



Methods for setting LMC ACCJC Institution-Set Standards

Presented by the Planning Committee Institution-Set Standards & Goal Setting
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Introduction

Who we are?

Subcommittee of Planning & Institutional Effectiveness (P&IE) Committee.

What are we doing?

One of the goals of our subgroup was to solicit the college input on how we should establish our ACCJC Institution-Set Standard.

What is ACCJC Institution-Set Standard?

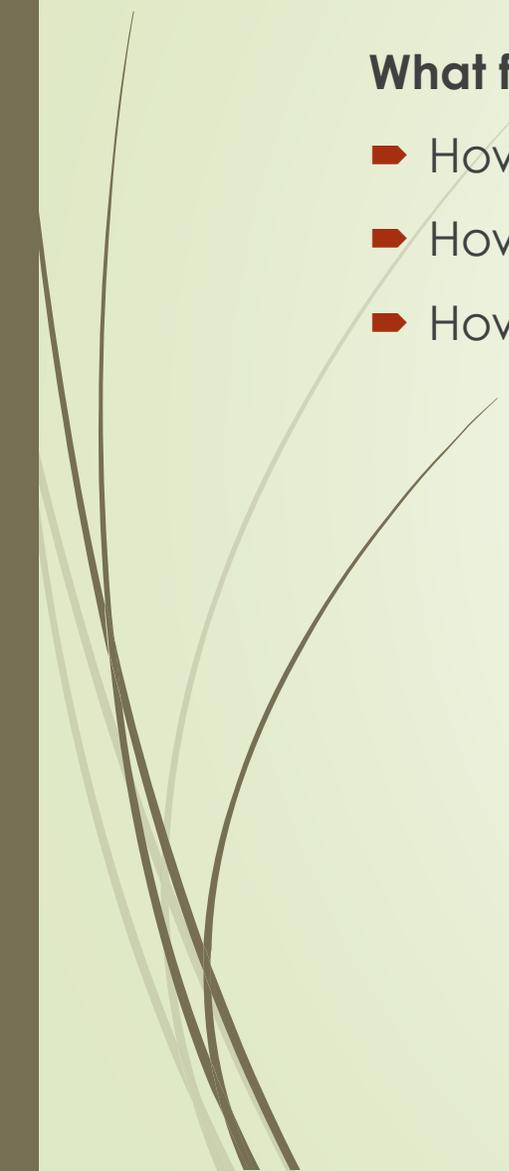
(<https://www.losmedanos.edu/accreditation/annualreport.aspx>)

- ▶ Unduplicated Headcount
- ▶ Course Success
- ▶ Degree Awards(AA/AS/AAT/AST)
- ▶ Certificate Awards
- ▶ Transfers to 4-year colleges

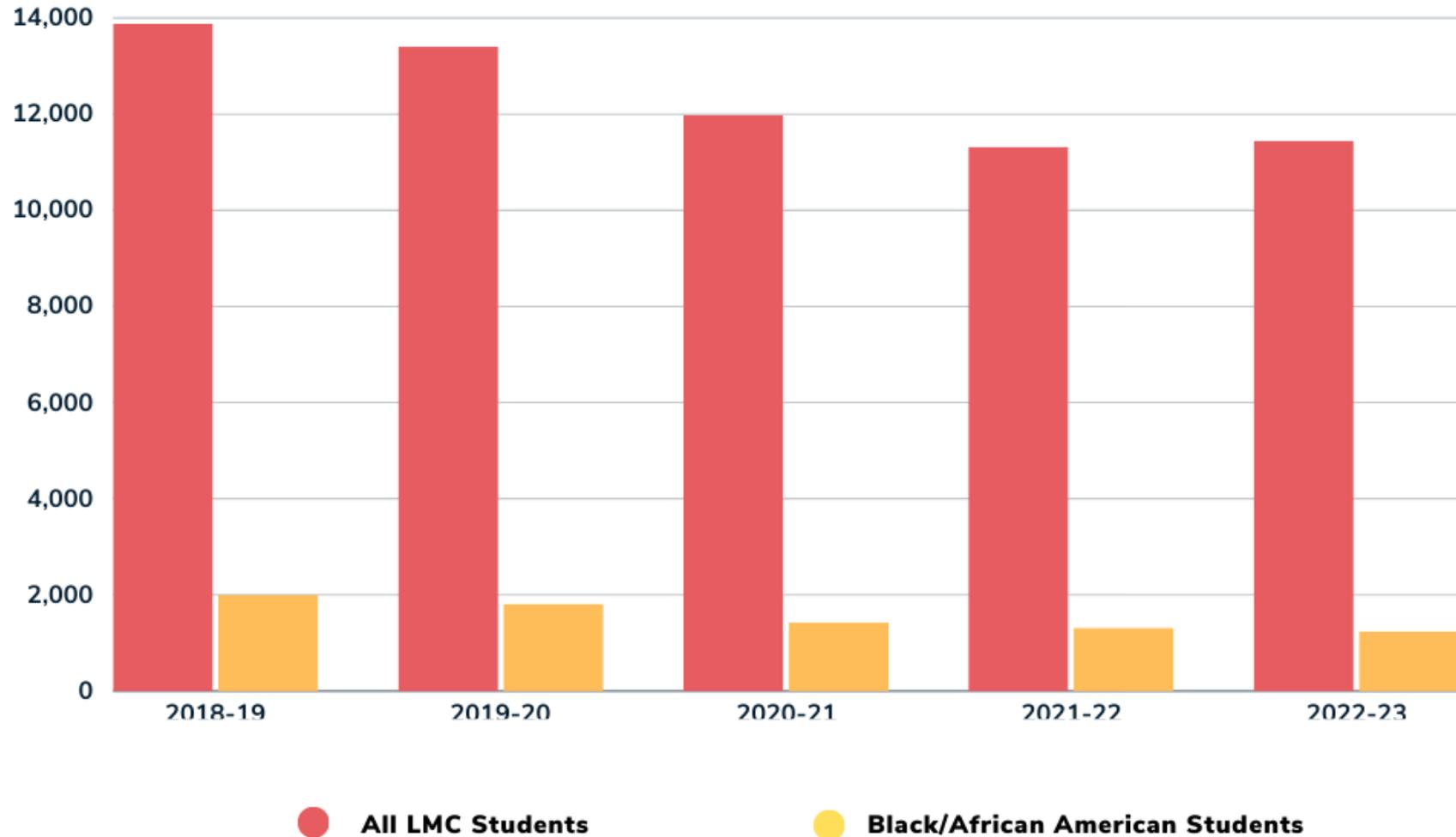


Introduction

What feedback we are asking from you?

- ▶ How should we report the data (as percentage or numbers)
 - ▶ How should we set the floor goals ("floor goals": minimum acceptable target)
 - ▶ How should we set the stretch goals ("stretch goals": aspirational target)
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Unduplicated Headcount 2018/19 - 2022/23 (Actual Numbers)

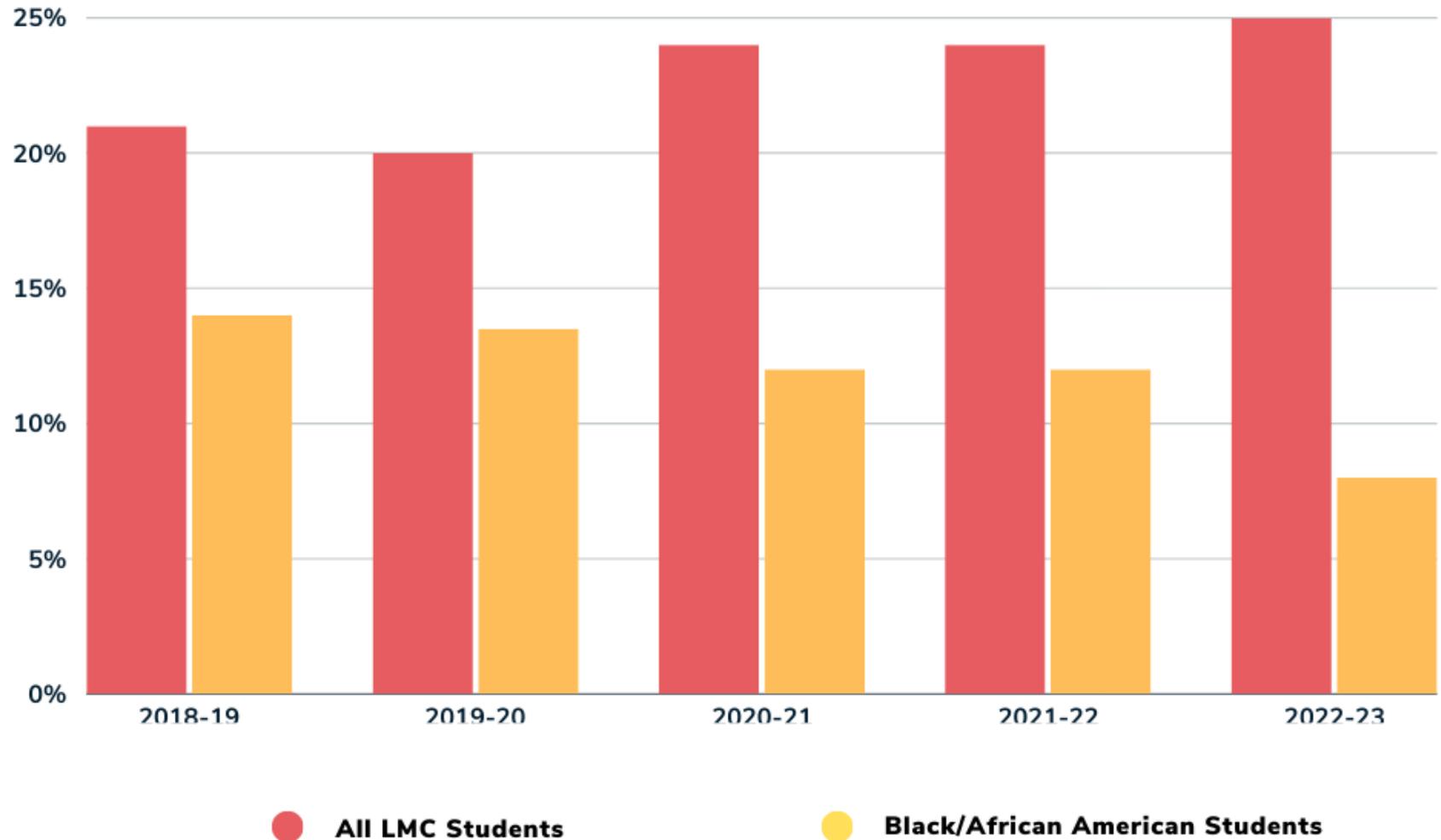


Date Generated: 8.24.23

Data Source(s): 4CD Enrollment Analysis Tableau; ACCJC Annual Reports 2022 and 2023

Definition/Notes: The above graph represents the unduplicated headcount numbers for all LMC students (red bar) and all LMC African-American students (gold bar) in all modalities at both campuses from the 2018/19 academic year through the 2022/23 academic year.

Unduplicated Headcount 2018/19 - 2022/23 (Percentages)

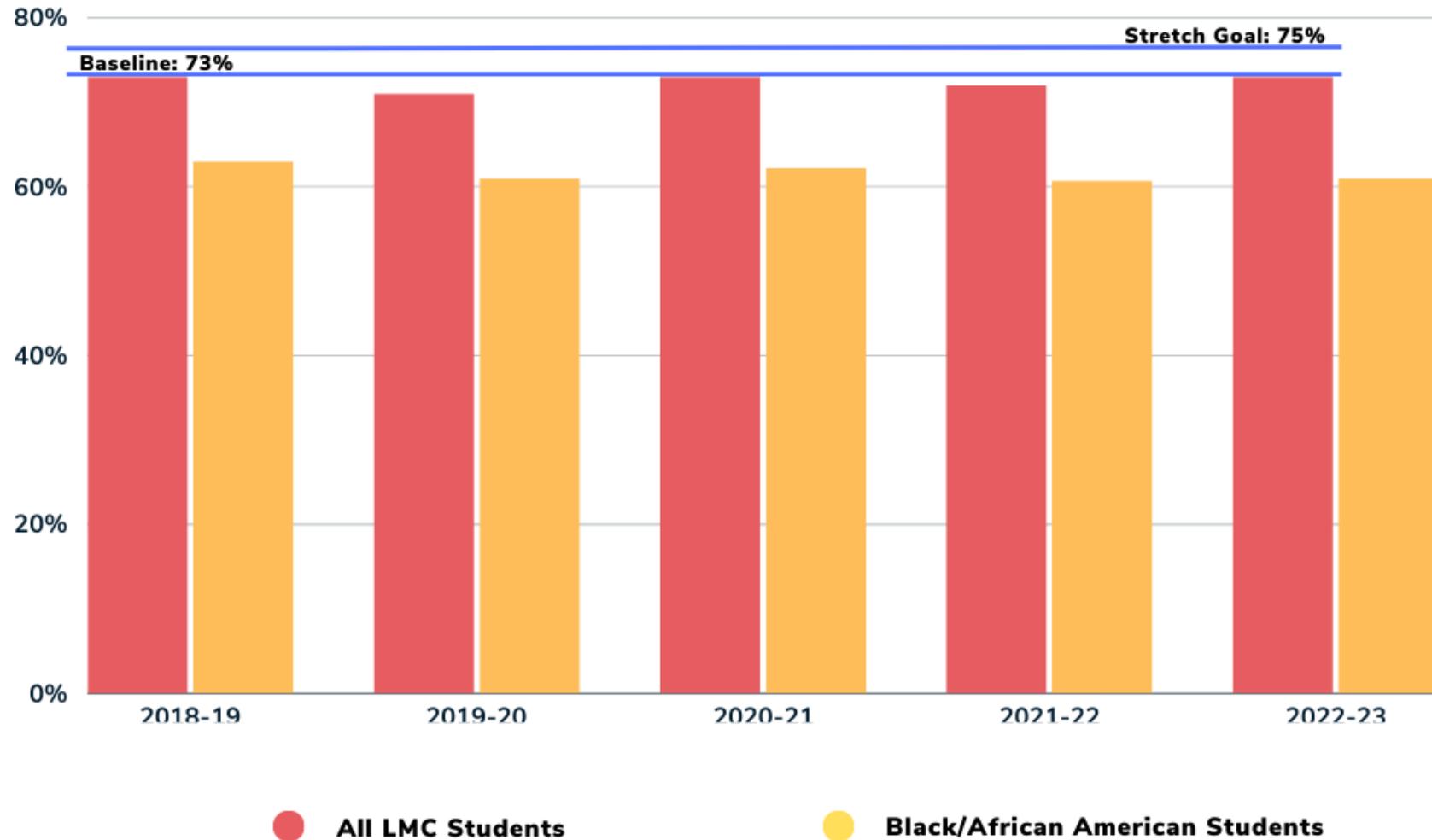


Date Generated: 11.09.23

Data Source(s): 4CD Enrollment Analysis Tableau; ACCJC Annual Reports 2022 and 2023

Definition/Notes: The above graph represents the unduplicated headcount percentages for all LMC students (red bar) and all LMC African-American students (gold bar) in all modalities at both campuses from the 2018/19 academic year through the 2022/23 academic year.

Successful Course Completion Rates 2018/19 - 2022/23

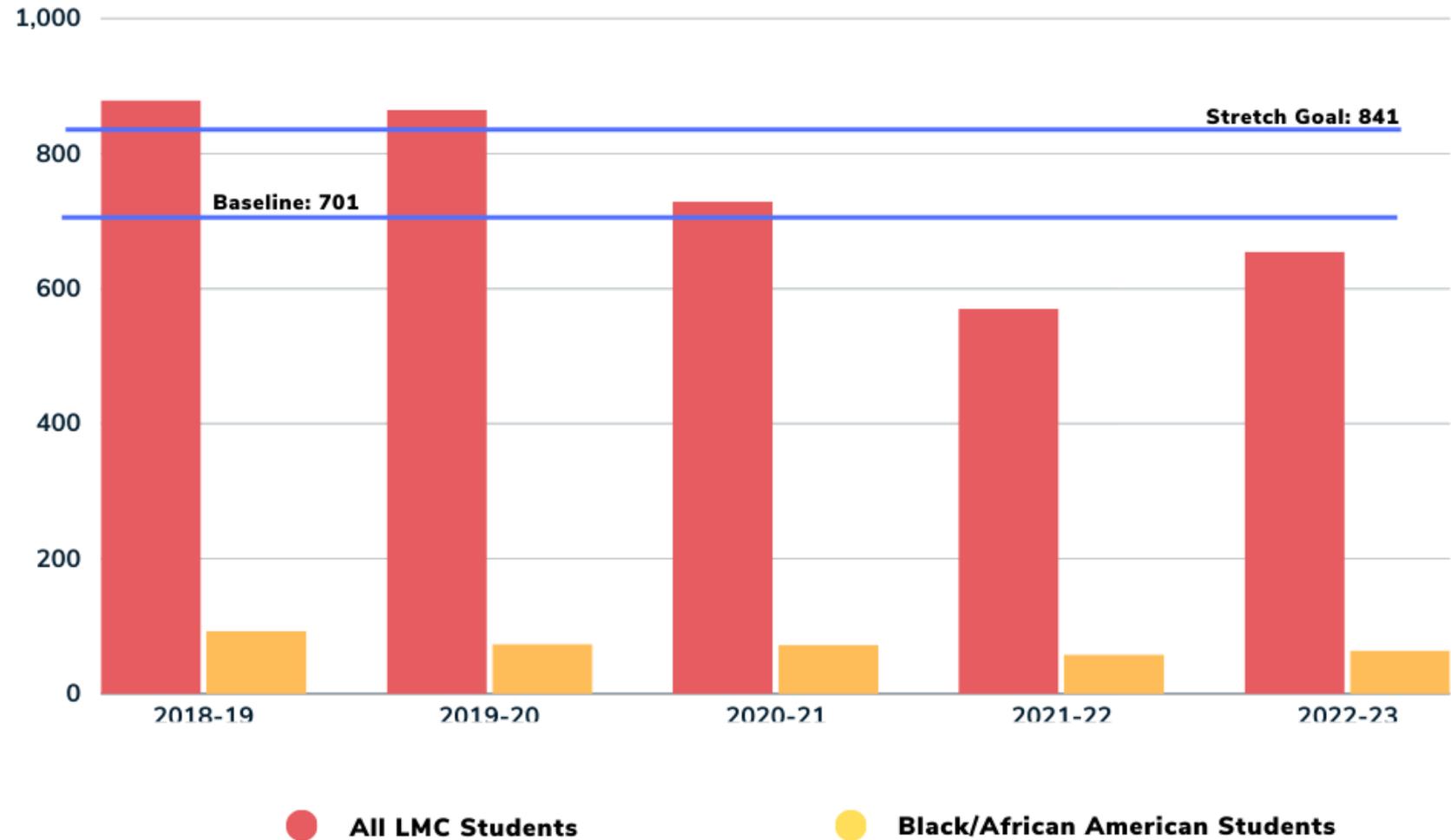


Date Generated: 11.09.23

Data Source(s): 4CD ASR Strategic Scheduling /Section Success Dashboard; ACCJC Annual Reports 2022 and 2023

Definition/Notes: The above graph represents the successful course completion rates for all LMC students (red bar) and all LMC African-American students (gold bar) in all modalities at both campuses from the 2018/19 academic year through the 2022/23 academic year.

Certificate Awards 2018/19 - 2022/23 (Actual Numbers)

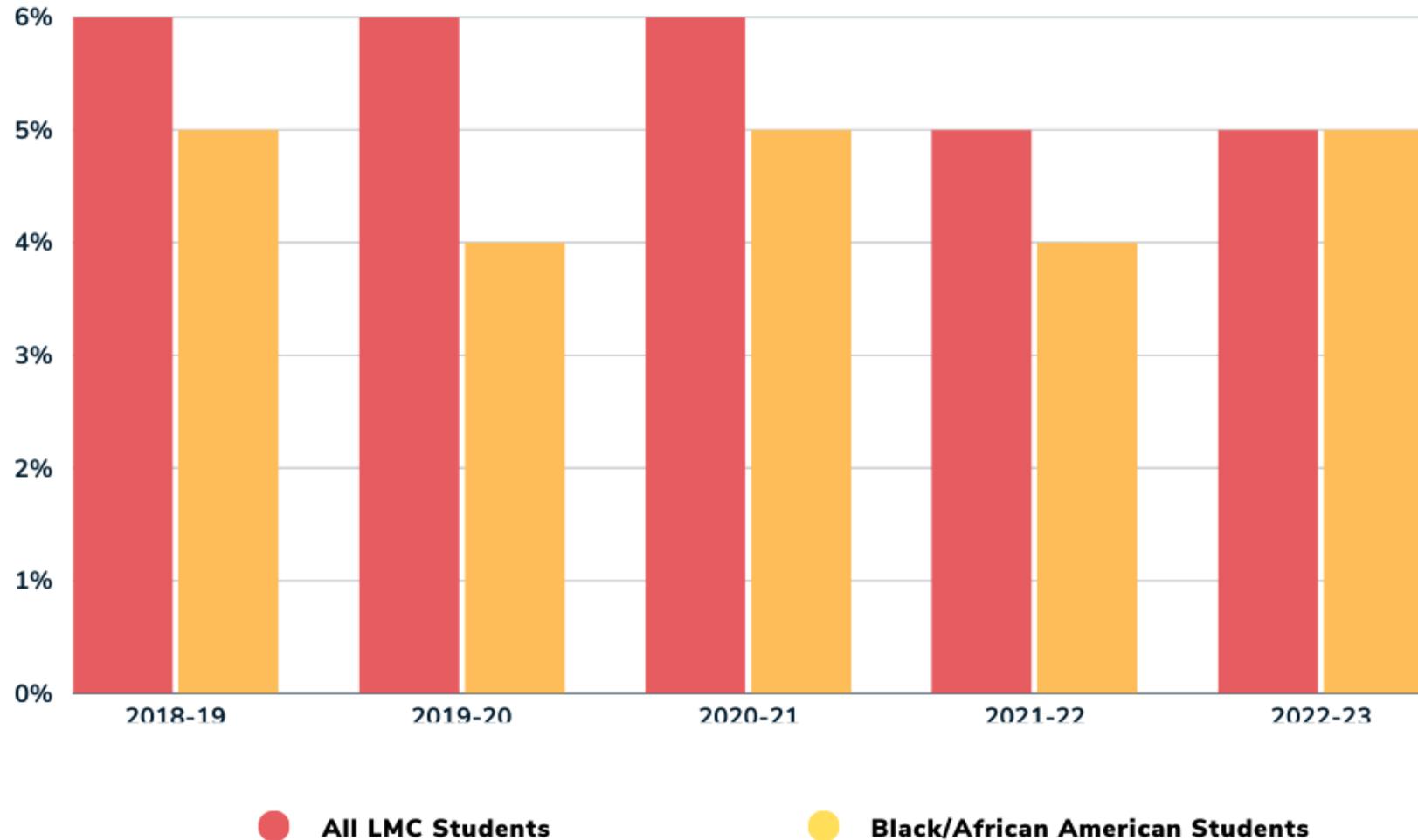


Date Generated: 11.09.23

Data Source(s): 4CD Awards Dashboard; ACCJC Annual Reports 2022 and 2023

Definition/Notes: The above graph represents the raw number of certificates for all LMC students (red bar) and all LMC African-American students (gold bar) in all modalities at both campuses from the 2018/19 academic year through the 2022/23 academic year.

Certificate Awards 2018/19 - 2022/23 (Percentages)

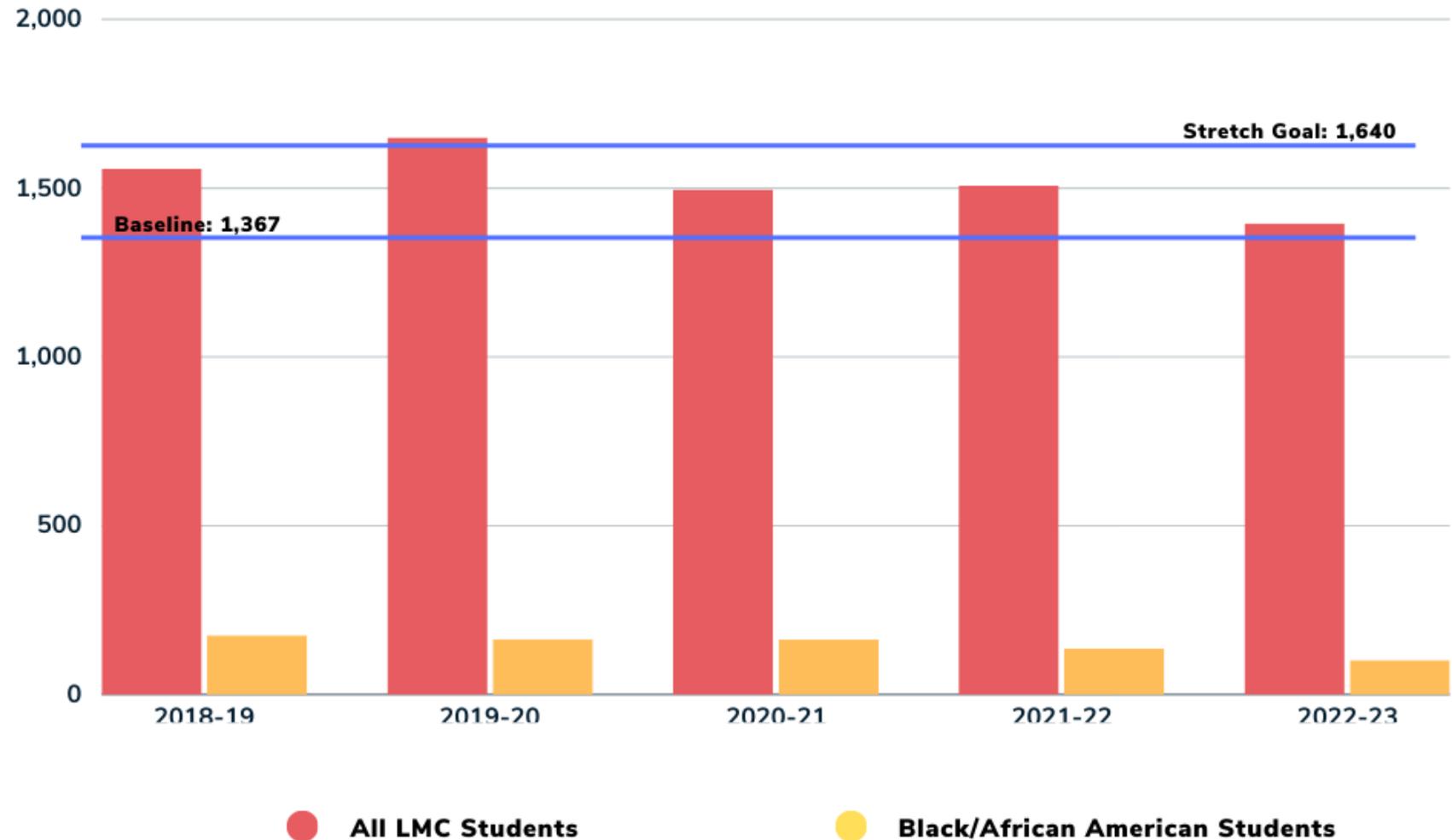


Date Generated: 11.09.23

Data Source(s): 4CD Awards Dashboard; ACCJC Annual Reports 2022 and 2023

Definition/Notes: The above graph represents the percentages of certificates for all LMC students (red bar) and all LMC African-American students (gold bar) in all modalities at both campuses from the 2018/19 academic year through the 2022/23 academic year.

Degree Awards 2018/19 - 2022/23 (Actual Numbers)

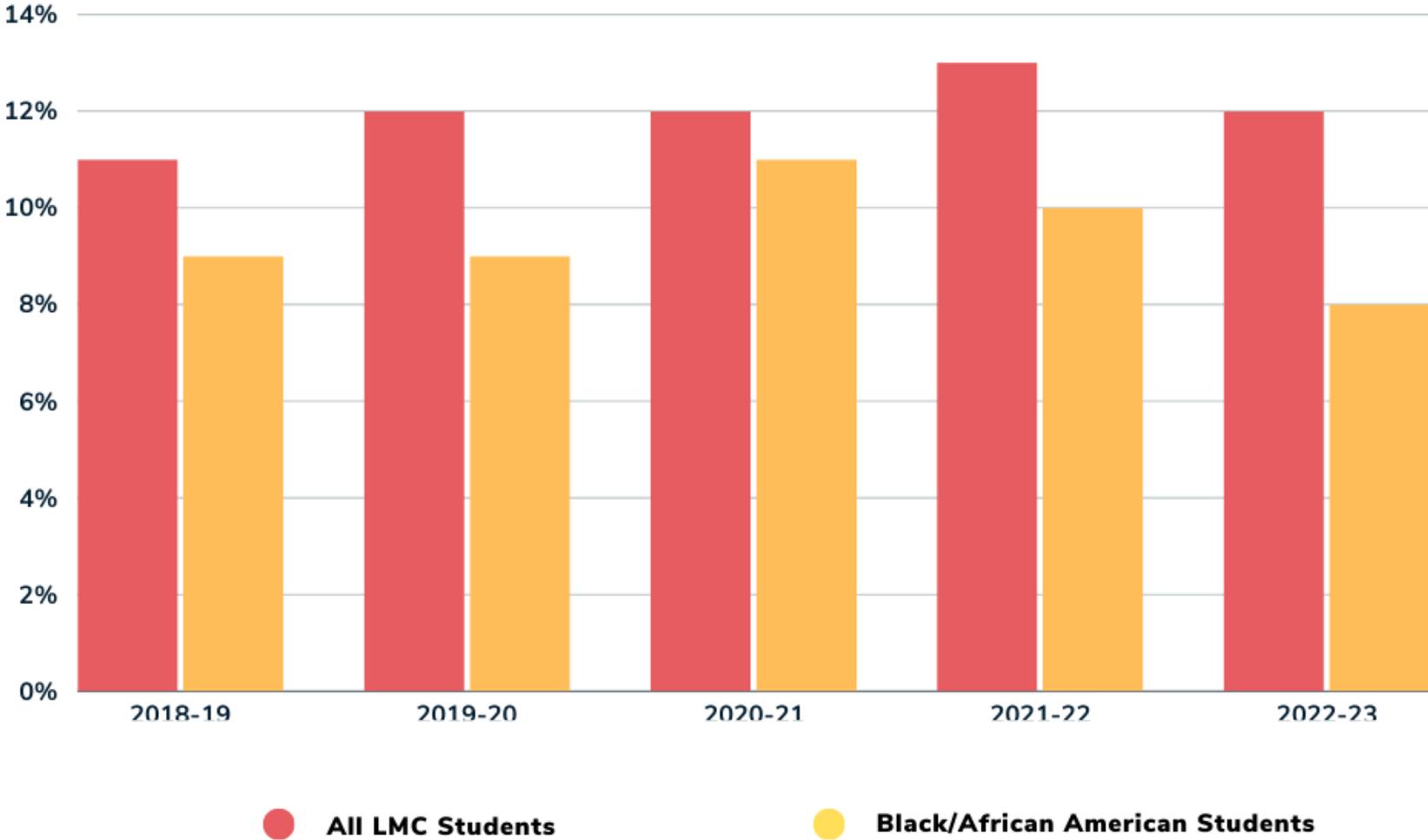


Date Generated: 11.09.23

Data Source(s): 4CD Awards Dashboard; ACCJC Annual Reports 2022 and 2023

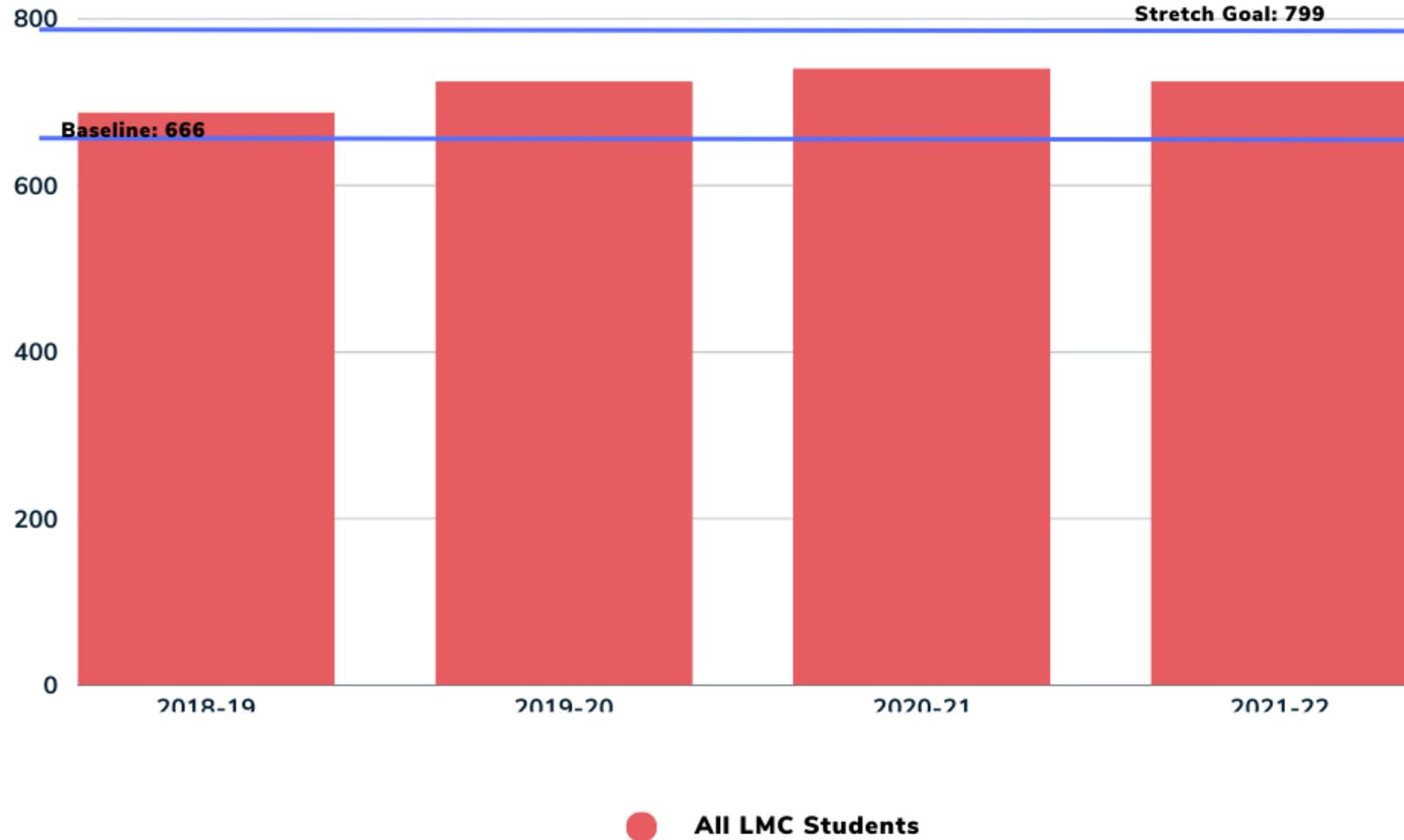
Definition/Notes: The above graph represents the actual numbers of degrees for all LMC students (red bar) and all LMC African-American students (gold bar) in all modalities at both campuses from the 2018/19 academic year through the 2022/23 academic year.

Degree Awards 2018/19 - 2022/23 (Percentages)



Date Generated: 11.09.23
Data Source(s): 4CD Awards Dashboard; ACCJC Annual Reports 2022 and 2023
Definition/Notes: The above graph represents the percentages of degrees for all LMC students (red bar) and all LMC African-American students (gold bar) in all modalities at both campuses from the 2018/19 academic year through the 2022/23 academic year.

Transfers 2018/19 - 2022/23 (Actual Numbers)

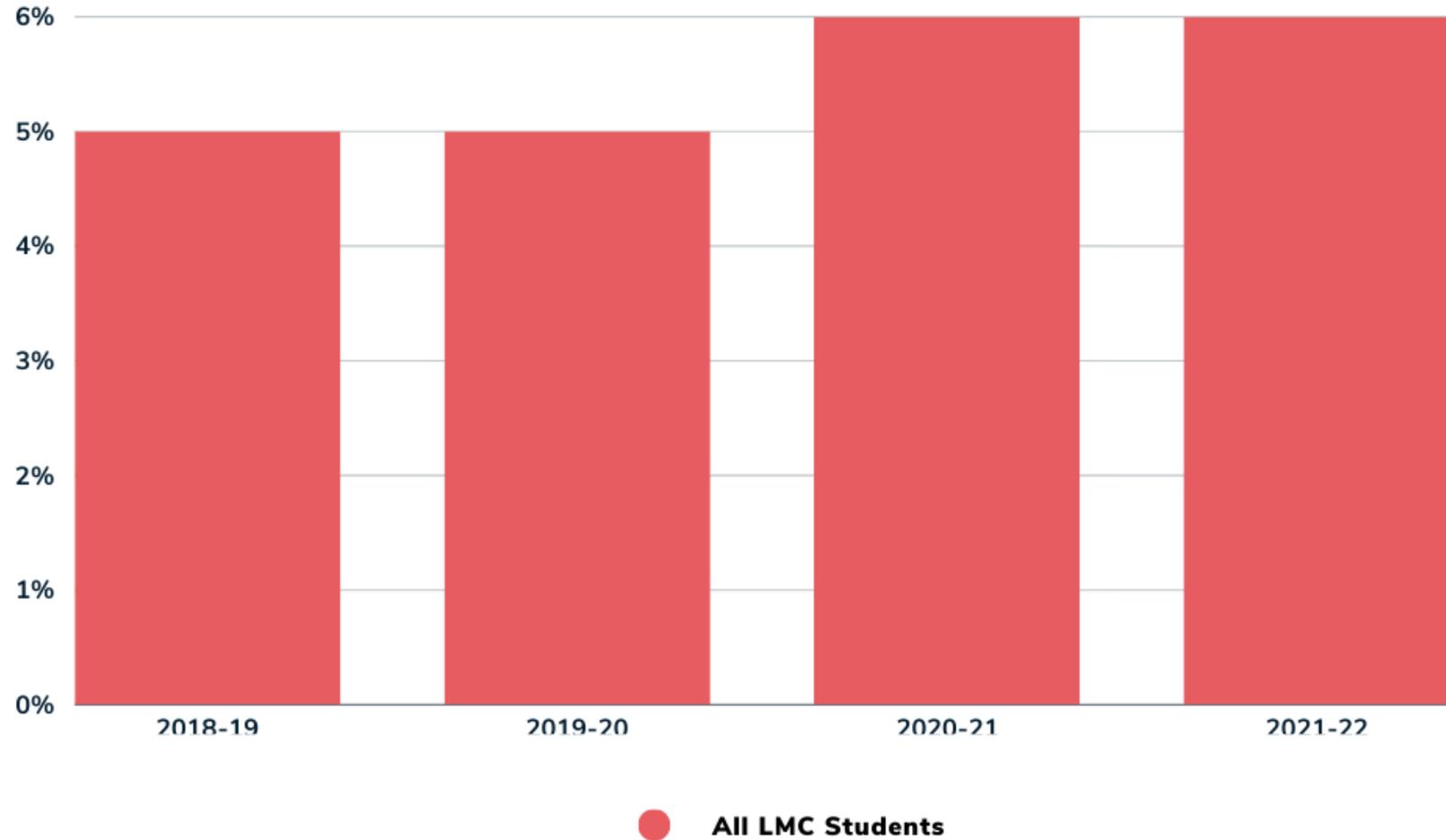


Date Generated: 11.13.23

Data Source(s): Student Success Metrics/Awards & Transfers Dashboard; ACCJC Annual Reports 2022 and 2023

Definition/Notes: The above graph represents the raw number of transfers for all LMC students from the 2018/19 academic year through the 2022/23 academic year.

Transfers 2018/19 - 2022/23 (Percentages)



Date Generated: 11.13.23

Data Source(s): Student Success Metrics/Awards & Transfers Dashboard; ACCJC Annual Reports 2022 and 2023

Definition/Notes: The above graph represents the percentages of transfers for all LMC students from the 2018/19 academic year through the 2022/23 academic year.



Discussion

In your small groups, please discuss the following questions:

- ▶ How should we report the data (as percentage or numbers)?
- ▶ How should we set the floor goals ("floor goals": minimum acceptable target)?
- ▶ How should we set the stretch goals ("stretch goals": aspirational target)?

Survey

- ▶ Please fill out the brief survey
- ▶ https://docs.google.com/forms/d/1DCqE_bpEPWr_vTC8v0Y5Fv23Wd7aoQoNt6Vko7rUXcA/edit





What's next?

How might we have meaningful institutional conversation about our ACCJC performance data as it becomes available?





Conclusion

Summary of Survey Results

