

LOS MEDANOS  
COLLEGE

**Opening Day**  
**All-College Meeting**

*Spring 2024*



**LEARN, ENGAGE, SHARE, INNOVATE!**

**Focused Flex:**

**Graphic: Trauma & Meaning in our Online Lives**

*Practical strategies for dealing with upsetting materials online*

*Sponsored by:*

*Honors Program, Journalism Department, Library, Distance Education &  
Professional Development Advisory Committee (PDAC)*



LOS MEDANOS  
COLLEGE

**Opening Day**  
**All-College Meeting**  
*Spring 2024*



**Fall 2023**

# **SPOTLIGHT ON SUCCESS**



# Spotlight on Success



LOS MEDANOS  
COLLEGE

## LATIN & HISPANIC HERITAGE MONTH KICKOFF

**THURSDAY,  
SEPTEMBER 14**  
**10 am- 2 pm**  
**SU Conference  
Center**

**Come Join us for  
Free Food, Music,  
Games and Prizes!!!**

Presented by:  
Latinx Club, Puente, Equity &  
Inclusion, and Student Life



# Spotlight on Success



The poster features a central title 'Food Fight' in a large, stylized orange font. Above it is the UMOJA SCHOLARS logo, which includes a map of Africa and the text 'UMOJA SCHOLARS'. Below the logo, it says 'UMOJA SCHOLARS PRESENTS'. To the left of the title is an illustration of a frying pan with food, and to the right is a stylized sun. Below the title, it says 'FUNDRAISER FOR STUDENT SCHOLARSHIPS', 'TUESDAY, SEPTEMBER 19TH', 'AT 11:00AM - 2:00PM', and 'OUTDOOR QUAD'. Further down, it says 'VOTE ON YOUR FAVORITE RICE DISHES FROM...'. At the bottom, there are two circular illustrations of rice dishes. Between these illustrations is a list of countries: \*GUYANA, \*JAMAICA\*, \*NICARAGUA\*, \*NIGERIA\*, and \*SOMALIA\*. At the bottom right, there is contact information: Email: jastewart@losmedanos.edu and IG: @us\_umojascholarslmc.

UMOJA SCHOLARS  
PRESENTS

## Food Fight

FUNDRAISER FOR STUDENT SCHOLARSHIPS

**TUESDAY, SEPTEMBER 19TH**  
**AT 11:00AM - 2:00PM**  
**OUTDOOR QUAD**

VOTE ON YOUR FAVORITE  
RICE DISHES FROM...

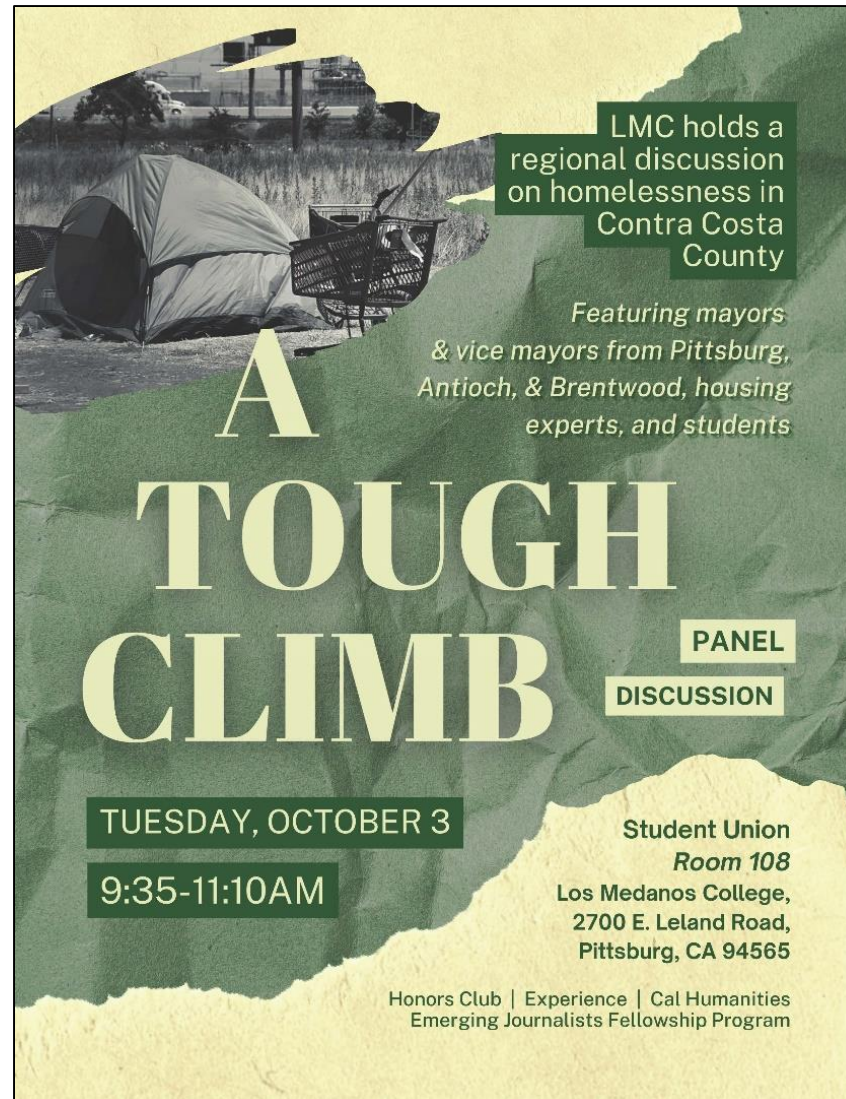
\*GUYANA  
\*JAMAICA\*  
\*NICARAGUA\*  
\*NIGERIA\*  
\*SOMALIA\*

Email: [jastewart@losmedanos.edu](mailto:jastewart@losmedanos.edu)  
IG: [@us\\_umojascholarslmc](https://www.instagram.com/us_umojascholarslmc)

# Spotlight on Success



# Spotlight on Success



LMC holds a regional discussion on homelessness in Contra Costa County

*Featuring mayors & vice mayors from Pittsburg, Antioch, & Brentwood, housing experts, and students*

# A TOUGH CLIMB

**PANEL DISCUSSION**

**TUESDAY, OCTOBER 3**

**9:35-11:10AM**

Student Union  
Room 108  
Los Medanos College,  
2700 E. Leland Road,  
Pittsburg, CA 94565

Honors Club | Experience | Cal Humanities  
Emerging Journalists Fellowship Program



# Spotlight on Success



# Spotlight on Success

A pink poster for a Barbie movie event. At the top center is a silver disco ball with radiating lines. Several light blue stars of different sizes are hanging from the top by thin lines. Below the disco ball is the 'Barbie The Movie' logo in white. Underneath that is the title 'Feminist Icon?' in a white cursive font. The event details are in white capital letters: 'BARBIE MOVIE SHOWING AND FACULTY PANEL DISCUSSION OF THE FILM'S INFLUENCE ON OUR CULTURE AND IDENTITY!', '5 OCTOBER, 2:30 - 5:30', 'PITTSBURG CAMPUS', and 'STUDENT UNION CONFERENCE CENTER 106'. At the bottom center is the Los Medanos College logo and 'SPONSORED BY PHILOSOPHY CLUB AND OFFICE OF STUDENT LIFE'. In the bottom left corner, there is a handwritten-style note: 'Prize for the best Barbie outfit! popcorn & pink snacks'.

*Prize for the best Barbie outfit!  
popcorn & pink snacks*

LOS MEDANOS  
COLLEGE

SPONSORED BY

PHILOSOPHY CLUB AND OFFICE OF STUDENT LIFE

# Spotlight on Success

Please join us  
in the global  
celebration of  
World Mental  
Health Day on  
October 10th

## World

## Mental Health Day



✓ Mental Health Resources

Basic Needs Resources

Games & Activities

✓ Opportunity Drawing for  
Participation

✓ Free Lunch Provided

Date: Tuesday, October  
10th

Time: 11 AM-1 PM

Location: LMC Pittsburg  
Campus - Outdoor  
Quad

"Your illness does not define you. Your strength and  
courage does." - Kristen Bell

# Spotlight on Success





# Spotlight on Success

**MESA PRESENTS**  
Math · Engineering · Science  
Achievement

## LATINX IN STEM

CELEBRATING HISPANIC HERITAGE



Stanford  
University

WED, OCT 11

**FEATURING  
DR. RODOLFO DIRZO**  
AND LMC STEM ALUMS

# Spotlight on Success



**COMING OUT DAY  
DRAG SHOW**

Exclusive interviews & performances by

- Dulce De Leche
- La Chucha
- Miss Rahni
- You! Open Mic

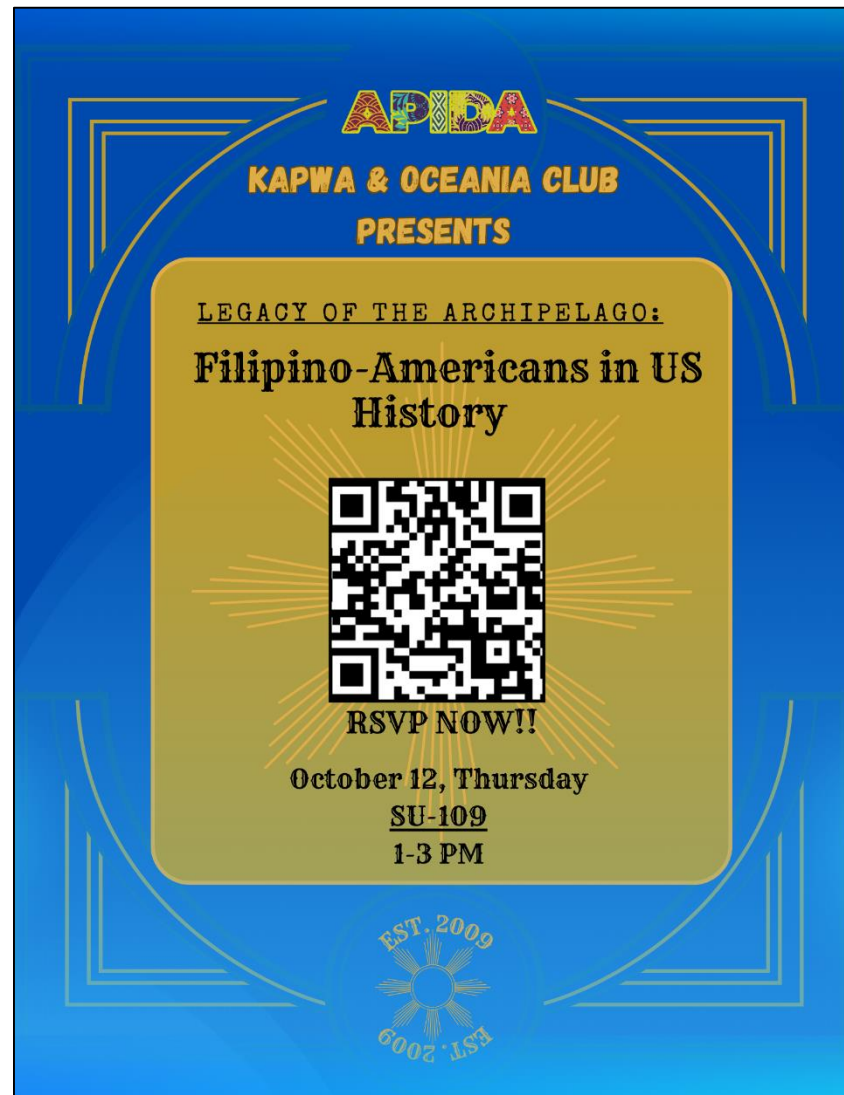
**SPONSORED BY**

 **LMC STUDENT LIFE**

Equity & Inclusion  
a LOS MEDANOS COLLEGE

 **EQPS**  
EXTENDED OPPORTUNITIES  
PLACEMENT SERVICES

# Spotlight on Success



# Spotlight on Success



## IMPACT STUDENT LEADERSHIP CONFERENCE

**FRIDAY, OCTOBER 13, 2023**  
**9:00 AM- 3:30 PM**

**Pittsburg Campus,  
Student Union Conference Center**

Sponsored By:





# Spotlight on Success

*LMC student journalists  
from **The Experience**  
won 25 awards at the  
2023 Northern Regional  
Journalism Conference.*



# Spotlight on Success

## Undocumented Student Action week

### Monday, October 16

In Person Event:

Learn about IIBA and FREE Immigration  
Legal Services  
Outside Quad - Pittsburg  
11:00 a.m. - 1:00 p.m.

### Tuesday, October 17

In Person Event:

Know Your Rights  
SU 2nd Floor - SU231  
11:00 a.m. - 12:00 p.m.

Virtual Events:

Immigrant Visas and How to Access In-  
State Tuition  
9:00 a.m. - 10:00 a.m.

Anti-racism: A Student Plan of Action  
1:00 p.m. - 2:00 p.m.

### Wednesday, October 18

Virtual Events:

Championing Equity through AB 540:  
Increasing Access for Undocumented  
Students  
9:00 a.m. - 10:00 a.m.

Our Stories Are One: We Support  
Undocumented Students  
1:00 p.m. - 2:00 p.m.

Case Study on Creating Student-Informed  
Policy with Undocumented Students  
3:00 p.m. - 4:00 p.m.

### Thursday, October 19

In Person Event:

CA Dream Act Application  
SU 2nd Floor - SU231  
10:30 a.m. - 12:00 p.m.

Virtual Events:

Cultivating Belonging for Undocumented  
Students in Teaching & Learning Spaces  
9:00 a.m. - 10:00 a.m.

Advocacy in Action: Strategies for Local,  
State and Federal Advocacy  
1:00 p.m. - 2:00 p.m.

### Friday, October 20

Virtual Event:

Renewing the Dream - Making  
Financial Aid Accessible through  
Policy and Practice  
9:00 a.m. - 10:00 a.m.

For more information, please  
visit  
[losmedanos.edu/dreamers](https://losmedanos.edu/dreamers)  
or scan QR Code





# Spotlight on Success



**OCTOBER 20TH**

12:30 P.M. TO 3:30 P.M.  
LIBRARY CONFERENCE ROOM 109

**NOVEMBER 3RD**

12:30 P.M. TO 3:30 P.M.  
LIBRARY CONFERENCE ROOM 109

**DECEMBER 1ST**

12:30 P.M. TO 3:30 P.M.  
LIBRARY CONFERENCE ROOM 109

*It is not beyond our power  
to create a world in which  
all children have access to  
a good education.*

*“Nelsen Mandela”*



Equity & Inclusion  
at LOS MEDANOS COLLEGE



**EQUITY  
IN  
ACTION**



**PRESENTED BY EQUITY & INCLUSION**

# Spotlight on Success

## TRANSFER & OPPORTUNITY FAIR



**OCT 24 10AM - 1PM**

Meet over 50 colleges, universities, and employers  
to explore your transfer and major/career options!  
Located in the Student Union.

**EXPLORE**  
YOUR **FUTURE**



# Spotlight on Success

Speaking at  
LOS MEDANOS  
COLLEGE


**Yosimar  
Reyes**

**Equity  
Speaker Series**  
2023-2024

**Wednesday October 25th, 2023**  
10:00 am - 11:30 am  
LMC Campus - Student Union Conference Center  
Webinar - <https://tinyurl.com/YosimarLMC>  
Passcode: EquityFA23

Yosimar Reyes is a nationally-acclaimed Poet and Public Speaker. Born in Guerrero, Mexico, and raised in Eastside San Jose, Reyes explores the themes of migration and sexuality in his work. He is a LAMBDA Literary Fellow as well as the recipient of the UndocuPoets Fellowship.

2700 E Leland Rd., Pittsburg, CA 94565  
Brought to you by [Equity & Inclusion](#)



# Spotlight on Success

## In CommUNITY

Thursday, October 26, 2023

1:00 PM- 2:00 PM

Pittsburg Campus, Student Union  
2nd Floor Unity Room



A safe space to be seen, heard, and supported  
All are welcomed and encouraged to participate

### What's On Your Mind?

We want to be in community with you,  
hear what is on your mind-  
Please join us for a courageous  
conversation on local and world events.





# Spotlight on Success



# Spotlight on Success



**FIFTH TIME'S THE CHARM!!!**

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Los Medanos College is an  
**Aspen Prize Top 150**  
U.S. Community College



LOS MEDANOS  
COLLEGE





# Spotlight on Success

Speaking at  
LOS MEDANOS  
COLLEGE

Gideon  
Egbuchulam



**Tuesday November 7th, 2023**  
**SU Conference Center**  
**11:30 am - 1:00 pm**



Gideon Egbuchulam is a Nigerian visual artist based in California whose practices include sequential arts, character design, and animation. Now freshly mentored by Nickelodeon VP of Current Animation: Conrad Montgomery. Gideon works with several nonprofit organizations: KALA and, The BAYlies as an active creative in the Bay Area. Presently, he is raising funds via crowdfunding for the inaugural release of his comic book, titled:

**Quasar: An Afrofuturist Noir.**

LOS MEDANOS COLLEGE  
2700 E Leland Rd., Pittsburg, CA 94565  
Brought to you by Equity & Inclusion

Equity-  
Speaker Series  
2023-2024

# Spotlight on Success



## STEM WEEK

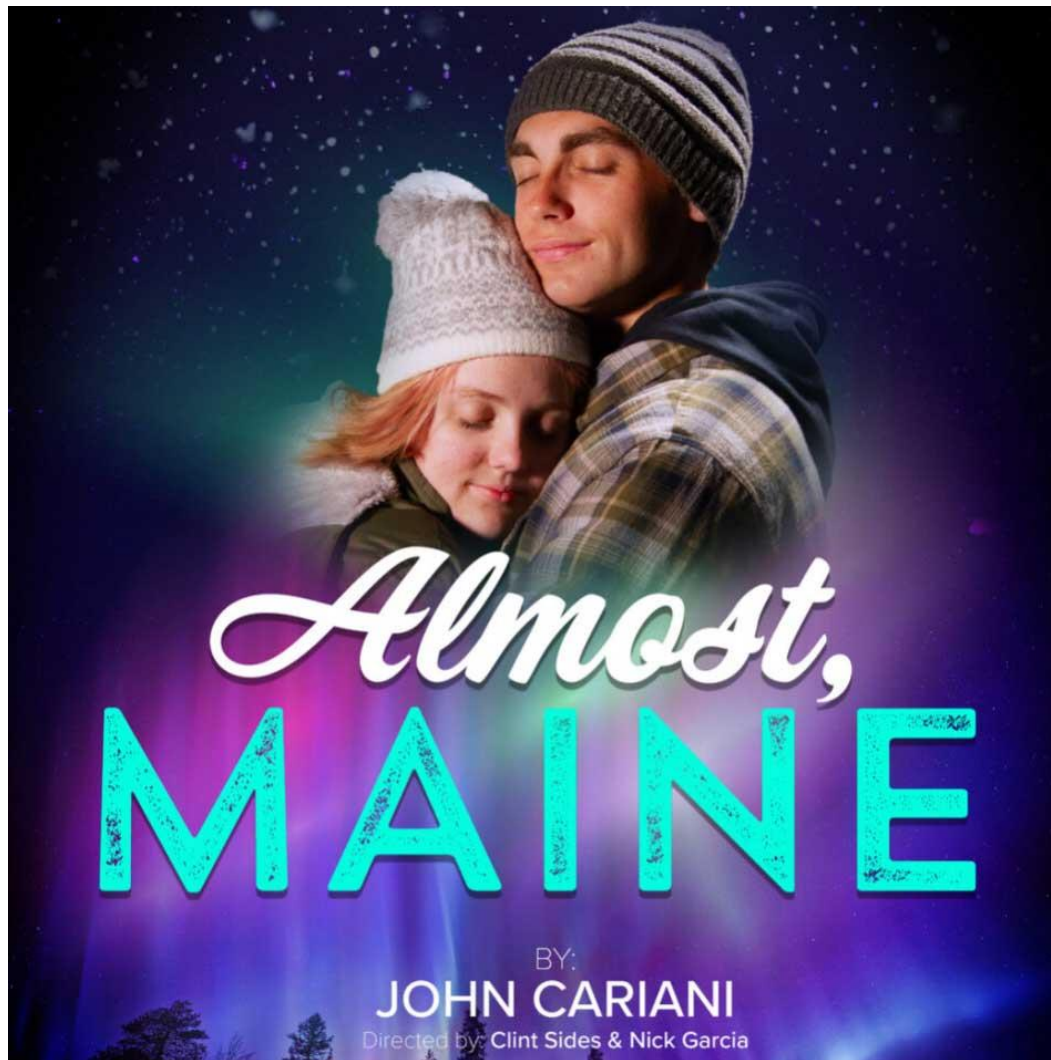
### JOIN US FOR

Science DEMOs, internship info,  
stickers, & PIZZA!

LOS MEDANOS  
COLLEGE



# Spotlight on Success





# Spotlight on Success




# Spotlight on Success



**Native American Heritage Month**

**11/13** Native American projects from John Muir Elementary display and reception  
5:00-6:00PM in Pittsburg campus L-109



**11/14** He Told Us the Sky is Blue  
Screening & discussion with filmmaker Cecilia Mellieon  
The film explores family trauma, and healing, highlighting mixed-heritage urban Indians from the Bay Area.  
1:30-3:30PM in Pittsburg Campus SU-106

**11/15** Rematriating the Land One Seed at a Time  
Plant Walk and Work Party  
2:30-4:00PM at the Pittsburg campus Nature Preserve

**11/18** Black Diamond Mines  
Hike & Mine Tour  
10:00 AM  
Scan to register: 

 LOS MEDANOS COLLEGE 

# Spotlight on Success

<b>NATIVE AMERICAN HERITAGE MONTH</b>	<b>NOVEMBER 14TH 1:30-3:30PM PITTSBURG CAMPUS STUDENT UNION CONFERENCE CENTER 106</b>
	<p><b>AUTO-ETHNOGRAPHIC FILM, FOLLOWED BY Q&amp;A WITH THE FILMMAKER</b></p> <div data-bbox="797 1011 1078 1396"><p><b>He told us the sky is blue</b></p><p><small>A film by Cecilia Melton</small></p><p><i>For those who came before and those who come after.</i></p></div> <div data-bbox="1087 1011 1383 1396"><p><b>He told us the sky is blue</b></p><p><small>by Cecilia Melton</small></p><p><small>Through an intimate and loving, as well as powerful and contemplative, journey, Cecilia Melton, and her husband, explore the beauty of nature, and what it means to be a part of it.</small></p></div>

# Spotlight on Success



## REMATRIATING LAND: ONE SEED AT A TIME

Join MESA & the Hyphae Club as we celebrate and  
honor Native American Heritage Month

Come learn about native plants, indigenous history, &  
connections to these species in the Nature Preserve. We'll end  
with spreading native seeds across restored land.



PLEASE WEAR CLOSED-TOE SHOES & BRING WORK  
GLOVES FOR WORK PARTY. FOOD PROVIDED



Wednesday, November 15, 2023

2:30 - 4:00 PM


Nature Preserve



Sign up here!



# Spotlight on Success




*Black Diamond Mines Nature Preserve*


**Let's Take a Hike!**


Mountain Mustangs Hiking Club, Hyphae Club,  
and Equity & Inclusion

November 18, 2023  
10AM-1PM  
Free parking & mine tour  
Sponsored by LMC's Office of Equity & Inclusion

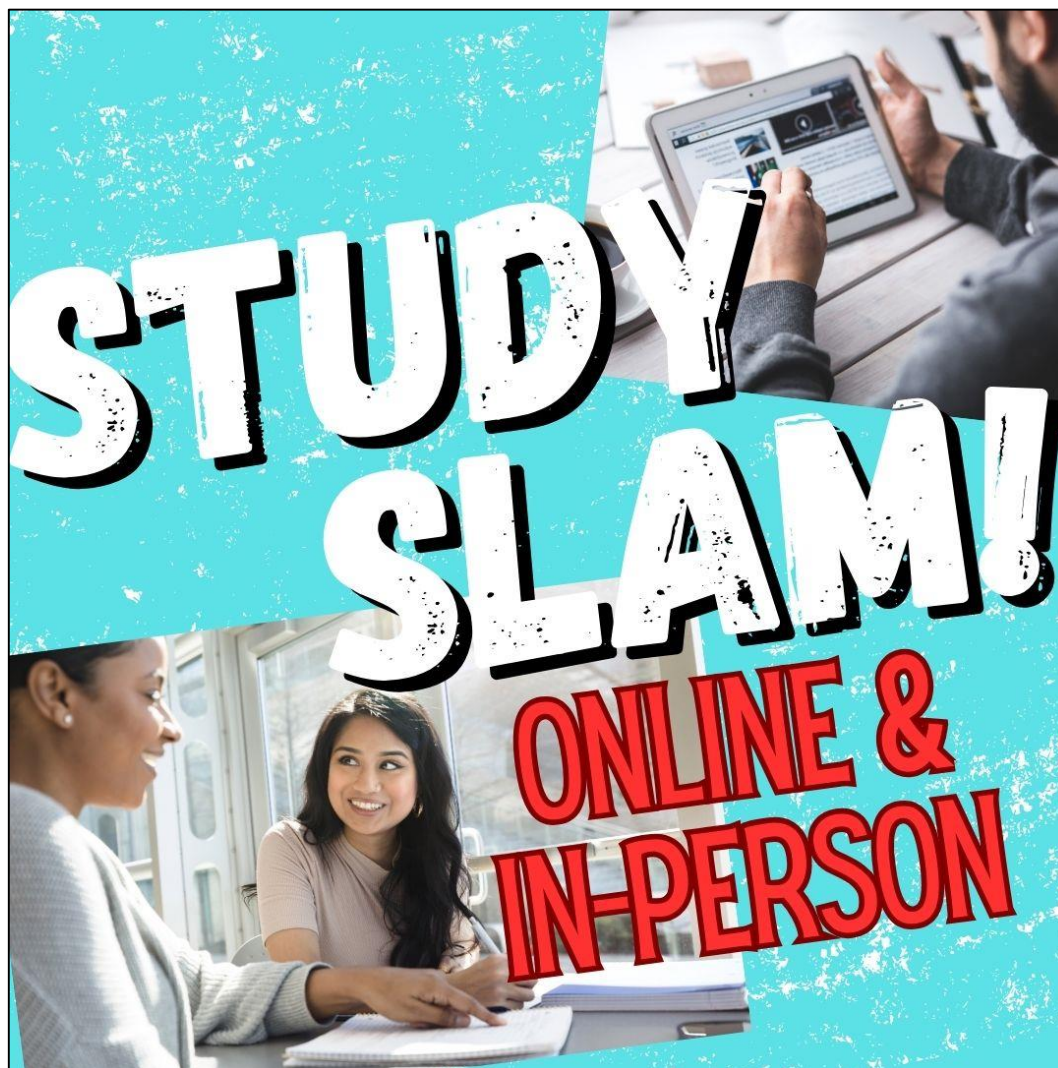


Scan to Register

 mountainmustanghikingclublmc@gmail.com

 925-877-6607

# Spotlight on Success





# Spotlight on Success



Old Town Pittsburg 2023

## *Holiday Parade*

Saturday, December 9th  
John Buckley Square, Railroad Avenue

**Parade begins at 11:00 am**

Application for participation due by Nov. 23rd



# NextUp Program

## BELONG, THRIVE, SUCCEED

Our message to students – “It’s your time to shine”

- You **BELONG** here! NextUp embraces your unique journey and fosters growth, both on campus and beyond.
- **THRIVE** academically, emotionally, and socially with personalized support and mentorship.
- Unleash your strengths and tap into your incredible potential to achieve your dreams and **SUCCEED** in college.

Eligibility:

- Working towards enrollment in 9 units
- Under the age of 26 at the time of first enrollment
- In out-of-home placement on/after 13<sup>th</sup> birthday



Please refer students to the EOPS office or email: [lmcnextup@losmedanos.edu](mailto:lmcnextup@losmedanos.edu)



# Spotlight on Success

## *Student Success Team*



Nicholas Diaz-Galarza  
Success Coach



Veronica Ortiz  
Success Coach



Melina Rodriguez  
Success Coach



Letta Greene  
Sr. Program Coordinator



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LOS MEDANOS  
COLLEGE

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**Opening Day**  
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# Employee Recognitions

*To those of you joining our campus community  
or taking on a new role at the College...*

CONGRATULATIONS

and

WELCOME TO THE LMC FAMILY!!!

# New Permanent Roles & Assignments at LMC

(photo not available)



Deborah Baskin  
Financial Aid Specialist



Nicholas Diaz-Galarza  
Program Coordinator  
(Success Coach)

(photo not available)



Lucia Garces  
Admissions & Records  
Assistant II



# New Permanent Roles & Assignments at LMC

(photo not available)



Justin Nogarr  
Program Coordinator –  
Professional Development



Brian Powelson  
Lead Athletic Trainer

(photo not available)

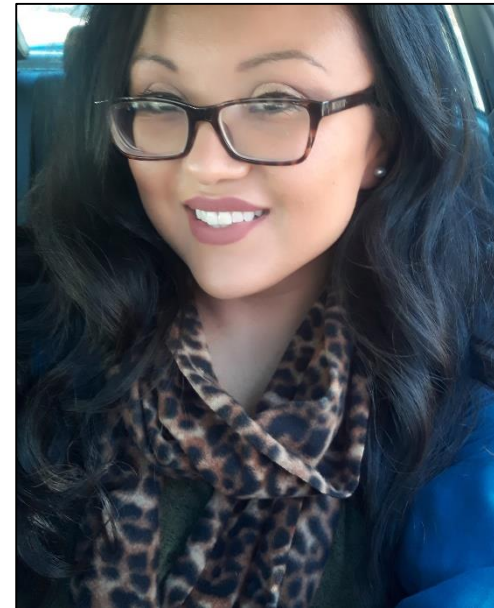


Steven Valencia  
Grounds Worker II

# New Permanent Classified Professionals & Managers



Michael Ansley  
Theater Staging Specialist



Elizabeth Esparza  
Disabled Students Programs &  
Services Assistant

# New Permanent Classified Professionals & Managers



Sourosh Faridtehrani  
Vocational Equipment Assistant



Ashley Fissore  
Early Childhood Education Specialist

# New Permanent Classified Professionals & Managers



Cynthia Geddes  
Program Assistant –  
Welcome & Outreach Services



Gregory Golston  
Maintenance Mechanic



# New Permanent Classified Professionals & Managers



Rhodora Herrera  
Bookstore Supervisor



Jarrod Holcombe  
Director of Maintenance & Operations

# New Permanent Classified Professionals & Managers



Christa Leach  
Admissions & Records Assistant I



Cristina Navarrete  
College Human Resources Assistant

# New Permanent Classified Professionals & Managers



Veronica Ortiz  
Program Coordinator  
(Success Coach)



Tanita Richardson  
Administrative Assistant III –  
Office of Instruction



# New Permanent Classified Professionals & Managers



Zine Sandy  
Custodial Manager



Lyssa Shabusheva  
Administrative Assistant III –  
Office of Instruction



# New Permanent Classified Professionals & Managers



Marty Storti  
Athletic Director



Malia Valencia  
Financial Aid Assistant I

# New Permanent Classified Professionals & Managers

(photo not available)



Hasaun Warren  
Program Assistant –  
EOPS/CARE/NextUp

(photo not available)



Pierce Young  
Financial Aid Assistant I

# Interim/Temporary Roles



Michael Bransford  
Buildings & Grounds Manager



Cynthia Perez-Nicholas  
Academic/Student Services Manager  
– Transfer & Career Services

# New Tenure-Track Faculty



Jose Quesada  
Electromechanical Technology  
Assistant Professor



# New Academic Senate Leadership



Louie Giambattista  
Co-President



Adrianna Simone  
Co-President



Paula Gunder  
Vice President

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LOS MEDANOS  
COLLEGE

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**Opening Day**  
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LOS MEDANOS  
COLLEGE

# Celebrating 50 Years of Success



# Celebrating 50 Years of Success



*Option A*



*Option B*



# Celebrating 50 Years of Success



LOS MEDANOS  
COLLEGE

**Opening Day**  
**All-College Meeting**

*Spring 2024*



# EMP & SEA Areas of Focus

- *Equitable, proactive enrollment*
- *Inclusive academic achievement*



# Achieve EMP & SEA Goals by...

- *Fostering engagement*
- *Creating belonging*
- *Inspiring joy*





LOS MEDANOS  
COLLEGE

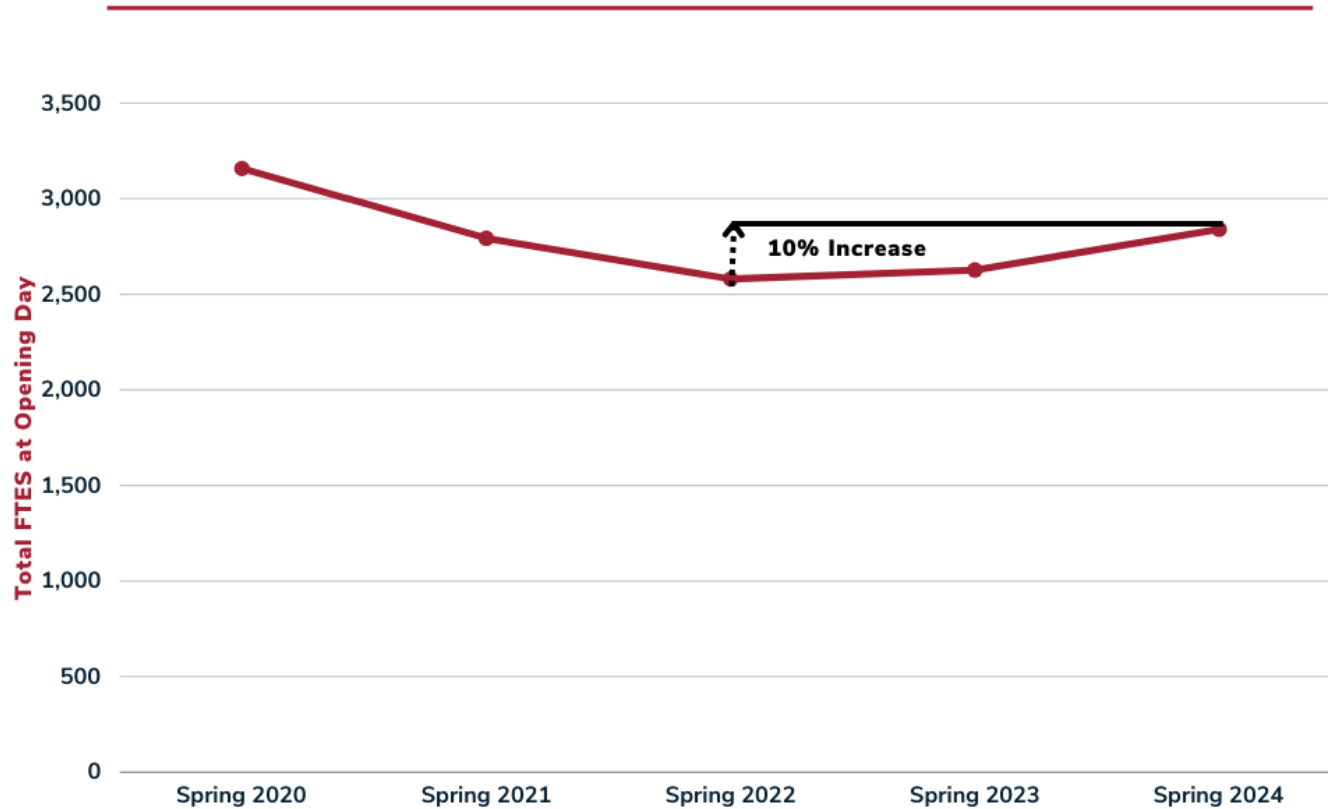
**Opening Day**  
**All-College Meeting**

*Spring 2024*



# Spring Enrollment is Up!

## Spring Opening Day FTES



Date Generated: January 18, 2024  
Data Source(s): 4CD Tableau Enrollment Report by College

**Spring 2024**

**Opening Day ~ All-College Meeting**

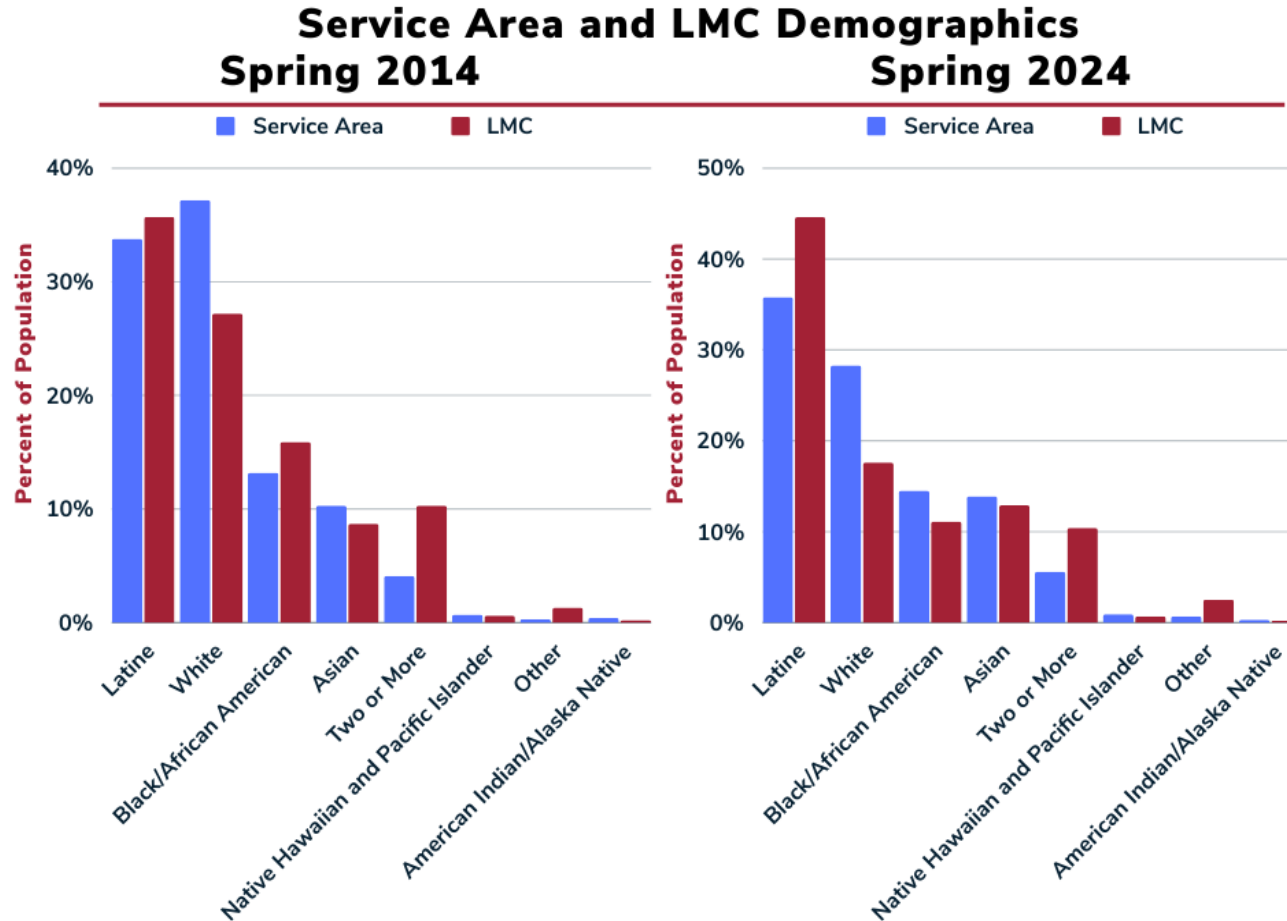
LOS MEDANOS  
COLLEGE

**Opening Day**  
**All-College Meeting**

*Spring 2024*



# LMC and Service Area Demographic Changes



Date Generated: January 18, 2024

Data Source(s): <https://www.census.gov/>; 4CD Tableau Enrollment Analysis; 4CD SQL College Quick Facts

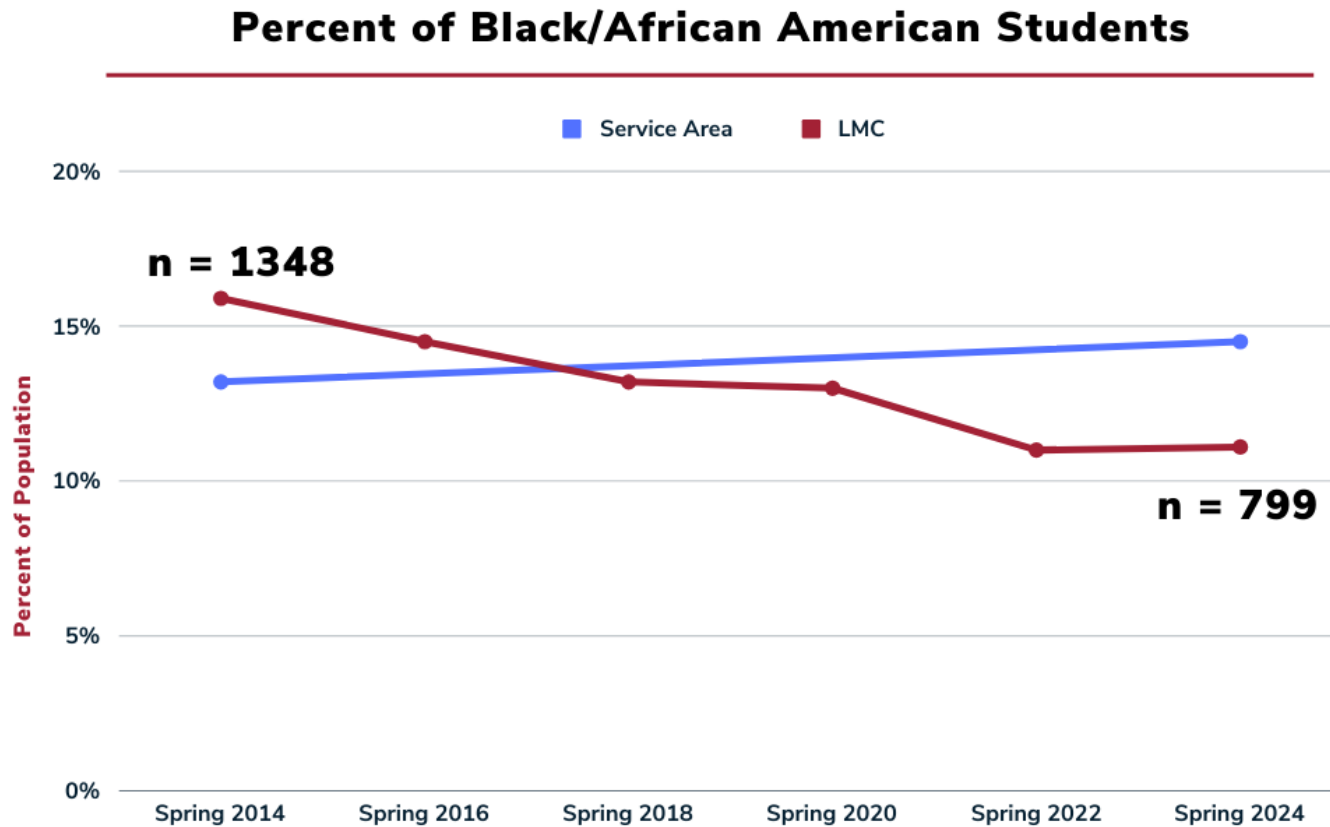
Definition/Notes: U.S. Census Bureau Population Estimates from 2010 Census and 2020 Census for comparison

**Spring 2024**

**Opening Day ~ All-College Meeting**



# LMC and Service Area Demographic Changes



Date Generated: January 18, 2024

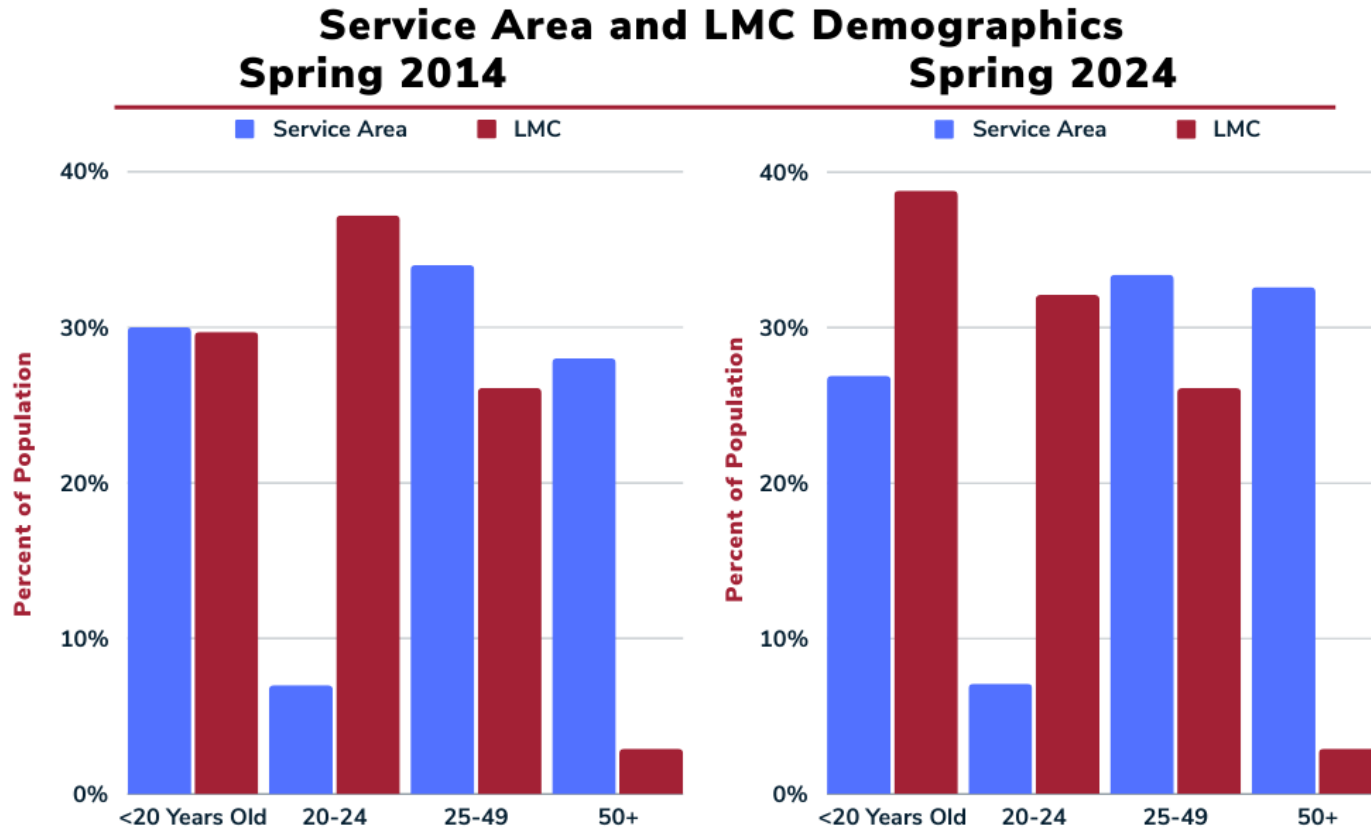
Data Source(s): <https://www.census.gov/>; 4CD Tableau Enrollment Analysis; 4CD SQL College Quick Facts

Definition/Notes: U.S. Census Bureau Population Estimates from 2010 Census and 2020 Census for comparison

**Spring 2024**

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# LMC and Service Area Demographic Changes



Date Generated: January 18, 2024

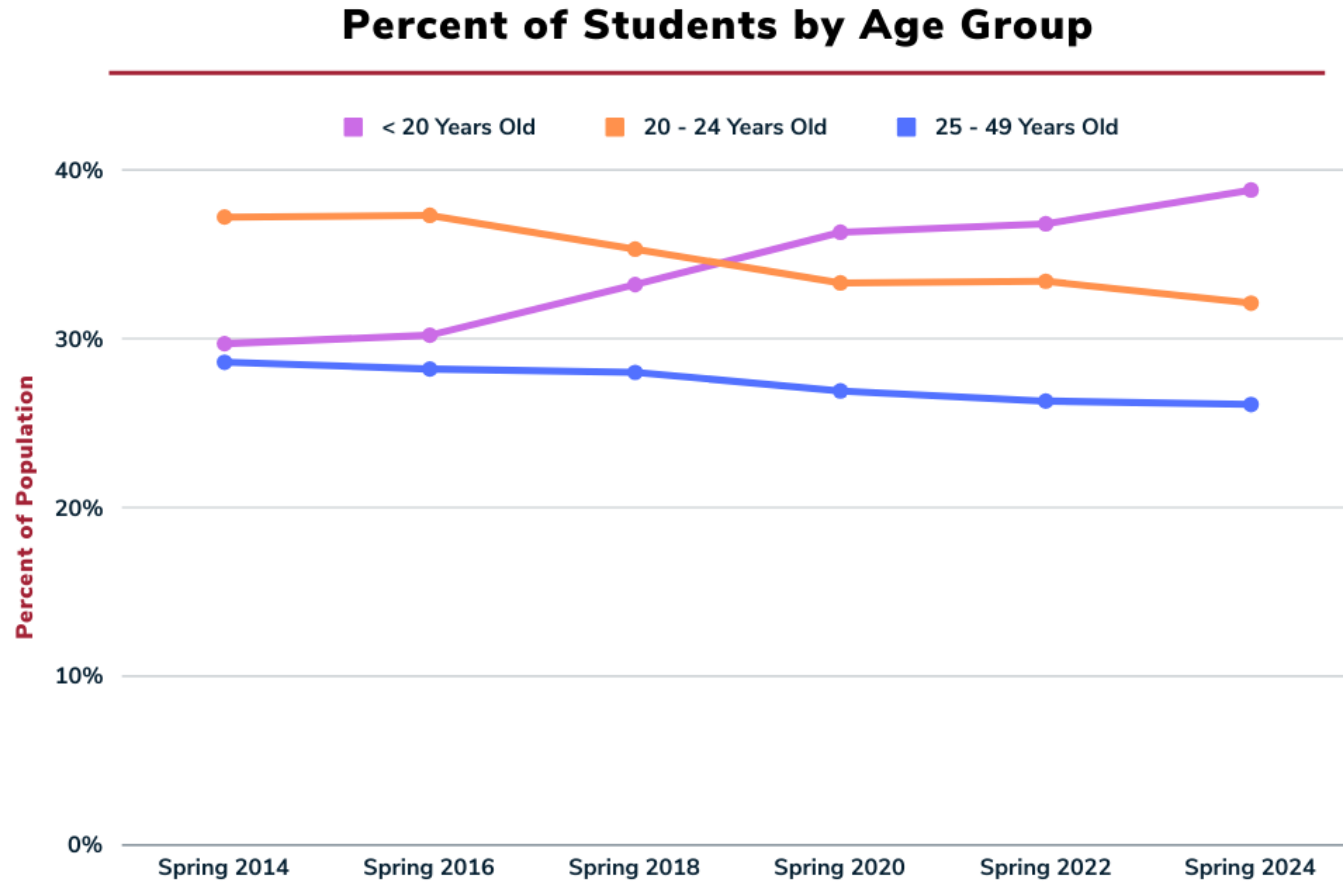
Data Source(s): <https://www.census.gov/>; 4CD Tableau Enrollment Analysis; 4CD SQL College Quick Facts

Definition/Notes: U.S. Census Bureau Population Estimates from 2014 and 2022 American Community Survey Results

**Spring 2024**

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# LMC and Service Area Demographic Changes



Date Generated: January 18, 2024

Data Source(s): 4CD Tableau Enrollment Analysis; 4CD SQL College Quick Facts

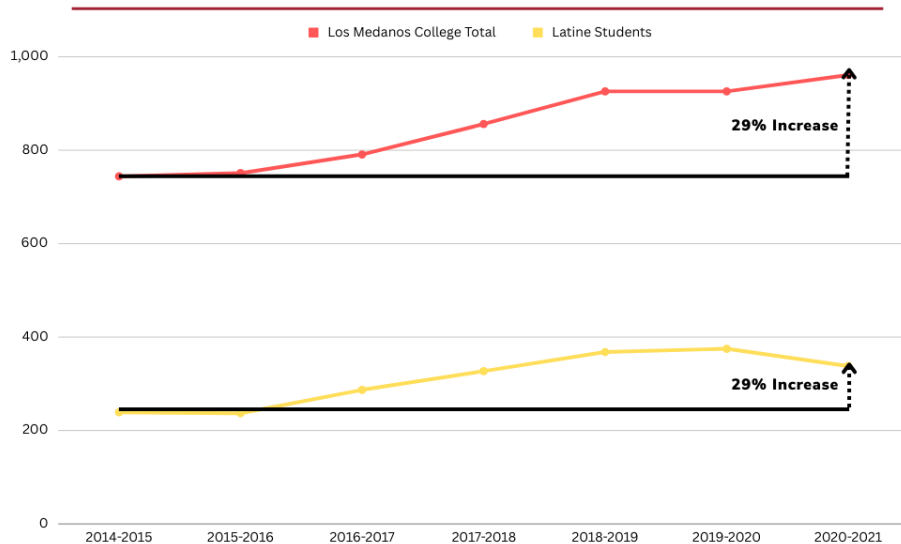
**Spring 2024**

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# A Decade of Increased Transfer Volume

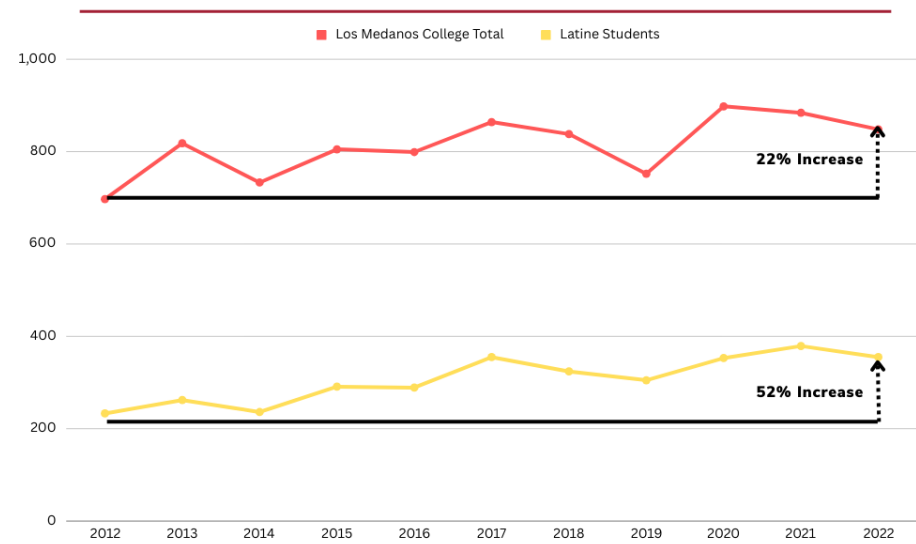
What does a decade of intentional work around transfer as an HSI translate into for students?

**Transfers to any 4-Year**



Date Generated: December 5, 2023  
Data Source(s): <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>  
Definition/Notes: Among students who earned 12 or more units at any time who exited the Los Medanos College and enrolled in a four-year institution in the given year.

**Applications to UC/CSU**



Date Generated: December 5, 2023  
Data Source(s): [CSU Institutional Research Office](#) and [UCOP Information Center](#)  
Definition/Notes: Fall Application Data Only

**Spring 2024**

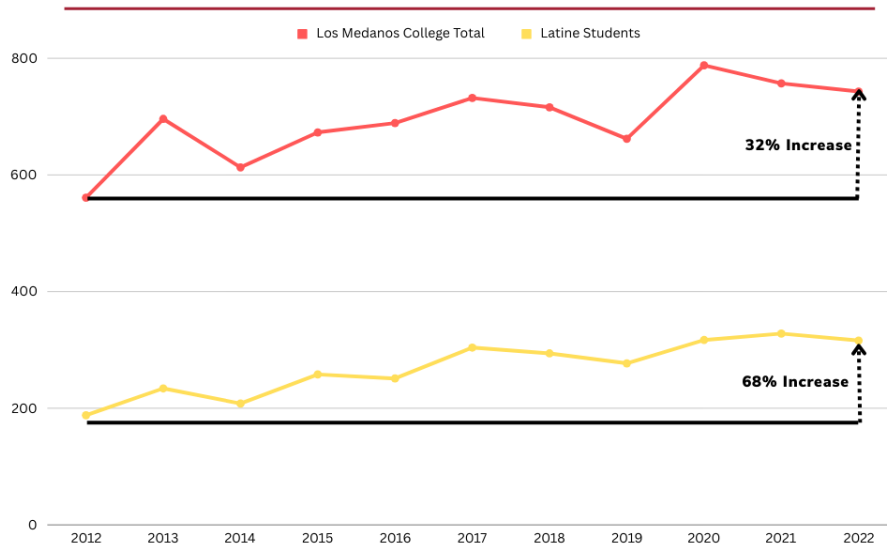
**Opening Day ~ All-College Meeting**



# A Decade of Increased Transfer Volume

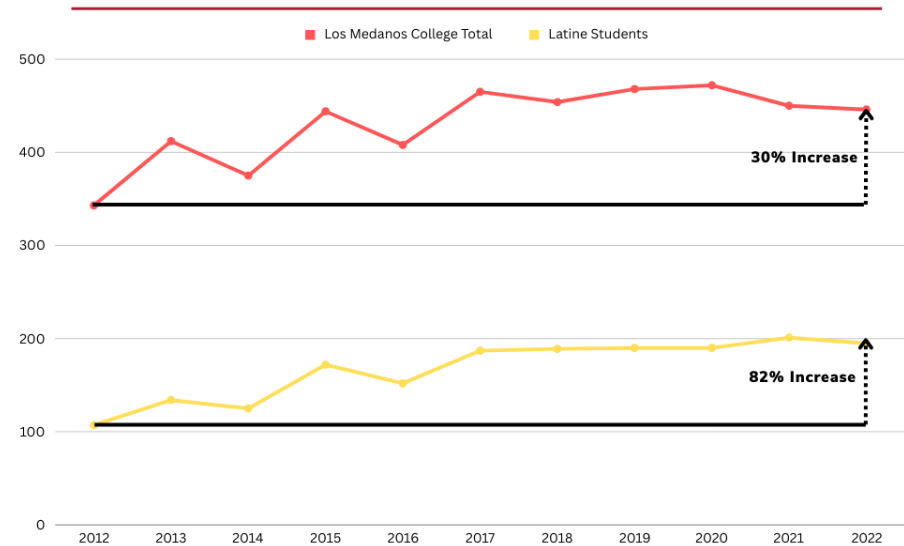
Students are applying for transfer at higher numbers, and more of those applicants are being accepted and ultimately attending 4-year colleges and universities.

## Acceptance to UC/CSU



Date Generated: December 5, 2023  
Data Source(s): [CSU Institutional Research Office](#) and [UCOP Information Center](#)  
Definition/Notes: Fall Application Data Only

## Transfer Enrollment at UC/CSU



Date Generated: December 5, 2023  
Data Source(s): [CSU Institutional Research Office](#) and [UCOP Information Center](#)  
Definition/Notes: Fall Application Data Only

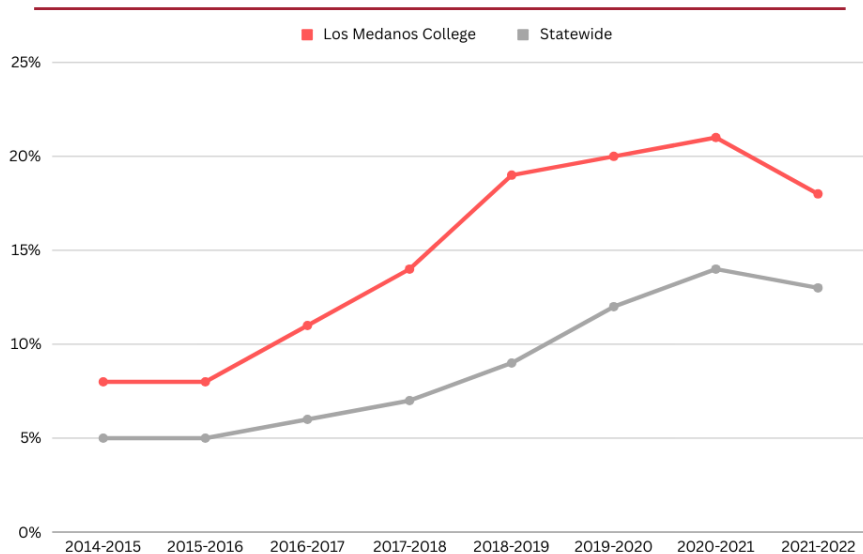
Spring 2024

Opening Day ~ All-College Meeting

# A Decade of Increasing College Level Opportunities

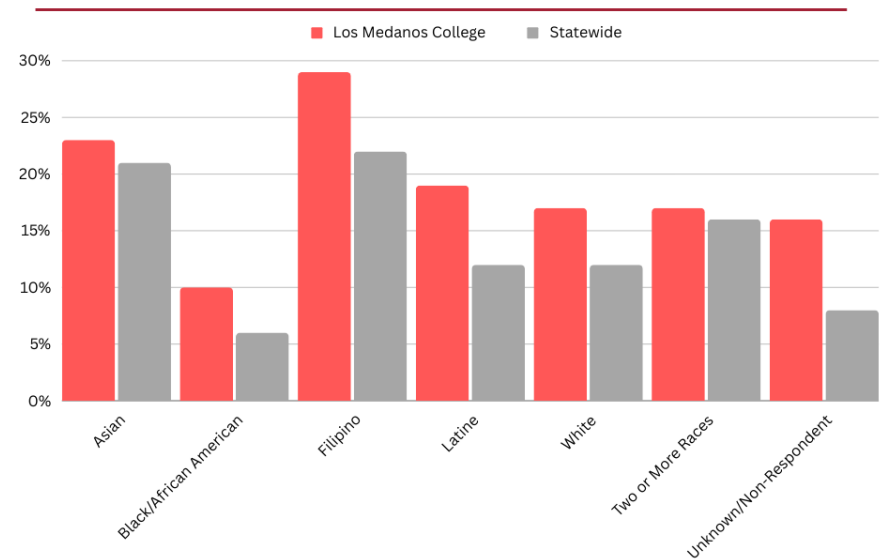
What does a decade of intentional work surrounding AB705/1705 implementation mean for students?

Completion of Transfer Level Math and English in 1st Year



Date Generated: November 15, 2023  
Data Source(s): CCCCO Student Success Metrics  
Definition/Notes: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

Completion of Transfer Level Math and English in 1st Year 2021-2022



Date Generated: November 15, 2023  
Data Source(s): CCCCO Student Success Metrics  
Definition/Notes: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

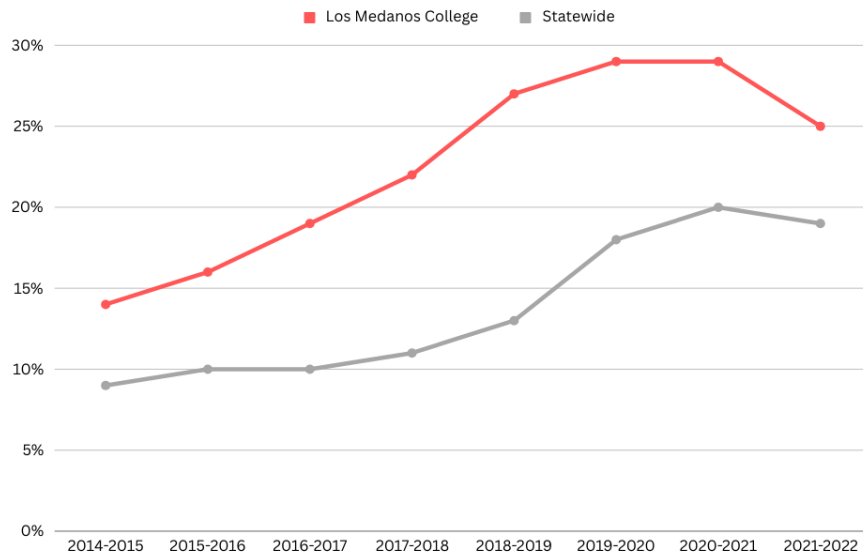
Spring 2024

Opening Day ~ All-College Meeting

# A Decade of Increasing College Level Opportunities

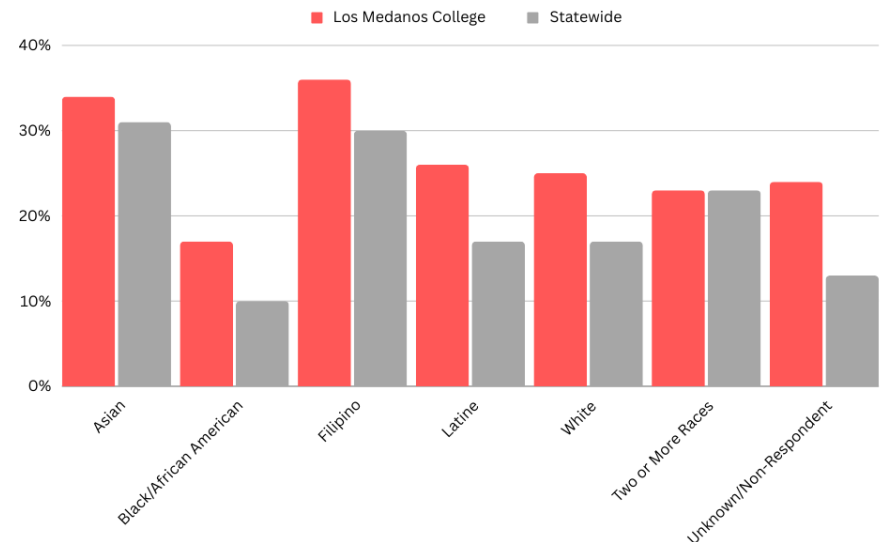
Students are more equitably completing transfer-level math . . . . .

Completion of Transfer Level Math in 1st Year



Date Generated: November 15, 2023  
Data Source(s): CCCC Student Success Metrics  
Definition/Notes: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

Completion of Transfer Level Math in 1st Year  
2021-2022



Date Generated: November 15, 2023  
Data Source(s): CCCC Student Success Metrics  
Definition/Notes: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

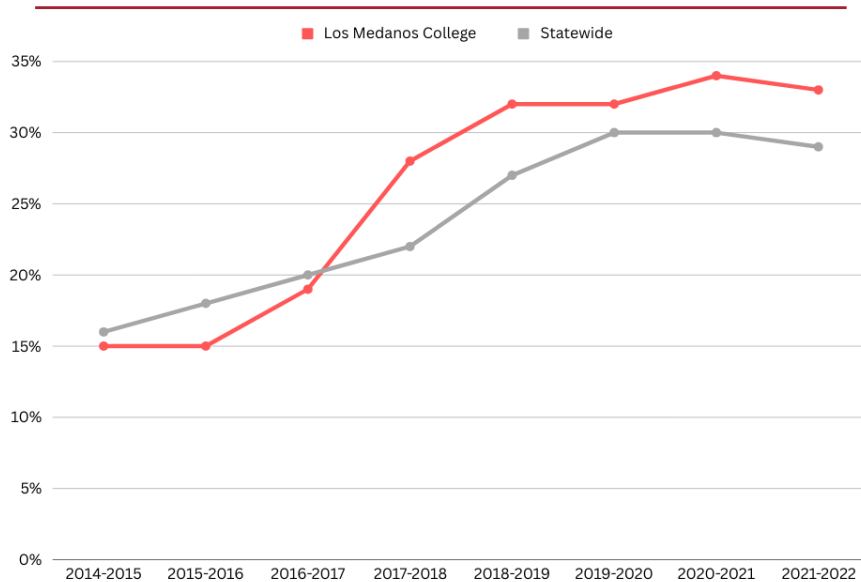
Spring 2024

Opening Day ~ All-College Meeting

# A Decade of Increasing College Level Opportunities

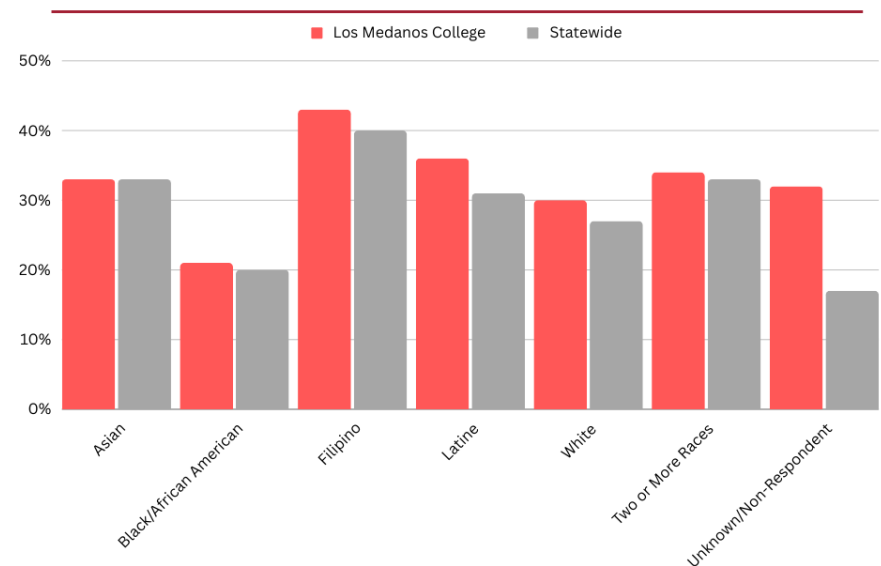
..... and English at much higher rates than the state average.

**Completion of Transfer Level English in 1st Year**



Date Generated: November 15, 2023  
Data Source(s): CCCC Student Success Metrics  
Definition/Notes: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

**Completion of Transfer Level English in 1st Year  
2021-2022**



Date Generated: November 15, 2023  
Data Source(s): CCCC Student Success Metrics  
Definition/Notes: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

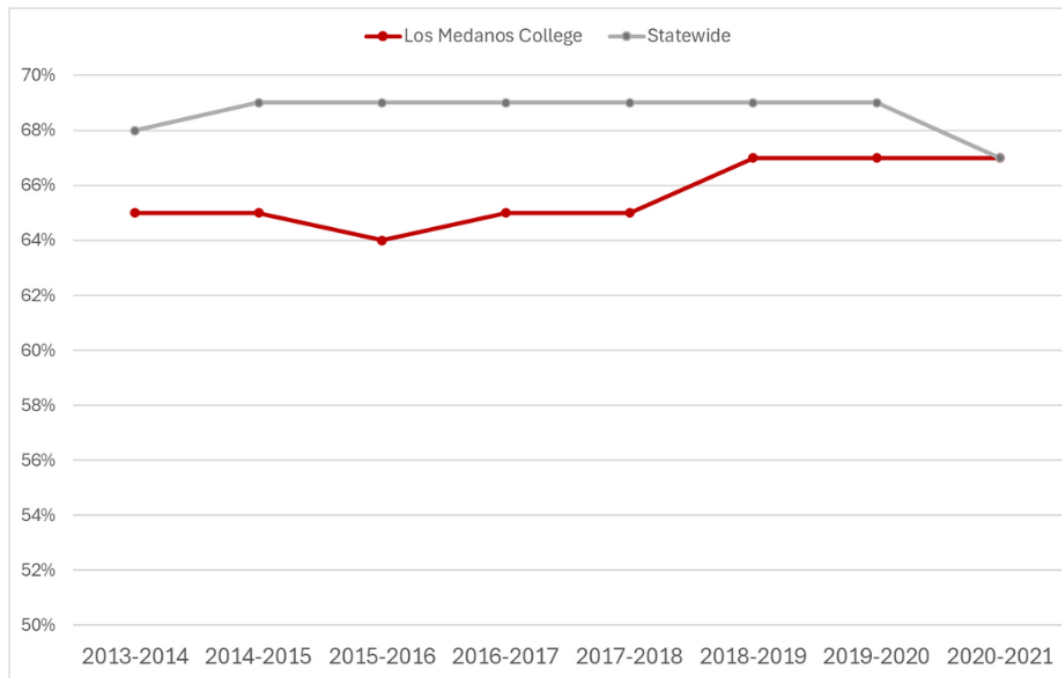
**Spring 2024**

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# What's Next?

How do we celebrate our successes and build on them toward the next shifts in student success and achievement?

## Persistence from 1st to 2nd Term



Date Generated: January 12, 2023  
Data Source(s): CCCCO Student Success Metrics  
Definition/Notes: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

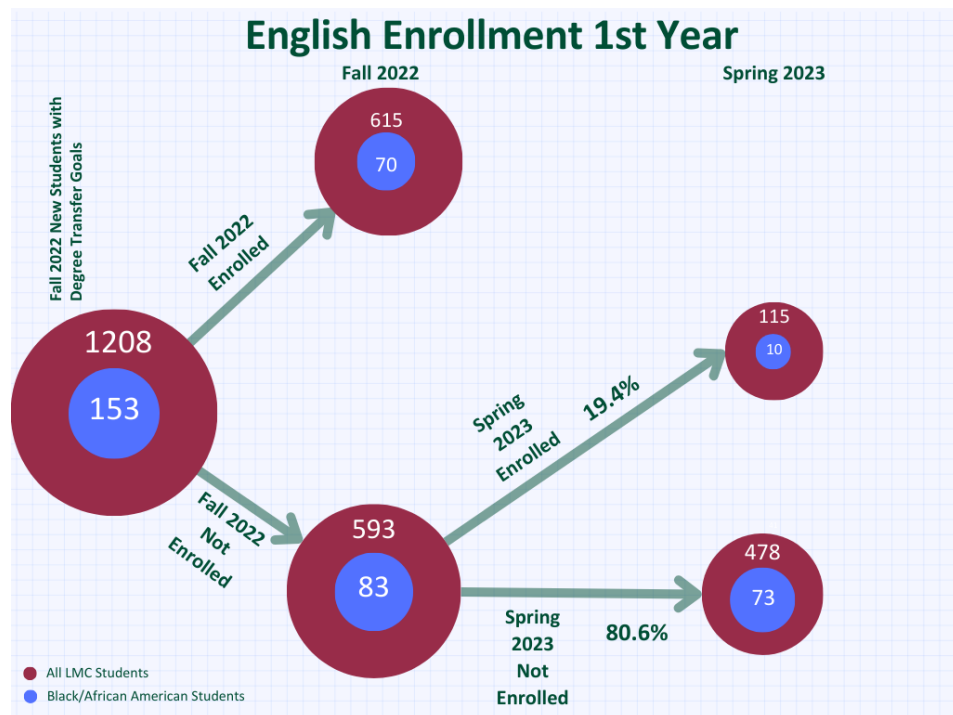
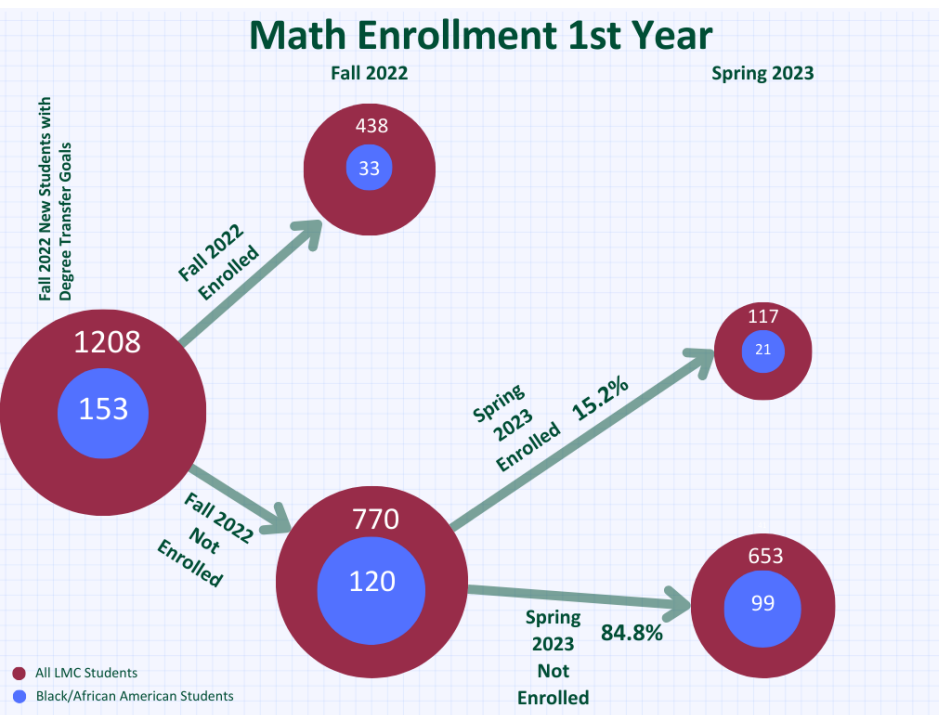
Spring 2024

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# A Current Example from Black Student Success Initiative (BSSI)

How do we get more new Fall degree/transfer seeking students to enroll in Spring (especially in math and English)?

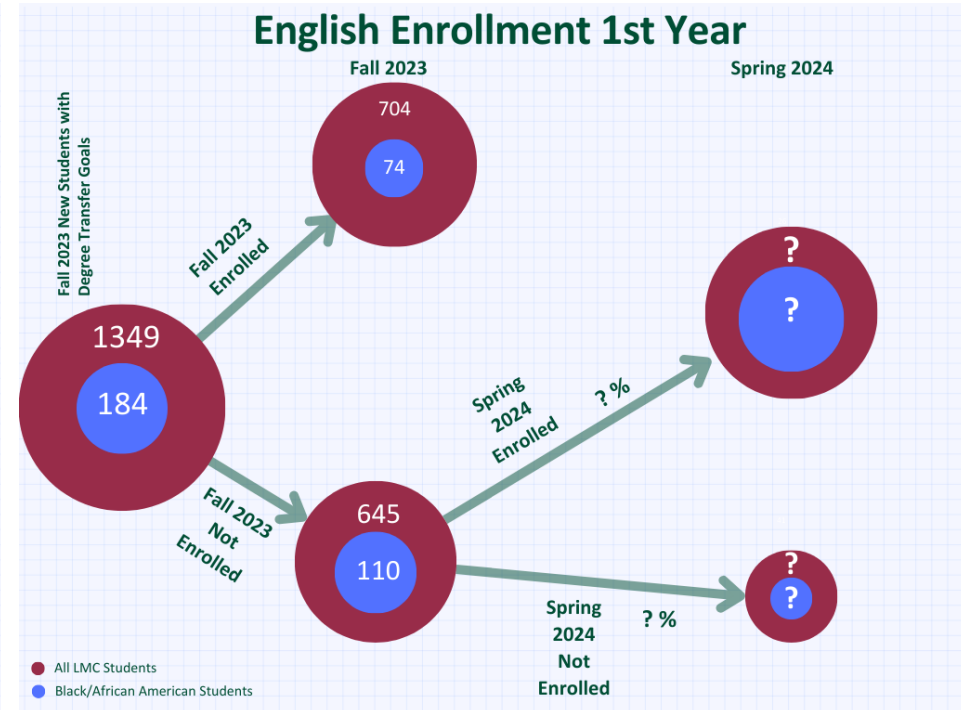
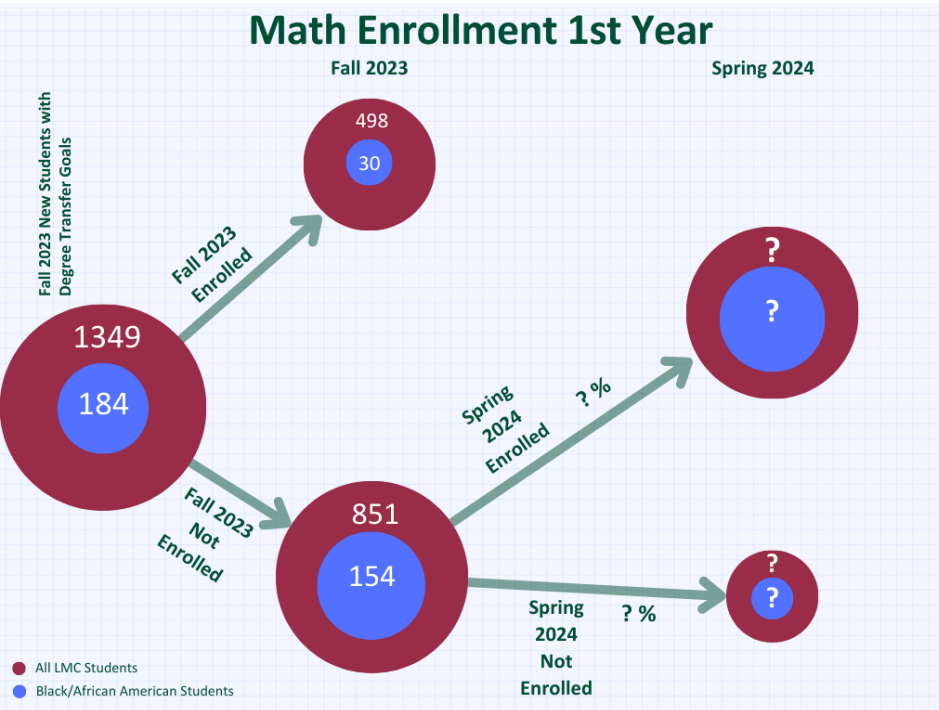


Spring 2024

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# A Current Example from Black Student Success Initiative (BSSI)

What happens when we call every new degree/transfer seeking student who doesn't sign up for math and English?



Spring 2024

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LOS MEDANOS  
COLLEGE

**Opening Day**  
**All-College Meeting**

*Spring 2024*



# LOS MEDANOS COLLEGE

## The Student Experience

### MOMENTUM POINTS

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STUDENT PROGRESSION

Strong links to  
high schools

#### CONNECTION

Interest to Application

#### ENTRY

Enrollment to Completion  
of Gatekeeper Courses

#### PROGRESS

Entry into Course of Study  
to 75% Requirements  
Completed

#### COMPLETION

Complete Course of  
Study to Credential  
with Labor Market Value

Strong links to  
labor market

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LOS MEDANOS  
COLLEGE

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# LOS MEDANOS COLLEGE

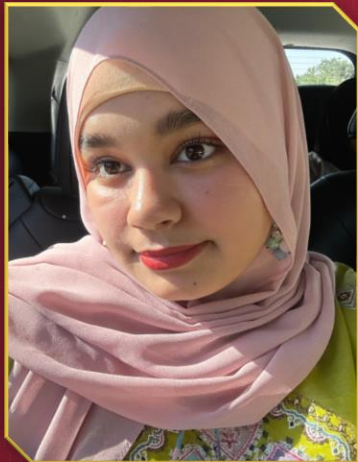
## OPENING DAY

### STUDENT PANEL

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***Diana Acosta***  
*Psychology*



***Muskaan Adeel***  
*Business Administration*



***Ali Fetanatnia***  
*Kinesiology*



***Isaac Martinez***  
*Nursing*



***Jannai Lira Virgen***  
*Philosophy &  
Administration of Justice*

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LOS MEDANOS  
COLLEGE

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LOS MEDANOS  
COLLEGE

**Opening Day**  
**All-College Meeting**

*Spring 2024*





**January 22-25**

*Please sign up to  
help welcome our  
students to LMC!*

**WELCOME TO LMC**

**JANUARY 22-25**

**THE AMAZING RACE TO GRADUATION**

**MONDAY 1/22**  
**LMCAS DAY**

**TUESDAY 1/23**  
**MUSTANG DAY**  
**PITTSBURG**

**WEDNESDAY 1/24**  
**MUSTANG DAY**  
**BRENTWOOD CENTER**

**THURSDAY 1/25**  
**SPEED FRIENDING &**  
**CHARCUTERIE**

**1/31 & 31ST: AMAZING**  
**RACE SCAVENGER HUNT**

**LMC STUDENT LIFE**  
**LMCAS**

**MAURICE**  
MR. WORLDWIDE  
MR. 925

*Here's to another  
great semester at*

LOS MEDANOS  
COLLEGE

*as we **SPRING** into  
action for our students!*

Spring 2024

Opening Day ~ All-College Meeting

LOS MEDANOS  
COLLEGE

# **Opening Day**

## **All-Faculty Meeting**

**Spring 2024**

## Spring 2024 Opening Day – President Ralston’s Remarks & Presentation Slides

Welcome to Spring Semester, 2024. I’m Pamela Ralston, and I am honored to serve as President of this outstanding college. To those of you who are joining us for your first Opening Day, we’re thrilled to have you here. Later in the program, we will be introducing new permanent classified professionals, faculty, and managers who have joined the college since August.

I hope your winter recess was restful, calm, fun and not too wintery, unless you love a good chill. Folks have been back to work all month making the college ready for students and helping students prepare for their best semester yet. We’ve been working to enroll, re-enroll, and guide students into courses. Over this past week, we’ve been involved in professional development to help us become better in the classroom, in the services we provide, and in offering the best educational environment for all students.

I hope you were able to spend time reconnecting with colleagues and enjoying the breakfast refreshments. Let’s thank the folks who have made today’s meeting possible—Jennifer Adams, Facilities folks, and the IT team. Let’s also thank the people who will be here after we break for the rest of our workday. Custodial, Facilities and Grounds staff play integral roles in helping us serve students and our community. And, it’s such a treat to have our breakfast prepared in house. Here’s to having a cafeteria on campus again!

During our All-College Meeting, we will reflect on successes of the past year, and we will honor people who stepped into new roles and those who join us for the first time. We will also highlight important areas where we will focus our efforts. To help us provide context for those, we will be hearing from some of our exceptional students.

Post-pandemic, we find ourselves in a high-pitch moment of change – continuing the largest experiment in the history of higher education. There were moments throughout the pandemic when it was not clear that higher education would recover nationally. In the past four years, enrollment declines forced some institutions to shutter their doors. Here at LMC, we survived. We have returned classes and services to our campuses, and we are poised to go beyond surviving to thriving.

The communities we serve are in a state of marked, rapid change. Some industries that brought people to our region are facing transformation or impending obsolescence. Our communities need this college now. Los Medanos has been recognized by the Aspen Institute five consecutive times for excellence, innovation, and service to students. It is that energy we will bring to bear as we move further from the pandemic and position ourselves as the best educational opportunity at every level we offer.

Over the course of this year, we are focused on addressing two key areas of our Educational Master Plan and our Student Equity and Achievement Plan:

- Equitable, proactive enrollment, and
- Inclusive academic achievement.

And there are three ways we can drive toward those goals:

- Fostering Engagement;
- Creating Belonging; and
- Inspiring Joy.

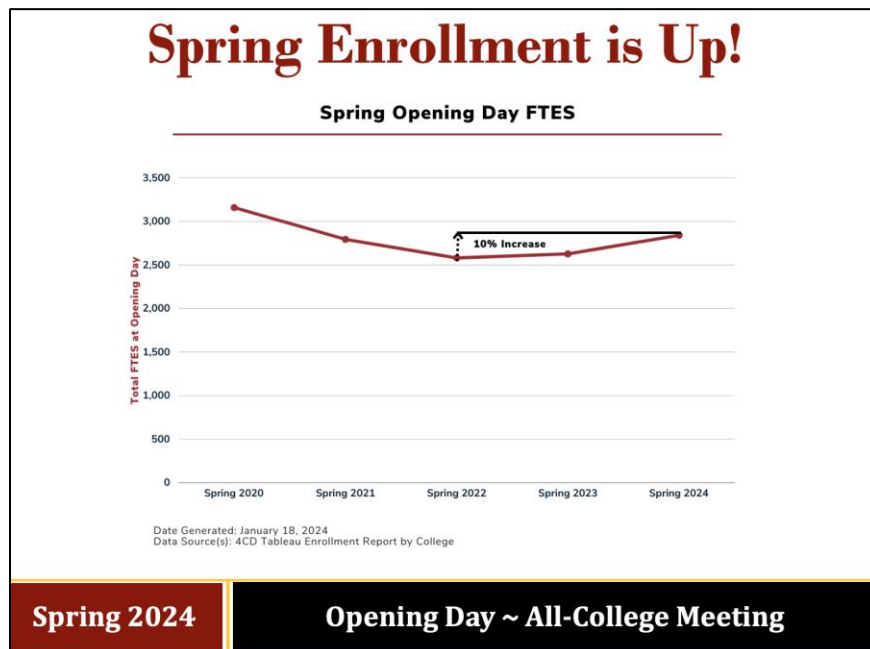


At the end of last spring, our Shared Governance Council adopted a proposal focused on college engagement in participatory governance. During fall semester, a cross-constituent task group began evaluating how our committees work. YOU WILL be asked to weigh in and shape our structure and processes for engagement and input in our shared decision-making processes. This group is helping committees re-evaluate their purpose and intended outcomes in relation to our equity goals, possibly lessening the number of committees and therefore meetings, and increasing participation of classified professionals and faculty across the college. This effort will create more opportunities for people of color and others who have been under-represented in critical discussions across the governance structure.

We know from research about student development that a sense of belonging leads to increased student success. That's true for those who work at colleges, too. Our sense of belonging has been disrupted, probably for more reasons than I am aware of, but I'm pretty certain that working remotely hasn't increased our sense of belonging and wellbeing. This year, we will work to be intentional about remote work in relation to student success. For example, the District is developing a telecommuting policy that balances remote and in-person collaborative work in support of student success.

We'll need everything we've got in terms of engagement and belonging as we address increasing equitable, proactive enrollment and student achievement.

Our enrollment stabilized last year. I have some great news to share about the fruits of really great outreach, recruitment, and retention. I am happy to tell you that we've enrolled more students who are taking more classes this spring than we saw last year. Enrollment is Up! After experiencing post-pandemic declines in FTES from Spring 2020 – Spring 2022, we have seen increases in the last 2 spring terms resulting in a 10% increasing in FTES in comparison to this same point in the enrollment cycle in Spring 2022.



## Engagement, Belonging, and Joy

Let's recognize the folks who played a role in helping increase this enrollment.

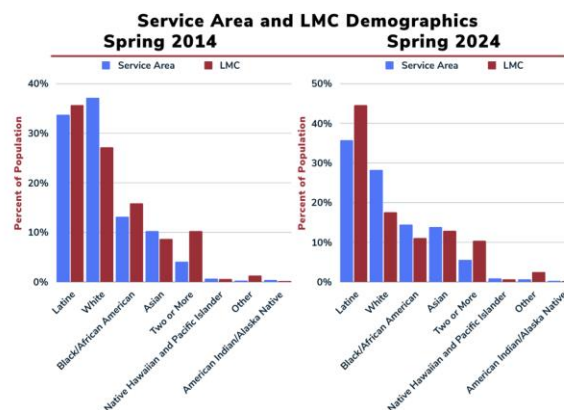
- Welcome Center, please stand up. And stay standing.
- If you worked on a calling campaign, please stand up.
- If you work in marketing and helped produce amazing commercials and recruitment materials, please stand up.
- If you represented LMC in our community, please stand up.
- If you helped a student enroll at the college, please stand up.
- If you helped students manage their financial resources to enroll, please stand up.
- If you helped a student develop an educational plan, please stand up.
- If you keep our buildings and grounds looking fabulous, please stand up.
- If you help students navigate technology, check out library and research materials, sell textbooks and supplies, please stand up.
- If you help with the business operations that make the college operational for students, please stand up.
- If you support the faculty and staff who work directly with students, please stand up.
- If you taught students in the fall and encouraged them to keep on going this spring, please stand up.

Thank you. You all are nothing short of amazing.

We done a great turn around, and we have some more to do. Our enrollment increase is across the board, but when we drill down, we can see some enrollment losses that are significant.

We have, however, experienced an enrollment loss of Black students of all ages, and a loss of students over the age of 24. We are dedicated to changing those numbers. Over the past 10 years, the ethnic and racial composition of our student body has changed in similar ways to the overall population changes in our service area with 2 significant exceptions. First, while there has been a significant increase in the percentage of Latine people in our service area, our college has seen an even greater percentage increase to our Latine student population. Even as our enrollment overall has declined in the past 10 years, the number of Latine students we serve has increased.

### LMC and Service Area Demographic Changes

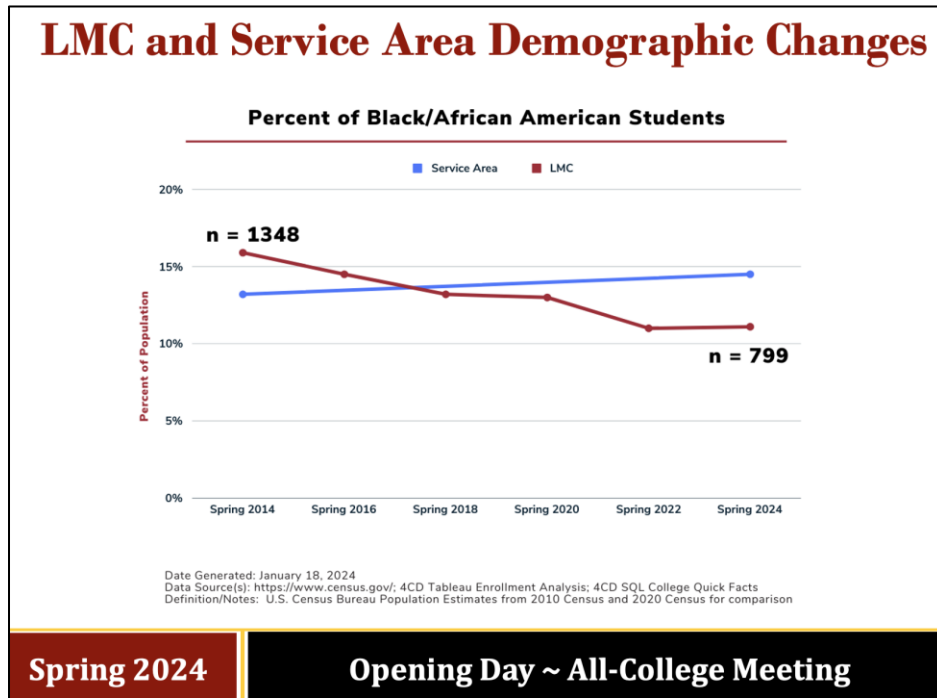


Date Generated: January 18, 2024  
Data Source(s): <https://www.census.gov/>; 4CD Tableau Enrollment Analysis; 4CD SQL College Quick Facts  
Definition/Notes: U.S. Census Bureau Population Estimates from 2010 Census and 2020 Census for comparison

Spring 2024

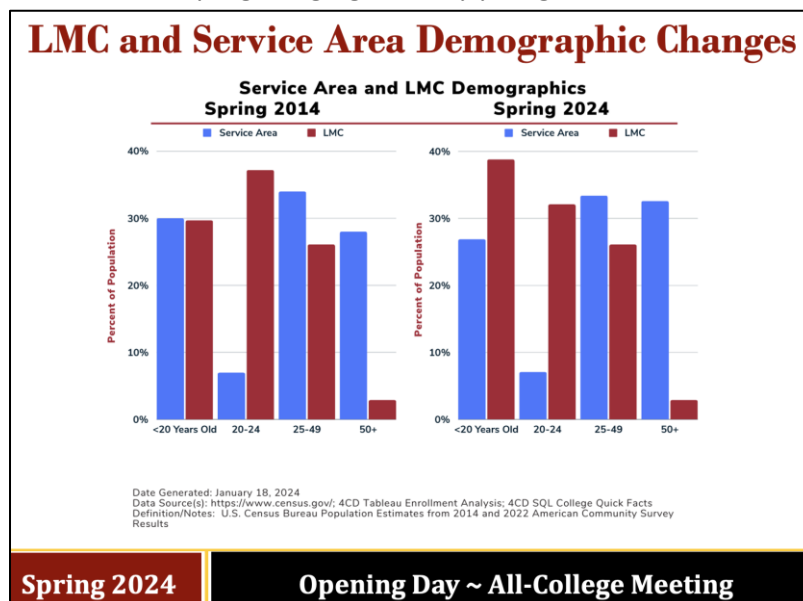
Opening Day ~ All-College Meeting

Second, in contrast to this, while the number and percentage of Black/African American people living in our service area has increased over the last decade, we are serving both a lower number and overall percentage of Black/African American students at the college. In particular, in Spring 2014, 15.9% of our student population was Black/African American compared to 11.1% this Spring 2024 semester. This accompanies a drop in 349 unique Black/African American students.

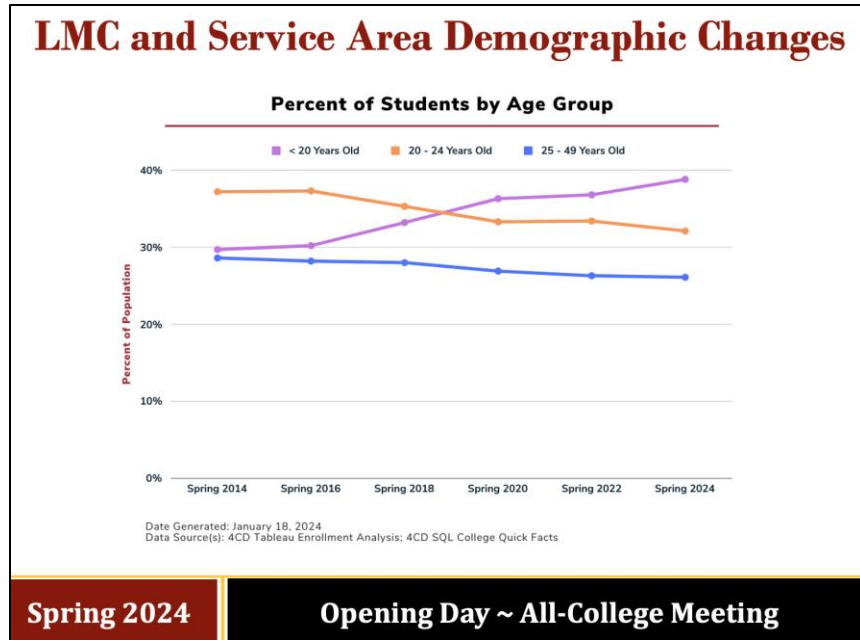


## Age Demographics

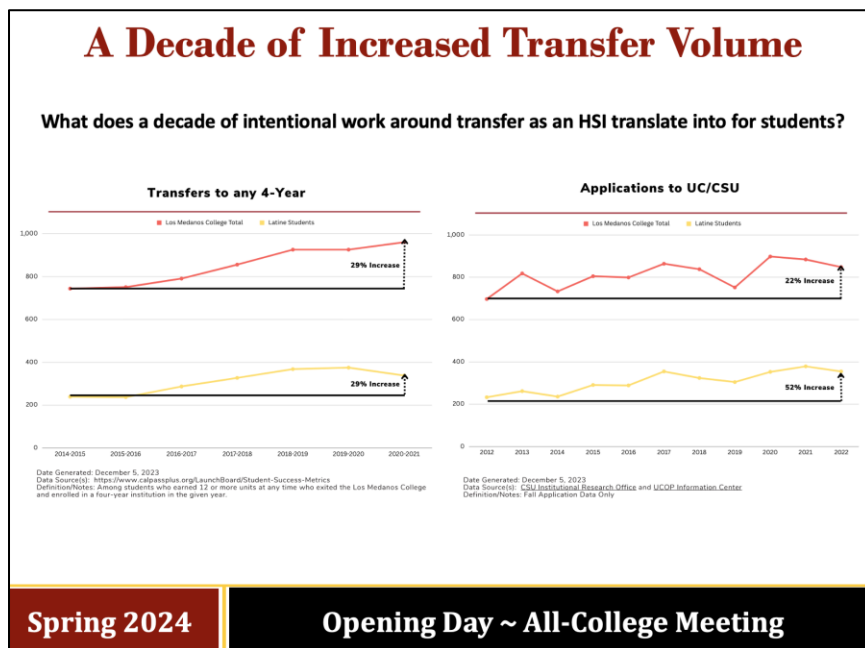
In terms of age demographics at the college, while our service demographics have been shifting to an older population, our student body is getting significantly younger.



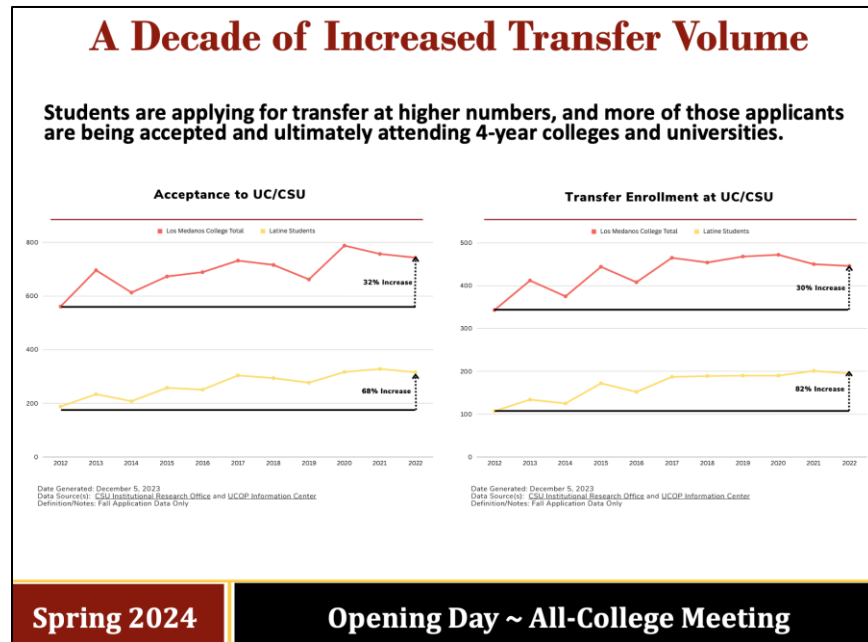
In particular, the percentage of our student body that is under 20 years old has increased from 29.7% in Spring 2014 to 39.8% this Spring 2024 with corresponding declines in the percentages of students 20 – 24 years old and 25 – 49 years old.



Ten years ago, LMC received grant funding to strengthen the college as a Hispanic Serving Institution, This created focused, intentional efforts that not only helped Latine students but the improved outcomes for the student body as a whole.

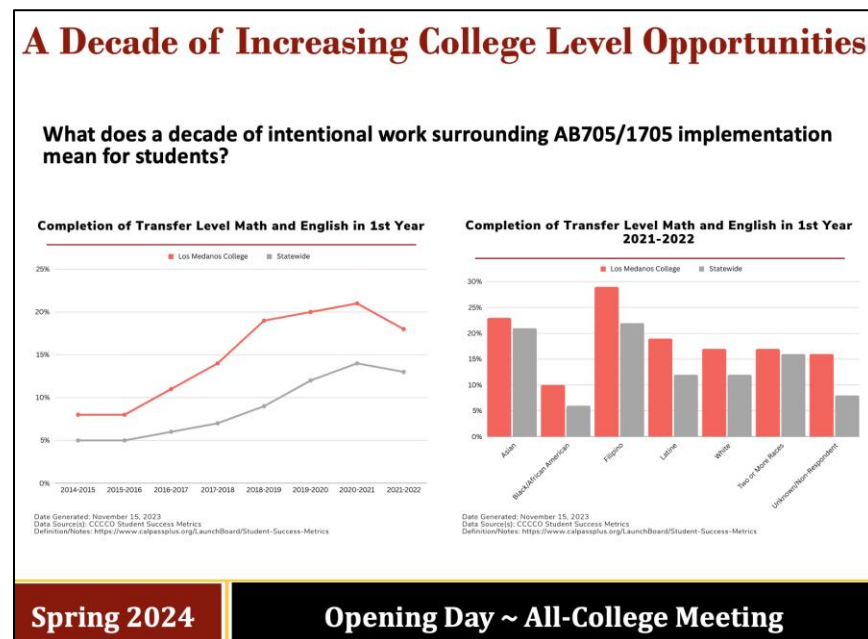


Take a look at what intentional work as an HSI around transfer has done to our transfer volume over the past decade. It has resulted in more transfer applications, and a higher percentage of those applications result in acceptance and enrollment at 4-year colleges and universities.



## English and Math Completion

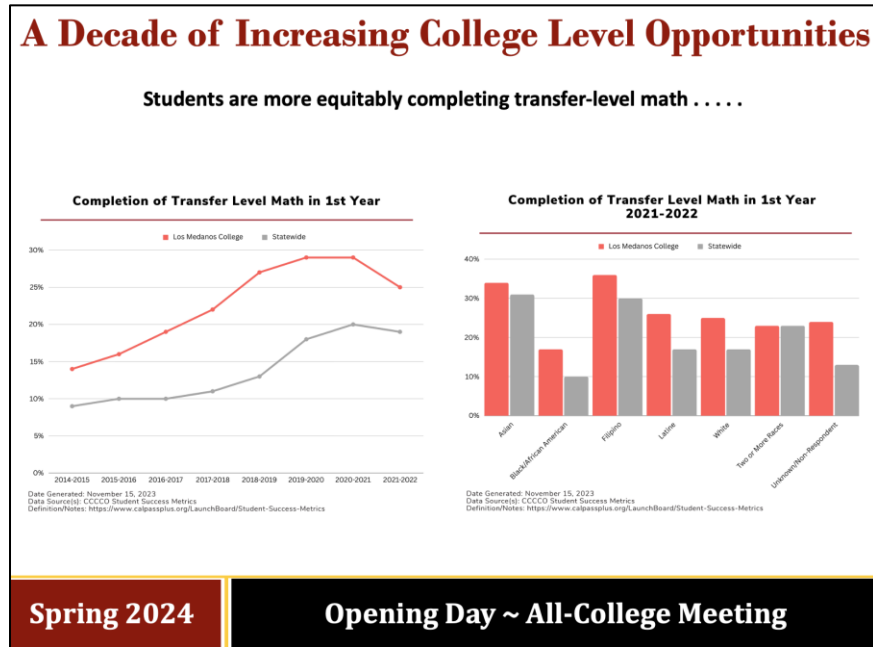
As a result of important acceleration work by English and Mathematics faculty that predated AB 705 and 1705, as well as their efforts since the passage of that legislation, our transfer outcomes have improved.



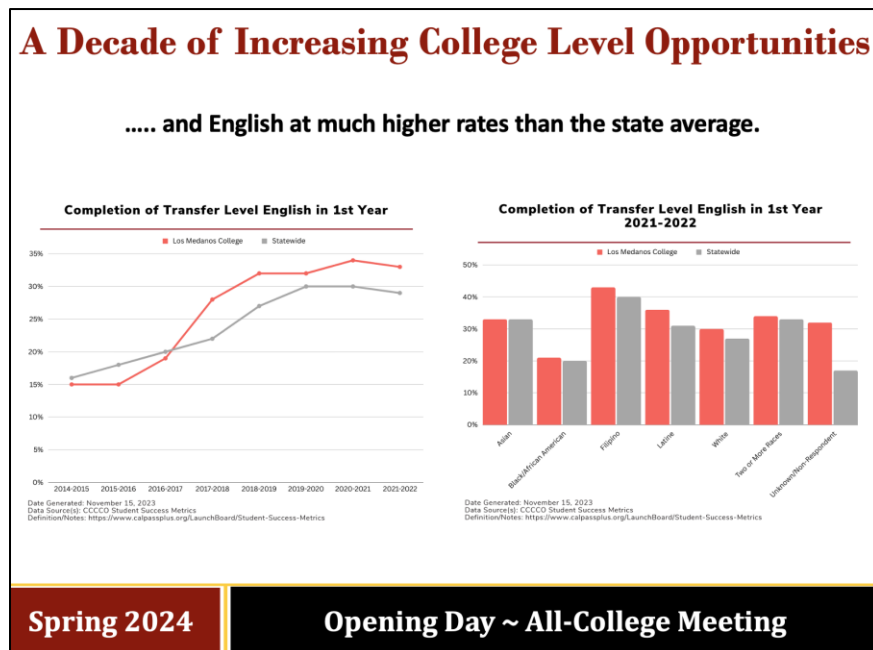


Take a look at what the work we have done around AB705/1705 implementation has done for our 1<sup>st</sup> year transfer-level math and English completion rates. Students are successfully completing transfer-level math and English at much higher and more equitable rates. These increases have been even higher at LMC than the increases seen on average throughout the state.

## Math



## English

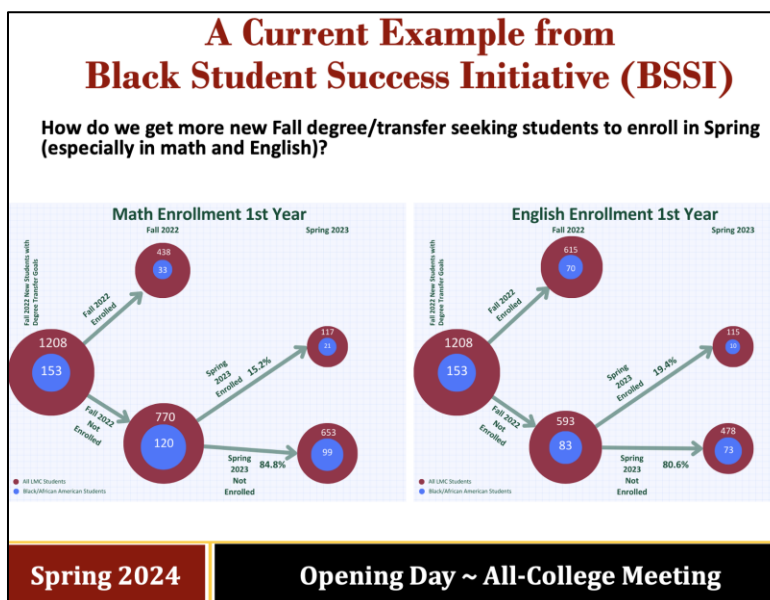


## Persistence—Our Next Focus

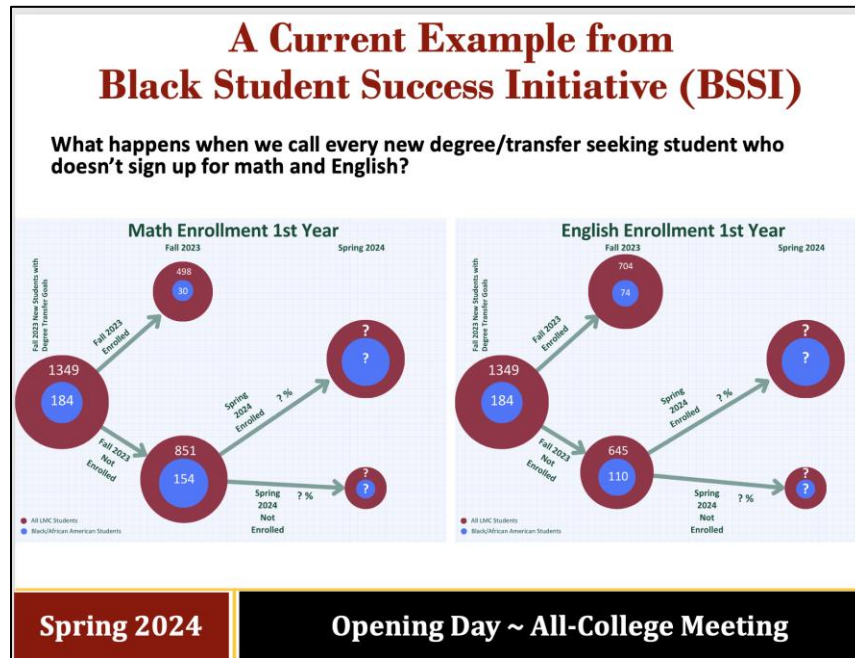
Let's celebrate these successes while continuing to apply our energy to areas where we have consistently underperformed in comparison to our sister colleges in the State. For example, our 1<sup>st</sup> to 2<sup>nd</sup> term persistence rate has consistently lagged behind the state average.



What would it take to increase this percentage from 67% to 70%? One example of current activity intentionally addressing this is some of the work of the Black Student Success Initiative. This group looked deeply into the math and English course taking patterns for our new degree/transfer seeking students in the Fall. They found that not only did the vast majority of students not sign up for math and/or English in their first fall semester, but these students predominantly did not sign up in the subsequent spring semester as well. For Fall 2022 – Spring 2023, these rates were only 15.2% of the students for math and 19.4% of the students for English.



This Fall 2023, our college took the initiative to call every new degree/transfer seeking student who did not sign up for math and/or English and talk to them about their plans for Spring 2024. Will this result in 25% or more of these students enrolling this semester? I can't wait to tell you where we end up!



As we continue our LMC Pathways implementation, we will hold up EOPS, Honors, Umoja, Puente, MESA/STEM, Athletics, and the Transfer Academy as models for belonging, where students are engaged in communities that overtly value their identities. The magic that these programs provide can be shared with more students. Using the high contact approach of our learning communities models, the new success coaching team will be developing support strategies for students in our LMC Pathways. Together, these programs provide a model for how we work with all students across learning communities for successful outcomes.

Last fall, our focused flex session was premised on the idea that James Baldwin encapsulated when he declared: “Not everything that is faced can be changed. But nothing can be changed until it is faced.”

Much of what we will face in order to change, in the sense of James Baldwin’s call to action, can be seen in the stories our data tells. We are awaiting the results from USC’s Race and Equity Center for the National Assessment of Collegiate Campus Climates (NACCC) Employee Survey from spring. NACCC is an assessment of campus racial climates. We offered the student survey in fall 2021 and will conduct the faculty survey this spring. Data from the student and employee surveys can help to guide our work in creating a deeper sense of belonging for all at LMC.

We also will be working with data from three important student surveys: CCSSE AND SENSE, HOPE. The first two examine student engagement and opportunities for us to improve the student experience, and the third, the HOPE survey, will help us know more about the living situations and challenges our students experience as they pursue higher education.

Knowing more about our students helps us in striving to meet our mission. Our mission is to provide equitable access to educational opportunities and support services that empower students to achieve their academic and career goals in a diverse and inclusive learning environment.

When we struggle with enrollment and retention, we struggle with fulfilling that mission. Our commitment to our community is a promise, and when we lose students, when they enroll at the college but don't register for classes, when they drop before completing courses, when they don't persist from one semester to the next, or from one year to the next, we struggle to fulfill that promise.

We made headway in closing many critical equity gaps over the course of the last two equity plans. Our Student Equity Plan data makes it clear, however, that we have underserved our Black students. We need to disrupt what we're doing to achieve different outcomes. We must face the impact that our policies, practices, and campus culture have on reinforcing patterns of inequity. And we need to make changes.

Over the course of the next two years, we will engage the larger community to increase dual enrollment by 30% and enrollment of students over 24 by at least 10%. We will increase Black student enrollment by 8% as we committed in the Equity Plan. And we will increase completion, degrees and certificates, by 4%. We will all need to engage in this work—it takes all of us to make LMC effective and meaningful for students.

To do that, we need to meet students where they are—literally. This year, we will reach out to people and organizations across our service area to learn what has limited our enrollment, what opportunities exist that we can amplify, and we will carry the stories of our students' success across the region. We will listen to students -- who are the experts of their own lives. And we will make changes based on what we learn.

As a starting point, we will spend the remainder of our morning together with a panel of students. Today, we will be conducting part 3 of a 4-part series designed to lift student voices regarding their academic journey at LMC in their own words. This series is based on the Loss/Momentum Framework. The Framework analyzes the student journey across 4 phases of the student academic experience: Connection, Entry, Progress, and Completion. During College Opening Day and College Assembly this fall, we started with the Connection and Entry phases. Today, we will be discussing the student experience during the PROGRESS phase (essentially the student's experience in college during their second year). Our students will be speaking about their involvement, engagement, retention and success both in and out of the classroom at LMC throughout the second year (30-50 units) of their academic journey at LMC. They will be sharing their personal experiences and providing their feedback and perspectives on how we can continue to make LMC a premiere institution for learning, growth, transformational development and a sense of belonging and inclusive community.

STUDENT PANEL

