

Los Medanos College Associated Students
MEETING: Monday, October 20th, 2025,
TIME: 1:00PM to 3:00PM
LOCATION: LMC Pittsburg Campus, Student Union 2nd Floor Conference Room (SU 231)
<https://4cd.zoom.us/j/86486176851>
Meeting ID: 864 8617 6851

MINUTES

President: **Salvador Velazquez**
Vice President: **Natalya Marroquin**
Treasurer: **Maria Pelea**
Commissioner of Campus Events: **Tatiana Rodriquez**
Commissioner of Publicity and Outreach: **Shannah Hermano**

Senators: Diana Gutierrez, Rion Fernandez, Miranda Vargas-Silva, Joaquin (Joaquin) Sagun, Pamela Pereira, Aleemah Ahmady, Cheyenne Phan, Jessica Solano, Elizabeth Ambrosio, Victoria Ahumada, Sonia Jaramillo, Chigozie Nzerem

Minute Taker: Jazmin Chavez

Advisor: Robert Delgado, Director of Student Life

CURRENT ITEMS

Item #	Topic/Activity	Lead	Minutes		
1	<i>Call meeting to order and Establish Quorum</i>	S. Velazquez	Establishing quorum		
			Name	Yay	Nay
			Diana	X	
			Jessica	X	
			Joaquin	X	
			Pamela	X	
			Aleemah	X	
Cheyenne	X				

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			Chigozie	X	
			Miranda	X	
			Diana	X	
			Rion	X	
			Sal	X	
			Tatiana	X	
			Maria	X	
			Sonia	X	
			Natalya	X	
			Elizabeth	X	
			Victoria	X	
			Shannah		X
2	Approve Agenda for October 20th, 2025	S. Velazquez	Salvador gives an overview on this topic. Sal gives room for anyone to fix any corrections needed for this agenda, no one gives any corrections. Rion moved it to approve the Agenda for October 20 th , 2025. 11-0-1.		
3	Approve Minutes from October 6th, 2025	S. Velazquez	Salvador gives an overview on this topic and gives room for anyone to make corrections needed for this agenda. Robert gives a summary of what happened on this Agenda. Tatiana motions to approve minutes from October 6 th , 2025. Pamela Seconds this. 11-0-1.		
BUSINESS REPORTS					
4	Public Comment Senators may respond as summarized below: (no more than 2 minutes on each item) Senators may briefly	S. Velazquez	Salvador gives an overview on this topic. There is no public comment.		

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	respond to statements made or questions posed by persons making public comment; The public may ask questions for clarification or make a brief announcement; provide a reference to senate or other resources for factual information; request senate to report back to the public at a later meeting; and/or request an agenda item for future agenda. (Government Code Section 54954.2(a))		
5	<i>Officer/Senator Reports and Updates</i> LMCAS members will share updates they have and/or activities they have participated in since the last meeting.	S. Velazquez	Salvador gives an overview on this topic and gives room for everyone to give updates or recent activities that have been done. Chigozie begins to give an update. Chigozie went to his committee last week that did minor updates. The Committee was also going to change the software they use. Elizabeth went to her committee and went to the Marketplace to take her photo. She is also preparing for midterms due Friday. Her cat did bite her eye. Rion had a SGC meeting cancelled last week but it happened two weeks ago. The SGC would also reach

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			out soon. Rion is also preparing for midterms and late start class. Tatiana went to the Expanded President Cabinet Meeting last week. It spoke about goals and how to help the campus. Tatiana also went to the General Education Committee as well, it talked about updates on Canvas, SharePoint, and specific classes. The Committee also talked about a few things about business. Tatiana also has been doing Halloween planning and homework; she also went to CCCSAA. Jessica talks about also attending the CCCSAA she did give her update last meeting. Jessica is also a part of Transfer and Career Services. Tomorrow Jessica and others are hosting the Transfer and Opportunity fair tomorrow at 10 am - 1 pm. Joaquin went to the CCCSAA and had midterms last week. Salvador also went to the CCCSAA as well and had an enjoyable time and connected with students. Salvador announces tomorrow is Domestic Violence Awareness Month, Tuesday October 21st from 10 am – 1 pm.
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6	Advisor Report Our advisor will take the time to address the board about anything they wish to share about anything they have going on or any news pertaining to the board.	R. Delgado	Salvador gives an overview of this topic. Robert announces that everyone should have an agenda and a quarter sheet. The quarter sheet must do with the Mobile Health Clinic. They are on campus every Monday from 1 – 4:30 by the library. Robert announced they have contracted an MOU aka Memorandum of Understanding with the Contra Costa Health Services. Robert announces that the reports show not many students going to the Clinic. Robert suggests promoting the Clinic to help students and the Clinic. Robert then announces that the Marketplace is also doing CalFresh Outreach Week. The flyers will be on the front. Robert announces tomorrow will be an in-community conversation. It will be called, Words that Heal, Overcoming Stigma with Poetry. Maglio O’Hare, who is the program coordinator, will be facilitating it. There will be snacks and refreshments. This will be for an hour and thirty minutes.
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			Robert announces that there will be tabling outside the Student Union for the Domestic Violence Awareness Month. Robert asks if anyone is available to table on Tuesday 21st from 10 am – 1 pm. Victoria is available after 12:30 pm – 1 pm. Jessica is also available from 12:30 pm – 1 pm. Rion is available from 12 pm – 1 pm. Robert talks about his experience at the CCCSAA as an Advisor, he was able to talk to different colleges, and he finds it interesting how different colleges manage their AS. There are no critical updates to report.
7	<i>Committee Reports</i> Officers and senators will take the time to share any information they receive about the committees they are a part of and educate the public about changes that may affect them.	S. Velazquez	Salvador gives an overview on this topic. Chigozie went to his committee, the Curriculum Committee, and they discussed minor updates on courses such as Anthropology 4 and Math 125S. They're also going to change the software to Coresoft. Elizabeth went to her committee and went to the Marketplace to take her photo.

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			Rion had a SGC meeting cancelled last week but it happened two weeks ago. The SGC would also reach out soon. Tatiana went to the Expanded President Cabinet Meeting last week. It spoke about goals and how to help the campus. Tatiana also went to the General Education Committee as well, it talked about updates on Canvas, SharePoint, and specific classes. The Committee also talked about a few things about business. Miranda went to the Enrollment Strategy and Planning committee and talked about the new semi-Ride, which is a bus transportation they offer to students where it will take students from Pittsburg to Brentwood campus – it will also have drop-off in certain areas with drop off areas from Antioch, Oakley, Pittsburg, and even Brentwood. This helps students go to and from school. They also talked about the block schedules and they want to try to include more nighttime classes for core classes like English. They also talked about opening and extending student services hours for nighttime students. Natalya went to the Expanded Cabinet Meeting. They went over a draft that had 5 different main points
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			which includes 1. Role and Function, 2. Expectation for Members, and 3. Institution Ideas, and 4. Meeting Logistics. Natalya mentioned an example to show to the college such as: Role & Function. She stated to add value to decision outside of these meetings throughout the college that fosters connections. Another one is, for institution perspective in which they have to maintain a student-focused approach. She also went to the Education Committee, in which they talked about review for certain classes. One of them was a social behavioral science once which was intro into under archaeology which is in Stage 4 being pre-written. There's also Area 2 which is actually for Precalculus is going to be the support class, and also Statistics 1000S. It is being reviewed currently by the committee. Miranda also talked about DGC in which priority registration was being written for student government officers, and not all student government like senators and so she reached out to Kelly Schellen after that meeting, who is the District Executive Vice Chancellor for Education and Technology, asking for clarification on logistics and reasoning why it was only being offered for student officer positions, and she emailed her back a few days ago. Miranda shared that she received an email response clarifying that priority
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			registration was only intended for student government officers. The district was not aware there was an expectation for it to extend to all student government affiliates. According to the email, this decision was made through STAC discussions over two years, where incentives were evaluated and ultimately limited to officers due to their higher workload and responsibilities. Technical challenges in coding all active members for priority registration were also cited. Additionally, many student government members may already qualify for priority registration under other criteria listed in Student Services Procedure 3024. Meeting is on November 4, in Martinez, for the next STAC meeting. Members noted that the policy makes sense since officers represent the entire student government or program, whereas senators and members have fewer responsibilities. Appreciation was expressed for Rion's comment highlighting this distinction. It was also mentioned that Kelly, the district's Vice Chancellor, provided a thorough and detailed response, consistent with her usual communication style. The group discussed the difference between officers and senators in terms of responsibilities and eligibility
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			for priority registration. It was noted that DVC has approximately 15–20 officers, LMC has around 5 executive board members (officers), and CCC also has about 5. Members were reminded to be critical of how terms like “officer” are defined across campuses, since definitions vary. Several members already have priority registration through programs such as EOPS, DSPS, Puente, Umoja, Mesa, or Honors. A senator raised the question: if many student government members already receive priority registration, what additional effort or benefit would come from formally encoding it into the system? The advisor explained the process: each year, program offices submit a spreadsheet (CSV file) listing eligible students, which is uploaded by the district office to assign registration priority. Adding student government members would mean including an additional spreadsheet in this system. The group discussed the distinction between elected positions (commissioners, president, VP) and
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			appointed/confirmed senators, and whether both should qualify equally for priority registration. Members were encouraged to continue asking critical questions about definitions, eligibility criteria, and administrative workload.
NEW BUSINESS			
8	Review of LMC's Student Equity Plan Rosa Armendáriz, Senior Dean of Diversity, Equity, Inclusion & Belonging, will share the new Student Equity Plan 2025–2028, which the Senate will review and discuss.	S. Velazquez	Jessica read the Equity Plan for 2025-2028: College Overview & Student Equity Plan Discussion Overview: • Los Medanos College (LMC) serves approximately 12,000 students annually across the Pittsburg campus, Brentwood Center, and online. • As the only higher education institution in East Contra Costa County, LMC plays a key role in promoting educational and economic mobility in a fast-growing and diverse region. • Despite progress, inequities in college-going rates and postsecondary access persist locally. • 2025–2028 Student Equity Plan (SEP): • The SEP continues LMC's commitment to advancing equitable access, persistence, completion, and

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			transfer, grounded in its status as a Hispanic-Serving and Minority-Serving Institution (HSI/MSI). • Guided by Vision 2030 and the Strategic Educational Plan, the SEP emphasizes race-conscious, intersectional, and equity-minded practices to dismantle systemic barriers to student success. • Target Student Groups (Disproportionately Impacted): Black/African American students, Male students, First-generation students Goals by 2028: • Eliminate disproportionate impact (DI) across key success metrics and align outcomes with or above overall college averages. Key metrics include: • Successful Enrollment – increasing rates to at least 28.8% for all and for Black/African American students. • Completion of Transfer-Level Math and English • Persistence • Completion (degree/certificate attainment) ➔ This means how a student completed a class, regardless if they got an F or C or an A.
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			• Transfer Members briefly discussed what “successful enrollment” means and how it is measured as part of the equity metrics. Additional Priority Populations: • Beyond the initially identified groups (Black/African American students, male students, and first-generation students), data also show foster youth, LGBTQ+ students, and Latinx male students experiencing disproportionate impact in 3 out of 5 success metrics. • The plan applies an intersectional approach, acknowledging that students’ experiences are shaped by overlapping identities such as race, gender, class, and generation. Equity Framework: • The 2025–2028 SEP is rooted in a servingness-based framework and informed by the National Association of Diversity Officers in
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			Higher Education (NADOHE) model for advancing anti-racism and equity. • The focus is on structural transformation—creating systems that not only enroll diverse students but intentionally serve them as whole individuals. Three-Year Implementation Cycle: 1. Year 1 – Discover, Design, Resource: ○ Analyze institutional data, identify equity gaps, set goals, and allocate resources. ○ Every campus department, including academic disciplines and Student Life, contributes to the plan. 2. Year 2 – Implementation: ○ Deploy strategies and interventions, with the Black Student Success Initiative (BSSI) leading several activities. ○ Example shared: creation of a Student-Athlete Academy, a cohort-based program modeled after Honors, Puente, and Umoja to support first-year student-athletes. 3. Year 3 – Evaluation and Reflection:
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			○ Assess outcomes in metrics such as persistence, retention, completion, and transfer. ○ Evaluate whether identified equity gaps have narrowed and adjust strategies accordingly. Resources and Oversight: • Funding: \$3,477,681 allocated for 2025–2026 to support all SEP initiatives. • Oversight and Coordination: Led by the Office of Diversity, Equity, Inclusion, and Belonging (DEIB), in partnership with: ○ Institutional Development for Equity and Access (IDEA) Committee ○ Office of Planning and Institutional Effectiveness (PIE) • Funding coordination occurs across Student Equity (SE), Strong Workforce, Foundation, and categorical programs (including AANHPI, Dreamers, and LGBTQ+ initiatives) to ensure sustainability and efficiency. Progress from Previous Cycle (2022–2025): • Achieved measurable results through:
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			○ Zero Textbook Cost (ZTC) expansion → 13% increase in course success for African American students and 9.6% for Hispanic students. ○ Basic needs and mental health support improvements ○ Data-informed professional learning ○ Enhanced outreach and persistence infrastructure • LMC has adopted institutional strategies to embed equity into operations and culture. • Members were encouraged to understand how equity funds are used and to advocate for student-centered programs. • The group discussed potential for LMCAS (student government) to set its own 2–4 year goals that align with the SEP: focusing on programming, outreach, and community building, not staffing or faculty-related initiatives. Students can think about programming to offer and outreach efforts and as well as community building.
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9	Alana Andazola Confirmation The Board will interview and confirm Alana Andazola as a prospective new senator.	S. Velazquez	Salvador gives an overview on this topic. Alana shares about her interest in joining LMCAS. She mentioned she has enough time and is committed to being a senator. Joaquin moved to accept Alana as a new senator. 11-0-1
10	Stephanie Rivera Confirmation The Board will interview and confirm Stephanie Rivera as a prospective new senator.	S. Velazquez	Sal gives an overview of this topic and allows Stephanie to introduce herself. Stephanie talks about how she is highly active with helping the community and has heard good things about the LMCAS. Diana wonders what kind of club Stephanie would be in and if she already is in one. Stephanie is unsure about the clubs but would do join one. Joaquin is moving to confirm Stephanie as a new senator. Mariah seconds. 13-0-1.
11	LMC Scholarships The Senate will review the LMCAS funded scholarships and approve the scholarships number and intent.	S. Velazquez	Sal gives an overview on this topic. Tatiana says the type of scholarships are international, out of state, in state, LMC members, and cancer awareness scholarships. Last year \$15,000 was allocated for these scholarships. Diana kicked the conversation off, and Senators agreed that LMCAS Scholarship, which was initially three, to go up to 5. Sal and Miranda stated that increase the out of state one to 5 as well. Aki said that maybe just increase LMCAS to 7 and keep out of state at 3, because we are increasing. However, Miranda stated how working in Transfer & Career Services,

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			there are a lot of students who have trouble finding jobs, volunteer opportunities, and scholarships as well. Miranda then asked if we can increase scholarship amount, but unfortunately it can't be increased. Aki stated that we increase the Cancer one from 4 to 5 awards too. Sal agreed with Aki that LMCAS scholarships should go up to 7. Then it was agreed that the out-of-state to be increased more to 7, it might look like we only care about ourselves if LMCAS has the most. Aki also said that having LMCAS at 7scholarships is good to make people more committed to LMCAS. And the in-state scholarships stay the same. • Overall, Robert provided an overview of scholarships managed by LMCAS. ○ LMCAS Scholarship: \$3,500 total (3 + 4 recipients = 7 awards) ○ Non-Resident Scholarship: \$3,500 total (3 + 4 recipients = 7 awards) ○ Cancer Awareness Scholarship: \$3,000 total (4 + 2 recipients = 6 awards) ○ In-state general student education: \$5,000 total (10 recipients = 10 awards)
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			• Rion moved to approve the proposed changes and Maria seconded the motion. • Vote was 13-0-1. • Motion was passed.
12	ASACC National Student Advocacy Conference The Senate will discuss potential participation in the ASACC National Advocacy Conference and consider allocating funds to support a district trip to Washington, D.C.	S. Velazquez	LMCAS President Sal provides information on ASACC. However, due to the time constraint the item was moved to be discussed further at the next LMCAS meeting.
13	Discussion on Tutoring Spaces The Senate will discuss current tutoring spaces on campus, including accessibility, capacity, and student needs and explore improvements or recommendations.	S. Mills	Sandra mills introduce herself and what the math lab looks like. Sandra talks about two full-time coordinators, and two part time coordinators were in the math lab but now only one person works. Sandra talks about not supporting the math lab tutoring writing and math together, Julia talks about the budget being cut and the resources are cut as well plus the staff shortage. There is no update on the plan. Sandra prefers to stay as it is but with more help and resources and even pay to tutor science. Sandra would like more help in spreading the word to students about them with flyers or newsletters etc.

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14	CCCSAA Conference Report The Senate will hear from students that attended the CCCSAA Conference in Santa Clara. They will share key takeaways, experiences, and insights.	S. Velazquez	Sal gives an overview on this topic. Sal feels more inspired to bring more to the community after going to the CCCSAA conference. Sal has an idea to do workshops on networking. Another idea Sal is a workshop on how to feel belonged to the community more. Sal noticed how common it is for students to feel left out. Sal would like to change it. Joaquin would like to have message chairs in the student union to help with relaxation. Tatiana talks about the CCCSAA conference and how she noticed the diverse levels of social going around and how the biggest group is the neutral who are not interested in the campus and there should be an activity to help with that. Rion is moving to extend the meeting by five minutes. Joaquin seconds. Votes approved. Mariah talks about a game that was Star Wars themed, and it had challenges that made students connect to each other and she would like to bring it to the next impact conference. Jessica talks about how she thought the CCCSAA conference was interesting. Jessica went to a workshop that was about how to deal with certain
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			people, but the conference was about how to be an active listener, and she would like to bring that to the campus. Sal states that three additional LMC students were invited to attend the conference by DVC, because they had three cancellations. However, DVC did not cover the food costs. Therefore, he asked for a motion to approve up to \$500 to cover the additional meal allowance for these three students. Rion, senator, motions to approved up to \$500 for the additional three students to cover meals that were not covered by the conference. Joaquin, Senator, seconds. Vote was 13-0-1.
15	Adjournment	S. Velazquez	The majority voted yes. Joaquin is approved to adjourn the meeting at 3:07.