

*Welcome*  
**Student Services Core  
 Functions Workshop:**  
*Student Development*

Thursday, March 19, 2009      Friday, March 27, 2009  
 1:30 – 3:30 PM                      2:30 – 4:30 PM

**Today's Objectives**

By the end of this workshop, we will have:

1. Defined "student development"
2. Explored how we engage in student development
3. Share a vision for our role in fostering student development

**Agreements**

1. Participate to the fullest of your ability
2. Controversy with Civility
3. Share air time
4. Try This On!

**A Timeline of  
 Student Development?**

- ▶ "In Loco Parentis" (1600–1950)
- ▶ Student Services (1950–1980's)
- ▶ Student Development (1980's to Present)

Transactional
➔
Transformational

**What is  
 Student Development?**

***"Student development is the concern for the development of the whole person."***

Amended Definition: "Student development facilitates the transformation of the student as a whole person."

It is what we do to encourage our students':

- Learning
- Personal Development/Growth

Source:  
*Student Development in College: Theory, Research, and Practice*  
 N. Evans, D. Forney, F. Guido-DiBrito (1998)

**Defining Student Development:  
 Group Task #1A**

1. Do you agree/disagree with this definition?
2. What would you change?

**Defining Student Development:  
Group Task #1B**

1. Is this our responsibility?
2. Why? Why not?

**Try This On!**

- ▶ We must work to intentionally create the conditions that **enhance student learning and personal development.**

**Exploring Our Commitment:  
Group Task #2A**

1. What does your commitment look like at a One-on-One level?

*- Share General & Specific examples.  
- Tell your story!*

**Exploring Our Commitment:  
Group Task #2B**

1. How do you accomplish this as a department?
2. What does your department do to facilitate the transformation of students as a whole person?

*- Programs, Services, Etc.*

**Try This On!**

- ▶ We are **already impacting student learning and personal development.**

**Assessing Our Impact:  
Group Task #3**

1. How do we assess (measure and understand) our impact on student development?

### Try This On!

- ▶ We have an obligation to **evaluate our impact on student learning and development.**

### A New Vision:

#### **“The Student Development Manifesto”**

- ▶ Our definition of Student Development infuses student learning and personal development.
- ▶ Student Services at LMC is an equal partner in fostering Student Development.
- ▶ We have an obligation to assess our impact on Student Development.

### Wrap-Up

1. Keep the Conversation Going!
2. Thank You's
3. Evaluations