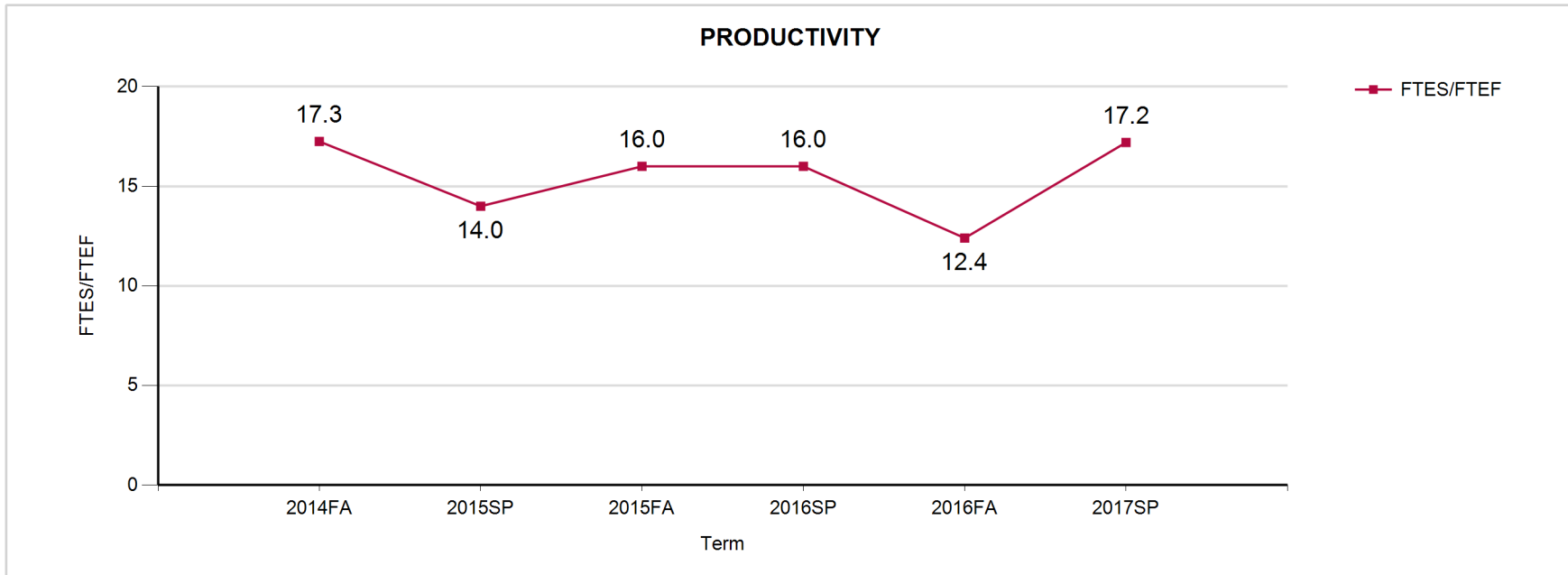


LMC INTRUCTIONAL PROGRAM REVIEW

SOCSC - Social Science

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	80	63	69	6.900	0.400	17.250
2015SP			Total ==>	116	62	70	7.000	0.500	14.000
2015FA			Total ==>	116	62	80	8.000	0.500	16.000
2016SP			Total ==>	116	55	80	8.000	0.500	16.000
2016FA			Total ==>	116	52	62	6.200	0.500	12.400
2017SP			Total ==>	116	69	86	8.600	0.500	17.200



LMC INTRUCTIONAL PROGRAM REVIEW

SOCSC - Social Science

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	30	43.5%	32	47.8%	44	55.0%	37	46.3%	35	56.5%	47	55.3%
Asian	5	7.2%	2	3.0%	4	5.0%	5	6.3%	3	4.8%	5	5.9%
Filipino	6	8.7%	4	6.0%	3	3.8%	2	2.5%	2	3.2%	1	1.2%
Hispanic	11	15.9%	15	22.4%	14	17.5%	14	17.5%	9	14.5%	12	14.1%
Other/Undeclared	1	1.4%	3	4.5%	4	5.0%	1	1.3%	1	1.6%	0	0.0%
White	16	23.2%	11	16.4%	11	13.8%	21	26.3%	12	19.4%	20	23.5%
GENDER												
Female	44	63.8%	44	65.7%	52	65.0%	54	67.5%	38	61.3%	48	56.5%
Male	23	33.3%	23	34.3%	27	33.8%	25	31.3%	24	38.7%	37	43.5%
Unknown Gender	2	2.9%	0	0.0%	1	1.3%	1	1.3%	0	0.0%	0	0.0%
DISABILITIES												
With Disabilities	3	4.3%	8	11.9%	9	11.3%	8	10.0%	6	9.7%	4	4.7%
Without Disabilities	66	95.7%	59	88.1%	71	88.8%	72	90.0%	56	90.3%	81	95.3%
FOSTER YOUTH												
Foster Youth	8	11.6%	5	7.5%	9	11.3%	10	12.5%	4	6.5%	2	2.4%
Non-Foster Youth	61	88.4%	62	92.5%	71	88.8%	70	87.5%	58	93.5%	83	97.6%
VETERANS												
Non-Veteran	68	98.6%	66	98.5%	76	95.0%	77	96.3%	58	93.5%	82	96.5%
Veteran	1	1.4%	1	1.5%	4	5.0%	3	3.8%	4	6.5%	3	3.5%
LOW INCOME												
Low Income	46	66.7%	53	79.1%	60	75.0%	59	73.8%	45	72.6%	61	71.8%
Non-Lo-Income	23	33.3%	14	20.9%	20	25.0%	21	26.3%	17	27.4%	24	28.2%
TOTAL ==>	69	100.0%	67	100.0%	80	100.0%	80	100.0%	62	100.0%	85	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

SOCSC - Social Science

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	30	43.5%	32	45.7%	44	55.0%	37	46.3%	35	56.5%	47	55.3%
Asian	5	7.2%	2	2.9%	4	5.0%	5	6.3%	3	4.8%	5	5.9%
Filipino	6	8.7%	4	5.7%	3	3.8%	2	2.5%	2	3.2%	1	1.2%
Hispanic	11	15.9%	18	25.7%	14	17.5%	14	17.5%	9	14.5%	12	14.1%
Other/Undeclared	1	1.4%	3	4.3%	4	5.0%	1	1.3%	1	1.6%	0	0.0%
White	16	23.2%	11	15.7%	11	13.8%	21	26.3%	12	19.4%	20	23.5%
GENDER												
Female	44	63.8%	45	64.3%	52	65.0%	54	67.5%	38	61.3%	48	56.5%
Male	23	33.3%	25	35.7%	27	33.8%	25	31.3%	24	38.7%	37	43.5%
Unknown Gender	2	2.9%	0	0.0%	1	1.3%	1	1.3%	0	0.0%	0	0.0%
DISABILITIES												
With Disabilities	3	4.3%	8	11.4%	9	11.3%	8	10.0%	6	9.7%	4	4.7%
Without Disabilities	66	95.7%	62	88.6%	71	88.8%	72	90.0%	56	90.3%	81	95.3%
FOSTER YOUTH												
Foster Youth	8	11.6%	6	8.6%	9	11.3%	10	12.5%	4	6.5%	2	2.4%
Non-Foster Youth	61	88.4%	64	91.4%	71	88.8%	70	87.5%	58	93.5%	83	97.6%
VETERANS												
Non-Veteran	68	98.6%	69	98.6%	76	95.0%	77	96.3%	58	93.5%	82	96.5%
Veteran	1	1.4%	1	1.4%	4	5.0%	3	3.8%	4	6.5%	3	3.5%
LOW INCOME												
Low Income	46	66.7%	55	78.6%	60	75.0%	59	73.8%	45	72.6%	61	71.8%
Non-Lo-Income	23	33.3%	15	21.4%	20	25.0%	21	26.3%	17	27.4%	24	28.2%
TOTAL ==>	69	100.0%	70	100.0%	80	100.0%	80	100.0%	62	100.0%	85	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

SOCSC - Social Science

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	30	100.0%	28	87.5%	36	81.8%	24	64.9%	29	82.9%	41	87.2%
Asian	5	100.0%	2	100.0%	2	50.0%	2	40.0%	3	100.0%	4	80.0%
Filipino	4	66.7%	4	100.0%	1	33.3%	2	100.0%	1	50.0%	1	100.0%
Hispanic	8	72.7%	15	83.3%	12	85.7%	11	78.6%	7	77.8%	10	83.3%
Other/Undeclared	1	100.0%	3	100.0%	2	50.0%	1	100.0%	1	100.0%		0.0%
White	15	93.8%	10	90.9%	9	81.8%	15	71.4%	11	91.7%	13	65.0%
GENDER												
Female	40	90.9%	41	91.1%	40	76.9%	33	61.1%	33	86.8%	37	77.1%
Male	21	91.3%	21	84.0%	22	81.5%	21	84.0%	19	79.2%	32	86.5%
Unknown Gender	2	100.0%		0.0%		0.0%	1	100.0%		0.0%		0.0%
DISABILITIES												
With Disabilities	3	100.0%	6	75.0%	7	77.8%	3	37.5%	4	66.7%	3	75.0%
Without Disabilities	60	90.9%	56	90.3%	55	77.5%	52	72.2%	48	85.7%	66	81.5%
FOSTER YOUTH												
Foster Youth	8	100.0%	4	66.7%	6	66.7%	8	80.0%	3	75.0%	2	100.0%
Non-Foster Youth	55	90.2%	58	90.6%	56	78.9%	47	67.1%	49	84.5%	67	80.7%
VETERANS												
Non-Veteran	62	91.2%	61	88.4%	58	76.3%	53	68.8%	49	84.5%	66	80.5%
Veteran	1	100.0%	1	100.0%	4	100.0%	2	66.7%	3	75.0%	3	100.0%
LOW INCOME												
Low Income	43	93.5%	48	87.3%	48	80.0%	41	69.5%	38	84.4%	52	85.2%
Non-Lo-Income	20	87.0%	14	93.3%	14	70.0%	14	66.7%	14	82.4%	17	70.8%
TOTAL ==>	63	91.3%	62	88.6%	62	77.5%	55	68.8%	52	83.9%	69	81.2%

LMC INTRUCTIONAL PROGRAM REVIEW

SOCSC - Social Science

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	24	80.0%	25	78.1%	34	77.3%	22	59.5%	27	77.1%	19	40.4%
Asian	4	80.0%	1	50.0%	1	25.0%	1	20.0%	3	100.0%	4	80.0%
Filipino	4	66.7%	3	75.0%	1	33.3%	2	100.0%	1	50.0%	1	100.0%
Hispanic	8	72.7%	13	72.2%	11	78.6%	10	71.4%	5	55.6%	7	58.3%
Other/Undeclared	1	100.0%	3	100.0%	2	50.0%	1	100.0%	1	100.0%		0.0%
White	14	87.5%	10	90.9%	8	72.7%	14	66.7%	10	83.3%	9	45.0%
GENDER												
Female	35	79.5%	36	80.0%	37	71.2%	30	55.6%	30	78.9%	24	50.0%
Male	18	78.3%	19	76.0%	20	74.1%	19	76.0%	17	70.8%	16	43.2%
Unknown Gender	2	100.0%		0.0%		0.0%	1	100.0%		0.0%		0.0%
DISABILITIES												
With Disabilities	3	100.0%	4	50.0%	6	66.7%	3	37.5%	4	66.7%	2	50.0%
Without Disabilities	52	78.8%	51	82.3%	51	71.8%	47	65.3%	43	76.8%	38	46.9%
FOSTER YOUTH												
Foster Youth	8	100.0%	4	66.7%	5	55.6%	7	70.0%	2	50.0%	1	50.0%
Non-Foster Youth	47	77.0%	51	79.7%	52	73.2%	43	61.4%	45	77.6%	39	47.0%
VETERANS												
Non-Veteran	54	79.4%	54	78.3%	53	69.7%	48	62.3%	44	75.9%	40	48.8%
Veteran	1	100.0%	1	100.0%	4	100.0%	2	66.7%	3	75.0%		0.0%
LOW INCOME												
Low Income	37	80.4%	41	74.5%	44	73.3%	36	61.0%	34	75.6%	30	49.2%
Non-Lo-Income	18	78.3%	14	93.3%	13	65.0%	14	66.7%	13	76.5%	10	41.7%
TOTAL ==>	55	79.7%	55	78.6%	57	71.3%	50	62.5%	47	75.8%	40	47.1%

LMC INSTRUCTIONAL PROGRAM REVIEW

SOCSC - Social Science

Degrees and Certificates

Degrees/Certificates
Total

LMC INSTRUCTIONAL PROGRAM REVIEW

SOCSC - Social Science

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX