

LOS MEDANOS
COLLEGE

Opening Day

Fall 2014

August 14, 2014

Opening Day Agenda

- ❑ Welcome to Fall 2014!
- ❑ Employee Recognitions
- ❑ Chancellor's Address
- ❑ Supporting Student Success
- ❑ Student Equity Plan
- ❑ Strategic Planning

Accreditation



Budget

- Approved increases to 11 classified positions that had been reduced in time base or hours several years ago.
- Funding was approved for the establishment of a new classified position for instructional training.
- Funding was approved for a new classified position to increase the staffing in our IT department.
- About \$500K was approved in the RAP process for one-time equipment and operational needs.
- Through the Box 2a process, 11 new or replacement full-time faculty positions have been hired and will be in the classroom beginning tomorrow.

Facilities

✓ Education &
Job Training

Yes on E

Support Contra Costa
Community Colleges 2014



Continuous Improvement

Standard	ACTIONABLE IMPROVEMENT PLANS
I, IIA	Led by the Office of Instruction and the Planning Committee, the College will evaluate, revise and codify a sustainable process for reviewing and responding to annual program review updates and comprehensive reviews.
IIA	Led by the Distance Education Committee and the Office of the Vice President of Instruction and Student Services, the College will examine the degree to which the breadth and pattern of online offerings is meeting student needs and supporting student completion of certificates and degrees and; analyze data on the success and completion rates of online and hybrid courses to inform efforts to improve student learning and success.
IIB	In 2014-2015, the President's Office, deans of student success and counseling, in collaboration with both the IDEA Committee and the LMC Associated Students, will identify diversity issues on campus and strategize to expand student awareness of the value of being a part of a diverse college community.
IIIA	Upon adoption of the College and District five-year strategic plans, and with guidance from the state's EEO Plan, College and District Human Resource Offices will take action to review any policy and procedure changes necessary in current hiring practices to ensure that hiring pools are representative of the service area, and that all state and local policies and procedures are followed precisely.
IIIC	A comprehensive <i>LMC Technology Strategic Plan</i> , aligned with the College's <i>Educational Master Plan</i> , will be completed and will identify processes for technology infrastructure refresh and staffing for technology support and training. Approval of the <i>LMC Technology Strategic Plan</i> by campus shared governance bodies is expected by December 2014. With completion of the Plan, IT&S, Business Services, and the President's Office will work to identify resources to support the Plan.
IIID	Starting in FY 2014-15, the Business Services Department will conduct an annual evaluation to determine the effectiveness of the allocation of resources towards supporting and achieving College goals.
IVA	In collaboration with the President's Office, the Shared Governance Council will formalize consistent, bi-directional communication standards, strategies and procedures between shared governance committees, senates, and constituents.
IVB	The College and District Office technology units will assess and address areas for improvement by soliciting feedback from various college constituencies on an ongoing basis.

Planning & Institutional Effectiveness

STRATEGIC PLANNING 2014

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[SWOT Analysis 2013](#)

The 2013 Environmental Scan and the 2013 Student Satisfaction Survey has been compiled into a Strengths, Weaknesses, Opportunities and Threats (SWOT) Analysis. This information may be useful in the LMC Strategic Planning Process.

- ▶ [Strategic Planning Big Ideas - Opening Day \(January 2014\)](#)
- ▶ [Strategic Planning 2014 Timeline \(June 2014\)](#)

Strategic Planning Retreat #1 - Monday February 24, 2014 (LMC Community)

This retreat built on the Opening Day breakout sessions. Input from the breakouts provided initial concepts for the Word Map below. The Powerpoint from the retreat is available below.

- ▶ [Strategic Planning Retreat #1 Discussion Summary \(February 24, 2014\)](#)

(The summary includes information gathered from the index cards and report outs from each table)

Student Equity Plan



CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

Sitemap

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SYSTEM OPERATIONS

DIVISIONS

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Student Equity

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Student Equity

Student Equity Planning is administered through the Student Success and Support (SSSP) unit at the Chancellor's Office. SSSP staff are responsible for the implementation of the Board of Governor's Student Equity Policy and related regulations, including assessing district plans and reporting recommendations to the Board of Governors, providing districts with technical assistance in the development and improvement of plans, and assessing district progress towards the implementation of their plans over time.

College student equity plans focus on increasing access, course completion, ESL and basic skills completion, degrees, certificates and transfer for all students as measured by success indicators linked to the CCC Student Success Scorecard, and other measures developed in consultation with local colleges. "Success indicators" are used to identify and measure

STUDENT
SUCCESS
INITIATIVE



CALIFORNIA COMMUNITY COLLEGES

STUDENT SUCCESS SCORECARD

Los Medanos College

[Click here to select a different college](#)

MOMENTUM POINTS: PROFILE, REMEDIAL, PERSISTENCE, 30 UNITS
 COMPLETION OUTCOMES: DEGREE/TRANSFER, CAREER TECHNICAL EDUCATION

Completion

[Click here to view trend data](#)

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2007-08 tracked for six years through 2012-13 who completed a degree, certificate or transfer-related outcomes.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
65.8%		37.8%		43.1%	
Gender	%	Gender	%	Gender	%
FEMALE	68.7	FEMALE	38.7	FEMALE	44.2
MALE	63.6	MALE	36.4	MALE	41.6
Age	%	Age	%	Age	%
UNDER 20	67.2	UNDER 20	39.5	UNDER 20	45.3
20-24	62.5*	20-24	32.2	20-24	34.7
25-39	33.3*	25-39	26.2	25-39	26.9
40 OR OVER	0.0*	40 OR OVER	25.7	40 OR OVER	24.3
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	68.2	AFRICAN AMERICAN	36.9	AFRICAN AMERICAN	40.3
AMERICAN INDIAN/ ALASKA NATIVE	100.0*	AMERICAN INDIAN/ ALASKA NATIVE	22.2*	AMERICAN INDIAN/ ALASKA NATIVE	41.7

Technology



QUICK LINKS

Calendar
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Online Classes
InSite

Future Students
Current Students
Alumni & Donors
Business & Community
Faculty & Staff

Professional Learning





WHAT WE DO

Professional Development Advisory Committee (PDAC)

PDAC (members only)

Office of College Advancement

Flex for Faculty and Staff

Office of Instruction

Contact Us

The Office of College Advancement Office coordinates professional learning activities and assists in the planning, implementation and evaluation of these activities. Activities include Flex workshops on a variety of topics including teaching and learning, technology, health and wellness, new employee welcome, staff appreciation, conference attendance, seminars, some grant opportunities and other professional enrichment functions. The office also serves as a link to district level professional development programs for staff and faculty. The Professional Development Advisory Committee (PDAC) is comprised of members from all employee groups and also includes student representation. As a Shared Governance committee (SGC), PDAC's charges are renewed annually by SGC. Your input and participation is welcomed and PDAC strives to work collaboratively with all professional learning initiatives on and off campus to encourage and support the value of shared learning.

- ▶ [List of committee members](#)
- ▶ [Guiding documents & helpful links](#)

PROFESSIONAL DEVELOPMENT ADVISORY COMMITTEE (PDAC)

PDAC is responsible for the coordination of professional learning activities on campus. Its members are comprised of Classified, Faculty, Managers, and Students who meet monthly (4th Thursdays, 2 - 4

Community Connections



***LMC will be the ANSWER
to the question.***

Employee Recognitions

*To those of you joining our campus community
or taking on a new role at the College...*

CONGRATULATIONS

and

WELCOME TO THE LMC FAMILY!!!

New Temporary Out-of-Class Assignments

- John Bridges – Grounds Worker/Gardener II
- Annica Soto – Minority Student Retention Specialist, Welcome Center

New Permanent Roles

- Dave Belman – Dean of Student Success
- Michelle McQuaid – Bookstore Operations Assistant
- George Mills – Minority Student Retention Specialist, EOPS
- Clark Muir – Laboratory Equipment Technician II
- Tammy Oranje – Financial Aid Assistant II
- Bobby Quezon – Shipping & Receiving Clerk, Buildings & Grounds
- Tara Dale Sanders – Community & Educational Partnership Liaison

New Employees

- Jill Buettner-Ouellette – Assistant Professor, English
- Melinda Capes – Assistant Professor, Chemistry
- Courtney Diputado – Technology Training & Development Coordinator
- Rick Estrada – Assistant Professor, Mathematics
- Sharon Goldfarb – Assistant Professor, Vocational Nursing
- Tamara Green – Senior Admissions & Records Assistant
- Julio Guerrero-Gonzalez – Math Laboratory Coordinator
- Margaret Kenrick – Science Laboratory Coordinator, Brentwood Center
- Jennifer Ma – Financial Aid Supervisor
- Michelle Mack – Athletics Counselor
- Briana McCarthy – Assistant Professor, Biological Sciences
- James Noel – Assistant Professor, English
- Maria Perrone – Assistant Professor, Mathematics
- Mary Anne Pluth – Admissions & Records Assistant I, Brentwood Center
- David Reyes – Transfer Counselor
- German Sierra – Assistant Professor, Fire Technology & EMS
- Barbara Snyder – Assistant Professor, Nursing
- Shondra West – Senior Administrative Assistant, Office of Instruction
- Lindsay Wylie – Assistant Professor, Mathematics

Service Awards

For your countless contributions to our campus community, stellar support for our students, and years of dedicated service to our District and LMC...

THANK YOU

and

CONGRATULATIONS!!!

Service Awards – 5 Years ***“FIRST-RATE at 5”***

William Cruz ✨ Nick Garcia ✨ Mike Grillo

Carol Hernandez ✨ Tammy Oranje

Liana Padilla-Wilson ✨ Ryan Pedersen

Sophia Ramirez ✨ Carole Rogers ✨ John Schall

Sara Toruno-Conley ✨ Sharon Wellbrook

Service Awards - 10 Years

"TALENTED at 10"

Jeffrey Benford ✨ Angela Fantuzzi

Leticia Gonzalez ✨ Demetria Lawrence

Colin McDowell ✨ Lisa McFarland ✨ Laura Subia

Service Awards - 15 Years ***"FANTASTIC at 15"***

Jorge Cea ✨ Bob Estrada ✨ Diane Ferguson

Kathy Griffin ✨ Joellen Hiltbrand

Erich Holtmann ✨ Carol Love ✨ Elaine Ortiz

Service Awards – 20 Years *“TERRIFIC at 20”*

Barbara Austin ✨ Milton Clarke

✨ Silvester Henderson ✨

Jennifer Saito ✨ Dave Oleski

Service Awards - 25 Years ***"TOP-NOTCH at 25"***

Linda Collins ✨ Gus Gonzalez ✨ Robin Harrison

Janine Ornelas ✨ Betty Pearman

Kwadwo Poku ✨ Spring Tiscareno ✨ Mike West

Service Awards – 30 Years *“TREMENDOUS at 30”*

✧ Camme Benzler ✧

✧ Tony Macias ✧

✧ Eva Monteverde ✧

✧ James Spagnol ✧

Service Awards - 35 Years

“TRIUMPHANT at 35”

✪ Ken Alexander ✪

Service Awards - 40 Years

"FABULOUS at 40"

✪ Alex Sample ✪

Chancellor's Address

Gene Huff

Executive Vice Chancellor,
Administrative Services

Mojdeh Mehdizadeh

Executive Vice Chancellor,
Education & Technology

representing

Dr. Helen Benjamin

Chancellor



Student Support (Re)defined

RP Group, January 2014

- With funding from the Kresge Foundation from 2011 to 2014, the RP Group:
 - reviewed leading studies on effective support practices
 - interviewed practitioners and researchers
 - conducted a study with 900 students
- Identified six “success factors” that contribute to student achievement

Supporting Student Success

Student Support (Re)defined – Six Success Factors

- **Directed:** Students have a goal and know how to achieve it.
- **Focused:** Students stay on track – keeping their eyes on the prize.
- **Nurtured:** Students feel somebody wants and helps them succeed.
- **Engaged:** Students actively participate in class and extracurricular activities.
- **Connected:** Students feel like they are part of the college community.
- **Valued:** Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated.

Student Equity Plan

(presentation by the Student Equity Planning Committee)

Strategic Planning

(presentation by the “Core Planning Team”)

[We] found Los Medanos College to be an exciting place. In many ways it serves as an inspiration and an example to others in Community College education. A courageous and hopeful effort is being made at Los Medanos.

Faculty and staff are well prepared and their dedication and willingness to accept heavy, diverse, and demanding work assignments were very evident.

Los Medanos College is commended for demonstrating the courage to mean what it says.

An atmosphere conducive to a high level of faculty and staff job satisfaction as well as student pride in their College were recognized...as outstanding characteristics.

“Open access” is not just a matter of policy; it is a function of the total campus design – one which is inviting, stimulating, and friendly.

The enthusiasm, high morale, and concept of ‘family’ which permeates the College seem to be a basic element which makes Los Medanos an outstanding teaching and learning environment.

The strong and genuine commitment by faculty, staff, and students to the College and its program and services is indeed a strength for the future.



Fall 2014

Opening Day