



New Online Resources: StudentLingo

We are excited to share a new tool that can be used to support student success at LMC! **StudentLingo** is a series of interactive on-demand workshops, action plans, and valuable resources focused on helping students achieve their academic, personal, and career goals. The Student Success and Support Program (3SP) is sponsoring 41 online workshops in the following areas:

- Academic & Career Exploration
- Reading & Writing Strategies
- Learning to Learn
- Personal Management
- Online Learning

These workshops are presented by a live presenter in the form of a Power Point video format. Each workshop is broken down into topic areas for easy viewing. There are associated materials available with each workshop to enhance the learning experience and to allow you to implement the skills into a successful experience! Check out our website for more information and access to these workshops: <http://www.losmedanos.edu/studentervices/reengageresources.asp>

Welcome Services

The Los Medanos College Welcome Center and Welcome/Information Desk are located in the Student Services Center lobby (Center: SS3-331, Desk: SS3-320).

In both locations, helpful staff members and Student Ambassadors are available to assist incoming and potential students, as well as the entire college community, with a wide variety of enrollment and general student matters, such as:

- 3SP support (online orientation, assessment, education planning)
- InSite/WebAdvisor and college email access
- General program and course information
- Faculty and staff contact information
- Student ID cards
- Printing registration paperwork
- ...and much more

Office Hours

Welcome Center
Monday-Thursday, 8:30 a.m.-5:00 p.m.
Friday, 8:30 a.m.-3:00 p.m.

Welcome/Information Desk
Monday-Thursday, 8:30 a.m.-8:00 p.m.
Friday, 8:30 a.m.-5:00 p.m.

To contact Welcome Services, students may call

(925) 473-7434 or email lmccquestions@losmedanos.edu.



High School Senior Saturday

This exciting event is the starting point for graduating high school seniors as they prepare to begin college. During Senior Saturday, high school grads and their parents will meet LMC's amazing staff, faculty, and administrators and spend time getting to know what LMC has to offer.

During Senior Saturday, new students will have the opportunity to interact with a team of energetic orientation leaders while they learn about LMC's student support services, learning communities, financial aid opportunities, goal and career exploration, campus involvement, and so much more.

This year, High School Senior Saturday will be held on April 16th and 23rd.

Student Retention & Support Services

Students who meet with the **Student Retention and Support Services** team find we are committed to nurturing their potential for success and assisting them in achieving their dreams and aspirations. Students experiencing academic difficulties or who are returning to LMC after a break are assisted by our dedicated team in making connections to resources and aided in navigating their pathway towards good academic standing. Services we provide include:

- Probation and reinstatement workshops that educate students on how to return to “good” academic standing while providing resources to support them in their progress.
- Case management/counseling with students engaged in the program to increase opportunities of success.
- Counselors who meet with students individually during the semester to revise educational plans, check in with students, and make appropriate referrals to on- and off-campus resources.
- Required mid-semester progress reports to be completed by all instructors, alerting students sooner than later of their academic standing.
- Student Success workshops facilitated by counselors. Workshop topics include: Time management, study skills, and choosing a major.

Ways you can help:

- Refer students who are in academic distress to our office.



- Complete the midterm progress reports with feedback on how to improve their standing in your class.
- Encourage students to participate in workshops that are offered during the semester.

For more information about the Student Retention and Support Services office, call (925) 473-7483.

Transfer & Career Services

As part of the mission to enhance student awareness and access to 4-year institutions, Transfer Services assists student through the application process to UCs, CSUs, and private schools. In Fall 2015 there were over 100 applications submitted to UCs and CSUs. Workshops are provided to manage the volume of students interested in applying during the limited timeline for CSU (Oct. 1 – Nov. 30) and UC (September 1 – 30 and November 1-30) applications and to make sure their applications are completed with appropriate knowledge to be effective.

Student Learning Outcomes (SLO) Assessed:

Students who participate in an application workshop will:

1. Increase their knowledge of the university (CSU/UC/Private) transfer admissions application process.
2. Be able to define the minimum eligibility requirements for transfer to the UC and CSU systems.

Recommendations/Improvement Plans for the future include:

Using a different method of assessing UC and CSU knowledge, requirements, and admission eligibility; such as through the creation a Transfer 101 basics workshop targeted toward newer students offered at different times of the year, rather than targeting transfer-ready students during the application period.

Alternatively, create an online workshop and incentivize students to watch the presentation and take a pre- and post-test to assess SLOs.

For more information, go to the Student Services department page on [InSite](#).



2700 East Leland Rd.
Pittsburg, CA 94565, 925-439-2181

101A Sand Creek Rd.
Brentwood, CA 94513, 925-513-1625

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Counseling Services Student Learning Outcomes

In an effort to enhance the Counseling Department's mission to embody a comprehensive, student-centered approach, the Counseling Department assessed Counseling by Appointment and Express Counseling at both the Pittsburg campus and the Brentwood Center. Counseling by Appointment is a service that allows a student to meet one-on-one with a counselor by appointment (30 minutes to one hour depending on the appointment type) to provide assistance based on student needs and concerns, including the creation of a student educational plan. Express Counseling is a service allowing students to meet one-on-one with a counselor on a drop-in basis for quick (approximately 10 minutes) questions and concerns.

Student Learning Outcomes (SLO) Assessed:

Students who participate in Counseling by Appointment will:

1. Understand how to reach their educational goals after meeting with a counselor to complete an educational plan.

Students who participate in Express Counseling will:

1. Be able to clarify their educational goals after meeting with a counselor.

Recommendations/Improvement Plans for the future include:

Counseling by Appointment:

- Instituting a more in-depth Counseling by Appointment intake process (including students who book appointments online) to more accurately determine which students need an hour-long appointment, rather than 30-minute appointment.
- Another improvement would be to

expand the availability of general counseling appointments to meet student demand for timely access to appointment counseling.

Express Counseling:

- Explore instituting a more thorough Express Counseling intake process for students in order to reduce waiting time and frustration resulting from realizing that they would be better served beginning with a counseling appointment or working with another campus service (i.e. Admissions, Financial Aid).
- Also look at expanding general counseling appointments to meet student need for comprehensive educational plans, including timely access to counseling appointments.

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Starfish Degree Planner & Retention Tool

About the Pilot

Los Medanos College is one of nine community colleges in California to pilot the new Starfish Degree Planner and Early Alert System. The pilot began in fall 2015 and the software will roll out to the remaining California community colleges in 2016. Teams from the state-wide Education Planning Initiative and Hobsons, developer of the technology platform selected for the project, are working closely with college IT personnel and student services representatives to discuss technology planning and implementation for the pilot colleges. We are taking a districtwide approach; thus Contra Costa College and Diablo Valley College are also part of the initial pilot.

The platform will assist students in mapping out multi-year course plans to see a clear, streamlined path to reach their educational goals while balancing work and childcare schedules, financial concerns and other challenges.

In addition, the platform helps community colleges support student success and com-

pletion rates by breaking down communication silos on campus, allowing instructors, academic counselors, tutors and others to quickly connect with the student and with each other to keep students on track toward graduation.

• Education Planning Tool Features

Starfish Degree Planner prompts intervention when a student goes “off plan” – so advisors can bring students in for a status check, regroup to understand their goals, and deploy revised aca-

ademic plans if needed.

- Students’ past course enrollments populate instantly so the advisor can see how a student’s past and future coursework will impact their stated academic goals.
- Starfish has a simple “drag and drop” feature to allow users to move courses from one semester to the next.
- The printing function allows students to print their entire plan.



Retention Tool Features

- Identifies at-risk students in real time, pinpoints areas of concern, and connects them with resources such as advising or tutoring.
- Will support student success & completion rates, build community & focus on a holistic approach both inside and outside of the classroom.

- Helps institutions individualize support for students and assess which services and interventions are working.
- Supports students while offering opportunities for **administration, instruction, and staff** to effectively work together in identifying and connecting with students.



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