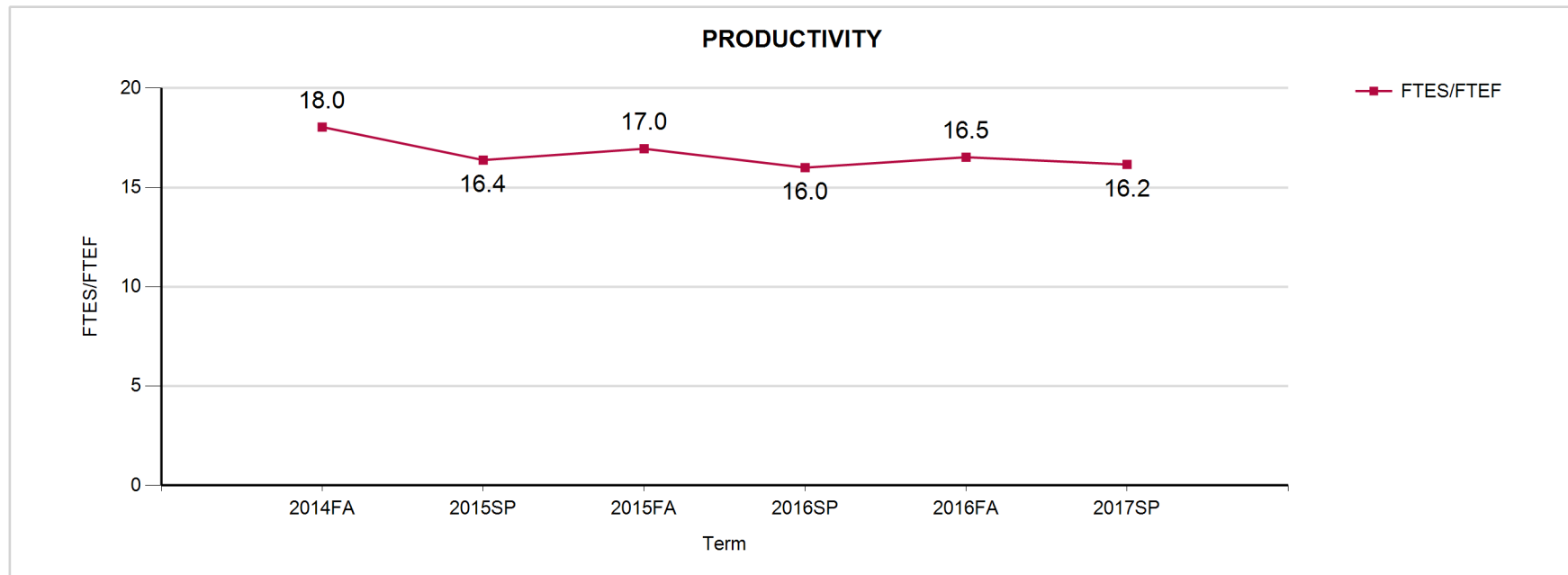


LMC INSTRUCTIONAL PROGRAM REVIEW

CHDEV - Child Development

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	1285	874	1065	111.188	6.162	18.044
2015SP			Total ==>	1445	892	1081	109.231	6.668	16.382
2015FA			Total ==>	1385	900	1082	113.604	6.702	16.952
2016SP			Total ==>	1480	959	1145	114.386	7.149	16.000
2016FA			Total ==>	1364	861	1039	110.504	6.687	16.525
2017SP			Total ==>	1517	958	1162	117.232	7.255	16.158



LMC INSTRUCTIONAL PROGRAM REVIEW

CHDEV - Child Development

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	192	24.0%	177	22.2%	197	24.2%	194	21.9%	142	17.2%	175	19.6%
Asian	24	3.0%	23	2.9%	36	4.4%	47	5.3%	41	5.0%	45	5.0%
Filipino	45	5.6%	38	4.8%	39	4.8%	40	4.5%	33	4.0%	37	4.1%
Hispanic	292	36.5%	295	37.0%	312	38.4%	351	39.6%	356	43.1%	365	40.9%
Other/Undeclared	29	3.6%	26	3.3%	20	2.5%	25	2.8%	18	2.2%	21	2.4%
White	219	27.3%	239	29.9%	209	25.7%	230	25.9%	236	28.6%	249	27.9%
GENDER												
Female	670	83.6%	640	80.2%	680	83.6%	734	82.8%	663	80.3%	745	83.5%
Male	124	15.5%	149	18.7%	120	14.8%	141	15.9%	156	18.9%	142	15.9%
Unknown Gender	7	0.9%	9	1.1%	13	1.6%	12	1.4%	7	0.8%	5	0.6%
DISABILITIES												
With Disabilities	47	5.9%	63	7.9%	78	9.6%	77	8.7%	64	7.7%	56	6.3%
Without Disabilities	754	94.1%	735	92.1%	735	90.4%	810	91.3%	762	92.3%	836	93.7%
FOSTER YOUTH												
Foster Youth	55	6.9%	55	6.9%	56	6.9%	54	6.1%	37	4.5%	49	5.5%
Non-Foster Youth	746	93.1%	743	93.1%	757	93.1%	833	93.9%	789	95.5%	843	94.5%
VETERANS												
Non-Veteran	788	98.4%	773	96.9%	792	97.4%	867	97.7%	811	98.2%	880	98.7%
Veteran	13	1.6%	25	3.1%	21	2.6%	20	2.3%	15	1.8%	12	1.3%
LOW INCOME												
Low Income	567	70.8%	551	69.0%	583	71.7%	616	69.4%	549	66.5%	611	68.5%
Non-Lo-Income	234	29.2%	247	31.0%	230	28.3%	271	30.6%	277	33.5%	281	31.5%
TOTAL ==>	801	100.0%	798	100.0%	813	100.0%	887	100.0%	826	100.0%	892	100.0%

LMC INSTRUCTIONAL PROGRAM REVIEW

CHDEV - Child Development

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	265	24.7%	244	22.3%	248	22.7%	242	21.0%	185	17.7%	227	19.5%
Asian	34	3.2%	33	3.0%	47	4.3%	60	5.2%	45	4.3%	56	4.8%
Filipino	55	5.1%	44	4.0%	50	4.6%	46	4.0%	35	3.3%	44	3.8%
Hispanic	377	35.1%	408	37.4%	452	41.4%	475	41.3%	451	43.1%	482	41.3%
Other/Undeclared	38	3.5%	42	3.8%	28	2.6%	36	3.1%	22	2.1%	29	2.5%
White	306	28.5%	321	29.4%	267	24.5%	292	25.4%	308	29.4%	329	28.2%
GENDER												
Female	925	86.0%	915	83.8%	944	86.4%	985	85.6%	870	83.2%	1003	85.9%
Male	138	12.8%	165	15.1%	134	12.3%	153	13.3%	166	15.9%	155	13.3%
Unknown Gender	12	1.1%	12	1.1%	14	1.3%	13	1.1%	10	1.0%	9	0.8%
DISABILITIES												
With Disabilities	68	6.3%	89	8.2%	101	9.2%	92	8.0%	90	8.6%	82	7.0%
Without Disabilities	1007	93.7%	1003	91.8%	991	90.8%	1059	92.0%	956	91.4%	1085	93.0%
FOSTER YOUTH												
Foster Youth	81	7.5%	74	6.8%	75	6.9%	66	5.7%	49	4.7%	69	5.9%
Non-Foster Youth	994	92.5%	1018	93.2%	1017	93.1%	1085	94.3%	997	95.3%	1098	94.1%
VETERANS												
Non-Veteran	1055	98.1%	1056	96.7%	1063	97.3%	1123	97.6%	1026	98.1%	1148	98.4%
Veteran	20	1.9%	36	3.3%	29	2.7%	28	2.4%	20	1.9%	19	1.6%
LOW INCOME												
Low Income	784	72.9%	772	70.7%	811	74.3%	822	71.4%	707	67.6%	796	68.2%
Non-Lo-Income	291	27.1%	320	29.3%	281	25.7%	329	28.6%	339	32.4%	371	31.8%
TOTAL ==>	1075	100.0%	1092	100.0%	1092	100.0%	1151	100.0%	1046	100.0%	1167	100.0%

LMC INSTRUCTIONAL PROGRAM REVIEW

CHDEV - Child Development

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	196	74.0%	180	73.8%	198	79.8%	201	83.1%	138	74.6%	155	68.3%
Asian	23	67.6%	23	69.7%	39	83.0%	51	85.0%	37	82.2%	49	87.5%
Filipino	51	92.7%	33	75.0%	38	76.0%	35	76.1%	30	85.7%	38	86.4%
Hispanic	315	83.6%	355	87.0%	378	83.6%	390	82.1%	377	83.6%	398	82.6%
Other/Undeclared	32	84.2%	36	85.7%	23	82.1%	31	86.1%	19	86.4%	28	96.6%
White	257	84.0%	265	82.6%	224	83.9%	251	86.0%	260	84.4%	290	88.1%
GENDER												
Female	760	82.2%	745	81.4%	790	83.7%	824	83.7%	728	83.7%	837	83.4%
Male	104	75.4%	137	83.0%	99	73.9%	125	81.7%	124	74.7%	113	72.9%
Unknown Gender	10	83.3%	10	83.3%	11	78.6%	10	76.9%	9	90.0%	8	88.9%
DISABILITIES												
With Disabilities	53	77.9%	71	79.8%	81	80.2%	79	85.9%	64	71.1%	72	87.8%
Without Disabilities	821	81.5%	821	81.9%	819	82.6%	880	83.1%	797	83.4%	886	81.7%
FOSTER YOUTH												
Foster Youth	56	69.1%	55	74.3%	60	80.0%	52	78.8%	39	79.6%	55	79.7%
Non-Foster Youth	818	82.3%	837	82.2%	840	82.6%	907	83.6%	822	82.4%	903	82.2%
VETERANS												
Non-Veteran	858	81.3%	862	81.6%	875	82.3%	937	83.4%	849	82.7%	942	82.1%
Veteran	16	80.0%	30	83.3%	25	86.2%	22	78.6%	12	60.0%	16	84.2%
LOW INCOME												
Low Income	627	80.0%	623	80.7%	660	81.4%	672	81.8%	569	80.5%	646	81.2%
Non-Lo-Income	247	84.9%	269	84.1%	240	85.4%	287	87.2%	292	86.1%	312	84.1%
TOTAL ==>	874	81.3%	892	81.7%	900	82.4%	959	83.3%	861	82.3%	958	82.1%

LMC INSTRUCTIONAL PROGRAM REVIEW

CHDEV - Child Development

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	159	60.0%	133	54.5%	140	56.5%	146	60.3%	117	63.2%	113	49.8%
Asian	20	58.8%	22	66.7%	33	70.2%	46	76.7%	32	71.1%	39	69.6%
Filipino	46	83.6%	31	70.5%	29	58.0%	30	65.2%	28	80.0%	34	77.3%
Hispanic	274	72.7%	318	77.9%	315	69.7%	319	67.2%	331	73.4%	347	72.0%
Other/Undeclared	31	81.6%	33	78.6%	21	75.0%	29	80.6%	17	77.3%	27	93.1%
White	221	72.2%	240	74.8%	194	72.7%	209	71.6%	241	78.2%	259	78.7%
GENDER												
Female	659	71.2%	661	72.2%	648	68.6%	683	69.3%	659	75.7%	718	71.6%
Male	83	60.1%	106	64.2%	73	54.5%	89	58.2%	100	60.2%	95	61.3%
Unknown Gender	9	75.0%	10	83.3%	11	78.6%	7	53.8%	7	70.0%	6	66.7%
DISABILITIES												
With Disabilities	49	72.1%	70	78.7%	63	62.4%	60	65.2%	61	67.8%	60	73.2%
Without Disabilities	702	69.7%	707	70.5%	669	67.5%	719	67.9%	705	73.7%	759	70.0%
FOSTER YOUTH												
Foster Youth	50	61.7%	43	58.1%	43	57.3%	40	60.6%	29	59.2%	44	63.8%
Non-Foster Youth	701	70.5%	734	72.1%	689	67.7%	739	68.1%	737	73.9%	775	70.6%
VETERANS												
Non-Veteran	736	69.8%	753	71.3%	711	66.9%	760	67.7%	756	73.7%	804	70.0%
Veteran	15	75.0%	24	66.7%	21	72.4%	19	67.9%	10	50.0%	15	78.9%
LOW INCOME												
Low Income	538	68.6%	543	70.3%	524	64.6%	548	66.7%	492	69.6%	540	67.8%
Non-Lo-Income	213	73.2%	234	73.1%	208	74.0%	231	70.2%	274	80.8%	279	75.2%
TOTAL ==>	751	69.9%	777	71.2%	732	67.0%	779	67.7%	766	73.2%	819	70.2%

LMC INSTRUCTIONAL PROGRAM REVIEW

CHDEV - Child Development

Degrees and Certificates

Degrees/Certificates	2014-2015	2015-2016	2016-2017
30 to Fewer Than 60 Units	19	19	25
AS	4	4	1
AST	16	22	39
Cert 6 to 18 Units Not Aprvd	93	62	98
Total	132	107	163

LMC INSTRUCTIONAL PROGRAM REVIEW

CHDEV - Child Development

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX