

TEACHING & LEARNING PROJECT AGENDA

AUG. 30, 2011 – 2:30-4 P.M.

1. Welcome, public comment and announcements *(5 minutes)*
2. Approve agenda: additions, deletions, revisions *(2 minutes)*
3. Approve minutes of May 10 and 17 meetings *(3 minutes)*
4. Flex and assessment *(15 minutes)*
 - First Flex Assessment Day: How did it go?
 - Advance planning for Spring 2012
5. Final BRIC meetings: Tawny *(10 minutes)*
6. Student Learning Outcomes update *(15 minutes)*
 - CSLOs: Christina
 - PSLOs: Cindy
 - ISLOs (GE SLOs): Scott
7. Assessment survey *(10 minutes)*
 - Harvesting data through cross tabulation
 - Requests for information
8. TLP handbook and online resources *(10 minutes)*
9. Assessment model revision and SGC report update *(20 minutes)*
 - TLP leadership and membership
 - Integrated 5-year plan
 - Incomplete working draft of Assessment Position Paper: feedback

Future/continuing agenda items

- Professional development plan for assessment
- Integration of Student Services into the model

Upcoming fall meetings: *first and third (some fifth) Tuesdays of the month on the fourth floor of the CORE in Room 420 unless otherwise noted; please mark your calendar*

- Sept. 6 and 20
- Oct. 4 and 18
- Nov. 1, 15 and 29 *(fifth Tuesday)*
- Dec. 6

Same time frame for off weeks blocked in 420 for TLP sub-committee work

Charges from SGC 2011-12

- Continue to create and implement a college-wide work plan and timeline for ongoing assessment of Institutional-, Program- and Course-level SLOs and related professional development to meet the accreditation timelines.
- Continue to produce an expanded TLP “position paper,” including structures, responsibilities and succession plans.
- Continue to report assessment progress through quantitative and qualitative outcome findings related to ISLOs, PSLOs and CSLOs to the campus community each semester.
- Continue to evaluate the effectiveness of the TLP.
- Create and implement a college-wide work plan and timeline for assessment
- Produce expanded TLP position paper of structures, responsibilities, succession
- Report assessment progress to the campus community each semester
- Evaluate the effectiveness of the TLP