**Institutional Development for Equity and Access (IDEA)**

**MINUTES**

**DATE: November 17, 2011**

**TIME: 2:00 – 3:30 P.M.**

**LOCATION: Conference Room 409**

**Members Present:** Rosa Armendariz, Dave Belman, Jorge Cea, Karl Debro, Erlinda Jones, Linda Kohler, Demetria Lawrence, Ryan Pedersen and Jamila Stewart.

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| Item # | ***Topic/Activity*** | ***Notes*** |
|  | Agenda and Minutes approval | Approved. |
|  | Public Comment | Karl brought a concern raised by Erich Holtmann over homophobic speech in the math lab. What are the limits of free speech in such areas? What is our responsibility in creating a safe learning environment? This seems to fall under Richard’s campus climate interest. Karl will ask Erich if he has any recommendations. |
|  | Data Storytelling | PowerPoint slideshow on data that focused on the question “How well do Latina/Latino students fare at LMC?” The data presented showed no achievement gap for Latinos. We discussed the slide content and the way the data were presented. Then we talked about how these data present a question for us: Will the LMC community look at them and claim that there is no equity gap? Another question is does the way we discuss the achievement gap make people feel excluded? In competition with one another? Does it shut down dialog? African American males are the canary in the mine (cf. Lani Guinere). As their success goes, so goes the success of whatever program you’re talking about. At the same time, SES and first generation to college issues affect students from all ethnic groups. Yet when we discuss FGC and SES, dialog about race gets silenced. Where do we go from here? How would we present these data should we decide to present it in a Flex workshop? Should we be setting achievement goals for the college? Should we follow a cohort of Latinas through the F2008 through Sp2010 to try to learn what is happening with them? What is working? What is not? |
|  | Student Equity Plan | Jamila and A’kilah will work together to figure out how to develop the SEP. She found document that appears to place a significant role for the academic senate in the development of this plan. Charge comes from SGC. Can we get the academic senate involved in the development of SEP with us, students, and classified? |
|  | Reports from Committees

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| Shared Governance Council | Curriculum |
| Student Senate | Developmental Education |
| Classified Senate | General Education |
| Academic Senate | PDAC |
| Institutional Planning | TLP |
| Distance Education | A-Gap Subcommittee |
| Enrollment Management |  |

 | Tabled |
|  | Future Agenda Items | Tabled. |

Adjourned: 3:40 p.m.

NEXT MEETING: December 15, 2010 from 2 – 3:30 P.M. in Conference Room 409.

Note taker: Karl Debro