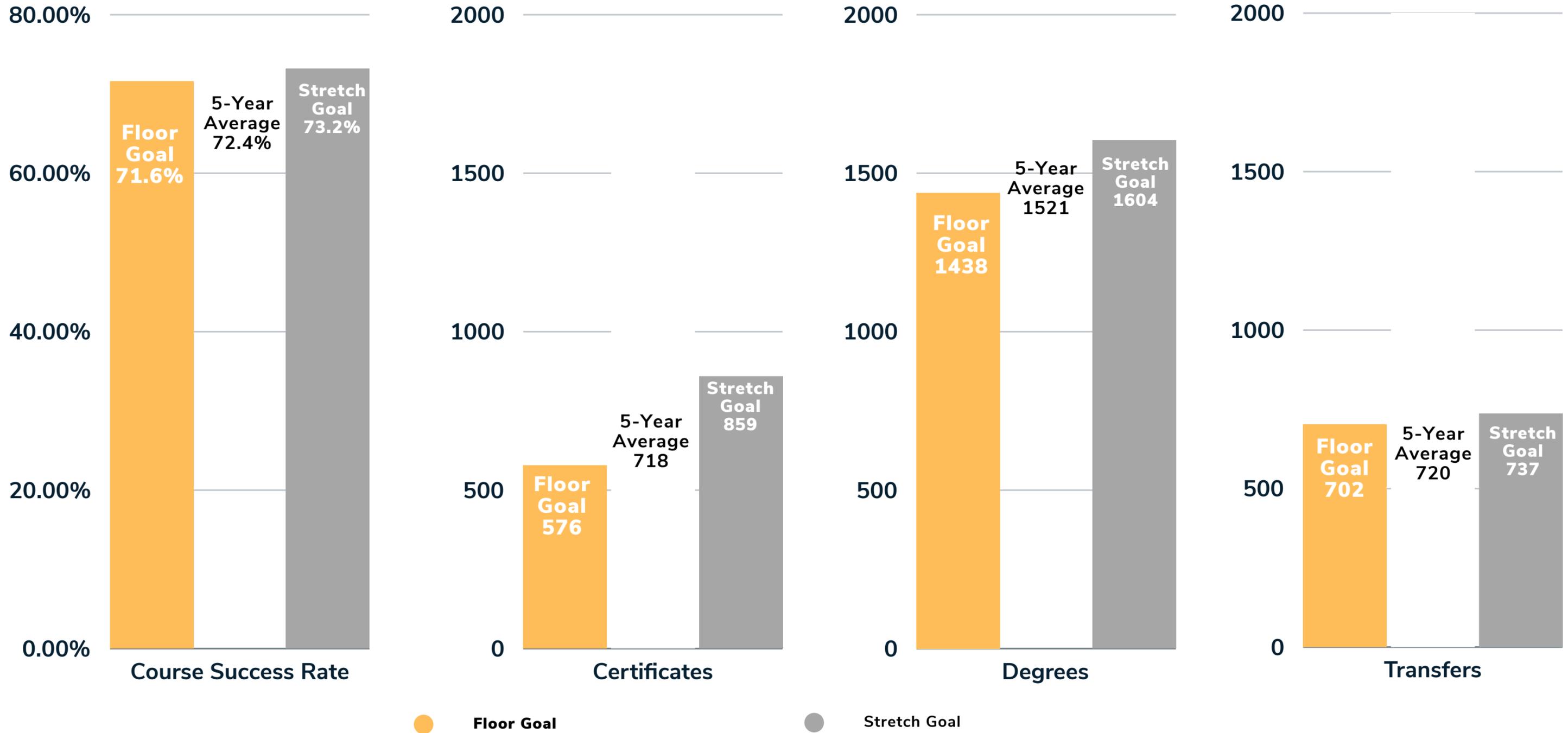
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# Floor & Stretch Goals 2023-2024

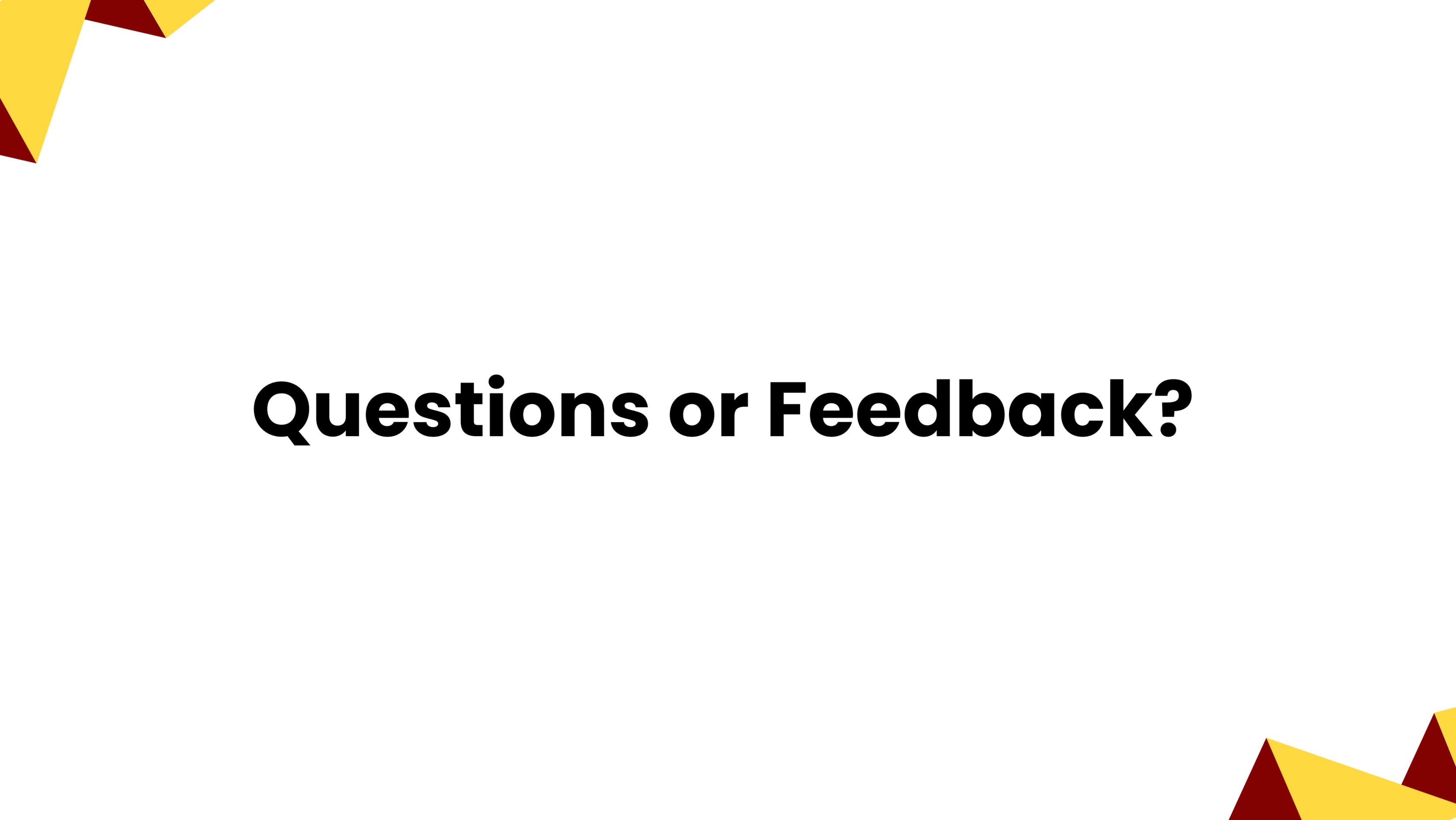
## Using Averages from 2018/19 - 2022/23



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**Questions or Feedback?**