Los Medanos College IEPI PRT 2020-2021, 1st visit November 6, 2020 Treatment of Areas of Focus

8.27.2020

Area	of Focus	Treatment of Areas of Focus
I.	Develop <u>Data coaches</u> to promote and facilitate a culture of inquiry and equity that supports the College's Strategic Enrollment Management efforts, Student Support Services, Administrative Services, and Institutional Plans.	 Instruct and assist in the development of an effective data coaches' model to promote and facilitate data democracy and a culture of inquiry in which accurate data and information provide the foundation for data-driven decisions to improve student learning and institutional effectiveness. How can LMC utilize the data coaches' model to provide professional development activities in SQL, Tableau, statistical analysis, and inquiry into equity and social justice?
II.	Continue expanding the capacity of our <u>Tableau data dashboard</u> to meet academic, student services, administrative services, and equity research needs of the College that fosters a college wide understanding of integrated planning, decision making, resource allocation, and budget planning.	 How can LMC establish a college-wide data reporting system that will coordinate and align with the colleges' efforts (EMP, SEM, Student Equity), while making information easily accessible to faculty, staff and administration? How can we establish Tableau-data dashboards on key performance indicators to measure progress toward Educational Master Plan goals and advance the College's mission? How can we establish Tableau-data dashboards on key performance indicators to assist with the College's initiatives in closing equity gaps, enrollment management, course scheduling, program review, and outcome assessment?
III.	Implement <u>eLumen</u> to support college's <u>curriculum</u> , <u>assessment</u> , <u>and program review</u> system for integration.	 How does LMC effectively implement the eLumen assessment module? How does LMC effectively implement the eLumen College Plan and Program Review modules?
IV.	Provide assistance on the integration of program review, facilities and technology planning into the implementation process of the Educational Master Plan 2020-2025.	 How does LMC fully implement our EMP 2020-2025 so it is a functional plan (i.e. action plans, outcomes, metrics, etc.)? How does LMC integrate our Program Review process into the EMP implementation plan? How does LMC integrate the facilities and technology planning into the EMP implementation plan? What are the best practices in aligning and connecting college major plans?