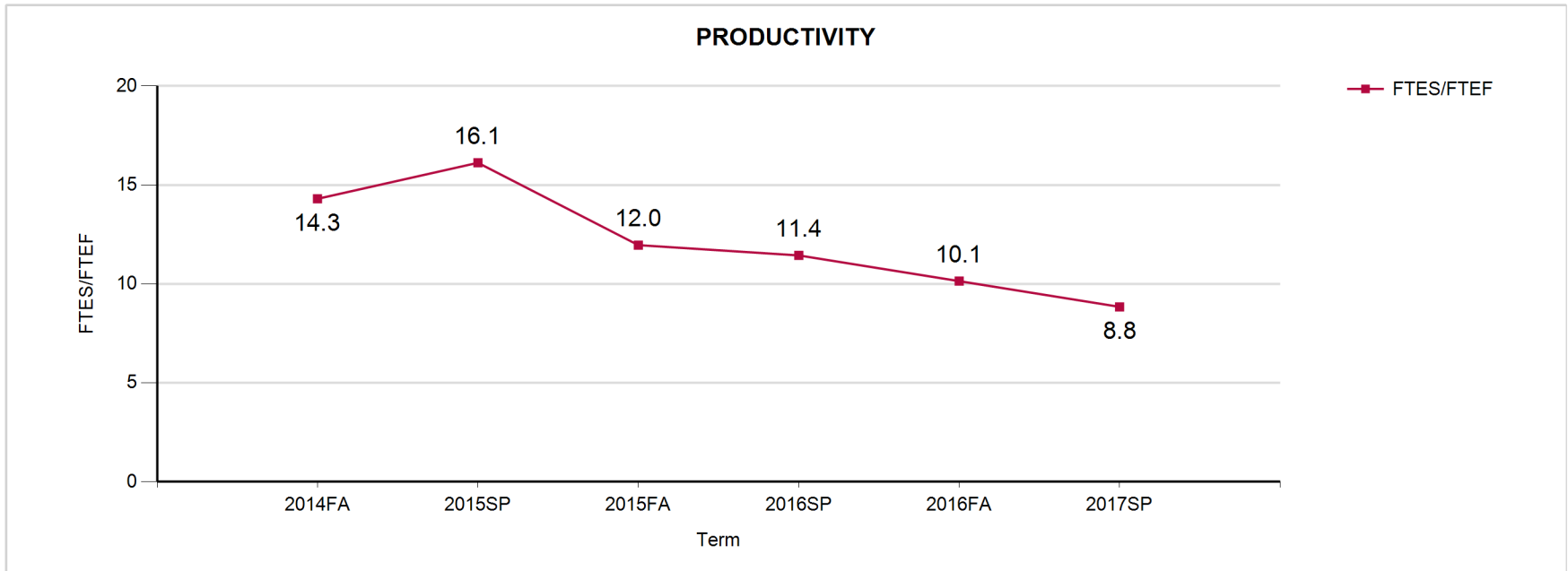


LMC INTRUCTIONAL PROGRAM REVIEW

FRNCH - French

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	72	51	55	9.533	0.667	14.301
2015SP			Total ==>	72	59	62	10.747	0.667	16.122
2015FA			Total ==>	72	40	46	7.973	0.667	11.961
2016SP			Total ==>	72	38	44	7.627	0.667	11.441
2016FA			Total ==>	72	37	39	6.760	0.667	10.141
2017SP			Total ==>	72	31	34	5.893	0.667	8.841



LMC INTRUCTIONAL PROGRAM REVIEW

FRNCH - French

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	13	23.6%	13	21.0%	7	15.2%	8	18.2%	9	23.1%	10	29.4%
Asian	6	10.9%	3	4.8%	1	2.2%	3	6.8%	4	10.3%	1	2.9%
Filipino	6	10.9%	7	11.3%	4	8.7%	5	11.4%	2	5.1%	6	17.6%
Hispanic	21	38.2%	23	37.1%	18	39.1%	14	31.8%	15	38.5%	9	26.5%
Other/Undeclared	1	1.8%	3	4.8%	3	6.5%	2	4.5%	1	2.6%	1	2.9%
White	8	14.5%	13	21.0%	13	28.3%	12	27.3%	8	20.5%	7	20.6%
GENDER												
Female	34	61.8%	38	61.3%	30	65.2%	27	61.4%	21	53.8%	16	47.1%
Male	21	38.2%	24	38.7%	16	34.8%	15	34.1%	18	46.2%	18	52.9%
Unknown Gender	0	0.0%	0	0.0%	0	0.0%	2	4.5%	0	0.0%	0	0.0%
DISABILITIES												
With Disabilities	2	3.6%	2	3.2%	1	2.2%	1	2.3%	5	12.8%	2	5.9%
Without Disabilities	53	96.4%	60	96.8%	45	97.8%	43	97.7%	34	87.2%	32	94.1%
FOSTER YOUTH												
Foster Youth	3	5.5%	2	3.2%	5	10.9%	5	11.4%	2	5.1%	1	2.9%
Non-Foster Youth	52	94.5%	60	96.8%	41	89.1%	39	88.6%	37	94.9%	33	97.1%
VETERANS												
Non-Veteran	53	96.4%	61	98.4%	42	91.3%	42	95.5%	37	94.9%	33	97.1%
Veteran	2	3.6%	1	1.6%	4	8.7%	2	4.5%	2	5.1%	1	2.9%
LOW INCOME												
Low Income	36	65.5%	39	62.9%	28	60.9%	29	65.9%	27	69.2%	22	64.7%
Non-Lo-Income	19	34.5%	23	37.1%	18	39.1%	15	34.1%	12	30.8%	12	35.3%
TOTAL ==>	55	100.0%	62	100.0%	46	100.0%	44	100.0%	39	100.0%	34	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

FRNCH - French

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	13	23.6%	13	21.0%	7	15.2%	8	18.2%	9	23.1%	10	29.4%
Asian	6	10.9%	3	4.8%	1	2.2%	3	6.8%	4	10.3%	1	2.9%
Filipino	6	10.9%	7	11.3%	4	8.7%	5	11.4%	2	5.1%	6	17.6%
Hispanic	21	38.2%	23	37.1%	18	39.1%	14	31.8%	15	38.5%	9	26.5%
Other/Undeclared	1	1.8%	3	4.8%	3	6.5%	2	4.5%	1	2.6%	1	2.9%
White	8	14.5%	13	21.0%	13	28.3%	12	27.3%	8	20.5%	7	20.6%
GENDER												
Female	34	61.8%	38	61.3%	30	65.2%	27	61.4%	21	53.8%	16	47.1%
Male	21	38.2%	24	38.7%	16	34.8%	15	34.1%	18	46.2%	18	52.9%
Unknown Gender	0	0.0%	0	0.0%	0	0.0%	2	4.5%	0	0.0%	0	0.0%
DISABILITIES												
With Disabilities	2	3.6%	2	3.2%	1	2.2%	1	2.3%	5	12.8%	2	5.9%
Without Disabilities	53	96.4%	60	96.8%	45	97.8%	43	97.7%	34	87.2%	32	94.1%
FOSTER YOUTH												
Foster Youth	3	5.5%	2	3.2%	5	10.9%	5	11.4%	2	5.1%	1	2.9%
Non-Foster Youth	52	94.5%	60	96.8%	41	89.1%	39	88.6%	37	94.9%	33	97.1%
VETERANS												
Non-Veteran	53	96.4%	61	98.4%	42	91.3%	42	95.5%	37	94.9%	33	97.1%
Veteran	2	3.6%	1	1.6%	4	8.7%	2	4.5%	2	5.1%	1	2.9%
LOW INCOME												
Low Income	36	65.5%	39	62.9%	28	60.9%	29	65.9%	27	69.2%	22	64.7%
Non-Lo-Income	19	34.5%	23	37.1%	18	39.1%	15	34.1%	12	30.8%	12	35.3%
TOTAL ==>	55	100.0%	62	100.0%	46	100.0%	44	100.0%	39	100.0%	34	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

FRNCH - French

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	13	100.0%	12	92.3%	6	85.7%	5	62.5%	8	88.9%	9	90.0%
Asian	6	100.0%	3	100.0%	1	100.0%	3	100.0%	4	100.0%	1	100.0%
Filipino	6	100.0%	7	100.0%	3	75.0%	5	100.0%	2	100.0%	6	100.0%
Hispanic	18	85.7%	22	95.7%	17	94.4%	12	85.7%	14	93.3%	8	88.9%
Other/Undeclared	1	100.0%	3	100.0%	2	66.7%	2	100.0%	1	100.0%	1	100.0%
White	7	87.5%	12	92.3%	11	84.6%	11	91.7%	8	100.0%	6	85.7%
GENDER												
Female	30	88.2%	36	94.7%	28	93.3%	25	92.6%	20	95.2%	15	93.8%
Male	21	100.0%	23	95.8%	12	75.0%	13	86.7%	17	94.4%	16	88.9%
Unknown Gender		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
DISABILITIES												
With Disabilities	2	100.0%		0.0%	1	100.0%	1	100.0%	5	100.0%	2	100.0%
Without Disabilities	49	92.5%	59	98.3%	39	86.7%	37	86.0%	32	94.1%	29	90.6%
FOSTER YOUTH												
Foster Youth	3	100.0%	1	50.0%	5	100.0%	5	100.0%	2	100.0%	1	100.0%
Non-Foster Youth	48	92.3%	58	96.7%	35	85.4%	33	84.6%	35	94.6%	30	90.9%
VETERANS												
Non-Veteran	49	92.5%	58	95.1%	38	90.5%	36	85.7%	35	94.6%	30	90.9%
Veteran	2	100.0%	1	100.0%	2	50.0%	2	100.0%	2	100.0%	1	100.0%
LOW INCOME												
Low Income	33	91.7%	36	92.3%	24	85.7%	26	89.7%	26	96.3%	20	90.9%
Non-Lo-Income	18	94.7%	23	100.0%	16	88.9%	12	80.0%	11	91.7%	11	91.7%
TOTAL ==>	51	92.7%	59	95.2%	40	87.0%	38	86.4%	37	94.9%	31	91.2%

LMC INTRUCTIONAL PROGRAM REVIEW

FRNCH - French

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	12	92.3%	11	84.6%	6	85.7%	4	50.0%	8	88.9%	8	80.0%
Asian	6	100.0%	3	100.0%	1	100.0%	3	100.0%	3	75.0%	1	100.0%
Filipino	6	100.0%	7	100.0%	3	75.0%	4	80.0%	2	100.0%	5	83.3%
Hispanic	18	85.7%	21	91.3%	15	83.3%	11	78.6%	14	93.3%	8	88.9%
Other/Undeclared	1	100.0%	3	100.0%	2	66.7%	2	100.0%	1	100.0%	1	100.0%
White	7	87.5%	10	76.9%	9	69.2%	11	91.7%	8	100.0%	6	85.7%
GENDER												
Female	30	88.2%	35	92.1%	25	83.3%	22	81.5%	19	90.5%	14	87.5%
Male	20	95.2%	20	83.3%	11	68.8%	13	86.7%	17	94.4%	15	83.3%
Unknown Gender		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
DISABILITIES												
With Disabilities	2	100.0%		0.0%	1	100.0%	1	100.0%	4	80.0%	2	100.0%
Without Disabilities	48	90.6%	55	91.7%	35	77.8%	34	79.1%	32	94.1%	27	84.4%
FOSTER YOUTH												
Foster Youth	3	100.0%	1	50.0%	5	100.0%	4	80.0%	2	100.0%	1	100.0%
Non-Foster Youth	47	90.4%	54	90.0%	31	75.6%	31	79.5%	34	91.9%	28	84.8%
VETERANS												
Non-Veteran	48	90.6%	54	88.5%	34	81.0%	33	78.6%	34	91.9%	28	84.8%
Veteran	2	100.0%	1	100.0%	2	50.0%	2	100.0%	2	100.0%	1	100.0%
LOW INCOME												
Low Income	32	88.9%	34	87.2%	21	75.0%	23	79.3%	26	96.3%	18	81.8%
Non-Lo-Income	18	94.7%	21	91.3%	15	83.3%	12	80.0%	10	83.3%	11	91.7%
TOTAL ==>	50	90.9%	55	88.7%	36	78.3%	35	79.5%	36	92.3%	29	85.3%

LMC INSTRUCTIONAL PROGRAM REVIEW

FRNCH - French

Degrees and Certificates

Degrees/Certificates
Total

LMC INSTRUCTIONAL PROGRAM REVIEW

FRNCH - French

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX