**Institutional Development for Equity and Access (IDEA)**

**AGENDA**

**DATE: October 15, 2020**

**TIME: 2:30 – 3:50pm**

**LOCATION: Zoom**

Attendees: Chair: Catt Wood (Staff), Co-Chair: Nicole Trager (Faculty) Erlinda Jones (Faculty), Jamila Stewart (Staff), Teresea Archaga (Manager)

Dave Belman (Manager), Sabrina Kwist (Ex-Officio Non-Voting), Nick Sessions (Student), Theodora Adkins (faculty, non-voting member), Marci Lapriore (guest),

Ryan Hiscocks (guest), Adrianna Simone (guest), Josh Bearden (guest), Shondra West (guest)

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| Item # | ***Topic/Activity*** | ***Lead*** | ***Time*** | ***Outcome*** |
|  | Welcome and Introductions | Catt W. | 5 | All feel welcome |
|  | Agenda & Minutes Approval | All | 5 | Agenda:   * N. Trager moved to approve * N. Sessions second * Approved: 5-0-0   9.17.2020 Minutes:   * N. Trager moved to approve * E. Jones second   Approved: 4-0-1 abstain |
|  | Public Comment | All | 5 | Next week is the Undocumented Students Week; lots of interesting activities.  The IMPACT Conference had 100 students sign up. Faculty/classified can also sign up.  M. Lapriore asked for volunteers to join the Racial Justice Coalition. Anyone interested in joinng, contact Marci. |
|  | Racial Justice/Future-building | Jamila S. | 30 | Discussion about how our campus is transforming student opportunity; what type of lens are we using when we talk about change for Black students? What is happening outside of academia? Lots of conversations within the communities. One student suggested a Black psychology course be offered. What do we do while we are waiting for transformation? Business faculty brought up an Entrepreneurship certificate at LMC would be popular with African American students and benefit all. One has been proposed in the past. It could be brought back again. We would like to see Workforce Development/CTE Committee put effort into creating programs that African American and Latinx students want. If Prop 16 passes, there will be changes to hiring practices. LMC needs to work harder to bring the institution to the students |
|  | GE SLO Changes | Josh B. | 20 | The CSUs made changes over the summer to the ethnic studies requirement, a shift in the GE package requiring an Area F-ethnic studies 3-unit course. At LMC we have Area E not required by Title 5. How can we assist students to achieve that requirement? LMC will need to make sure that we are offering students courses that will complete the requirement; it is a more narrow focus on 4 ethnic groups: African American, Latinx/Chicanx, Indigenous American, and Asian American. The entire campus needs to be involved in this effort.  In Local GE reform: there is now only one of three additional GE SLO requirements to be a GE course. With the previous system of 5, there were departments that would not teach all SLOs, so students were having to take additional classes because the courses were not in the GE package. Concern expressed that perhaps the requirements for courses were changed instead of offering PD or other measures to assist faculty in meeting all 5 requirements. |
|  | Equity Mini-Grant | Dr. Kwist | 10 | Proposed mini-grant approved: 7-0-0 |
|  | SGC report on Charges/Goals |  | 0 | Moved to November agenda for time |
|  | Future Agenda Items | All | 5 | Future agenda items proposed:   * Charges/Goals for SGC * Racial Justice/Future Building * Culturally Relevant Teaching at LMC |

Minutes taken by: Erlinda J., Catt W.

Future 2020-2021 Meeting Dates:

November 19, 2020

February 18, 2021

March 18, 2021

April 15, 2021