CCSSE 2013 Special-Focus Items:
Promising Practices for Community College Student Success

Please mark your responses on the back page of the survey under “Additional Items”
and not on this sheet.
Mark only one response for each question.

1. During the current term at this college, I completed registration before the first class session(s).
   a. Yes; I was registered for ALL of my courses before the first class session(s)
   b. Mostly; I was registered for MOST of my courses before the first class session(s)
   c. Partly; I was registered for SOME of my courses before the first class session(s)
   d. No; I was NOT registered for ANY of my courses before the first class session(s)

2. The ONE response that best describes my experience with orientation when I first came to this college is:
   a. I took part in an online orientation prior to the beginning of classes
   b. I attended an on-campus orientation prior to the beginning of classes
   c. I enrolled in an orientation course as part of my course schedule during my first term at this college
   d. I was not aware of a college orientation
   e. I was unable to participate in orientation due to scheduling or other issues

3. During my first term at this college, I participated in a structured experience for new students (sometimes called a “freshman seminar” or “first-year experience”).
   a. Yes, in my first term at this college
   b. Yes, in my first AND in at least one other term at this college
   c. Yes, but NOT in my first term at this college
   d. No, I did not

4. During my first term at this college, I enrolled in an organized “learning community” (two or more courses that a group of students take together).
   a. Yes, in my first term at this college
   b. Yes, in my first AND in at least one other term at this college
   c. Yes, but NOT in my first term at this college
   d. No, I did not

5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course).
   a. Yes, in my first term at this college
   b. Yes, in my first AND in at least one other term at this college
   c. Yes, but NOT in my first term at this college
   d. No, I did not
6. At this college, I participated in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep requirements more quickly.
   a. Yes, in my first term at this college
   b. Yes, in my first AND in at least one other term at this college
   c. Yes, but NOT in my first term at this college
   d. No, I did not

7. During the current term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty.
   a. ALL of my instructors explained a class attendance policy
   b. MOST of my instructors explained a class attendance policy
   c. SOME of my instructors explained a class attendance policy
   d. NONE of my instructors explained a class attendance policy

8. Before I could register for my first term at this college, I was REQUIRED to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.
   a. Yes, and I took it
   b. Yes, it was required, but I did NOT take it
   c. No, it was not required

9. I became aware that I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) at this college:
   a. More than a month before taking the test
   b. About 1 to 4 weeks before taking the test
   c. About 1 to 6 days before taking the test
   d. The same day I took the test
   e. Not applicable; I did not take a placement test

10. While I was in high school, besides taking the SAT or ACT, I completed this college’s placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.
    a. Yes
    b. No
    c. I don’t remember

11. Before enrolling at this college, I prepared for this college’s placement test (ACCUPLACER, ASSET, COMPASS, etc.) in the following way:
    a. On my own using online or printed materials provided by the college
    b. Participating in a brief (8 hours or less), intensive brush-up/refresher workshop
    c. Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment)
    d. I did not do anything to prepare for this college’s placement test
    e. Not applicable; I did not take a placement test
12. If I used resources from this college or one of the college’s brush-up/refresher experiences to prepare for the placement test, I found it:
   a. Very helpful
   b. Helpful
   c. Somewhat helpful
   d. Not helpful
   e. Not applicable; I did not use this college’s test prep resources

13. The results of the placement test I took at this college indicated that I needed to take a developmental/basic skills/college prep course…
   a. In MORE THAN ONE academic skills area (reading, writing, and/or math)
   b. In ONE academic skill area (reading, writing, or math)
   c. None of the academic skill areas (reading, writing, or math)
   d. Not applicable; I did not take a placement test

14. Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was…
   a. TOLD that I was REQUIRED to take MORE THAN one of these courses in my first term
   b. TOLD that I was REQUIRED to take ONE of these courses in my first term
   c. TOLD that I should or could take one of these courses, but I was NOT required to in my first term
   d. Not applicable; my placement test results did not indicate that I needed to take any of these courses
   e. Not applicable; I did not take a placement test

15. I was TOLD that I was REQUIRED to take a developmental/basic skills/college prep course in my first term, and I…
   a. DID enroll in MORE THAN ONE of these courses
   b. DID enroll in ONE of these courses
   c. DID NOT enroll in any of these courses
   d. Not applicable

16. Before the end of my first term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).
   a. Yes
   b. No
   c. I’m still in my first term; I have NOT YET developed an academic plan
17. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.
   a. Yes
   b. No
   c. Not applicable; I have not experienced academic difficulties at this college

18. During the current academic year at this college, I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects).
   a. Never
   b. Less than 1 time a week
   c. 1 to 2 times a week
   d. 3 to 4 times a week
   e. More than 4 times a week

19. During the current academic year, I participated in tutoring provided by this college.
   a. Never
   b. Less than 1 time a week
   c. 1 to 2 times a week
   d. 3 to 4 times a week
   e. More than 4 times a week

20. During the current academic year at this college, I participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).
   a. Never
   b. Less than 1 time a week
   c. 1 to 2 times a week
   d. 3 to 4 times a week
   e. More than 4 times a week