

Shared Governance Council

MINUTES

April 24, 2019 2:00 - 4:00 p.m., Room SS4-409

MEMBERS PRESENT: Nicole Almassey, Deborah Baskin, Josh Bearden, Louie Giambattista, Natalie Hannum, Susie Hansen, Bob Kratochvil, Morgan Lynn, Carla Rosas, Dave Vigo. OTHER ATTENDEES: Chialin Hsieh, Sabrina Kwist, Sally Montemayor Lenz, Scott Warfe (presenters); Shelly Baird, Paul West (guest); Jennifer Adams (support).

Item #	Topic/Activity	Handouts/ References	Action(s)
STAN	DING ITEMS:	<u> </u>	
1.	Public Comment ■ Natalie Hannum shared that LMC's CareerFocus magazine has now been published and delivered to mailboxes in the local area. She expressed kudos to David Wahl for coordinating the project, the Marketing & Media Design department for all of their work on the publication, all of the article authors/contributions, and Jennifer Adams for editing.		
2.	Welcome President Kratochvil welcomed everyone to the meeting.		
3.	 Review Agenda for April 24th President Kratochvil reviewed the agenda, which was approved by SGC. MSC: Hannum/Giambattista. Yeas – Almassey, Baskin, Bearden, Giambattista, Hannum, Lynn, Rosas, Vigo; Nays – N/A; Abstentions – N/A. Minutes (draft) from March 13th & March 27th SGC approved the minutes from March 13th. MSC: Rosas/Vigo Yeas – Almassey, Baskin, Bearden, Giambattista, Hannum, Hansen, Lynn, Rosas, Vigo; Nays – N/A; Abstentions – N/A. 		Agenda approved 3/13/19 minutes approved
	The March 27 th minutes were deferred until the next meeting.		
4.	Old Business		
	4a. Mission Statement Review Process President Kratochvil inquired about any updates from the constituency groups. Nicole Almassey stated that the Classified Senate had already addressed the Mission Statement item one of their previous meetings, and Joshua Bearden indicated that the Academic Senate hadn't fully discussed the topic. He noted that the Academic Senate was awaiting input from the IDEA Committee, but the SGC members reminded him of the process proposed/discussed before he joined the Council: SGC serving as its own working group (without a separate task force); developing several draft statements, then narrowing it down to one or two; and sharing the draft Mission Statement(s) campus-wide for feedback (from the three Senates, via College Assembly, possibly via a college-wide survey, and from committees and groups (e.g. Planning Committee, IDEA, TLC, EEO, etc). The group also clarified what the Senates were asked to cover during the preliminary discussion at their respective meetings: 1) review current Mission Statement; 2) review ACCJC Standard I; and 3) solicit feedback about whether people feel the current Mission addresses the Standard and captures LMC.		
	4b. Strategic Enrollment Management Committee Proposal President Kratochvil reminded the group about the Strategic Enrollment Management (SEM) proposal he discussed at the last meeting; he then handed off the presentation to Dr. Montemayor Lenz and Dr. Hsieh, who have been working together on a framework. Dr. Montemayor Lenz explained that, with leadership and involvement from Dean Hannum, LMC applied for the IEPI Strategic Enrollment Management program; she went on to provide a "definition" of Strategic Enrollment Management. Dr. Hsieh and Dr. Montemayor Lenz distributed a handout showing the relational connections between LMC's guiding documents/principles, the new Student-Centered Funding Formula (SCFF), various initiatives (e.g. Guided Pathways), and operational units/functions (e.g. outreach, retention, marketing, scheduling, room utilization, etc). They displayed a PowerPoint slide that provided a visual representation of the connections and provided an explanation of each item. President Kratochvil suggested adding "living wage" to the output/outcome section. Josh Bearden expressed his support for the framework, as it provides coherence for work underway – especially at a time when many feel "initiative fatigue." He wondered if it could be titled something other than "Strategic		

	Enrollment Management," as people may associate that with something that is simply a numbers counting committee. Dr. Hsieh suggested that		
	this slide/diagram could essentially serve as the foundation for LMC's new Educational Master Plan. President Kratochvil stated that this will		
	appear on a future agenda, as he would like to have SGC endorse the SEM framework.		
	4c. Vision for Success Goals		
	As a continuation of the Vision for Success item previously presented – specifically related to Goal #5 – Dr. Hsieh displayed and reviewed the		
	disaggregated data provided by the State on disproportionately impacted groups for Goals #1-4. Based on the data, the recommendation is to		
	select two group: Black/African American and Foster Youth. Also, following discussions with District Research & Planning, the three colleges		
	want to get data on Pell recipients. Also identified were "groups to watch," including LGBTQ and "Not Economically Disadvantaged," the latter		
	of which may be an anomaly. Dean Hannum, who was asked to chair the remainder of the meeting following President Kratochvil's departure for the Governing Board meeting, noted that this was just an informational item for SGC; for submission to the State, the Goal indicators only		
	have to be signed/endorsed by the Senate president(s), college President, and the Governing Board. The SGC members conveyed that they were		
	comfortable with the groups identified for Goal #5.		
	4d. Employee Engagement Survey Results		
	Dr. Hsieh distributed a copy of the survey results. She initially planned to have the group participate in an activity that focused on two pages		
	related to shared governance. Dean Hannum suggested that, instead of conducting the activity, it would be beneficial for the SGC members to:		
	1) have time to digest the feedback content; and 2) use the feedback to inform their work and decision-making going forward – especially in light		
	of the Strategic Enrollment Management presentation.		
	4e. Feedback on 2014-19 Strategic Plan		
	Dr. Hsieh displayed and reviewed the draft evaluation report for the 2014-19 Strategic Plan, noting that she wanted SGC to have an opportunity		
	to provide feedback before approving the document. Dean Hannum offered comments about the "Develop Maker Space" referenced in the		
	report. She felt the reference should be listed more broadly, as there are other programs in development (e.g. drones, HVAC, construction, etc.)		
	and the College is far from being close to launching a maker space. Dr. Hsieh provided additional time for SGC to provide further feedback,		
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	asking them to submit any feedback by next Tuesday at midnight.		
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