

LOS MEDANOS  
COLLEGE

**Educational Master Plan**  
**2006-2016**  
**Closing the Loop**

**College Assembly**

**February 5, 2018**


# Approved Process for Educational Master Plan

1. Track Strategic Plan Progress
2. Respond to expiration of EMP 2006-2016 by:
  - Renaming our Strategic Plan 2014-2019 to *Strategic Plan 2014-2019: Educational Master Plan for LMC*
  - Starting EMP year-long process in January 2020 (align with the District cycle)
  - **Closing the Loop**

# Approved Program Review Cycle

1. Complete the Comprehensive Program Review fall 2017
2. Program Review Process (5-year cycle)
  - Year 1 Comprehensive, Year 3 Update, Year 5 Update, and Year 1 Comprehensive...

# Program Review & Assessment Cycle

Program Review and Assessment Cycle						
	2017-18	2018-19	2019-2020	2020-2021	2021-2022	2022-2023
<b>Dept. Chair/Deans</b>	Checking on Courses to be assessed and updated (COORS revised and sent to Curriculum Committee for Approval) each year					
<b>Program Review</b>	Comprehensive		Update		Update	Comprehensive
<b>Assessment</b>	CSLO	CSLO	CSLO	CSLO	PSLO	CSLO
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 1
						
	COOR Updates for Courses Assessed in Previous Year					
	5 Year Cycle					

# Closing the Loop: Educational Master Plan 2006-16

## Process of Evaluating the Educational Master Plan

2006-2016: (developed by the Planning Committee in Fall 2017)

1. Determining the format of the summary report
2. Establishing timelines and steps
3. Collecting evidence that the College has supported those goals
4. **Obtaining analysis of strengths, challenges, and gaps related to the achievement of the goals college-wide**
5. A summary of analysis and evaluation of the EMP

# Analysis and Evaluation

## Educational Master Plan 2006-16

### EMP 2006-2016 Goal

1. Improve the learning of students
2. Create an educational environment in which all people have a chance to fully develop their potential and achieve their educational goals
3. Offer high quality programs that meet the needs of the students and the community
4. Ensure the fiscal well being of the college
5. Enhance a culture of innovation, inclusiveness and collaboration
6. Establish a culture of research and planning, implementing, assessing and improving

### Analysis and Evaluation

- a. Based on the evidence, highlight one or two **strengths** you observe?
- b. Based on the evidence, highlight one or two **challenges** you observe?
- c. Based on the strengths and challenges, identify **significant gaps** that are important?
  - What strategy would you recommend to address these gaps (may include allocation/reallocation of resources, etc.)?

# Report Out

1. Lesson(s) learned in this process
2. What question(s) do you still have?
  - EMP Closing the Loop website:  
<http://www.losmedanos.edu/planning/goals.asp>
  - Process document
  - Calendar document

# LMC Planning Committee

- ❑ **Scott Hubbard**, Academic Senate Rep, Faculty, Mathematics Department, & TLC Chair
- ❑ **Laurie Huffman**, Academic Senate Rep, Faculty & Dept. Chair, World Languages, Academic Senate Vice President
- ❑ **Louie Giambattista**, Academic Senate Rep, Faculty, Dept. Chair & Curriculum Committee Chair
- ❑ **BethAnn Robertson**, Classified Senate Rep, Administrative Support, Senior Administrative Assistant
- ❑ **Leetha Robertson**, Classified Senate Rep, Senior Administrative Assistant
- ❑ **Mary Oleson**, Classified Senate Rep, Senior Administrative Coordinator, Professional Development Coordinator
- ❑ **Bob Kratochvil**, Management Rep, College President
- ❑ **Gail Newman**, Management Rep, Sr. Dean of Student Services & Brentwood Center
- ❑ **Nancy Ybarra**, Management Rep, Dean of Liberal Arts
- ❑ **Chialin Hsieh**, Committee Chair, Senior Dean of Planning & Institutional Effectiveness