"Pleasure in the job puts perfection in the work." – Aristotle (384 BC - 322 BC)

2004 Online Teaching Awards

The fourth annual CVC awards for online teaching were presented this summer at the MERLOT Conference held in Costa Mesa. These awards not only acknowledge outstanding faculty and staff work, but also encourage others to pursue excellence in online education. Check the PDC Web site [http://pdc.cvc.edu/cvcaward/](http://pdc.cvc.edu/cvcaward/) for further information and access to the award winning sites.

**Donna Eyestone**  
City College of San Francisco  
Digital Media Skills  
Donna ‘s Digital Media Skills has excellent navigation, organization and multimedia use. Students are given many opportunities to interact and get fully involved. The judges liked this course so much, they wanted to enroll.

**Larry Ferrara**  
City College of San Francisco  
Music Appreciation  
Larry ’s Music Appreciation course has rich content communicating a love of music. The course is visually appealing with audio clips illustrating different concepts.

**K. Allison Lenkeit**  
Foothill College  
Physical Geography  
Allison’s Physical Geography course effectively presents content and gives students a clear delineation of expectations with easy-to-follow directions.

**James Keeshen**  
Santa Monica College  
History of Animation  
James’ History of Animation illustrates excellent course design within a smooth layout. He uses a CD for video clips. As with other award-winning courses, this course provides multiple channels for student interaction.

**Monica White**  
Long Beach City College  
Web Law Resources  
Monica White’s course in Web Law Resources also has excellent design. It offers a wide range of learning activities and innovative ways for students to assess their learning.
Presentations of Award Winning Courses via CCC Confer

Join the CVC Award winning faculty for a narrated tour of their online course using CCC Confer conferencing technology. Internet access and a phone line are all you need!

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Pass Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 5</td>
<td>1:45 - 2:45pm</td>
<td>Digital Media Skills</td>
<td>Donna Eyestone</td>
<td>814128#</td>
</tr>
<tr>
<td>Oct 5</td>
<td>3:00 - 4:00pm</td>
<td>Music Appreciation</td>
<td>Larry Ferrara</td>
<td>481019#</td>
</tr>
<tr>
<td>Oct 6</td>
<td>2:00 - 3:30pm</td>
<td>Web Law Resources</td>
<td>Monica White &amp; Amit Schitai</td>
<td>821269#</td>
</tr>
</tbody>
</table>

How to use CCC Confer:

1. **Some time before the meeting, make sure your computer is ready**
   - Disable any pop-up blockers on your browser you may be running
   - Run the Set up Wizard at [http://www.cccconfer.org/wizard](http://www.cccconfer.org/wizard)

2. **Just before the meeting, activate the phone bridge to hear the presenter.**
   - Using an extra phone line, dial 1-866-6337
   - At the prompt, enter the pass code (see in above table)

3. **Access your Internet Meeting Space and Chat Room**
   - Go to [http://www.cccconfer.org/](http://www.cccconfer.org/) and click on Meet & Confer under the Log In tab
   - Locate your meeting and select the Participant radio button, then click Go
   - Complete the form and click Log In

**Notes:**
1. If you need closed captioning or slide descriptions notify your Presenter.
2. These Web-based presentations are captioned and work best with DSL or better Internet access speeds.
3. You will be able to interact with the presenter through live chat only.
4. Presentations will be archived at [www.cccconfer.org](http://www.cccconfer.org) within 48 hours.

Cost Savings for Hosting and Licensing

The Foundation for California Community Colleges working in collaboration with the CVC and the Community Colleges offers discounted licensing with WebCT and Blackboard for course management software and 24 x 7 hosting services. So far, 51 colleges have opted in for an estimated savings of $200,000.

After careful cost comparisons, a new hosting agreement has been negotiated with WebCT. WebCT will host, provide technical support and security replacing services offered by CVC2. CVC 2 staff will manage the account administration and act as liaison between community colleges and WebCT. The CVC will again underwrite central hosting costs for both Blackboard and WebCT, an amount totaling $100,000 for the 2004-05 academic year. For more information, visit the CVC2 website at [http://www.cvc2.org/webhostingprogram.htm](http://www.cvc2.org/webhostingprogram.htm).

The Foundation is currently preparing a competitive bidding process for hosting and software integration services, a faculty and student help desk, training and consulting. This bid process could result in more savings and may lead to a pay-for-service model.

For more information, contact Joseph Quintana (FCCC Purchasing Coordinator) at 916-325-0120 or at Quintana@foundationccc.org.

CVC supports free training and the online catalog. CVC4 offers training online, as well as supporting a variety of software applications for e-learning and online course design at [http://www.cvc4.org/](http://www.cvc4.org/). The Professional Development Center offers the CVC Catalog of courses at [http://www.cvc.edu/catalog/](http://www.cvc.edu/catalog/).
CVC Training Schedule for 2004-2005

CVC4 will provide online training for 2004-05 free of charge to all California Community College Faculty, Staff and Administrators. Custom workshops can be arranged for individual campuses or projects by contacting Paul Meyers at pmeyers@cerrocoso.edu.

Facilitated Online Workshops are scheduled with fixed start and end dates. Facilitators have expert knowledge in the subject area. Certificates of completion are available to participants completing a workshop. Optional credit through UCSD extension is available for selected workshops for an additional charge.

Self-paced Online Tutorials easily fit training into busy schedules, enabling faculty, staff and administrators to learn on their own time frame. Most tutorials are accompanied by a Flex Report Form to generate a participation report for earning Flex or Staff Development credit on their campuses.

<table>
<thead>
<tr>
<th>Workshop</th>
<th>weeks</th>
<th>Start Dates in Bold are Confirmed, others are tentative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro Teaching with WebCT</td>
<td>3</td>
<td>8/23 9/13 10/4 11/2 1/3 2/7 3/7 4/4 5/3</td>
</tr>
<tr>
<td>Intro Teaching with BlackBoard</td>
<td>3</td>
<td>8/23 9/13 10/4 11/2 1/3 2/7 3/7 4/4 5/3</td>
</tr>
<tr>
<td>Exemplary Online Course</td>
<td>2</td>
<td>9/20 10/18 1/3 2/7 4/4</td>
</tr>
<tr>
<td>Online Student Services*</td>
<td>4</td>
<td>10/11 2/7 4/4</td>
</tr>
<tr>
<td>Intro Online Teaching &amp; Learning*</td>
<td>4</td>
<td>9/13 10/18 1/3 2/7 4/4</td>
</tr>
<tr>
<td>Exemplary Online Course</td>
<td>6</td>
<td>9/20 11/1 1/3 2/7 4/4</td>
</tr>
<tr>
<td>Multimedia Tools*</td>
<td>6</td>
<td>10/11 2/7 4/4</td>
</tr>
<tr>
<td>Accessibility for Online Develop*</td>
<td>4</td>
<td>11/1 2/7 4/4</td>
</tr>
<tr>
<td>Quality Online*</td>
<td>5</td>
<td>9/20 10/18 2/7 4/4</td>
</tr>
<tr>
<td>DE Coord Training*</td>
<td>6</td>
<td>10/4 2/7</td>
</tr>
<tr>
<td>DreamWeaver</td>
<td>4</td>
<td>10/4 10/25 2/7 3/7</td>
</tr>
</tbody>
</table>

*Note: optional UCSD extension credit is available for an additional charge.

CCCCCO Distance Education Workshops
The Chancellor's Office is coordinating a series of in-person workshops in October to assist distance education administrative personnel. The two hour sessions will address policies, programs and reporting procedures. To register, contact Patricia Davis, Program Coordinator, CCCLivecaption.com, 530-895-2887, pdavis@cccnext.net. For a complete list of currently scheduled dates and locations, see http://www.cvc1.org.

“Your workshop opened more doors for me...... Thank you again and enjoy the fact that you have enlightened another soul in the academic world.” 2004 CVC Summer Institute — Maral Good, CC of San Francisco
Conferences

<table>
<thead>
<tr>
<th>Date</th>
<th>Conference</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 11 - 13</td>
<td>Training and Online Learning Conference Expo</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.onlinelearningconference.com">www.onlinelearningconference.com</a></td>
<td></td>
</tr>
<tr>
<td>Oct 19 - 22</td>
<td>EDUCAUSE 2004 Annual Conference</td>
<td>Denver, CO</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.educause.edu">www.educause.edu</a></td>
<td></td>
</tr>
<tr>
<td>Nov 7-10</td>
<td>League of Innovation Conference on Information Tech</td>
<td>Tampa, FL</td>
</tr>
<tr>
<td>Nov 10 -13</td>
<td>WCET 16th Annual Conference</td>
<td>San Antonio, TX</td>
</tr>
<tr>
<td>Dec 1-3</td>
<td>Open Source Summit</td>
<td>Scottsdale, AZ</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.opensourcesummit.org/">www.opensourcesummit.org/</a></td>
<td></td>
</tr>
<tr>
<td>Spring 2005</td>
<td>CVC Online Teaching and Learning</td>
<td>Cyberspace</td>
</tr>
<tr>
<td></td>
<td>A repeat of last year’s successful fully online FREE conference. Call for presentations will be in October.</td>
<td></td>
</tr>
</tbody>
</table>

Five Students Speak Out

“This is a wonderful site [http://www.cvc.edu/catalog/](http://www.cvc.edu/catalog/) and I used it to find my BA program through CSU Chico. I am two semesters away from graduation and am now looking for an online program for my special education mild to moderate teaching credential. Do you have any suggestions? Or is there another type of credential program offered through distance ed.? I mainly want to work with high school students, either special ed. or mainstream.”

“I am interested in the Ed Leadership program through Cal State Bakersfield. Do I have to attend classes in person or can I do it strictly from home?”

“I would like to start a degree program as of Jan. 1, 2004. But I live in Colorado and am planning to move to California as of June 1, 2004. Is it possible to start a degree program online, and then finish my degree in California in a traditional method? Can I qualify for financial aid for an online program?”

“I am currently a student at Santa Barbara City College. I need to add and complete 3 UC transferable semester units by June 2004 in order to have the 60 units required for transfer. I considered taking a comm class at De Anza, but that equals 4 quarter units and only 2.67 semester units. Can you help me to find the classes I need to make a transfer this year? I think I need a “rolling” class or a class which is always enrolling. Pleeeeeeaaaaaaaaaase help me figure this out.”

“I just wanted to tell you that I have found your website extremely helpful and I am relieved to have found it. Thank you so much.”

Stay informed! Subscribe to the CVC listserv by sending a blank email message to: CVC-subscribe@cvc.edu
Research & Publications

Online Tutoring
CVC4 just conducted a limited feasibility study of Smarthinking’s online tutoring.

The first phase (spring 2003) focused on beginning Algebra courses and found online tutoring contributed to higher completion rates. The second phase (spring 2004) used entry level courses in both English and Algebra. This time, students using Smarthinking showed improved success.

English instructors adopted and used online tutoring more than math instructors. Perhaps online writing tutoring is easier because many students already submit writing assignments and receive feedback online. On the other hand, math students had to download and install a new Java applet for a white board (and perhaps even Java itself), which could be a daunting task for students already struggling with math.

The following factors may influence the adoption and usage of online tutoring:
• Institutional experience and support of online tutoring
• Instructor experience and use of online tutoring
• Location of course (online versus face-to-face)
• Technical skills of the students
• Motivation of the students
• Motivation of the instructors
• Nature of the course
• In class demos of online tutoring.

Full report is available at http://www.cvc4.org/. 

Pulling The Pieces Together: Comprehensive Online Support Services
Paul Meyers and Heather Ostash
Higher education has experienced an online education. However, as more online options open for students, development of online student support services has lagged behind. The need for these services is clear. In addition to the same issues as traditional onsite students, online students experience challenges unique to the online. This article will provide a brief overview of the requirements for comprehensive online, electronically delivered student support services: http://www.ijournal.us/issue_08/ij_issue08_MeyersAndOstash_01.htm

Resources

Elements of Quality Online Education: Into the Mainstream. In the ten years of the Sloan Consortium, the field of online learning has entered the mainstream, making online learning a core ingredient of tomorrow’s education. Growing demands press us rapidly into new realms. Thus, these peer-reviewed studies provide guidance for effectively responding to the challenges facing higher education. Book and CD are available at http://www.sloan-c.org/publications/books/volume5.asp.

Stay informed! Subscribe to the CVC listserv by sending a blank email message to: CVC-subscribe@cvc.edu