

# CVC News

September 2004 Published by CVC1 – Bay Area

*"Pleasure in the job puts perfection in the work."* – Aristotle (384 BC - 322 BC)

## 2004 Online Teaching Awards



Left to right - Allison Lenkeit, Foothill College; Monica White, Long Beach College; Larry Ferrara, City College of San Francisco; Patricia Delich accepting for Donna Eyestone, City College of San Francisco; Cheryl Chapman, CVC3, lead judge. Not shown - James Keeshen, Santa Monica College.

The fourth annual CVC awards for online teaching were presented this summer at the MERLOT Conference held in Costa Mesa. These awards not only acknowledge outstanding faculty and staff work, but also encourage others to pursue excellence in online education. Check the PDC Web site <http://pdc.cvc.edu/cvcaward/> for further information and access to the award winning sites.



**Donna Eyestone**  
City College of San Francisco  
Digital Media Skills

Donna 's Digital Media Skills has excellent navigation, organization and multimedia use. Students are given many opportunities to interact and get fully involved. The judges liked this course so much, they wanted to enroll.



**Larry Ferrara**  
City College of San Francisco  
Music Appreciation

Larry 's Music Appreciation course has rich content communicating a love of music. The course is visually appealing with audio clips illustrating different concepts.



**K. Allison Lenkeit**  
Foothill College  
Physical Geography

Allison's Physical Geography course effectively presents content and gives students a clear delineation of expectations with easy-to-follow directions.



**James Keeshen**  
Santa Monica College  
History of Animation

James' History of Animation illustrates excellent course design within a smooth layout. He uses a CD for video clips. As with other award-winning courses, this course provides multiple channels for student interaction.



**Monica White**  
Long Beach City College  
Web Law Resources

Monica White's course in Web Law Resources also has excellent design. It offers a wide range of learning activities and innovative ways for students to assess their learning.

## Presentations of Award Winning Courses via CCC Confer

Join the CVC Award winning faculty for a narrated tour of their online course using CCC Confer conferencing technology. Internet access and a phone line are all you need!

Date	Time	Title	Presenter	Pass Code
Oct 5	1:45 - 2:45pm	Digital Media Skills	Donna Eyestone	814128#
Oct 5	3:00 - 4:00pm	Music Appreciation	Larry Ferrara	481019#
Oct 6	2:00 - 3:30pm	Web Law Resources	Monica White & Amit Schitai	821269#

### How to use CCC Confer :

- 1. Some time before the meeting, make sure your computer is ready**
  - Disable any pop-up blockers on your browser you may be running
  - Run the **Set up Wizard** at <http://www.cccconfer.org/wizard>
- 2. Just before the meeting, activate the phone bridge to hear the presenter.**
  - Using an extra phone line, dial 1-866-6337
  - At the prompt, enter the pass code (see in above table)
- 3. Access your Internet Meeting Space and Chat Room**
  - Go to <http://www.cccconfer.org/> and click on Meet & Confer under the Log In tab
  - Locate your meeting and select the Participant radio button, then click Go
  - Complete the form and click Log In

*Notes:* 1- If you need closed captioning or slide descriptions notify your Presenter. 2 - These Web-based presentations are captioned and work best with DSL or better Internet access speeds. 3 - You will be able to interact with the presenter through live chat only. 4 - Presentations will be archived at [www.cccconfer.org](http://www.cccconfer.org) within 48 hours.

## Cost Savings for Hosting and Licensing

The Foundation for California Community Colleges working in collaboration with the CVC and the Community Colleges offers discounted licensing with WebCT and Blackboard for course management software and 24 x 7 hosting services. So far, 51 colleges have opted in for an estimated savings of \$200,000.

After careful cost comparisons, a new hosting agreement has been negotiated with WebCT. WebCT will host, provide technical support and security replacing services offered by CVC2. CVC 2 staff will manage the account administration and act as liaison between community colleges and WebCT. The CVC will again underwrite central hosting costs for both Blackboard and WebCT, an amount totaling \$100,000 for the 2004-05 academic year. For more information, visit the CVC2 website at <http://www.cvc2.org/webhostingprogram.htm>

The Foundation is currently preparing a competitive bidding process for hosting and software integration services, a faculty and student help desk, training and consulting. This bid process could result in more savings and may lead to a pay-for-service model.



For more information, contact Joseph Quintana (FCCC Purchasing Coordinator) at 916-325-0120 or at [Quintana@foundationccc.org](mailto:Quintana@foundationccc.org).

CVC supports free training and the online catalog. CVC4 offers training online, as well as supporting a variety of software applications for e-learning and online course design at <http://www.cvc4.org/>. The Professional Development Center offers the CVC Catalog of courses at <http://www.cvc.edu/catalog/>

**Stay informed! Subscribe to the CVC listserv by sending a blank email message to:**  
[CVC-subscribe@cvc.edu](mailto:CVC-subscribe@cvc.edu)

## CVC Training Schedule for 2004-2005 (<http://training.cvc4.org/train/>)

CVC4 will provide online training for 2004-05 free of charge to all California Community College Faculty, Staff and Administrators. Custom workshops can be arranged for individual campuses or projects by contacting Paul Meyers at [pmeyers@cerrocoso.edu](mailto:pmeyers@cerrocoso.edu).

**Facilitated Online Workshops** are scheduled with fixed start and end dates. Facilitators have expert knowledge in the subject area. Certificates of completion are available to participants completing a workshop. Optional credit through UCSD extension is available for selected workshops for an additional charge.

**Self-paced Online Tutorials** easily fit training into busy schedules, enabling faculty, staff and administrators to learn on their own time frame. Most tutorials are accompanied by a Flex Report Form to generate a participation report for earning Flex or Staff Development credit on their campuses.

Workshop	weeks	Start Dates in Bold are Confirmed, others are tentative									
Intro Teaching with WebCT	3	<b>8/23</b>	<b>9/13</b>	<b>10/4</b>	<b>11/2</b>	<b>1/3</b>	<b>2/7</b>	<b>3/7</b>	<b>4/4</b>	<b>5/3</b>	
Intro Teaching with BlackBoard	3	<b>8/23</b>	<b>9/13</b>	<b>10/4</b>	<b>11/2</b>	<b>1/3</b>	<b>2/7</b>	<b>3/7</b>	<b>4/4</b>	<b>5/3</b>	
Exemplary Online Course	2		9/20	10/18		1/3	2/7		4/4		
Online Student Services*	4			10/11			2/7		4/4		
Intro Online Teaching & Learning*	4		9/13	10/18		1/3	2/7		4/4		
Course Content Conversion*	6		9/20		11/1	1/3	2/7		4/4		
Multimedia Tools*	6			10/11			2/7		4/4		
Accessibility for Online Development*	4				11/1		2/7		4/4		
Quality Online*	5		9/20	10/18			2/7		4/4		
DE Coord Training*	6			10/4			2/7				
DreamWeaver	4			10/4 10/25			2/7	3/7			

**\*Note:** optional UCSD extension credit is available for an additional charge.

### CCCCO Distance Education Workshops

The Chancellor's Office is coordinating a series of in-person workshops in October to assist distance education administrative personnel. The two hour sessions will address policies, programs and reporting procedures. To register, contact Patricia Davis, Program Coordinator, [pdavis@cccnex.net](mailto:pdavis@cccnex.net), 530-895-2887, <http://www.cvc1.org>. For a complete list of currently scheduled dates and locations, see <http://www.cvc1.org>.

*"Your workshop opened more doors for me..... Thank you again and enjoy the fact that you have enlightened another soul in the academic world."* 2004 CVC Summer Institute – Maral Good, CC of San Francisco

## Conferences

Date	Conference	Location
Oct 11 - 13	Training and Online Learning Conference Expo <a href="http://www.onlinelearningconference.com">www.onlinelearningconference.com</a>	San Francisco, CA
Oct 19 -22	EDUCAUSE 2004 Annual Conference <a href="http://www.educause.edu">www.educause.edu</a>	Denver, CO
Nov 7-10	League of Innovation Conference on Information Tech <a href="http://www.league.org/2004cit/">http://www.league.org/2004cit/</a>	Tampa, FL
Nov 10 -13	WCET 16th Annual Conference <a href="http://conference.wcet.info/2004/">conference.wcet.info/2004/</a>	San Antonio, TX
Dec 1-3	Open Source Summit <a href="http://www.opensourcesummit.org/">www.opensourcesummit.org/</a>	Scottsdale, AZ
Spring 2005	CVC Online Teaching and Learning A repeat of last year's successful fully online FREE conference. Call for presentations will be in October.	Cyberspace

### Five Students Speak Out



"This is a wonderful site  
[\[http://www.cvc.edu/catalog/\]](http://www.cvc.edu/catalog/)  
and I used it to find my BA  
program through CSU  
Chico. I am two semesters

away from graduation and am now looking  
for an online program for my  
special education mild to  
moderate teaching credential. Do  
you have any suggestions? Or is  
there another type of credential  
program offered through distance  
ed.? I mainly want to work with  
high school students, either  
special ed. or mainstream."

"I am interested in the Ed  
Leadership program through Cal  
State Bakersfield. Do I have to attend  
classes in person or can I do it strictly from  
home?"

"I would like to start a degree program as of  
Jan.1, 2004. But I live in Colorado and am  
planning to move to California as of June 1,  
2004. Is it possible to start a degree program

online, and then finish my degree in  
California in a traditional method? Can I  
qualify for financial aid for an online  
program?"

"I am currently a student at Santa Barbara  
City College. I need to add and  
complete 3 UC transferable  
semester units by June 2004 in  
order to have the 60 units  
required for transfer. I considered  
taking a comm class at De Anza,  
but that equals 4 quarter units  
and only 2.67 semester units. Can  
you help me to find the classes I  
need to make a transfer this year?  
I think I need a "rolling" class or a  
class which is always enrolling.

Pleeeeeeeeeeeeeeease help me figure this  
out."

"I just wanted to tell you that I have found  
your website extremely helpful and I am  
relieved to have found it. Thank you so  
much."

**Catalog Usage:**  
Slightly up in 2004 over  
2003 after a dramatic  
increase from 2002.

**PDC Web site:**  
2004 usage double 2003

**Browsers:**  
92% students use IE  
58% staff use IE  
20% staff use Mozilla

**Stay informed! Subscribe to the CVC listserv by sending a blank email message to:**  
[CVC-subscribe@cvc.edu](mailto:CVC-subscribe@cvc.edu)

## Research & Publications

### Online Tutoring

CVC4 just conducted a limited feasibility study of Smarthinking's online tutoring.

Online tutoring may be an effective alternative ....

Java itself), which could be a daunting task for students already struggling with math.

The first phase (spring 2003) focused on beginning Algebra courses and found online tutoring contributed to higher completion rates. The second phase (spring 2004) used entry level courses in both English and Algebra. This time, students using Smarthinking showed improved success.

English instructors adopted and used online tutoring more than math instructors. Perhaps online writing tutoring is easier because many students already submit writing assignments and receive feedback online. On the other hand, math students had to download and install a new Java applet for a white board (and perhaps even

The following factors may influence the adoption and usage of online tutoring:

- Institutional experience and support of online tutoring
- Instructor experience and use of online tutoring
- Location of course (online versus face-to-face)
- Technical skills of the students
- Motivation of the students
- Motivation of the instructors
- Nature of the course
- In class demos of online tutoring.

Full report is available at <http://www.cvc4.org/>.

### Pulling The Pieces Together: Comprehensive Online Support Services

*Paul Meyers and Heather Ostash*

Higher education has experienced an online education. However, as more online options open for students, development of online student support services has lagged behind. The need for these services is clear. In addition to the same issues as traditional onsite students, online students experience challenges unique to the online. This article will provide a brief overview of the requirements for comprehensive online, electronically delivered student support services: [http://www.ijournal.us/issue\\_08/ij\\_issue08\\_MeyersAndOstash\\_01.htm](http://www.ijournal.us/issue_08/ij_issue08_MeyersAndOstash_01.htm)

## Resources



**Elements of Quality Online Education: Into the Mainstream.** In the ten years of the Sloan Consortium, the field of online learning has entered the mainstream, making online learning a core ingredient of tomorrow's education. Growing demands press us rapidly into new realms. Thus, these peer-reviewed studies provide guidance for effectively responding to the challenges facing higher education. Book and CD are available at <http://www.sloan-c.org/publications/books/volume5.asp>.

**Stay informed! Subscribe to the CVC listserv by sending a blank email message to:**  
[CVC-subscribe@cvc.edu](mailto:CVC-subscribe@cvc.edu)