TEACHING & LEARNING PROJECT AGENDA
AUG. 30, 2011 – 2:30-4 P.M.

1. Welcome, public comment and announcements (5 minutes)

2. Approve agenda: additions, deletions, revisions (2 minutes)

3. Approve minutes of May 10 and 17 meetings (3 minutes)

4. Flex and assessment (15 minutes)
   - First Flex Assessment Day: How did it go?
   - Advance planning for Spring 2012

5. Final BRIC meetings: Tawny (10 minutes)

6. Student Learning Outcomes update (15 minutes)
   - CSLOs: Christina
   - PSLOs: Cindy
   - ISLOs (GE SLOs): Scott

7. Assessment survey (10 minutes)
   - Harvesting data through cross tabulation
   - Requests for information

8. TLP handbook and online resources (10 minutes)

9. Assessment model revision and SGC report update (20 minutes)
   - TLP leadership and membership
   - Integrated 5-year plan
   - Incomplete working draft of Assessment Position Paper: feedback

Future/continuing agenda items
   - Professional development plan for assessment
   - Integration of Student Services into the model

Upcoming fall meetings: first and third (some fifth) Tuesdays of the month on the fourth floor of the CORE in Room 420 unless otherwise noted; please mark your calendar
   - Sept. 6 and 20
   - Oct. 4 and 18
   - Nov. 1, 15 and 29 (fifth Tuesday)
   - Dec. 6

Same time frame for off weeks blocked in 420 for TLP sub-committee work
Charges from SGC 2011-12

- Continue to create and implement a college-wide work plan and timeline for ongoing assessment of Institutional-, Program- and Course-level SLOs and related professional development to meet the accreditation timelines.
- Continue to produce an expanded TLP “position paper,” including structures, responsibilities and succession plans.
- Continue to report assessment progress through quantitative and qualitative outcome findings related to ISLOs, PSLOs and CSLOs to the campus community each semester.
- Continue to evaluate the effectiveness of the TLP.
- Create and implement a college-wide work plan and timeline for assessment
- Produce expanded TLP position paper of structures, responsibilities, succession
- Report assessment progress to the campus community each semester
- Evaluate the effectiveness of the TLP