



	<ul style="list-style-type: none"> <li>• <b>Strategic Planning</b> <ul style="list-style-type: none"> <li>○ Kiran Kamath gave a brief recap of the strategic planning activities that have taken place to date and introduced Keith Archuleta, one of the two consultants helping to facilitate the process. Mr. Archuleta provided some context for the draft “Strategic Directions” SGC received in advance of the meeting, including what was reviewed/incorporated into the document (e.g. prior plans, data, retreat “Big Ideas” feedback; he also noted linkages to the College’s actionable improvement plans.</li> <li>○ The SGC members then engaged in an in-depth, section-by-section review and discussion of the draft Strategic Directions. There was considerable dialogue about the use of certain words/language (e.g. improve, enhance, promote, nurture, ensure, institutional, re-engineer, etc...), expanding the K-12 reference to include middle school students, connections to other plans (e.g. Student Equity Plan), and future steps for “operationalizing” the Strategic Plan. Ms. Kamath and Mr. Archuleta captured all of the SGC feedback, which will be compiled with the input from other committees and constituency groups. The Council members were comfortable with the “essence” of the objectives and strategies, and recognized that the intent of the Strategic Directions is to provide the College with a 30,000 ft.-level view of where we want the institution to be in five years.</li> <li>○ The process timeline includes having the Strategic Plan appear as an action item on the December 10<sup>th</sup> agenda for SGC. In the meantime, people can send additional feedback/comments/suggestions to Kiran.</li> </ul> </li> <li>• <b>SGC Position Paper</b> <ul style="list-style-type: none"> <li>○ Without any specific update to report about the Position Paper, President Kratochvil invited Tue Rust to expand on an earlier point he brought up about the College’s governance structure and reporting relationships. He put forth the idea that some of SGC’s sub-committees could report elsewhere or perhaps to the Academic Senate, if the work is related to instructional or “academic and professional matters.” It was also suggested that the governance structure might require re-alignment or be “out of compliance.” The Council members sought clarification about the suggestions, and had considerable dialogue on the topic. It was noted that an additional training about shared governance and 10+1 could be useful for the campus community, in order to have a better and broader understanding of roles and responsibilities in these matters. Several members commented that, although it can often be inefficient, shared governance – and the structure here at LMC – is essential for institutional decision-making, collaboration, and transparency. It was also pointed out that LMC’s structure, with a Shared Governance Council – often called “College Council” at other institutions – can be found at community colleges across the State. President Kratochvil also noted that, as part of its extensive review of the Position Paper last year, SGC discussed the reporting relationships of the sub-committees and did not see a need to make changes.</li> </ul> </li> </ul>	<p><a href="#">Strategic Planning Key Dates</a></p> <p><a href="#">Draft Strategic Directions</a></p> <p><a href="#">2003 SGC Position Paper</a></p>	
5.	<b>New Business</b> [no items]		
6.	<b>Updates &amp; Announcements/Constituency Reports:</b> <ul style="list-style-type: none"> <li>• President Kratochvil reported that, following the LMCAS “Elevating Diversity” conference, two restrooms in the Science Building are being converted to “gender neutral.”</li> <li>• Academic Senate: no report.</li> <li>• Associated Students: LMCAS is getting ready to celebrate Breast Cancer Awareness and Anti-Bullying next month. They held Club Day today, and will have the “Catch Pink” activity on October 4.</li> <li>• Classified Senate: no report.</li> <li>• Curriculum Committee: Louie Giambattista reported that the Curriculum Committee is working to prepare for the Accreditation Visit.</li> </ul>		
7.	<b>Campus Communication: Actions &amp; Notable Items to Report from SGC</b> <ul style="list-style-type: none"> <li>• SGC agreed that the items worth reporting out to the Senates and other campus groups included the Accreditation update and approval of the Planning Committee charges.</li> </ul>		
8.	<b>Adjournment</b>		