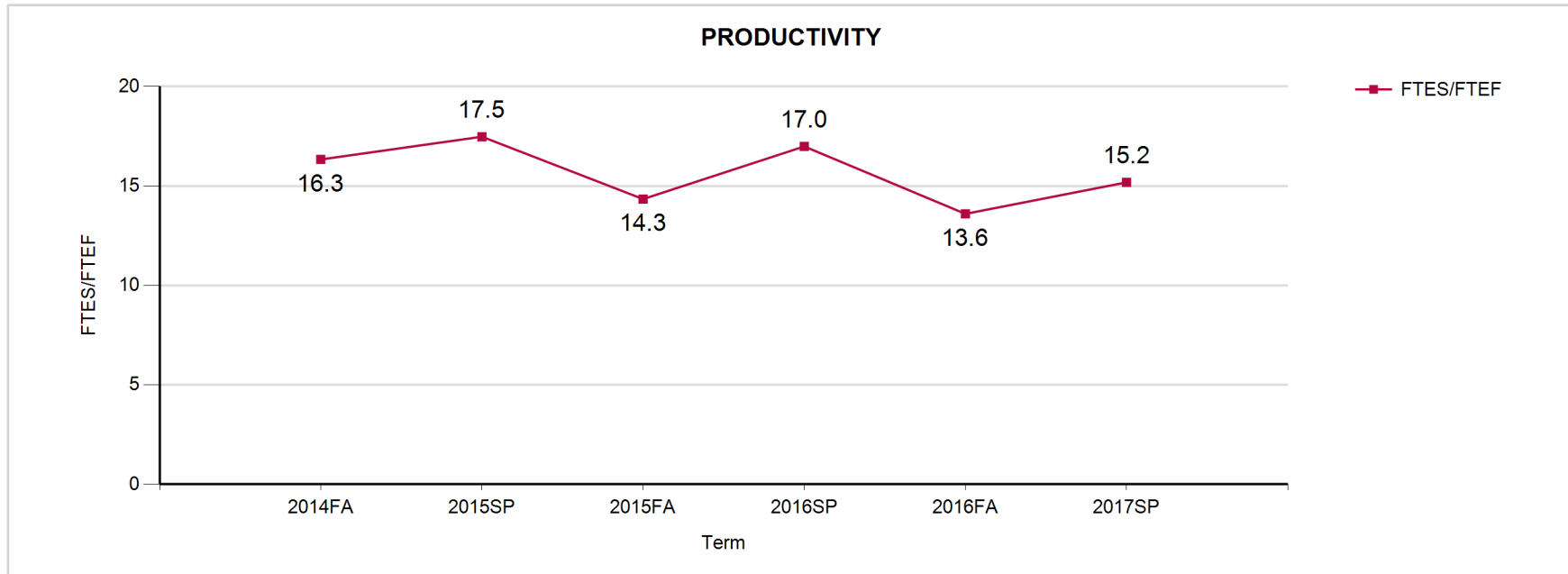


LMC INTRUCTIONAL PROGRAM REVIEW

SPAN - Spanish

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	396	262	316	52.260	3.200	16.333
2015SP			Total ==>	396	296	339	55.920	3.200	17.477
2015FA			Total ==>	396	221	278	45.887	3.200	14.341
2016SP			Total ==>	406	269	333	54.407	3.203	16.988
2016FA			Total ==>	432	233	294	46.227	3.400	13.597
2017SP			Total ==>	396	240	296	48.573	3.200	15.181



LMC INTRUCTIONAL PROGRAM REVIEW

SPAN - Spanish

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	58	18.4%	57	17.0%	46	16.6%	52	15.8%	44	15.1%	55	18.8%
Asian	17	5.4%	16	4.8%	2	0.7%	10	3.0%	10	3.4%	14	4.8%
Filipino	13	4.1%	15	4.5%	11	4.0%	8	2.4%	10	3.4%	7	2.4%
Hispanic	139	44.0%	172	51.3%	140	50.5%	176	53.3%	148	50.7%	150	51.2%
Other/Undeclared	10	3.2%	9	2.7%	7	2.5%	6	1.8%	14	4.8%	8	2.7%
White	79	25.0%	66	19.7%	71	25.6%	78	23.6%	66	22.6%	59	20.1%
GENDER												
Female	178	56.3%	190	56.7%	169	61.0%	213	64.5%	184	63.0%	179	61.1%
Male	135	42.7%	145	43.3%	107	38.6%	115	34.8%	106	36.3%	113	38.6%
Unknown Gender	3	0.9%	0	0.0%	1	0.4%	2	0.6%	2	0.7%	1	0.3%
DISABILITIES												
With Disabilities	13	4.1%	12	3.6%	15	5.4%	18	5.5%	21	7.2%	18	6.1%
Without Disabilities	303	95.9%	323	96.4%	262	94.6%	312	94.5%	271	92.8%	275	93.9%
FOSTER YOUTH												
Foster Youth	21	6.6%	15	4.5%	21	7.6%	17	5.2%	13	4.5%	12	4.1%
Non-Foster Youth	295	93.4%	320	95.5%	256	92.4%	313	94.8%	279	95.5%	281	95.9%
VETERANS												
Non-Veteran	303	95.9%	323	96.4%	264	95.3%	314	95.2%	286	97.9%	283	96.6%
Veteran	13	4.1%	12	3.6%	13	4.7%	16	4.8%	6	2.1%	10	3.4%
LOW INCOME												
Low Income	214	67.7%	236	70.4%	198	71.5%	230	69.7%	178	61.0%	195	66.6%
Non-Lo-Income	102	32.3%	99	29.6%	79	28.5%	100	30.3%	114	39.0%	98	33.4%
TOTAL ==>	316	100.0%	335	100.0%	277	100.0%	330	100.0%	292	100.0%	293	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

SPAN - Spanish

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	58	18.4%	57	17.0%	46	16.5%	53	15.9%	45	15.3%	55	18.7%
Asian	17	5.4%	16	4.8%	3	1.1%	10	3.0%	10	3.4%	14	4.8%
Filipino	13	4.1%	15	4.5%	11	4.0%	8	2.4%	10	3.4%	7	2.4%
Hispanic	139	44.0%	172	51.2%	140	50.4%	177	53.2%	148	50.3%	150	51.0%
Other/Undeclared	10	3.2%	9	2.7%	7	2.5%	6	1.8%	14	4.8%	8	2.7%
White	79	25.0%	67	19.9%	71	25.5%	79	23.7%	67	22.8%	60	20.4%
GENDER												
Female	178	56.3%	191	56.8%	170	61.2%	215	64.6%	185	62.9%	180	61.2%
Male	135	42.7%	145	43.2%	107	38.5%	116	34.8%	107	36.4%	113	38.4%
Unknown Gender	3	0.9%	0	0.0%	1	0.4%	2	0.6%	2	0.7%	1	0.3%
DISABILITIES												
With Disabilities	13	4.1%	12	3.6%	15	5.4%	18	5.4%	21	7.1%	18	6.1%
Without Disabilities	303	95.9%	324	96.4%	263	94.6%	315	94.6%	273	92.9%	276	93.9%
FOSTER YOUTH												
Foster Youth	21	6.6%	15	4.5%	21	7.6%	17	5.1%	13	4.4%	12	4.1%
Non-Foster Youth	295	93.4%	321	95.5%	257	92.4%	316	94.9%	281	95.6%	282	95.9%
VETERANS												
Non-Veteran	303	95.9%	324	96.4%	265	95.3%	317	95.2%	288	98.0%	284	96.6%
Veteran	13	4.1%	12	3.6%	13	4.7%	16	4.8%	6	2.0%	10	3.4%
LOW INCOME												
Low Income	214	67.7%	236	70.2%	199	71.6%	233	70.0%	179	60.9%	196	66.7%
Non-Lo-Income	102	32.3%	100	29.8%	79	28.4%	100	30.0%	115	39.1%	98	33.3%
TOTAL ==>	316	100.0%	336	100.0%	278	100.0%	333	100.0%	294	100.0%	294	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

SPAN - Spanish

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	40	69.0%	46	80.7%	31	67.4%	37	69.8%	26	57.8%	44	80.0%
Asian	14	82.4%	15	93.8%	1	33.3%	8	80.0%	9	90.0%	10	71.4%
Filipino	10	76.9%	13	86.7%	8	72.7%	5	62.5%	4	40.0%	7	100.0%
Hispanic	120	86.3%	158	91.9%	119	85.0%	156	88.1%	133	89.9%	130	86.7%
Other/Undeclared	9	90.0%	8	88.9%	4	57.1%	1	16.7%	12	85.7%	6	75.0%
White	69	87.3%	56	83.6%	58	81.7%	62	78.5%	49	73.1%	43	71.7%
GENDER												
Female	149	83.7%	167	87.4%	140	82.4%	175	81.4%	148	80.0%	141	78.3%
Male	112	83.0%	129	89.0%	81	75.7%	92	79.3%	83	77.6%	98	86.7%
Unknown Gender	1	33.3%		0.0%		0.0%	2	100.0%	2	100.0%	1	100.0%
DISABILITIES												
With Disabilities	10	76.9%	11	91.7%	11	73.3%	11	61.1%	19	90.5%	17	94.4%
Without Disabilities	252	83.2%	285	88.0%	210	79.8%	258	81.9%	214	78.4%	223	80.8%
FOSTER YOUTH												
Foster Youth	16	76.2%	15	100.0%	13	61.9%	10	58.8%	7	53.8%	10	83.3%
Non-Foster Youth	246	83.4%	281	87.5%	208	80.9%	259	82.0%	226	80.4%	230	81.6%
VETERANS												
Non-Veteran	252	83.2%	286	88.3%	209	78.9%	257	81.1%	227	78.8%	230	81.0%
Veteran	10	76.9%	10	83.3%	12	92.3%	12	75.0%	6	100.0%	10	100.0%
LOW INCOME												
Low Income	174	81.3%	212	89.8%	156	78.4%	184	79.0%	143	79.9%	161	82.1%
Non-Lo-Income	88	86.3%	84	84.0%	65	82.3%	85	85.0%	90	78.3%	79	80.6%
TOTAL ==>	262	82.9%	296	88.1%	221	79.5%	269	80.8%	233	79.3%	240	81.6%

LMC INSTRUCTIONAL PROGRAM REVIEW

SPAN - Spanish

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	25	43.1%	34	59.6%	19	41.3%	24	45.3%	21	46.7%	30	54.5%
Asian	11	64.7%	13	81.3%	1	33.3%	6	60.0%	9	90.0%	8	57.1%
Filipino	9	69.2%	11	73.3%	7	63.6%	4	50.0%	4	40.0%	6	85.7%
Hispanic	103	74.1%	136	79.1%	103	73.6%	145	81.9%	119	80.4%	116	77.3%
Other/Undeclared	7	70.0%	6	66.7%	3	42.9%	1	16.7%	12	85.7%	6	75.0%
White	63	79.7%	42	62.7%	53	74.6%	56	70.9%	46	68.7%	35	58.3%
GENDER												
Female	123	69.1%	135	70.7%	117	68.8%	153	71.2%	134	72.4%	120	66.7%
Male	94	69.6%	107	73.8%	69	64.5%	81	69.8%	75	70.1%	81	71.7%
Unknown Gender	1	33.3%		0.0%		0.0%	2	100.0%	2	100.0%		0.0%
DISABILITIES												
With Disabilities	9	69.2%	10	83.3%	9	60.0%	11	61.1%	19	90.5%	15	83.3%
Without Disabilities	209	69.0%	232	71.6%	177	67.3%	225	71.4%	192	70.3%	186	67.4%
FOSTER YOUTH												
Foster Youth	13	61.9%	8	53.3%	10	47.6%	6	35.3%	6	46.2%	5	41.7%
Non-Foster Youth	205	69.5%	234	72.9%	176	68.5%	230	72.8%	205	73.0%	196	69.5%
VETERANS												
Non-Veteran	209	69.0%	233	71.9%	176	66.4%	225	71.0%	207	71.9%	195	68.7%
Veteran	9	69.2%	9	75.0%	10	76.9%	11	68.8%	4	66.7%	6	60.0%
LOW INCOME												
Low Income	150	70.1%	174	73.7%	128	64.3%	160	68.7%	130	72.6%	136	69.4%
Non-Lo-Income	68	66.7%	68	68.0%	58	73.4%	76	76.0%	81	70.4%	65	66.3%
TOTAL ==>	218	69.0%	242	72.0%	186	66.9%	236	70.9%	211	71.8%	201	68.4%

LMC INSTRUCTIONAL PROGRAM REVIEW

SPAN - Spanish

Degrees and Certificates

Degrees/Certificates
Total

LMC INSTRUCTIONAL PROGRAM REVIEW

SPAN - Spanish

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX