Los Medanos College

MEMBERS: Scott Hubbard (Chairperson), Briana McCarthy (CSLO/PSLO Coordinator), Edward Haven (GE Assessment Chair), Josh Bearden, Nina Ghiselli, Liz Green, Chialin Hsieh, Patrice Moore, Ryan Pedersen, and Shondra West (note taker)

Absent: Iris Archuleta, Roseann Erwin, Cindy McGrath, Gail Newman, Tue Rust, Scott Warfe, Nikki Moultrie, and Nancy Ybarra

Guest: NONE

ltem Number	Topic/Activity	Notes
1.	Call to Order	2:43 pm
2.	Announcements & Public Comment	 Philosophy Department is showing the "Pursuit of Happiness" in conjunction with LMCAS – Tuesday 10/9/18 National Coming Out Day – Thursday 10/11/201 in L109 5:30-6pm Nina performed at Comedy Day in SF Scott will remain as TLC chair
3.	Activity	 Briana asked the committee to share about student activities they have completed Liz Green shared information about the four Cs learned at the Great Teacher Seminar; connect, concept, concrete practice, and closure. Scott shared he met with his observation team focused around teaching and learning. Edward shared that students in his class completed a film analysis; picking out key themes and having a discussion. Josh shared he completed an exit ticket with students, by asking students to write a sentence what they want to learn more about. Nina shared outcomes from teaching teachers conference. Shondra shared creating an online system for Perkin's survey process. Chialin - shared she presented at a student senate meeting regarding participation on accreditation and student impact. Students have signed up to join the accreditation process. Ryan shared and idea based on providing students with information vs. giving them opportunity to grapple with the information. Finding the balance without being too perspective and being supportive. Briana shared her experience about having students brainstorm on an evolution project. The students were asked questions to help them work through the process.
4.	Approve Agenda	Approved, (M/S: Green/Hsieh); unanimous
5.	Approve Minutes From 9.11.18	Approved, (M/S: Haven/McCarthy); unanimous abstain N. Ghiselli Correction; Liz is the liberal arts rep and not a guest

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6.	Drop Reason Survey – Feedback needed	 Scott shared an update on adding a reason section when student drops. Scott spoke with Gregg Stout from District IT regarding implementation of the new system starting; spring 2019. Beforehand the District would like feedback on the different options. Committee feedback: Use a different marker for the types of drops; WX drop in the first 2 weeks. Reasons for the drop: change in schedule, can't afford books, registered for another sections, transportation, haven't received financial aid, no childcare before classes start, didn't pass the prerequisite course, etc. Have different drop option for online vs. face to face class. Administrative drops (no reason) 1st two weeks census drop date Have the ability to allow students to pick multiple selections from the drop down menu. Scott will send the prompt to the committee to think about and share options Provide have 6 drop down options and click more than can apply.
7.	Final Report First Draft - feedback and discussion of next steps	A small group of TLC members met and created the final draft report. Scott will share the report with committee via email to review, so that the committee can bring comments to the next meeting.
8.	Goal setting for the year, continued Discussion of center for teaching and learning Goals and plans document (who can help with what)	 Scott shared setting goals for the year: 1. Partner with Guided pathways focused on pillar four Briana shared the rebranding name (PIP) Pedagogy Innovative Project. The goal moving forward assessing the needs of teaching & learning PD on campus; a meeting with Sabrina has been set to discuss the project. In addition the discussion will include funding the project. Briana shared the rebranding the title "drop-ins" to "pedagogy drop- ins". People are attending the drops-ins including President Bob to learn more about pedagogy. One idea discussed at the drop-ins is creating a topic around universal pedagogy. A future topic would include Decimal analysis research tool (DART).

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	Teacher Training	
	Cohort	Josh shared his apologies regarding previous discussion at the last TLC meeting regarding ideas/vision of TLC that may not align with TLC Chair leadership. Josh shared he will be meeting with Sabrina monthly to discuss the revision of the senate position paper and would like TLC involvement with the process. The next steps for TLC is to ascertain meeting their goals; there are many things TLC will be working on in the future that possibly a sub-committee of TLC can be designed. TLC supports the senates and the ideas of TLC rebranding, creating a center and hiring support staff.
9.	CSLO/PSLO Discussion	tabled
10.	GE Discussion	The GE position paper was discussed about its existence and updating the document from the 80's. Edward shared reviewing GE COORS and updating the GESLOs and reviewing the historical process.
11.	Adjournment	3:59pm