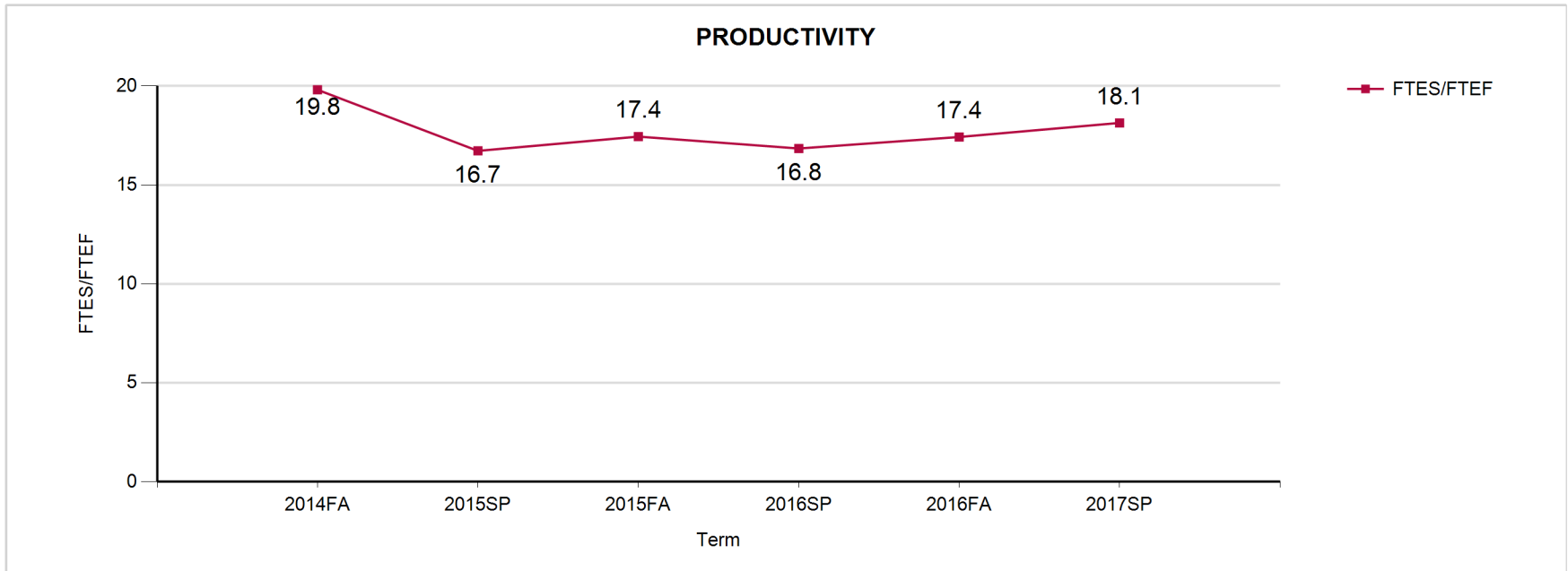


# LMC INTRUCTIONAL PROGRAM REVIEW

PE - Physical Ed (see also KNACT)

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	1198	683	792	83.613	4.221	19.811
2015SP			Total ==>	1436	658	752	78.320	4.683	16.725
2015FA			Total ==>	1283	627	718	74.560	4.274	17.447
2016SP			Total ==>	1186	577	667	69.692	4.137	16.845
2016FA			Total ==>	1112	510	583	61.400	3.523	17.426
2017SP			Total ==>	1191	573	649	68.940	3.801	18.138



# LMC INSTRUCTIONAL PROGRAM REVIEW

PE - Physical Ed (see also KNACT)

## HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	193	29.2%	181	29.7%	188	32.4%	152	28.0%	121	24.7%	132	24.0%
Asian	45	6.8%	35	5.7%	25	4.3%	37	6.8%	25	5.1%	29	5.3%
Filipino	49	7.4%	49	8.0%	41	7.1%	38	7.0%	46	9.4%	47	8.6%
Hispanic	216	32.6%	200	32.8%	201	34.7%	179	33.0%	192	39.2%	209	38.1%
Other/Undeclared	18	2.7%	15	2.5%	20	3.4%	19	3.5%	11	2.2%	19	3.5%
White	141	21.3%	130	21.3%	105	18.1%	117	21.6%	95	19.4%	113	20.6%
<b>GENDER</b>												
Female	326	49.2%	305	50.0%	316	54.5%	294	54.2%	248	50.6%	274	49.9%
Male	327	49.4%	294	48.2%	253	43.6%	234	43.2%	233	47.6%	264	48.1%
Unknown Gender	9	1.4%	11	1.8%	11	1.9%	14	2.6%	9	1.8%	11	2.0%
<b>DISABILITIES</b>												
With Disabilities	69	10.4%	67	11.0%	64	11.0%	70	12.9%	54	11.0%	62	11.3%
Without Disabilities	593	89.6%	543	89.0%	516	89.0%	472	87.1%	436	89.0%	487	88.7%
<b>FOSTER YOUTH</b>												
Foster Youth	61	9.2%	44	7.2%	51	8.8%	43	7.9%	34	6.9%	36	6.6%
Non-Foster Youth	601	90.8%	566	92.8%	529	91.2%	499	92.1%	456	93.1%	513	93.4%
<b>VETERANS</b>												
Non-Veteran	643	97.1%	591	96.9%	566	97.6%	530	97.8%	480	98.0%	533	97.1%
Veteran	19	2.9%	19	3.1%	14	2.4%	12	2.2%	10	2.0%	16	2.9%
<b>LOW INCOME</b>												
Low Income	486	73.4%	431	70.7%	428	73.8%	379	69.9%	352	71.8%	358	65.2%
Non-Lo-Income	176	26.6%	179	29.3%	152	26.2%	163	30.1%	138	28.2%	191	34.8%
<b>TOTAL ==&gt;</b>	<b>662</b>	<b>100.0%</b>	<b>610</b>	<b>100.0%</b>	<b>580</b>	<b>100.0%</b>	<b>542</b>	<b>100.0%</b>	<b>490</b>	<b>100.0%</b>	<b>549</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

PE - Physical Ed (see also KNACT)

## SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	240	30.3%	224	29.8%	235	32.7%	186	27.9%	153	26.3%	164	25.4%
Asian	48	6.1%	47	6.3%	32	4.5%	45	6.7%	30	5.2%	32	5.0%
Filipino	58	7.3%	63	8.4%	49	6.8%	49	7.3%	54	9.3%	55	8.5%
Hispanic	257	32.4%	240	31.9%	243	33.8%	224	33.6%	220	37.9%	241	37.3%
Other/Undeclared	23	2.9%	21	2.8%	25	3.5%	23	3.4%	14	2.4%	22	3.4%
White	166	21.0%	157	20.9%	134	18.7%	140	21.0%	110	18.9%	132	20.4%
<b>GENDER</b>												
Female	398	50.3%	372	49.5%	389	54.2%	362	54.3%	297	51.1%	316	48.9%
Male	380	48.0%	363	48.3%	316	44.0%	286	42.9%	275	47.3%	317	49.1%
Unknown Gender	14	1.8%	17	2.3%	13	1.8%	19	2.8%	9	1.5%	13	2.0%
<b>DISABILITIES</b>												
With Disabilities	84	10.6%	80	10.6%	71	9.9%	86	12.9%	67	11.5%	68	10.5%
Without Disabilities	708	89.4%	672	89.4%	647	90.1%	581	87.1%	514	88.5%	578	89.5%
<b>FOSTER YOUTH</b>												
Foster Youth	81	10.2%	49	6.5%	66	9.2%	52	7.8%	42	7.2%	41	6.3%
Non-Foster Youth	711	89.8%	703	93.5%	652	90.8%	615	92.2%	539	92.8%	605	93.7%
<b>VETERANS</b>												
Non-Veteran	768	97.0%	730	97.1%	699	97.4%	652	97.8%	569	97.9%	627	97.1%
Veteran	24	3.0%	22	2.9%	19	2.6%	15	2.2%	12	2.1%	19	2.9%
<b>LOW INCOME</b>												
Low Income	594	75.0%	535	71.1%	528	73.5%	483	72.4%	429	73.8%	422	65.3%
Non-Lo-Income	198	25.0%	217	28.9%	190	26.5%	184	27.6%	152	26.2%	224	34.7%
<b>TOTAL ==&gt;</b>	<b>792</b>	<b>100.0%</b>	<b>752</b>	<b>100.0%</b>	<b>718</b>	<b>100.0%</b>	<b>667</b>	<b>100.0%</b>	<b>581</b>	<b>100.0%</b>	<b>646</b>	<b>100.0%</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

PE - Physical Ed (see also KNACT)

## COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	204	85.0%	200	89.3%	190	80.9%	149	80.1%	136	88.9%	134	81.7%
Asian	40	83.3%	41	87.2%	29	90.6%	38	84.4%	26	86.7%	28	87.5%
Filipino	51	87.9%	58	92.1%	41	83.7%	45	91.8%	48	88.9%	51	92.7%
Hispanic	226	87.9%	209	87.1%	224	92.2%	206	92.0%	189	85.9%	223	92.5%
Other/Undeclared	18	78.3%	18	85.7%	23	92.0%	19	82.6%	12	85.7%	20	90.9%
White	143	86.1%	132	84.1%	120	89.6%	120	85.7%	99	90.0%	117	88.6%
<b>GENDER</b>												
Female	327	82.2%	307	82.5%	324	83.3%	306	84.5%	250	84.2%	279	88.3%
Male	343	90.3%	337	92.8%	291	92.1%	253	88.5%	253	92.0%	282	89.0%
Unknown Gender	12	85.7%	14	82.4%	12	92.3%	18	94.7%	7	77.8%	12	92.3%
<b>DISABILITIES</b>												
With Disabilities	74	88.1%	73	91.3%	64	90.1%	76	88.4%	60	89.6%	61	89.7%
Without Disabilities	608	85.9%	585	87.1%	563	87.0%	501	86.2%	450	87.5%	512	88.6%
<b>FOSTER YOUTH</b>												
Foster Youth	67	82.7%	41	83.7%	58	87.9%	42	80.8%	35	83.3%	33	80.5%
Non-Foster Youth	615	86.5%	617	87.8%	569	87.3%	535	87.0%	475	88.1%	540	89.3%
<b>VETERANS</b>												
Non-Veteran	660	85.9%	638	87.4%	608	87.0%	564	86.5%	498	87.5%	556	88.7%
Veteran	22	91.7%	20	90.9%	19	100.0%	13	86.7%	12	100.0%	17	89.5%
<b>LOW INCOME</b>												
Low Income	512	86.2%	465	86.9%	452	85.6%	414	85.7%	369	86.0%	371	87.9%
Non-Lo-Income	170	85.9%	193	88.9%	175	92.1%	163	88.6%	141	92.8%	202	90.2%
<b>TOTAL ==&gt;</b>	<b>682</b>	<b>86.1%</b>	<b>658</b>	<b>87.5%</b>	<b>627</b>	<b>87.3%</b>	<b>577</b>	<b>86.5%</b>	<b>510</b>	<b>87.8%</b>	<b>573</b>	<b>88.7%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

PE - Physical Ed (see also KNACT)

## COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	159	66.3%	151	67.4%	153	65.1%	124	66.7%	106	69.3%	112	68.3%
Asian	38	79.2%	41	87.2%	24	75.0%	33	73.3%	26	86.7%	26	81.3%
Filipino	43	74.1%	51	81.0%	34	69.4%	42	85.7%	41	75.9%	47	85.5%
Hispanic	210	81.7%	185	77.1%	202	83.1%	192	85.7%	180	81.8%	214	88.8%
Other/Undeclared	15	65.2%	18	85.7%	20	80.0%	16	69.6%	12	85.7%	19	86.4%
White	134	80.7%	125	79.6%	110	82.1%	109	77.9%	95	86.4%	110	83.3%
<b>GENDER</b>												
Female	295	74.1%	268	72.0%	282	72.5%	276	76.2%	233	78.5%	270	85.4%
Male	293	77.1%	289	79.6%	253	80.1%	224	78.3%	220	80.0%	247	77.9%
Unknown Gender	11	78.6%	14	82.4%	8	61.5%	16	84.2%	7	77.8%	11	84.6%
<b>DISABILITIES</b>												
With Disabilities	69	82.1%	67	83.8%	61	85.9%	68	79.1%	57	85.1%	58	85.3%
Without Disabilities	530	74.9%	504	75.0%	482	74.5%	448	77.1%	403	78.4%	470	81.3%
<b>FOSTER YOUTH</b>												
Foster Youth	53	65.4%	32	65.3%	42	63.6%	31	59.6%	24	57.1%	28	68.3%
Non-Foster Youth	546	76.8%	539	76.7%	501	76.8%	485	78.9%	436	80.9%	500	82.6%
<b>VETERANS</b>												
Non-Veteran	579	75.4%	555	76.0%	525	75.1%	503	77.1%	448	78.7%	512	81.7%
Veteran	20	83.3%	16	72.7%	18	94.7%	13	86.7%	12	100.0%	16	84.2%
<b>LOW INCOME</b>												
Low Income	450	75.8%	401	75.0%	391	74.1%	368	76.2%	334	77.9%	338	80.1%
Non-Lo-Income	149	75.3%	170	78.3%	152	80.0%	148	80.4%	126	82.9%	190	84.8%
<b>TOTAL ==&gt;</b>	<b>599</b>	<b>75.6%</b>	<b>571</b>	<b>75.9%</b>	<b>543</b>	<b>75.6%</b>	<b>516</b>	<b>77.4%</b>	<b>460</b>	<b>79.2%</b>	<b>528</b>	<b>81.7%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

PE - Physical Ed (see also KNACT)

## Degrees and Certificates

Degrees/Certificates	2014-2015	2015-2016	2016-2017
AAT	15	22	16
Total	15	22	16

# LMC INSTRUCTIONAL PROGRAM REVIEW

PE - Physical Ed (see also KNACT)

## Definitions:

**Head Count:** Unduplicated count of students enrolled in a given term broken down by population groups.

### **Seat Count also known as Course Enrollment**

**Definition:** A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

**Grade notations indicating valid enrollment:** A, B, C, D, F, FW, I\*, MW, P/CR, NP/NC, RD, W

**Grade notations not indicating valid enrollment:** DR\*\*, UD, XX

\* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

\*\* DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

### **Course Completion Rate (formerly Retention Rate II)**

**Definition:** Percentage of students who do not withdraw from class and who receive a valid grade.

**Numerator:** A, B, C, CR, D, F, I\*, NC, NP, P, RD

**Denominator:** A, B, C, CR, D, F, FW, I\*, NC, NP, P, RD, W

\*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

**Excluded grade notations:** DR, IP, MW, UD, XX

### **Course Success Rate**

**Definition:** Percentage of students who receive a passing/satisfactory grade.

**Numerator:** A, B, C, CR, IA, IB, IC, IPP, P

**Denominator:** A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

**Excluded grade notations:** DR, IP, IX, MW, RD, UD, XX