## Los Medanos College

## LIBERAL ARTS: ARTS AND HUMANITIES

Narrative
November 2023

## 1. Statement of Program Goals and Objectives

The Liberal Arts: Arts and Humanities associate degree provides lower division preparation for many related baccalaureate majors. All courses in the program are specifically designed for transfer. Almost all of the Liberal Arts courses also meet IGETC and/or CSU-GE breadth requirements, which allows for students to earn the associate degree while meeting transfer requirements to California public universities, the destination of most LMC transfer students. Typically, private universities also accept these "packages" when admitting transfer students. The major also provides for a smooth transition to CSU's popular pre-teaching Liberal Studies major, which requires broad preparation in the Liberal Arts.

## 2. Catalog Description

"The Liberal Arts major provides a rich educational experience through coursework in a broad range of academic disciplines. Liberal Arts provides excellent preparation for university transfer and/or a wide range of careers.
Students graduating with a Liberal Arts major are able to: read critically and communicate effectively as a writer and a speaker; understand the connections among academic disciplines and apply interdisciplinary approaches to problem solving; think creatively and critically; consider the ethical implications of knowledge; and possess a worldview informed by diverse social, multicultural and global perspectives.
Therefore, the broad based interdisciplinary nature of Liberal Arts provides a knowledge base and the communication and critical thinking skills necessary for many careers and occupations. The Liberal Arts major provides solid preparation for upper division work following transfer - more specifically, for university programs in teaching and pre-law and for careers such as business, government and communication. With proper course selection (see a counselor), LMC's Liberal Arts major articulates with CSU's popular upper division Liberal Studies major, which is the path to a teaching credential program. The Liberal Arts major incorporates many General Education requirements, so students typically need only to pass a few additional courses in order to complete the major."

## 3. Program SLOs

a. Read critically and communicate effectively as a write and speaker.
b. Understand connections among disciplines and apply interdisciplinary approaches to problem solving.
c. Think critically and creatively
d. Consider the ethical implications inherent in knowledge, decision-making and action
e. Possess a worldview informed by diverse social, multicultural and global perspectives.

## 4. Program Requirements

The college Curriculum Committee has determined that this 18-unit area of emphasis within the Liberal Arts prepares students for related majors at baccalaureate institutions. The degree is similar to the course patterns in the first two years at baccalaureate institutions for students pursuing Liberal Arts majors. Students who intend to transfer are advised to complete the CSU-GEbreadth or IGETC pattern, which also meets LMC's general education graduation requirements for the associate degree.

Program Requirements (select 18-20 units from):

## Current courses:

| Course | Course |  |
| :--- | :--- | :--- |
| Subject | Number | Course Title |
| ACS | 010 | Becoming a College Scholar-A First-Year Seminar |
| ART | 005 | The Visual Arts |
| ART | 006 | Ancient Art History (to 350 CE) |
| ART | 007 | Medieval and Renaissance Art History (350 to 1550 CE) |
| ART | 008 | Early Modern Art History (1550 to 1920 CE) |
| ART | 009 | Late Modern and Contemporary Art History (1920 CE-Present) |
| ART | 016 | Asian Art History |
| ART | 017 | American Art History |
| ART | 018 | Indigenous Americas Art History |
| ART | 019 | History of Photography |
| ART | 032 | Architectural History I: The World Before 1500CE |
| ART | 033 | Architectural History II: The World After 1500CE |
| ART | 034 | Islamic Art History |
| ART | 035 | Themes in Mesoamerican Culture through Ceramics |
| DRAMA | 015 | Multicultural Perspectives Within Theatre |
| DRAMA | 016 | Theatre Appreciation |
| DRAMA | 030 | Chicano/a Mexican American Cinema: A Critical Analysis |
| DRAMA | 070 | Film as an International Art Form |
| EDUC | 100 | Introduction to Classroom Teaching |
| ENGL | 100 | College Composition |
| ENGL | $100 E$ | Enhanced College Composition |
| ENGL | 111 | Creative Writing |
| ENGL | 113 | Creative Writing: Poetry |
| ENGL | 114 | Creative Writing: Introduction to Story |
| ENGL | 115 | Creative Writing: Playwriting |
| ENGL | 120 | Introduction to Latino Literature and Its Latin American Roots |
| ENGL | 121 | Introduction to Chicano Literature |
| ENGL | 122 | California Literature |
| ENGL | 124 | Children's Literature |
| ENGL | 127 | The Mythology and Literature of Ethnic Americans |


| ENGL | 128 | Introduction to Asian American Literature |
| :--- | :--- | :--- |
| ENGL | 129 | Introduction to Contemporary African- American Literature |
| ENGL | 130 | Mystery and Detective Literature |
| ENGL | 132 | Literature of the Fantastic: Myth, Fantasy, and Science Fiction |
| ENGL | 133 | Race, Ethnicity, and Gender in Popular Fiction and Film |
| ENGL | 135 | Introduction to LGBTQ+ Studies |
| ENGL | 136 | Introduction to Gender Studies |
| ENGL | 144 | Hip Hop as Lit |
| ENGL | 150 | Lesbian, Gay, Bisexual, Transgender, and Queer Literature |
| ENGL | 220 | Critical Thinking |
| ENGL | 221 | Advanced Composition and Critical Thinking |
| ENGL | 230 | Thinking and Writing Critically about Literature |
| ENGL | 240 | Survey of World Literature I: Antiquity To Mid-17th Century |
| ENGL | 245 | Survey of World Literature II: Mid-17th Century to Present |
| FRNCH | 060 | Elementary French I |
| FRNCH | 061 | Elementary French II |
| HUMAN | 019 | Ancient Humanities |
| HUMAN | 020 | Medieval and Renaissance Humanities |
| HUMAN | 021 | Early Modern Humanities |
| HUMAN | 022 | American Humanities |
| PHIL | 133 | Philosophy of Political Theory and Thought |
| PHIL | 140 | Philosophy of Religion |
| PHIL | 150 | Philosophy Through Film and Literature |
| PHIL | 023 | 122 |$\quad$| Late Modern and Contemporary Humanities |
| :--- |
| PHMAN |


| PHIL | 151 | Philosophy of the Arts |
| :--- | :--- | :--- |
| PHIL | 210 | Symbolic Logic |
| RA | 010 | Introduction to Recording Arts |
| RA | 015 | Music Fundamentals for Audio Professionals |
| SIGN | 050 | Elementary American Sign Language I |
| SIGN | 051 | Elementary American Sign Language II |
| SIGN | 052 | American Sign Language III |
| SIGN | 053 | American Sign Language IV |
| SIGN | 072 | Deaf Culture |
| SPAN | 050 | Elementary Spanish I |
| SPAN | 051 | Elementary Spanish II |
| SPAN | 052 | Intermediate Spanish I |
| SPAN | 053 | Intermediate Spanish II |
| SPAN | 057 | Spanish for Spanish Speakers I |
| SPAN | 060 | Exploring Latino Cinema: A Critical Analysis |

Summary Table:

| Major Total (AA Liberal Arts Arts <br> and Humanities): | $18-20$ units |
| :--- | :--- |
| GE Pattern: <br> Local: <br> CSU GE: <br> IGETC: | $18-19$ units |
| Electives: | $39-44$ units |
| Double counted: | $23-42$ units |
|  | Up to 18 units |
| Total Units for AA Degree: | 60 units |

