

MEMBERS: Scott Hubbard (Chairperson), Briana McCarthy (CSLO/PSLO Coordinator), Edward Haven (GE Assessment Chair), Liz Green, Chialin Hsieh, Iris Archuleta, Roseann Erwin, Cindy McGrath, Patrice Moore, Ryan Pedersen, Marie Perrone, Scott Warfe, and Nancy Ybarra and Shondra West (note taker)

Absent: Nina Ghiselli, Nikki Moultrie, Gail Newman, Tue Rust

Guest: Julie Von Bergen

Item Number	Topic/Activity	Notes
1.	Call to Order	2:42 pm
2.	Announcements & Public Comment	<ul style="list-style-type: none"> • Classified Senate is hosting their 1st Crab feed to raise money for student scholarship; March 9th. • Scott Warfe is the new Faculty Research Coordinator
3.	Approve Agenda	Approved (M/S: B. McCarthy/C. Hsieh) unanimous
4.	Approve Minutes 12.11.19	Approved unanimous N. Ybarra and Marie abstain
5.	Fill-in Drop-in Days & Times	Scott and Briana are offering pedagogy (assessment) drop-ins; offered TLC members to assist with future drop-ins focused on engagement. The three E's: engagement, equitable, and evidence base. Engaging students using the syllabus or learning plan (tied focus flex project). The employment survey focus on engagement; survey results will be forwarded to TLC for review. TLC members can share dates/times of availability and topic. Examples writing an engaging syllabus or learning plan, etc.
6.	Guided Pathways Pillar #4 and TLC: Ensure learning is happening	<p>It was shared TLC will focus on Guided Pathways Pillar #4 - ensure students are learning.</p> <ul style="list-style-type: none"> • Dr. Sonya Christian's article was shared. • Guided Pathways handout was shared. The bullet item listed under pillar 4 aligns with the mission of TLC <ul style="list-style-type: none"> ○ Program-specific learning outcomes ○ Project-based, collaborative learning ○ Applied learning experiences ○ Inescapable student engagement ○ Faculty-led improvement of teaching practices ○ Systems/procedures for the college and students to track mastery of learning outcomes that lead to credentials, transfer, and or employment • It was shared Workforce and Career Technical Education can lead the mission of pillar 4 as well. • With the PSLOs process, assessments are a major component; experienced difficulties with writing them. Over the years, upon reviewing assessment quality, its important assessments are written with

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		<p>PSLOs in mind to make them meaningful for student and improve the quality of programs. Pillar offers another opportunity to enhance the assessment and PSLO process. Build pillar 4 into the infrastructure and offer reassigned time.</p> <ul style="list-style-type: none"> Julie shared a guided pathways overview; the committee is on year one of the 5-year plan. Working on program maps to clarify the paths via software; department meetings will be scheduled to provide insight and receive feedback; forming subcommittees for the middle paths. Team leads will be coordinated to focus on the project: faculty, administrative, and classified leads. Proposed that TLC design 4th pillar group; and offer guidance to departments. Consider focus on different activities 1st semester experience courses, e.g. city experience course navigating the city via field trips via interactive learning; or develop college experience (PSLOs) portfolios. Moving forward, TLC can write a proposal for review by the GP advisory committee; send to AS and SGC for approval. Reassigned time hasn't be determined but open for discussion via Sally. GE is interested in supporting Pillar 4 with regards to the redesigning GE assessment process and linking GE into TLC/Curriculum process. Contextualization the classes and learning outcomes (pillar 1 and 4) is work in progress; the ground work begins with clarifying the paths. Working on pillar 4 (structure) with conjunction of 1 (content) will help design the path. An example of Bakersfield program maps were shared: https://www.bakersfieldcollege.edu/president/project/bcpathways Potential subcommittee; Edward Haven, Scott Hubbard, Nancy Ybarra, Briana McCarthy, Nikki Moultrie, and Shondra West
7.	Final Report	<ul style="list-style-type: none"> The final report was shared with AS and SGC; SGC provided minor feedback and AS approved the report with recommendations. The committee reviewed the AS recommended changes and made final edits. The final version of the report will be forwarded to SGC for approval. Approved - to accept the recommended changes made by AS and remove the GE langue on page 10 11, and 12 with an added summary reflecting the changes. (M/S: E. Haven/McGrath) N. Ybarra, M Perrone abstain. Mid way report is due next year. The report is part of the senate recommendation to assess the five-year assessment model; mid-way (2012). The mid report is potentially not vital with the use of technology to easily monitor assessments.

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8.	NSF S-STEM Feedback	A STEM group is applying for NSF grant; STEM scholar program will receive million dollars over 5 years for STEM student scholarships and program improvement. A gap with regards to low pass rates was found in calculus pipeline. A written proposal is being developed; to include teaching community and classroom interventions - inquiry based learning. The committee discussed high impact best practices, equity gaps, success rates (Chem, Physics, and Math), and scholarship process.
9.	CSLO/PSLO Discussion	Briana shared the status of working with Beth Ann with regards to updating the assessment PSLOs cohort data. Update resources are available on the TLC website Assessment template and how to document. Meeting arrange with Nancy regarding the pedagogy innovation project. Focus flex update good turnout; making a plan for learning what evidence reached their goals and activities to help the students. Exit tickets were collected and reviewed by the committee with regards to common themes that derived from the Focus flex activity.
10.	GE Discussion	N/A
11.	Adjournment	4:01pm