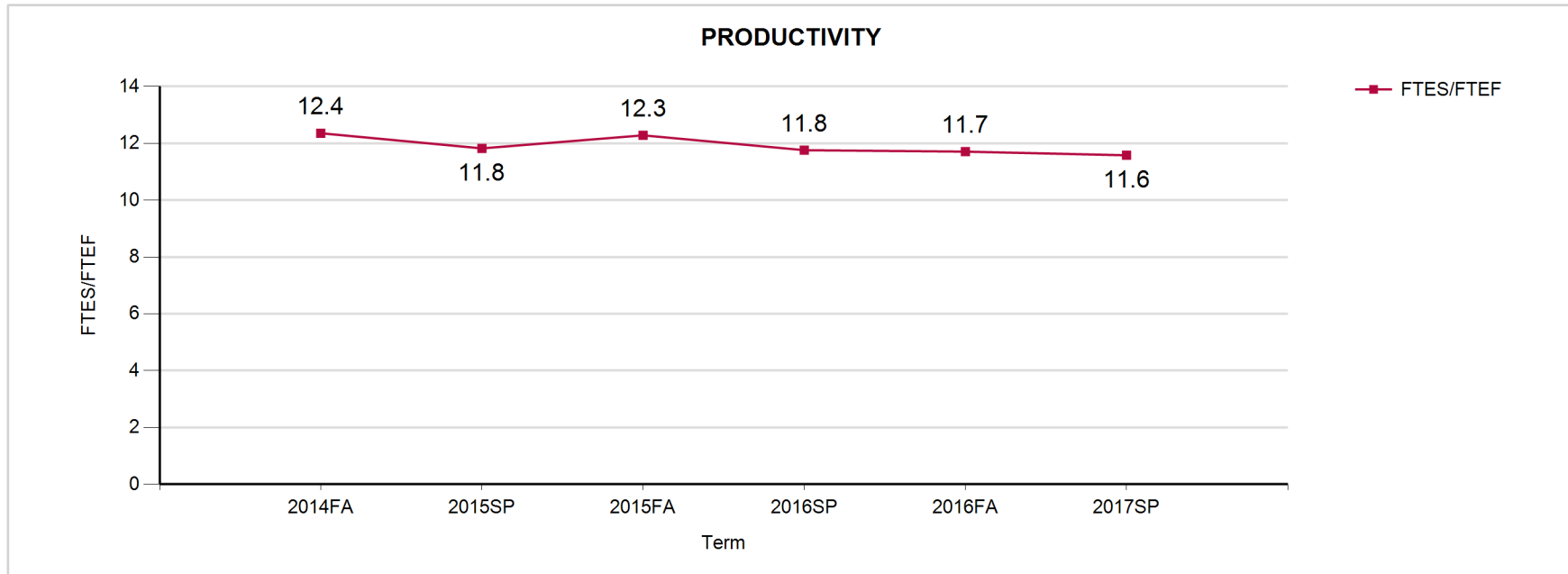


# LMC INTRUCTIONAL PROGRAM REVIEW

## ENGL - English

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	2777	2280	2791	411.473	33.300	12.357
2015SP			Total ==>	2605	2083	2535	367.087	31.050	11.822
2015FA			Total ==>	2771	2346	2787	408.373	33.250	12.282
2016SP			Total ==>	2772	2072	2649	370.235	31.483	11.760
2016FA			Total ==>	2953	2308	2696	368.017	31.433	11.708
2017SP			Total ==>	2742	2035	2523	331.775	28.650	11.580



# LMC INTRUCTIONAL PROGRAM REVIEW

## ENGL - English

### HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	566	20.6%	574	23.0%	556	20.3%	507	19.5%	510	19.4%	485	19.7%
Asian	167	6.1%	139	5.6%	152	5.6%	148	5.7%	165	6.3%	163	6.6%
Filipino	200	7.3%	156	6.3%	202	7.4%	172	6.6%	190	7.2%	164	6.7%
Hispanic	1078	39.3%	959	38.5%	1144	41.8%	1064	41.0%	1092	41.6%	1005	40.9%
Other/Undeclared	81	2.9%	63	2.5%	63	2.3%	63	2.4%	56	2.1%	66	2.7%
White	654	23.8%	600	24.1%	620	22.7%	643	24.8%	613	23.3%	576	23.4%
<b>GENDER</b>												
Female	1503	54.7%	1357	54.5%	1495	54.6%	1425	54.9%	1505	57.3%	1403	57.1%
Male	1214	44.2%	1101	44.2%	1212	44.3%	1143	44.0%	1096	41.7%	1027	41.8%
Unknown Gender	29	1.1%	33	1.3%	30	1.1%	29	1.1%	25	1.0%	29	1.2%
<b>DISABILITIES</b>												
With Disabilities	189	6.9%	210	8.4%	228	8.3%	236	9.1%	223	8.5%	245	10.0%
Without Disabilities	2557	93.1%	2281	91.6%	2509	91.7%	2361	90.9%	2403	91.5%	2214	90.0%
<b>FOSTER YOUTH</b>												
Foster Youth	174	6.3%	150	6.0%	160	5.8%	141	5.4%	126	4.8%	123	5.0%
Non-Foster Youth	2572	93.7%	2341	94.0%	2577	94.2%	2456	94.6%	2500	95.2%	2336	95.0%
<b>VETERANS</b>												
Non-Veteran	2679	97.6%	2415	96.9%	2675	97.7%	2519	97.0%	2570	97.9%	2391	97.2%
Veteran	67	2.4%	76	3.1%	62	2.3%	78	3.0%	56	2.1%	68	2.8%
<b>LOW INCOME</b>												
Low Income	1854	67.5%	1759	70.6%	1876	68.5%	1769	68.1%	1704	64.9%	1543	62.7%
Non-Lo-Income	892	32.5%	732	29.4%	861	31.5%	828	31.9%	922	35.1%	916	37.3%
<b>TOTAL ==&gt;</b>	<b>2746</b>	<b>100.0%</b>	<b>2491</b>	<b>100.0%</b>	<b>2737</b>	<b>100.0%</b>	<b>2597</b>	<b>100.0%</b>	<b>2626</b>	<b>100.0%</b>	<b>2459</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## ENGL - English

### SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	581	20.8%	584	23.1%	560	20.1%	513	19.4%	533	19.8%	498	19.8%
Asian	169	6.1%	144	5.7%	156	5.6%	157	5.9%	166	6.2%	171	6.8%
Filipino	202	7.2%	157	6.2%	209	7.5%	173	6.5%	197	7.3%	168	6.7%
Hispanic	1089	39.0%	968	38.3%	1164	41.8%	1074	40.6%	1109	41.2%	1019	40.5%
Other/Undeclared	85	3.0%	64	2.5%	63	2.3%	63	2.4%	57	2.1%	66	2.6%
White	666	23.9%	611	24.2%	633	22.7%	666	25.2%	631	23.4%	593	23.6%
<b>GENDER</b>												
Female	1532	54.9%	1378	54.5%	1523	54.7%	1451	54.8%	1550	57.6%	1434	57.0%
Male	1230	44.1%	1116	44.1%	1231	44.2%	1162	43.9%	1116	41.4%	1052	41.8%
Unknown Gender	30	1.1%	34	1.3%	31	1.1%	33	1.2%	27	1.0%	29	1.2%
<b>DISABILITIES</b>												
With Disabilities	199	7.1%	214	8.5%	229	8.2%	244	9.2%	229	8.5%	251	10.0%
Without Disabilities	2593	92.9%	2314	91.5%	2556	91.8%	2402	90.8%	2464	91.5%	2264	90.0%
<b>FOSTER YOUTH</b>												
Foster Youth	177	6.3%	152	6.0%	161	5.8%	141	5.3%	129	4.8%	124	4.9%
Non-Foster Youth	2615	93.7%	2376	94.0%	2624	94.2%	2505	94.7%	2564	95.2%	2391	95.1%
<b>VETERANS</b>												
Non-Veteran	2725	97.6%	2451	97.0%	2723	97.8%	2566	97.0%	2636	97.9%	2446	97.3%
Veteran	67	2.4%	77	3.0%	62	2.2%	80	3.0%	57	2.1%	69	2.7%
<b>LOW INCOME</b>												
Low Income	1882	67.4%	1786	70.6%	1908	68.5%	1804	68.2%	1752	65.1%	1573	62.5%
Non-Lo-Income	910	32.6%	742	29.4%	877	31.5%	842	31.8%	941	34.9%	942	37.5%
<b>TOTAL ==&gt;</b>	<b>2792</b>	<b>100.0%</b>	<b>2528</b>	<b>100.0%</b>	<b>2785</b>	<b>100.0%</b>	<b>2646</b>	<b>100.0%</b>	<b>2693</b>	<b>100.0%</b>	<b>2515</b>	<b>100.0%</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

## ENGL - English

### COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	439	75.6%	444	76.0%	442	78.9%	361	70.4%	441	82.7%	371	74.5%
Asian	136	80.5%	128	88.9%	141	90.4%	136	86.6%	145	87.3%	149	87.1%
Filipino	166	82.2%	130	82.8%	176	84.2%	138	79.8%	174	88.3%	141	83.9%
Hispanic	903	82.9%	800	82.6%	985	84.6%	848	79.0%	938	84.6%	822	80.7%
Other/Undeclared	67	78.8%	47	73.4%	52	82.5%	44	69.8%	51	89.5%	53	80.3%
White	569	85.4%	534	87.4%	550	86.9%	544	81.7%	556	88.1%	499	84.1%
<b>GENDER</b>												
Female	1254	81.9%	1139	82.7%	1296	85.1%	1148	79.1%	1322	85.3%	1171	81.7%
Male	997	81.1%	915	82.0%	1026	83.3%	896	77.1%	961	86.1%	846	80.4%
Unknown Gender	29	96.7%	29	85.3%	24	77.4%	27	81.8%	22	81.5%	18	62.1%
<b>DISABILITIES</b>												
With Disabilities	162	81.4%	178	83.2%	181	79.0%	175	71.7%	197	86.0%	199	79.3%
Without Disabilities	2118	81.7%	1905	82.3%	2165	84.7%	1896	78.9%	2108	85.6%	1836	81.1%
<b>FOSTER YOUTH</b>												
Foster Youth	133	75.1%	120	78.9%	124	77.0%	96	68.1%	97	75.2%	91	73.4%
Non-Foster Youth	2147	82.1%	1963	82.6%	2222	84.7%	1975	78.8%	2208	86.1%	1944	81.3%
<b>VETERANS</b>												
Non-Veteran	2224	81.6%	2018	82.3%	2289	84.1%	2007	78.2%	2254	85.5%	1976	80.8%
Veteran	56	83.6%	65	84.4%	57	91.9%	64	80.0%	51	89.5%	59	85.5%
<b>LOW INCOME</b>												
Low Income	1524	81.0%	1457	81.6%	1587	83.2%	1386	76.8%	1478	84.4%	1252	79.6%
Non-Lo-Income	756	83.1%	626	84.4%	759	86.5%	685	81.4%	827	87.9%	783	83.1%
<b>TOTAL ==&gt;</b>	<b>2280</b>	<b>81.7%</b>	<b>2083</b>	<b>82.4%</b>	<b>2346</b>	<b>84.2%</b>	<b>2071</b>	<b>78.3%</b>	<b>2305</b>	<b>85.6%</b>	<b>2035</b>	<b>80.9%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## ENGL - English

### COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	334	57.5%	311	53.3%	339	60.5%	276	53.8%	333	62.5%	286	57.4%
Asian	120	71.0%	112	77.8%	125	80.1%	123	78.3%	130	78.3%	136	79.5%
Filipino	138	68.3%	104	66.2%	154	73.7%	122	70.5%	147	74.6%	125	74.4%
Hispanic	751	69.0%	646	66.7%	799	68.6%	695	64.7%	795	71.7%	702	68.9%
Other/Undeclared	55	64.7%	40	62.5%	40	63.5%	37	58.7%	44	77.2%	43	65.2%
White	497	74.6%	466	76.3%	489	77.3%	470	70.6%	500	79.2%	453	76.4%
<b>GENDER</b>												
Female	1050	68.5%	942	68.4%	1095	71.9%	973	67.1%	1138	73.4%	1018	71.0%
Male	824	67.0%	715	64.1%	832	67.6%	731	62.9%	795	71.2%	709	67.4%
Unknown Gender	21	70.0%	22	64.7%	19	61.3%	19	57.6%	16	59.3%	18	62.1%
<b>DISABILITIES</b>												
With Disabilities	134	67.3%	129	60.3%	145	63.3%	138	56.6%	162	70.7%	166	66.1%
Without Disabilities	1761	67.9%	1550	67.0%	1801	70.5%	1585	66.0%	1787	72.5%	1579	69.7%
<b>FOSTER YOUTH</b>												
Foster Youth	96	54.2%	79	52.0%	91	56.5%	72	51.1%	76	58.9%	64	51.6%
Non-Foster Youth	1799	68.8%	1600	67.3%	1855	70.7%	1651	65.9%	1873	73.0%	1681	70.3%
<b>VETERANS</b>												
Non-Veteran	1848	67.8%	1624	66.3%	1894	69.6%	1669	65.0%	1911	72.5%	1695	69.3%
Veteran	47	70.1%	55	71.4%	52	83.9%	54	67.5%	38	66.7%	50	72.5%
<b>LOW INCOME</b>												
Low Income	1260	67.0%	1165	65.2%	1303	68.3%	1148	63.6%	1240	70.8%	1054	67.0%
Non-Lo-Income	635	69.8%	514	69.3%	643	73.3%	575	68.3%	709	75.3%	691	73.4%
<b>TOTAL ==&gt;</b>	<b>1895</b>	<b>67.9%</b>	<b>1679</b>	<b>66.4%</b>	<b>1946</b>	<b>69.9%</b>	<b>1723</b>	<b>65.1%</b>	<b>1949</b>	<b>72.4%</b>	<b>1745</b>	<b>69.4%</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

ENGL - English

## Degrees and Certificates

Degrees/Certificates	2014-2015	2015-2016	2016-2017
AAT	1	2	11
Total	1	2	11

# LMC INSTRUCTIONAL PROGRAM REVIEW

## ENGL - English

### Definitions:

**Head Count:** Unduplicated count of students enrolled in a given term broken down by population groups.

#### **Seat Count also known as Course Enrollment**

**Definition:** A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

**Grade notations indicating valid enrollment:** A, B, C, D, F, FW, I\*, MW, P/CR, NP/NC, RD, W

**Grade notations not indicating valid enrollment:** DR\*\*, UD, XX

\* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

\*\* DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

#### **Course Completion Rate (formerly Retention Rate II)**

**Definition:** Percentage of students who do not withdraw from class and who receive a valid grade.

**Numerator:** A, B, C, CR, D, F, I\*, NC, NP, P, RD

**Denominator:** A, B, C, CR, D, F, FW, I\*, NC, NP, P, RD, W

\*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

**Excluded grade notations:** DR, IP, MW, UD, XX

#### **Course Success Rate**

**Definition:** Percentage of students who receive a passing/satisfactory grade.

**Numerator:** A, B, C, CR, IA, IB, IC, IPP, P

**Denominator:** A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

**Excluded grade notations:** DR, IP, IX, MW, RD, UD, XX