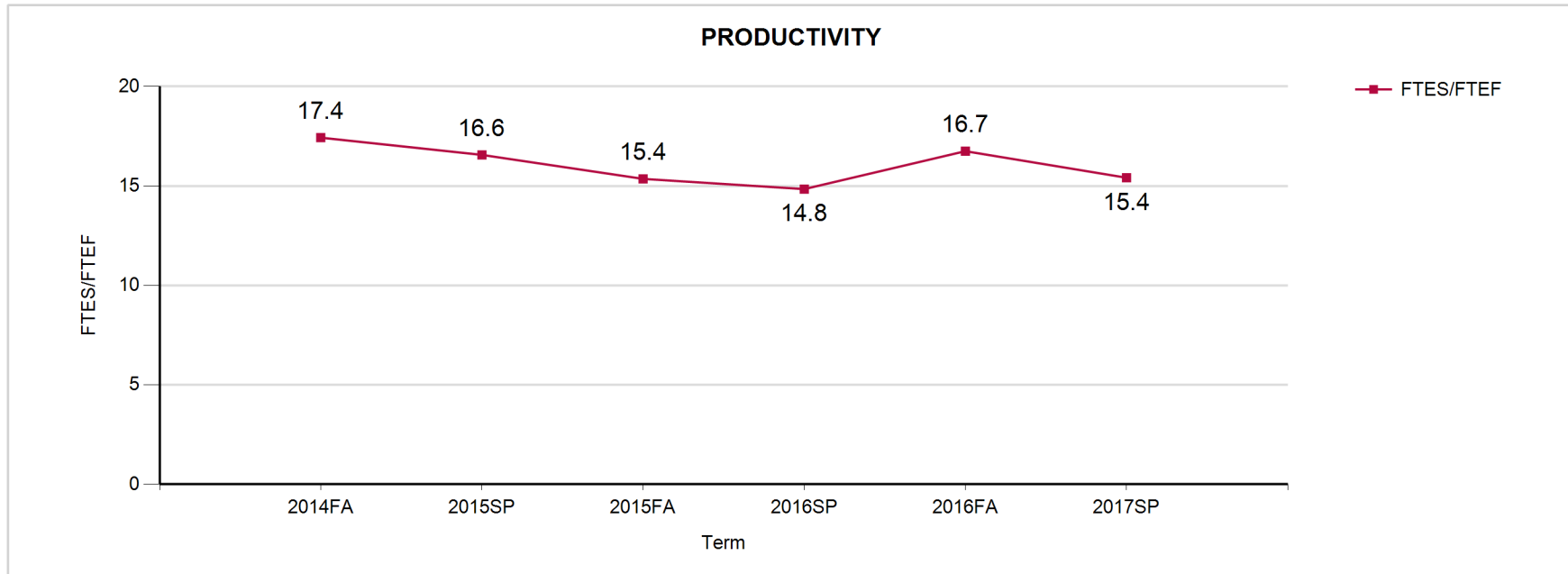


# LMC INTRUCTIONAL PROGRAM REVIEW

## SIGN - Sign Language

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	240	223	244	24.400	1.400	17.429
2015SP			Total ==>	274	241	265	26.500	1.600	16.563
2015FA			Total ==>	240	194	215	21.500	1.400	15.357
2016SP			Total ==>	274	195	222	33.640	2.267	14.842
2016FA			Total ==>	240	199	216	32.380	1.933	16.749
2017SP			Total ==>	274	197	232	34.933	2.267	15.413



# LMC INTRUCTIONAL PROGRAM REVIEW

## SIGN - Sign Language

### HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	42	17.2%	49	18.5%	34	15.9%	37	16.7%	35	16.3%	36	15.5%
Asian	13	5.3%	12	4.5%	7	3.3%	12	5.4%	8	3.7%	8	3.4%
Filipino	9	3.7%	13	4.9%	9	4.2%	16	7.2%	11	5.1%	10	4.3%
Hispanic	75	30.7%	84	31.7%	74	34.6%	78	35.1%	72	33.5%	84	36.2%
Other/Undeclared	12	4.9%	3	1.1%	7	3.3%	9	4.1%	12	5.6%	13	5.6%
White	93	38.1%	104	39.2%	83	38.8%	70	31.5%	77	35.8%	81	34.9%
<b>GENDER</b>												
Female	197	80.7%	204	77.0%	158	73.8%	169	76.1%	166	77.2%	175	75.4%
Male	42	17.2%	59	22.3%	53	24.8%	49	22.1%	44	20.5%	53	22.8%
Unknown Gender	5	2.0%	2	0.8%	3	1.4%	4	1.8%	5	2.3%	4	1.7%
<b>DISABILITIES</b>												
With Disabilities	16	6.6%	20	7.5%	17	7.9%	11	5.0%	22	10.2%	19	8.2%
Without Disabilities	228	93.4%	245	92.5%	197	92.1%	211	95.0%	193	89.8%	213	91.8%
<b>FOSTER YOUTH</b>												
Foster Youth	8	3.3%	10	3.8%	11	5.1%	8	3.6%	12	5.6%	16	6.9%
Non-Foster Youth	236	96.7%	255	96.2%	203	94.9%	214	96.4%	203	94.4%	216	93.1%
<b>VETERANS</b>												
Non-Veteran	243	99.6%	262	98.9%	211	98.6%	216	97.3%	214	99.5%	229	98.7%
Veteran	1	0.4%	3	1.1%	3	1.4%	6	2.7%	1	0.5%	3	1.3%
<b>LOW INCOME</b>												
Low Income	130	53.3%	154	58.1%	120	56.1%	125	56.3%	112	52.1%	134	57.8%
Non-Lo-Income	114	46.7%	111	41.9%	94	43.9%	97	43.7%	103	47.9%	98	42.2%
<b>TOTAL ==&gt;</b>	<b>244</b>	<b>100.0%</b>	<b>265</b>	<b>100.0%</b>	<b>214</b>	<b>100.0%</b>	<b>222</b>	<b>100.0%</b>	<b>215</b>	<b>100.0%</b>	<b>232</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## SIGN - Sign Language

### SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	42	17.2%	49	18.5%	34	15.8%	37	16.7%	35	16.3%	36	15.5%
Asian	13	5.3%	12	4.5%	7	3.3%	12	5.4%	8	3.7%	8	3.4%
Filipino	9	3.7%	13	4.9%	9	4.2%	16	7.2%	11	5.1%	10	4.3%
Hispanic	75	30.7%	84	31.7%	74	34.4%	78	35.1%	72	33.5%	84	36.2%
Other/Undeclared	12	4.9%	3	1.1%	7	3.3%	9	4.1%	12	5.6%	13	5.6%
White	93	38.1%	104	39.2%	84	39.1%	70	31.5%	77	35.8%	81	34.9%
<b>GENDER</b>												
Female	197	80.7%	204	77.0%	158	73.5%	169	76.1%	166	77.2%	175	75.4%
Male	42	17.2%	59	22.3%	54	25.1%	49	22.1%	44	20.5%	53	22.8%
Unknown Gender	5	2.0%	2	0.8%	3	1.4%	4	1.8%	5	2.3%	4	1.7%
<b>DISABILITIES</b>												
With Disabilities	16	6.6%	20	7.5%	18	8.4%	11	5.0%	22	10.2%	19	8.2%
Without Disabilities	228	93.4%	245	92.5%	197	91.6%	211	95.0%	193	89.8%	213	91.8%
<b>FOSTER YOUTH</b>												
Foster Youth	8	3.3%	10	3.8%	11	5.1%	8	3.6%	12	5.6%	16	6.9%
Non-Foster Youth	236	96.7%	255	96.2%	204	94.9%	214	96.4%	203	94.4%	216	93.1%
<b>VETERANS</b>												
Non-Veteran	243	99.6%	262	98.9%	212	98.6%	216	97.3%	214	99.5%	229	98.7%
Veteran	1	0.4%	3	1.1%	3	1.4%	6	2.7%	1	0.5%	3	1.3%
<b>LOW INCOME</b>												
Low Income	130	53.3%	154	58.1%	121	56.3%	125	56.3%	112	52.1%	134	57.8%
Non-Lo-Income	114	46.7%	111	41.9%	94	43.7%	97	43.7%	103	47.9%	98	42.2%
<b>TOTAL ==&gt;</b>	<b>244</b>	<b>100.0%</b>	<b>265</b>	<b>100.0%</b>	<b>215</b>	<b>100.0%</b>	<b>222</b>	<b>100.0%</b>	<b>215</b>	<b>100.0%</b>	<b>232</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## SIGN - Sign Language

### COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	38	90.5%	42	85.7%	32	94.1%	27	73.0%	33	94.3%	33	91.7%
Asian	13	100.0%	11	91.7%	6	85.7%	11	91.7%	8	100.0%	7	87.5%
Filipino	8	88.9%	12	92.3%	8	88.9%	15	93.8%	10	90.9%	9	90.0%
Hispanic	70	93.3%	77	91.7%	70	94.6%	70	89.7%	65	90.3%	71	84.5%
Other/Undeclared	11	91.7%	3	100.0%	3	42.9%	9	100.0%	11	91.7%	11	84.6%
White	83	89.2%	96	92.3%	75	89.3%	63	90.0%	72	93.5%	66	81.5%
<b>GENDER</b>												
Female	182	92.4%	187	91.7%	142	89.9%	147	87.0%	153	92.2%	149	85.1%
Male	36	85.7%	52	88.1%	49	90.7%	44	89.8%	41	93.2%	44	83.0%
Unknown Gender	5	100.0%	2	100.0%	3	100.0%	4	100.0%	5	100.0%	4	100.0%
<b>DISABILITIES</b>												
With Disabilities	16	100.0%	19	95.0%	16	88.9%	10	90.9%	20	90.9%	12	63.2%
Without Disabilities	207	90.8%	222	90.6%	178	90.4%	185	87.7%	179	92.7%	185	86.9%
<b>FOSTER YOUTH</b>												
Foster Youth	8	100.0%	8	80.0%	8	72.7%	6	75.0%	11	91.7%	14	87.5%
Non-Foster Youth	215	91.1%	233	91.4%	186	91.2%	189	88.3%	188	92.6%	183	84.7%
<b>VETERANS</b>												
Non-Veteran	223	91.8%	238	90.8%	191	90.1%	190	88.0%	199	93.0%	194	84.7%
Veteran		0.0%	3	100.0%	3	100.0%	5	83.3%		0.0%	3	100.0%
<b>LOW INCOME</b>												
Low Income	120	92.3%	137	89.0%	109	90.1%	107	85.6%	104	92.9%	109	81.3%
Non-Lo-Income	103	90.4%	104	93.7%	85	90.4%	88	90.7%	95	92.2%	88	89.8%
<b>TOTAL ==&gt;</b>	<b>223</b>	<b>91.4%</b>	<b>241</b>	<b>90.9%</b>	<b>194</b>	<b>90.2%</b>	<b>195</b>	<b>87.8%</b>	<b>199</b>	<b>92.6%</b>	<b>197</b>	<b>84.9%</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

## SIGN - Sign Language

### COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	32	76.2%	34	69.4%	25	73.5%	20	54.1%	32	91.4%	29	80.6%
Asian	11	84.6%	9	75.0%	5	71.4%	10	83.3%	7	87.5%	7	87.5%
Filipino	7	77.8%	12	92.3%	8	88.9%	13	81.3%	10	90.9%	9	90.0%
Hispanic	65	86.7%	72	85.7%	64	86.5%	64	82.1%	59	81.9%	63	75.0%
Other/Undeclared	9	75.0%	3	100.0%	2	28.6%	9	100.0%	11	91.7%	11	84.6%
White	76	81.7%	84	80.8%	66	78.6%	60	85.7%	72	93.5%	60	74.1%
<b>GENDER</b>												
Female	165	83.8%	166	81.4%	127	80.4%	132	78.1%	149	89.8%	137	78.3%
Male	32	76.2%	46	78.0%	40	74.1%	41	83.7%	37	84.1%	38	71.7%
Unknown Gender	3	60.0%	2	100.0%	3	100.0%	3	75.0%	5	100.0%	4	100.0%
<b>DISABILITIES</b>												
With Disabilities	14	87.5%	16	80.0%	13	72.2%	9	81.8%	19	86.4%	10	52.6%
Without Disabilities	186	81.6%	198	80.8%	157	79.7%	167	79.1%	172	89.1%	169	79.3%
<b>FOSTER YOUTH</b>												
Foster Youth	7	87.5%	6	60.0%	7	63.6%	6	75.0%	9	75.0%	14	87.5%
Non-Foster Youth	193	81.8%	208	81.6%	163	79.9%	170	79.4%	182	89.7%	165	76.4%
<b>VETERANS</b>												
Non-Veteran	200	82.3%	211	80.5%	167	78.8%	172	79.6%	191	89.3%	177	77.3%
Veteran		0.0%	3	100.0%	3	100.0%	4	66.7%		0.0%	2	66.7%
<b>LOW INCOME</b>												
Low Income	105	80.8%	117	76.0%	97	80.2%	98	78.4%	100	89.3%	97	72.4%
Non-Lo-Income	95	83.3%	97	87.4%	73	77.7%	78	80.4%	91	88.3%	82	83.7%
<b>TOTAL ==&gt;</b>	<b>200</b>	<b>82.0%</b>	<b>214</b>	<b>80.8%</b>	<b>170</b>	<b>79.1%</b>	<b>176</b>	<b>79.3%</b>	<b>191</b>	<b>88.8%</b>	<b>179</b>	<b>77.2%</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

## SIGN - Sign Language

### Degrees and Certificates

Degrees/Certificates
Total

# LMC INSTRUCTIONAL PROGRAM REVIEW

## SIGN - Sign Language

### Definitions:

**Head Count:** Unduplicated count of students enrolled in a given term broken down by population groups.

#### **Seat Count also known as Course Enrollment**

**Definition:** A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

**Grade notations indicating valid enrollment:** A, B, C, D, F, FW, I\*, MW, P/CR, NP/NC, RD, W

**Grade notations not indicating valid enrollment:** DR\*\*, UD, XX

\* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

\*\* DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

#### **Course Completion Rate (formerly Retention Rate II)**

**Definition:** Percentage of students who do not withdraw from class and who receive a valid grade.

**Numerator:** A, B, C, CR, D, F, I\*, NC, NP, P, RD

**Denominator:** A, B, C, CR, D, F, FW, I\*, NC, NP, P, RD, W

\*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

**Excluded grade notations:** DR, IP, MW, UD, XX

#### **Course Success Rate**

**Definition:** Percentage of students who receive a passing/satisfactory grade.

**Numerator:** A, B, C, CR, IA, IB, IC, IPP, P

**Denominator:** A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

**Excluded grade notations:** DR, IP, IX, MW, RD, UD, XX