

**CCSSE 2013 Special-Focus Items:  
Promising Practices for Community College Student Success**

Please mark your responses on the back page of the survey under “Additional Items”  
and not on this sheet.

Mark only one response for each question.

1. **During the current term at this college, I completed registration before the first class session(s).**
  - a. Yes; I was registered for ALL of my courses before the first class session(s)
  - b. Mostly; I was registered for MOST of my courses before the first class session(s)
  - c. Partly; I was registered for SOME of my courses before the first class session(s)
  - d. No; I was NOT registered for ANY of my courses before the first class session(s)
  
2. **The ONE response that *best* describes my experience with orientation when I first came to this college is:**
  - a. I took part in an online orientation prior to the beginning of classes
  - b. I attended an on-campus orientation prior to the beginning of classes
  - c. I enrolled in an orientation course as part of my course schedule during my first term at this college
  - d. I was not aware of a college orientation
  - e. I was unable to participate in orientation due to scheduling or other issues
  
3. **During my first term at this college, I participated in a structured experience for new students (sometimes called a “freshman seminar” or “first-year experience”).**
  - a. Yes, in my first term at this college
  - b. Yes, in my first AND in at least one other term at this college
  - c. Yes, but NOT in my first term at this college
  - d. No, I did not
  
4. **During my first term at this college, I enrolled in an organized “learning community” (two or more courses that a group of students take together).**
  - a. Yes, in my first term at this college
  - b. Yes, in my first AND in at least one other term at this college
  - c. Yes, but NOT in my first term at this college
  - d. No, I did not
  
5. **During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course).**
  - a. Yes, in my first term at this college
  - b. Yes, in my first AND in at least one other term at this college
  - c. Yes, but NOT in my first term at this college
  - d. No, I did not

6. **At this college, I participated in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep requirements more quickly.**
- Yes, in my first term at this college
  - Yes, in my first AND in at least one other term at this college
  - Yes, but NOT in my first term at this college
  - No, I did not
7. **During the current term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty.**
- ALL of my instructors explained a class attendance policy
  - MOST of my instructors explained a class attendance policy
  - SOME of my instructors explained a class attendance policy
  - NONE of my instructors explained a class attendance policy
8. **Before I could register for my first term at this college, I was REQUIRED to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.**
- Yes, and I took it
  - Yes, it was required, but I did NOT take it
  - No, it was not required
9. **I became aware that I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) at this college:**
- More than a month before taking the test
  - About 1 to 4 weeks before taking the test
  - About 1 to 6 days before taking the test
  - The same day I took the test
  - Not applicable; I did not take a placement test
10. **While I was in high school, besides taking the SAT or ACT, I completed this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.**
- Yes
  - No
  - I don't remember
11. **Before enrolling at this college, I prepared for this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) in the following way:**
- On my own using online or printed materials provided by the college
  - Participating in a brief (8 hours or less), intensive brush-up/refresher workshop
  - Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment)
  - I did not do anything to prepare for this college's placement test
  - Not applicable; I did not take a placement test

- 12. If I used resources from this college or one of the college's brush-up/refreshers experiences to prepare for the placement test, I found it:**
- Very helpful
  - Helpful
  - Somewhat helpful
  - Not helpful
  - Not applicable; I did not use this college's test prep resources
- 13. The results of the placement test I took at this college indicated that I needed to take a developmental/basic skills/college prep course...**
- In MORE THAN ONE academic skills area (reading, writing, and/or math)
  - In ONE academic skill area (reading, writing, or math)
  - None of the academic skill areas (reading, writing, or math)
  - Not applicable; I did not take a placement test
- 14. Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...**
- TOLD that I was REQUIRED to take MORE THAN one of these courses in my first term
  - TOLD that I was REQUIRED to take ONE of these courses in my first term
  - TOLD that I should or could take one of these courses, but I was NOT required to in my first term
  - Not applicable; my placement test results did not indicate that I needed to take any of these courses
  - Not applicable; I did not take a placement test
- 15. I was TOLD that I was REQUIRED to take a developmental/basic skills/college prep course in my first term, and I...**
- DID enroll in MORE THAN ONE of these courses
  - DID enroll in ONE of these courses
  - DID NOT enroll in any of these courses
  - Not applicable
- 16. Before the end of my first term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).**
- Yes
  - No
  - I'm still in my first term; I have NOT YET developed an academic plan

**17. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.**

- a. Yes
- b. No
- c. Not applicable; I have not experienced academic difficulties at this college

**18. During the current academic year at this college, I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects).**

- a. Never
- b. Less than 1 time a week
- c. 1 to 2 times a week
- d. 3 to 4 times a week
- e. More than 4 times a week

**19. During the current academic year, I participated in tutoring provided by this college.**

- a. Never
- b. Less than 1 time a week
- c. 1 to 2 times a week
- d. 3 to 4 times a week
- e. More than 4 times a week

**20. During the current academic year at this college, I participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).**

- a. Never
- b. Less than 1 time a week
- c. 1 to 2 times a week
- d. 3 to 4 times a week
- e. More than 4 times a week