



ACCREDITING COMMISSION FOR
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2020 Annual Report
Final Submission
03/19/2020

Los Medanos College
2700 East Leland Road
Pittsburg, CA 94565

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Chialin Hsieh
3.	Phone number of person preparing report:	925-473-7309
4.	E-mail of person preparing report:	chsieh@losmedanos.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 12,943 2017-18: 13,335 2018-19: 13,881
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	3 % 4 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 12,698 2017-18: 13,112 2018-19: 13,620
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 3,550 2017-18 4,098

		2018-19	4,731
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		15 % 15 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	24 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Other: CCCCO Data Mart
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.losmedanos.edu/planning/survey.aspx

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	73 %	73 %
2016-17	2017-18	2018-19						
73 %	73 %	73 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	75 %	75 %	75 %
2016-17	2017-18	2018-19						
75 %	75 %	75 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>74 %</td> <td>73 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	74 %	73 %	73 %
2016-17	2017-18	2018-19						
74 %	73 %	73 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:	Chancellor's Office Approved (Certificate of Achievement)						
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>676</td> <td>676</td> <td>676</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	676	676	676
2016-17	2017-18	2018-19						
676	676	676						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>739</td> <td>739</td> <td>739</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	739	739	739
2016-17	2017-18	2018-19						
739	739	739						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>694</td> <td>849</td> <td>871</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	694	849	871
2016-17	2017-18	2018-19						
694	849	871						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:	Including AA/AS and ADT						

15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 1,356	2017-18 1,356	2018-19 1,356
15b.	List your stretch goal (aspirational) for degrees:	2016-17 1,627	2017-18 1,627	2018-19 1,627
15c.	List actual number or percentage of degrees:	2016-17 1,356	2017-18 1,571	2018-19 1,556

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:	Using AAT/AST as our transfer indicator that is the same as Vision for Success Goal		
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 325	2017-18 325	2018-19 325
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 439	2017-18 439	2018-19 439
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17 325	2017-18 415	2018-19 452

Licensure Examination Pass Rates

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
18.	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	REGISTERED NURSING PROGRAM	state	80 %	88 %	89 %	100 %
	LICENSED VOCATIONAL NURSING PROGRAM	state	90 %	100 %	65 %	n/a %
	EMERGENCY MEDICAL TECHNICIAN	national	80 %	75 %	72 %	54 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	ELECTRICAL & INDUSTRIAL TECHNOLOGY	70 %	93 %	100 %	100 %
	EMERGENCY MEDICAL TECHNICIAN	40 %	94 %	100 %	100 %
	FIRE TECHNOLOGY	40 %	100 %	75 %	100 %
	TRAVEL MARKETING	40 %	100 %	100 %	50 %
	COMPUTER SCIENCE	60 %	100 %	0 %	0 %
	ACCOUNTING	40 %	75 %	66 %	100 %
	ADMINISTRATION OF JUSTICE	40 %	66 %	89 %	73 %

APPLIANCE TECHNOLOGY	40 %	82 %	100 %	100 %
AUTOMOTIVE TECHNOLOGY	30 %	84 %	100 %	100 %
CHILD DEVELOPMENT	40 %	100 %	100 %	85 %
RECORDING ARTS	40 %	100 %	100 %	50 %
GRAPHIC ARTS	30 %	100 %	100 %	0 %
PROCESS TECHNOLOGY	40 %	93 %	67 %	78 %
REGISTERED NURSING	60 %	100 %	100 %	95 %
WELDING TECHNOLOGY	40 %	93 %	93 %	100 %
LICENSED VOCATIONAL NURSING	40 %	94 %	80 %	80 %

Other Information

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

#13. Course Success.
 -In 2013, LMC has set a course success goal of 72.9% for 2015/16 and 75.4% for 2021/22. LMC uses 72.9% as our Institutional Set Standard and 75.4% for our Stretch Goal.

#14. Certificate. #15. Degree. #17. Transfer.
 -In 2019, LMC established its Vision for Success goals for Certificates, Degrees, and Transfer.

-Certificate: CCCCO Approved Certificates. Certificates 18 units to <60 units. LMC uses the 2016/17 baseline year as the Institutional Set Standard and 20% increase from the 2016/17 baseline year as its Stretch Goal.

-Degrees: AA/AS and ADT (AAT/AST). LMC uses the 2016/17 baseline year as the Institutional Set Standard and 20% increase from the 2016/17 baseline year as its Stretch Goal.

-Transfer: ADT (AAT/AST). The same indicator as to the Vision for Success. LMC uses the 2016/17 baseline year as the Institutional Set Standard and 35% increase from the 2016/17 baseline year as its Stretch Goal.

Data Source: CCCCO Data Mart as of 2.25.2020

#18. Pass Rate for RN, LVN, and EMT.

-The NCLEX RN (RN Program) Pass Rate was taken from the Board of Registered Nursing Website <https://www.rn.ca.gov/education/passrates.shtml>

-The NCLEX-PN (LVN Program) Pass Rate was taken directly from the BVNPT website. Please note that the BVNPT has not yet posted the pass rates for 2019. https://www.bvnpt.ca.gov/pdf/vn_pass_rates.pdf

-The NREMT (EMT) Pass Rate was taken from the National Registry of Emergency Medical Technicians Website. Please note the NREMT has not updated their pass rates for 2019. https://emsa.ca.gov/wp-content/uploads/sites/71/2019/05/2018_ALL_Rate_Report.pdf

#19. Job Placement Rate.

-The Job Placement Rate data for all LMC CTE Programs was taken from the CTEOS Visualizations (via Santa Rosa Junior College Website) <https://cteos.santarosa.edu/employment-status>

In 2016, during the goal-setting required by the California Community College Chancellors' Office (CCCO) via the Institutional Effectiveness and Partnership Initiative (IEPI), the College established and adopted the six-year course success goal to 75.4% by 2021-2022; therefore, the Institution-Set Standard (short-term goal for 2015-16) for course success rate is 72.9% and the stretch goal (long-term goal) is 75.4%. (Course Success Goal Setting).

In 2019, the College established its Vision for Success (VfS) goals in degree, certificate, and transfer required by the CCCCO and Assembly Bill 1908. These goals were established through the College's shared governance process and were accepted by the President's Cabinet, Academic Senate, Classified Senate, Student Senate, and the Shared Governance Council. Per the CCCCO

Vision for Success, the College set the 2016-17 actual outcomes as the baseline for setting "Stretch Goals". The College then utilized this same baseline to create Institution-Set Standards. For degrees and certificates awarded, the Stretch Goal was set at 20% above the Institution-Set Standards. For transfer degrees awarded, the Stretch Goal was set at 35% above the Institution-Set Standards.

- **Vision for Success GOAL 1: Increase by 20 percent the number of LMC students annually who acquire associates degrees, credentials, certificates.**
- **Vision for Success GOAL 2: Increase by 35 percent the number of LMC students system-wide transferring annually to a UC or CSU. (Completed ADT Degrees)**

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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