## Student Profile - Fall 2014

<table>
<thead>
<tr>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Student Head Count</td>
<td>8,689</td>
</tr>
<tr>
<td>Full Time Equivalent Students (FTES)</td>
<td>3,694</td>
</tr>
<tr>
<td>Gender Ratio</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>53%</td>
</tr>
<tr>
<td>Male</td>
<td>46%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1%</td>
</tr>
<tr>
<td>Age Grouping</td>
<td></td>
</tr>
<tr>
<td>19 and under</td>
<td>2,742</td>
</tr>
<tr>
<td>20 to 24</td>
<td>3,246</td>
</tr>
<tr>
<td>25 to 49</td>
<td>2,338</td>
</tr>
<tr>
<td>50 and over</td>
<td>363</td>
</tr>
<tr>
<td>Average Student Age</td>
<td>23</td>
</tr>
<tr>
<td>Median Student Age</td>
<td>20</td>
</tr>
<tr>
<td>Racial/Ethnic Composition of Student Body</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>1,364</td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td>12</td>
</tr>
<tr>
<td>Asian</td>
<td>401</td>
</tr>
<tr>
<td>Filipino</td>
<td>416</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,244</td>
</tr>
<tr>
<td>Multi-Ethnic</td>
<td>646</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>54</td>
</tr>
<tr>
<td>Unknown</td>
<td>121</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>2,431</td>
</tr>
</tbody>
</table>

## Unit Load

<table>
<thead>
<tr>
<th>Range</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1 - 2.9</td>
<td>303</td>
<td>4%</td>
</tr>
<tr>
<td>3.0 - 5.9</td>
<td>2,033</td>
<td>23%</td>
</tr>
<tr>
<td>6.0 - 8.9</td>
<td>1,635</td>
<td>19%</td>
</tr>
<tr>
<td>9.0 - 11.9</td>
<td>1,591</td>
<td>18%</td>
</tr>
<tr>
<td>12.0 - 14.9</td>
<td>2,241</td>
<td>26%</td>
</tr>
<tr>
<td>15+</td>
<td>886</td>
<td>10%</td>
</tr>
<tr>
<td>Non-Credit</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

## Average Cumulative GPA

2.72

## Educational Objective

<table>
<thead>
<tr>
<th>Objective</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long-Term Goal</td>
<td>72%</td>
</tr>
<tr>
<td>Short-Term Goal</td>
<td>17%</td>
</tr>
<tr>
<td>Undecided/Unknown</td>
<td>11%</td>
</tr>
</tbody>
</table>

## Course Outcomes

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success Rate</td>
<td>71%</td>
</tr>
<tr>
<td>Course Retention Rate</td>
<td>84%</td>
</tr>
</tbody>
</table>

## Awards (2013-14)

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA/AS Degrees</td>
<td>1,030</td>
</tr>
<tr>
<td>Certificates</td>
<td>701</td>
</tr>
<tr>
<td>Total Awards</td>
<td>1,731</td>
</tr>
</tbody>
</table>

## Transfer to 4-Year Public Institutions (2013-14)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of California</td>
<td>104</td>
</tr>
<tr>
<td>California State University</td>
<td>377</td>
</tr>
<tr>
<td>Total Transfers</td>
<td>481</td>
</tr>
</tbody>
</table>

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1 Long-Term Educational Objectives include student declared goals to transfer with/without an Associate degree or earn a vocational degree, general education degree or certificate.

2 Short-Term Educational Objectives include student declared goals to earn/update job skills, maintain certificate/license, improve basic skills, pursue personal/career interests, or complete high schools/college credits.