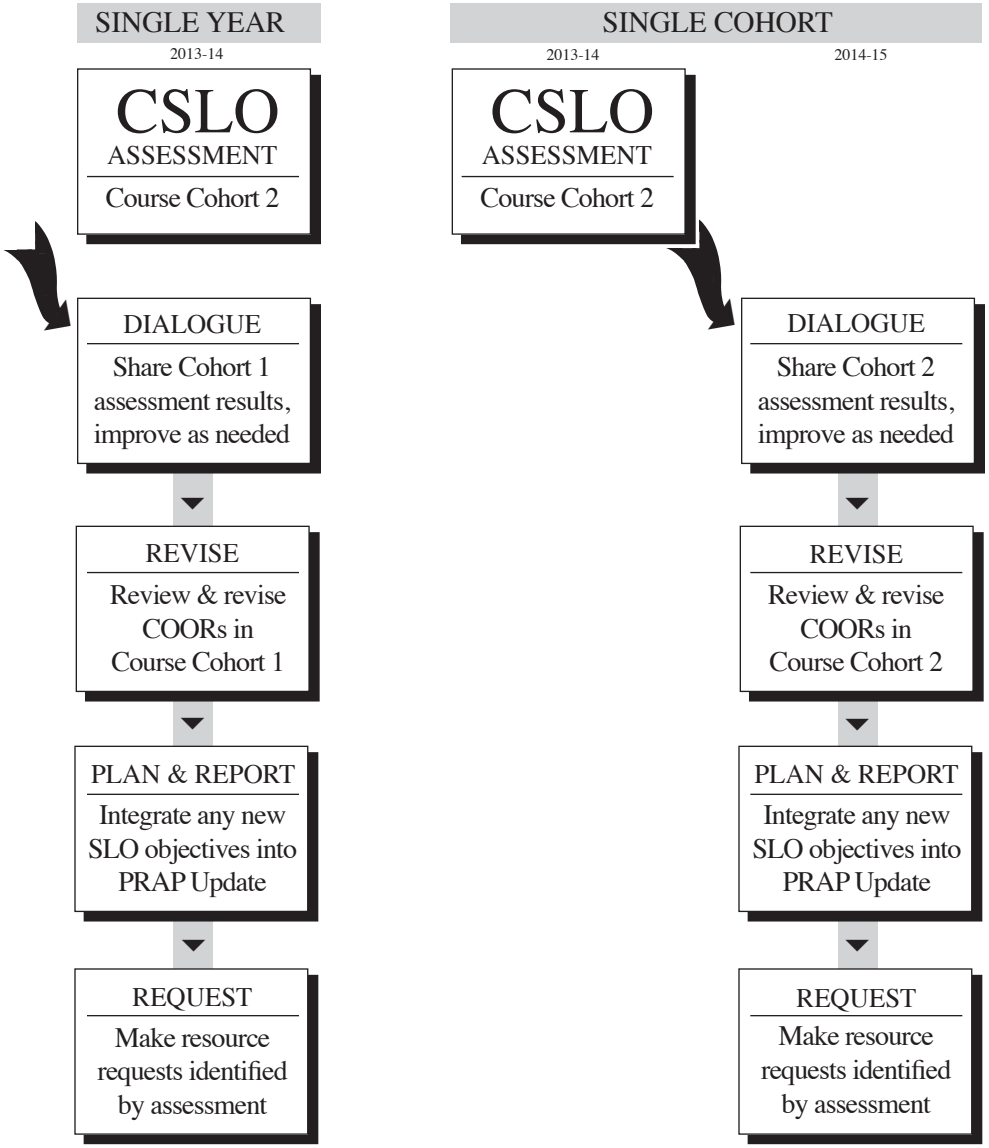
Integrated assessment model: Single year and single cohort views



- Assess: *Department faculty assess all CSLOs in each course within a single cohort during the academic year. Assessments may be completed within a single semester or summer session, or over multiple semesters at the department's discretion.*
- Dialogue: *Faculty who teach each course being assessed discuss their course assessment plans, analyze their SLO assessment results and identify needs for course improvement, if any, at the department level.*
- Revise: *Departments use the dialogue around the assessment results to inform the regular review and revision of the official course outline of record as required by Title V regulations. This is a form of documented evidence of closing the assessment loop and occurs the year following course assessment.*
- Plan & report: *Departments report assessment progress in the Comprehensive Unit/Program Review and Planning Report or Yearly Update, and use assessment results as needed to create new objectives for their departments or programs. This is a form of documented evidence of closing the assessment loop.*
- Request: *Departments that identified needs through SLO assessment and wrote unit/program objectives to address them may use those assessment results to support related funding requests for professional development, staffing and resource allocations. This supports the accreditation standard that "an effective institution ensures that its resources and processes support studemt learning."*

- **COHORT:** *Courses placed into four roughly equal groups for SLO assessment and COOR revision*
- **COOR:** *Course Outline of Record*
- **CSLO:** *Course-level Student Learning Outcome*
- **PRAP:** *Program Review and Planning*