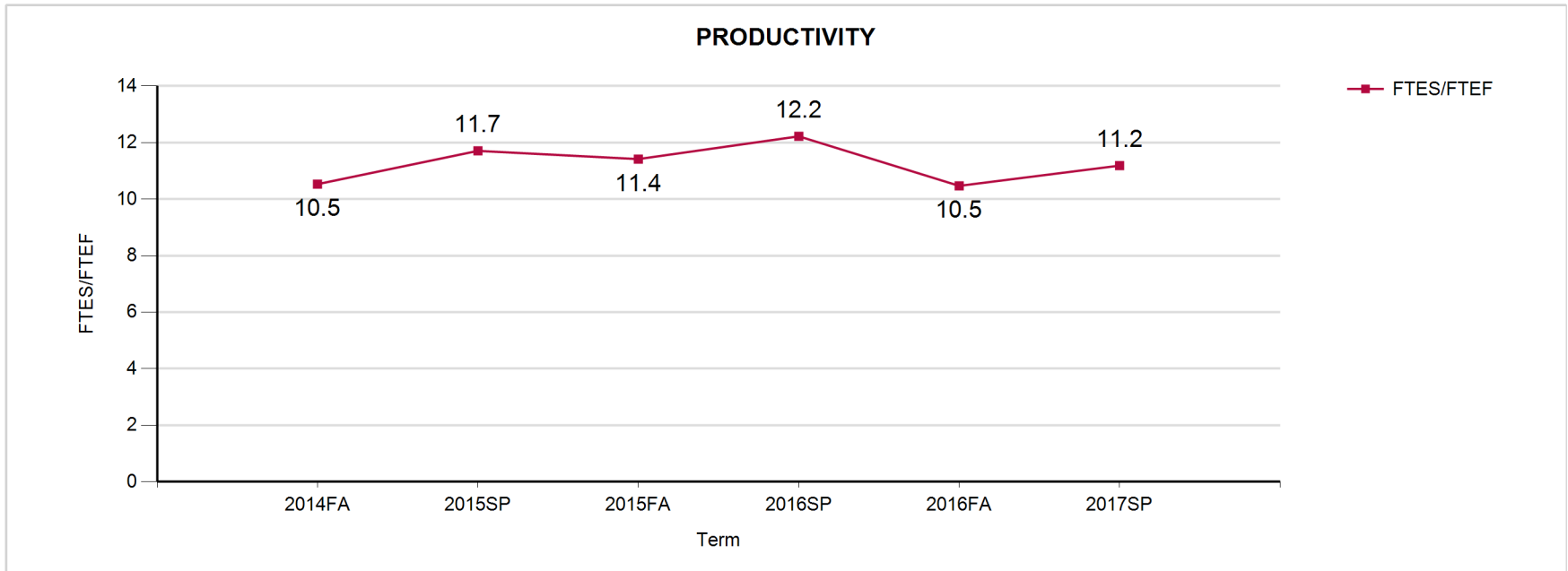


# LMC INTRUCTIONAL PROGRAM REVIEW

## JOURN - Journalism

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	382	112	131	15.386	1.461	10.530
2015SP			Total ==>	405	126	133	17.730	1.514	11.708
2015FA			Total ==>	390	118	142	16.681	1.461	11.417
2016SP			Total ==>	405	128	142	18.500	1.514	12.222
2016FA			Total ==>	382	112	126	15.297	1.461	10.469
2017SP			Total ==>	385	129	139	16.940	1.514	11.186



# LMC INTRUCTIONAL PROGRAM REVIEW

## JOURN - Journalism

### HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	30	25.9%	24	21.4%	32	26.2%	34	27.0%	23	19.7%	29	23.4%
Asian	9	7.8%	5	4.5%	5	4.1%	7	5.6%	7	6.0%	7	5.6%
Filipino	6	5.2%	6	5.4%	10	8.2%	8	6.3%	9	7.7%	5	4.0%
Hispanic	35	30.2%	31	27.7%	44	36.1%	33	26.2%	41	35.0%	42	33.9%
Other/Undeclared	3	2.6%	1	0.9%	6	4.9%	4	3.2%	3	2.6%	5	4.0%
White	33	28.4%	45	40.2%	25	20.5%	40	31.7%	34	29.1%	36	29.0%
<b>GENDER</b>												
Female	74	63.8%	58	51.8%	64	52.5%	70	55.6%	49	41.9%	61	49.2%
Male	39	33.6%	53	47.3%	56	45.9%	55	43.7%	65	55.6%	61	49.2%
Unknown Gender	3	2.6%	1	0.9%	2	1.6%	1	0.8%	3	2.6%	2	1.6%
<b>DISABILITIES</b>												
With Disabilities	9	7.8%	6	5.4%	9	7.4%	10	7.9%	6	5.1%	7	5.6%
Without Disabilities	107	92.2%	106	94.6%	113	92.6%	116	92.1%	111	94.9%	117	94.4%
<b>FOSTER YOUTH</b>												
Foster Youth	2	1.7%	12	10.7%	9	7.4%	11	8.7%	6	5.1%	9	7.3%
Non-Foster Youth	114	98.3%	100	89.3%	113	92.6%	115	91.3%	111	94.9%	115	92.7%
<b>VETERANS</b>												
Non-Veteran	114	98.3%	111	99.1%	117	95.9%	121	96.0%	115	98.3%	120	96.8%
Veteran	2	1.7%	1	0.9%	5	4.1%	5	4.0%	2	1.7%	4	3.2%
<b>LOW INCOME</b>												
Low Income	73	62.9%	72	64.3%	79	64.8%	76	60.3%	68	58.1%	70	56.5%
Non-Lo-Income	43	37.1%	40	35.7%	43	35.2%	50	39.7%	49	41.9%	54	43.5%
<b>TOTAL ==&gt;</b>	<b>116</b>	<b>100.0%</b>	<b>112</b>	<b>100.0%</b>	<b>122</b>	<b>100.0%</b>	<b>126</b>	<b>100.0%</b>	<b>117</b>	<b>100.0%</b>	<b>124</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## JOURN - Journalism

### SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	32	24.4%	25	18.8%	37	26.1%	36	25.4%	25	19.8%	31	22.3%
Asian	10	7.6%	6	4.5%	6	4.2%	7	4.9%	8	6.3%	8	5.8%
Filipino	7	5.3%	7	5.3%	11	7.7%	9	6.3%	10	7.9%	5	3.6%
Hispanic	40	30.5%	38	28.6%	47	33.1%	39	27.5%	43	34.1%	49	35.3%
Other/Undeclared	4	3.1%	2	1.5%	7	4.9%	5	3.5%	3	2.4%	5	3.6%
White	38	29.0%	55	41.4%	34	23.9%	46	32.4%	37	29.4%	41	29.5%
<b>GENDER</b>												
Female	83	63.4%	72	54.1%	73	51.4%	76	53.5%	53	42.1%	67	48.2%
Male	44	33.6%	59	44.4%	67	47.2%	65	45.8%	70	55.6%	69	49.6%
Unknown Gender	4	3.1%	2	1.5%	2	1.4%	1	0.7%	3	2.4%	3	2.2%
<b>DISABILITIES</b>												
With Disabilities	9	6.9%	6	4.5%	12	8.5%	10	7.0%	6	4.8%	7	5.0%
Without Disabilities	122	93.1%	127	95.5%	130	91.5%	132	93.0%	120	95.2%	132	95.0%
<b>FOSTER YOUTH</b>												
Foster Youth	2	1.5%	12	9.0%	10	7.0%	12	8.5%	7	5.6%	9	6.5%
Non-Foster Youth	129	98.5%	121	91.0%	132	93.0%	130	91.5%	119	94.4%	130	93.5%
<b>VETERANS</b>												
Non-Veteran	129	98.5%	132	99.2%	137	96.5%	137	96.5%	124	98.4%	135	97.1%
Veteran	2	1.5%	1	0.8%	5	3.5%	5	3.5%	2	1.6%	4	2.9%
<b>LOW INCOME</b>												
Low Income	82	62.6%	87	65.4%	91	64.1%	87	61.3%	73	57.9%	77	55.4%
Non-Lo-Income	49	37.4%	46	34.6%	51	35.9%	55	38.7%	53	42.1%	62	44.6%
<b>TOTAL ==&gt;</b>	<b>131</b>	<b>100.0%</b>	<b>133</b>	<b>100.0%</b>	<b>142</b>	<b>100.0%</b>	<b>142</b>	<b>100.0%</b>	<b>126</b>	<b>100.0%</b>	<b>139</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## JOURN - Journalism

### COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	24	75.0%	23	92.0%	29	78.4%	30	83.3%	19	76.0%	28	90.3%
Asian	8	80.0%	4	66.7%	3	50.0%	7	100.0%	8	100.0%	8	100.0%
Filipino	6	85.7%	6	85.7%	9	81.8%	6	66.7%	10	100.0%	5	100.0%
Hispanic	35	87.5%	37	97.4%	40	85.1%	34	87.2%	38	88.4%	45	91.8%
Other/Undeclared	4	100.0%	2	100.0%	6	85.7%	5	100.0%	2	66.7%	5	100.0%
White	35	92.1%	54	98.2%	31	91.2%	46	100.0%	35	94.6%	38	92.7%
<b>GENDER</b>												
Female	73	88.0%	70	97.2%	60	82.2%	68	89.5%	48	90.6%	63	94.0%
Male	35	79.5%	54	91.5%	57	85.1%	60	92.3%	61	87.1%	64	92.8%
Unknown Gender	4	100.0%	2	100.0%	1	50.0%		0.0%	3	100.0%	2	66.7%
<b>DISABILITIES</b>												
With Disabilities	7	77.8%	5	83.3%	9	75.0%	9	90.0%	5	83.3%	6	85.7%
Without Disabilities	105	86.1%	121	95.3%	109	83.8%	119	90.2%	107	89.2%	123	93.2%
<b>FOSTER YOUTH</b>												
Foster Youth	1	50.0%	11	91.7%	5	50.0%	10	83.3%	6	85.7%	7	77.8%
Non-Foster Youth	111	86.0%	115	95.0%	113	85.6%	118	90.8%	106	89.1%	122	93.8%
<b>VETERANS</b>												
Non-Veteran	110	85.3%	125	94.7%	114	83.2%	124	90.5%	111	89.5%	125	92.6%
Veteran	2	100.0%	1	100.0%	4	80.0%	4	80.0%	1	50.0%	4	100.0%
<b>LOW INCOME</b>												
Low Income	67	81.7%	83	95.4%	74	81.3%	76	87.4%	63	86.3%	73	94.8%
Non-Lo-Income	45	91.8%	43	93.5%	44	86.3%	52	94.5%	49	92.5%	56	90.3%
<b>TOTAL ==&gt;</b>	<b>112</b>	<b>85.5%</b>	<b>126</b>	<b>94.7%</b>	<b>118</b>	<b>83.1%</b>	<b>128</b>	<b>90.1%</b>	<b>112</b>	<b>88.9%</b>	<b>129</b>	<b>92.8%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## JOURN - Journalism

### COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	17	53.1%	16	64.0%	24	64.9%	24	66.7%	15	60.0%	24	77.4%
Asian	8	80.0%	4	66.7%	1	16.7%	5	71.4%	8	100.0%	6	75.0%
Filipino	5	71.4%	5	71.4%	7	63.6%	6	66.7%	9	90.0%	4	80.0%
Hispanic	28	70.0%	33	86.8%	37	78.7%	32	82.1%	31	72.1%	35	71.4%
Other/Undeclared	2	50.0%	2	100.0%	5	71.4%	4	80.0%	2	66.7%	5	100.0%
White	32	84.2%	51	92.7%	30	88.2%	41	89.1%	30	81.1%	33	80.5%
<b>GENDER</b>												
Female	61	73.5%	65	90.3%	54	74.0%	63	82.9%	43	81.1%	56	83.6%
Male	28	63.6%	44	74.6%	49	73.1%	49	75.4%	50	71.4%	50	72.5%
Unknown Gender	3	75.0%	2	100.0%	1	50.0%		0.0%	2	66.7%	1	33.3%
<b>DISABILITIES</b>												
With Disabilities	5	55.6%	1	16.7%	9	75.0%	7	70.0%	5	83.3%	6	85.7%
Without Disabilities	87	71.3%	110	86.6%	95	73.1%	105	79.5%	90	75.0%	101	76.5%
<b>FOSTER YOUTH</b>												
Foster Youth	1	50.0%	7	58.3%	5	50.0%	8	66.7%	6	85.7%	4	44.4%
Non-Foster Youth	91	70.5%	104	86.0%	99	75.0%	104	80.0%	89	74.8%	103	79.2%
<b>VETERANS</b>												
Non-Veteran	90	69.8%	110	83.3%	101	73.7%	110	80.3%	94	75.8%	105	77.8%
Veteran	2	100.0%	1	100.0%	3	60.0%	2	40.0%	1	50.0%	2	50.0%
<b>LOW INCOME</b>												
Low Income	53	64.6%	71	81.6%	65	71.4%	67	77.0%	55	75.3%	62	80.5%
Non-Lo-Income	39	79.6%	40	87.0%	39	76.5%	45	81.8%	40	75.5%	45	72.6%
<b>TOTAL ==&gt;</b>	<b>92</b>	<b>70.2%</b>	<b>111</b>	<b>83.5%</b>	<b>104</b>	<b>73.2%</b>	<b>112</b>	<b>78.9%</b>	<b>95</b>	<b>75.4%</b>	<b>107</b>	<b>77.0%</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

## JOURN - Journalism

### Degrees and Certificates

Degrees/Certificates	2014-2015	2015-2016	2016-2017
AA	3	2	1
AAT	4	6	6
<b>Total</b>	<b>7</b>	<b>8</b>	<b>7</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

## JOURN - Journalism

### Definitions:

**Head Count:** Unduplicated count of students enrolled in a given term broken down by population groups.

#### **Seat Count also known as Course Enrollment**

**Definition:** A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

**Grade notations indicating valid enrollment:** A, B, C, D, F, FW, I\*, MW, P/CR, NP/NC, RD, W

**Grade notations not indicating valid enrollment:** DR\*\*, UD, XX

\* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

\*\* DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

#### **Course Completion Rate (formerly Retention Rate II)**

**Definition:** Percentage of students who do not withdraw from class and who receive a valid grade.

**Numerator:** A, B, C, CR, D, F, I\*, NC, NP, P, RD

**Denominator:** A, B, C, CR, D, F, FW, I\*, NC, NP, P, RD, W

\*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

**Excluded grade notations:** DR, IP, MW, UD, XX

#### **Course Success Rate**

**Definition:** Percentage of students who receive a passing/satisfactory grade.

**Numerator:** A, B, C, CR, IA, IB, IC, IPP, P

**Denominator:** A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

**Excluded grade notations:** DR, IP, IX, MW, RD, UD, XX