1. Have you taken this survey in another class THIS SEMESTER/QUARTER?
   ○ Yes ○ No

2. Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?
   ○ Full-time ○ Less than full-time

3. Did you begin college at this college or elsewhere?
   ○ Started here ○ Started elsewhere

4. While in high school, did you earn college credit for one or more courses? (Mark all that apply)
   ○ No ○ Yes, at this college ○ Yes, at a different college ○ Yes, at my high school

5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during YOUR FIRST SEMESTER/QUARTER?
   ○ Yes ○ No

6. How many semesters/quarters have you been enrolled at this college?
   ○ This is my first semester/quarter ○ This is my second semester/quarter ○ This is my third semester/quarter ○ This is my fourth semester/quarter ○ I have been enrolled more than four semesters/quarters

7. How many courses did you enroll in for YOUR FIRST SEMESTER/QUARTER at this college?
   ○ One ○ Two ○ Three ○ Four or more

8. Did you add or drop any classes within the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college?
   ○ Yes, without discussing my decision with a college staff member or instructor ○ Yes, after discussing my decision with a college staff member or instructor ○ No, I did not add or drop any courses

9. Of the courses you enrolled in during YOUR FIRST SEMESTER/QUARTER at this college, how many did you drop after the first day of class?
   ○ None ○ One ○ Two ○ Three ○ Four or more

10. When did you register for your courses for YOUR FIRST SEMESTER/QUARTER at this college? (Mark only ONE)
    ○ More than one week before classes began ○ During the week before classes began ○ During the first week of classes ○ After the first week of classes
11. The following statements are about this college’s orientation for new students. (Mark all that apply)
   - I took part in an online orientation prior to the beginning of classes
   - I attended an on-campus orientation prior to the beginning of classes
   - I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college
   - I was not aware of a college orientation
   - I was unable to participate in orientation due to scheduling or other issues

12. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.

13. My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)
   - Didn’t take a placement test
   - Developmental Reading
   - Developmental Writing
   - Developmental Math
   - Didn’t place into any Developmental courses

14. This college required me to enroll in classes indicated by my placement test scores during my FIRST SEMESTER/QUARTER.
   - Yes
   - No

15. With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs, mark a response for each of the following items.
   - I applied for financial assistance (scholarships, grants, or loans, etc.)
   - I was notified I was eligible to receive financial assistance (scholarships, grants, or loans, etc.)
   - I received financial assistance funds (scholarships, grants, or loans, etc.) before classes began

16. When did you first apply for financial assistance. (Mark only ONE)
   - 3 or more months before classes began
   - Less than 1 month before classes began
   - 1 to 2 months before classes began
   - After classes began

17. In which of the following types of courses were you enrolled during your FIRST SEMESTER/QUARTER at this college? (Respond to each item)
   - Developmental Reading (also referred to as Basic Skills, College Prep, etc.)
   - Developmental Writing (also referred to as Basic Skills, College Prep, etc.)
   - Developmental Math (also referred to as Basic Skills, College Prep, etc.)
   - An English course taught specifically for students whose first language is not English (ESL, ESOL)
   - A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)
   - An organized “learning community” (two or more courses that a group of students take together)
An advisor helped me to set academic goals and to create a plan for achieving them.

An advisor helped me to identify the courses I needed to take during my first semester/quarter.

A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take.

The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.).

A college staff member helped me determine whether I qualified for financial assistance.

All instructors had activities to introduce students to one another.

All instructors clearly explained academic and student support services available at this college.

All instructors clearly explained course grading policies.

All instructors clearly explained course syllabi (syllabuses).

I knew how to get in touch with my instructors outside of class.

At least one college staff member (other than an instructor) learned my name.

At least one other student whom I didn't previously know learned my name.

At least one instructor learned my name.

I learned the name of at least one other student in most of my classes.

I have the motivation to do what it takes to succeed in college.

I am prepared academically to succeed in college.
19. During the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college, about how often did you do the following? (Respond to each item)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Once</th>
<th>Two or three times</th>
<th>Four or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask questions in class or contribute to class discussions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Prepare at least two drafts of a paper or assignment before turning it in</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Turn in an assignment late</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Not turn in an assignment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Come to class without completing readings or assignments</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Work with other students on a project or assignment during class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Work with classmates outside of class on class projects or assignments</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Participate in a required study group outside of class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Participate in a student-initiated (not required) study group outside of class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Discuss an assignment or grade with an instructor</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Ask for help from an instructor regarding questions or problems related to a class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Receive prompt written or oral feedback from instructors on your performance</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Receive grades or points on assignments, quizzes, tests, or papers, etc.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Discuss ideas from your readings or classes with instructors outside of class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Skip class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
20. This section asks three questions about a variety of college services. Answer ALL THREE QUESTIONS for each service indicating (1) whether you knew about it, (2) how often you used it, and (3) how satisfied you were. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.

<table>
<thead>
<tr>
<th></th>
<th>(1) Did you KNOW ABOUT it?</th>
<th>(2) How often did you USE it?</th>
<th>(3) How SATISFIED were you with it?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Never</td>
</tr>
<tr>
<td>a. Academic advising/planning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Career counseling</td>
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<td></td>
<td></td>
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<tr>
<td>c. Job placement assistance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Face-to-face tutoring</td>
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<td></td>
<td></td>
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<tr>
<td>e. Online tutoring</td>
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<td></td>
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<tr>
<td>f. Writing, math, or other skill lab</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>g. Financial assistance advising</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Computer lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Student organizations</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>j. Transfer credit assistance</td>
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<td></td>
<td></td>
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<tr>
<td>k. Services to students with disabilities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

21. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER. (Respond to each item)

Within a class, or through another experience at this college:

a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.)
   - Strongly agree
   - Agree
   - Neutral
   - Disagree
   - Strongly disagree

b. I learned to understand my academic strengths and weaknesses
   - 
   - 
   - 
   - 
   - 

c. I learned skills and strategies to improve my test-taking ability
   - 
   - 
   - 
   - 
   - 

22. Thinking about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER, what has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?

   (Mark only ONE)

   ○ Instructors
   ○ College staff (not instructors)
   ○ Friends, family, or other students
   ○ Computerized degree advisor system
   ○ College Web site
   ○ Other college materials
25. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?
   - Yes
   - No

24. During the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college, about how many hours did you spend in a typical 7-day week doing each of the following?

<table>
<thead>
<tr>
<th>None</th>
<th>1-5</th>
<th>6-10</th>
<th>11-20</th>
<th>21-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Preparing for class (in a typical 7-day week)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Working for pay (in a typical 7-day week)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25. When do you plan to take classes at this college again?
   - I will accomplish my goal(s) during this semester/quarter and will not be returning
   - I have no current plans to return
   - Within the next 12 months
   - Uncertain

26. While in high school, did you
   - Take math every school year?
   - Take math during your senior year?

27. Would you recommend this college to a friend or family member?
   - Yes
   - No

28. In what range was your overall high school grade average?
   - A
   - A- to B+
   - B
   - B- to C+
   - C
   - C- or lower

29. Your sex:
   - Male
   - Female

30. Mark your age group.
   - Under 18
   - 18 to 19
   - 20 to 21
   - 22 to 24
   - 25 to 29
   - 30 to 39
   - 40 to 49
   - 50 to 64
   - 65+

31. Are you married?
   - Yes
   - No

32. Do you have children who live with you and depend on you for their care?
   - Yes
   - No

33. Is English your native (first) language?
   - Yes
   - No

34. Are you an international student or nonresident alien?
   - Yes
   - No

35. What is your racial/ethnic identification? (Mark only ONE)
   - American Indian or Native American
   - Asian, Asian American, or Pacific Islander
   - Black or African American, Non-Hispanic
   - White, Non-Hispanic
   - Hispanic, Latino, Spanish
   - Other

36. What is the highest academic certificate or degree you have earned? (Mark only ONE)
   - None
   - GED
   - High school diploma
   - Vocational/technical certificate
   - Associate degree
   - Bachelor's degree
   - Master's/Doctoral/Professional degree
37. Please indicate whether your goal(s) for attending this college include the following: (Respond to all three)
   
   a. To complete a certificate
      Yes  No
   
   b. To obtain an Associate degree
      Yes  No
   
   c. To transfer to a 4-year college or university
      Yes  No

38. Who in your family has attended at least some college? (Mark all that apply)
   - Mother
   - Father
   - Brother/Sister
   - Child
   - Spouse/Partner
   - Legal Guardian
   - None of the above

39. Please provide your student identification number by filling in the corresponding ovals. For example, in the first column, indicate the first number or letter in your student ID number, and so forth. (OPTIONAL)

   (Please begin here)
Thank you for sharing your views.

Your responses will remain confidential. No individual responses will be reported.