

**LOS MEDANOS COLLEGE
INSTITUTIONAL DEVELOPMENT FOR EQUITY AND ACCESS**

November 1, 2007

ATTENDEES: R. Armendariz, D. Belman, T. Caldwell, D. Henry, J. Hiltbrand, E. Jones, J. McDermott, F. Moy, N. Orante, H. Sale, J. Stewart, M. Tuttle, M. Yeong

PRESENT: R. Armendariz, D. Belman, J. Hiltbrand, E. Jones, F. Moy, N. Orante, H. Sale, J. Stewart, M. Tuttle, M. Yeong

AGENDA ITEM	TIME	OUTCOMES
<p>Initiative Updates</p> <ul style="list-style-type: none"> • <i>Black Scholars</i> • <i>Professional Development</i> • <i>Student Leadership and Engagement</i> 	<p>15 minutes</p>	<p><u>Black Scholars</u></p> <ul style="list-style-type: none"> • Task Force is considering the name “Umoja Scholars” Project or Program • R. Armendariz will forward draft of task force proposal to IDEA Leadership Team for review and feedback • R. Armendariz also shared information regarding the hiring of the Coordinator, and IDEA Leadership would like to learn about the interview process (questions, committee, etc.) • IDEA Leadership Team recognizes the connection to the Umoja Scholars as one of the IDEA Initiatives <p><u>Professional Development</u></p> <ul style="list-style-type: none"> • November 14th from 12:30-2:00 is a scheduled date for the LGBTQ Professional Development (tentatively scheduled at the Community Room) • F. Moy and E. Jones will also submit for SP08 Flex Activity • Flex activity topic will discuss Language Literacy Development in areas of English, Math and Science <p><u>Student Leadership</u></p> <ul style="list-style-type: none"> • D. Belman shared that he will be facilitating a discussion with various programs (i.e. HSI, PUENTE, AVID, Honors) to discuss possible activities around student leadership • D. Belman also announced that leadership courses will be offered for SP08
<p>IDEA Strategic Marketing Plan</p>	<p>10 minutes</p>	<p><u>Marketing Plan</u></p> <ul style="list-style-type: none"> • Reviewed marketing strategy plan developed by J. Hiltbrand • J. Hiltbrand is willing to take lead but need support • N. Orante recommended to review document and provide J. Hiltbrand input (need volunteers to work with J. Hiltbrand)

<p>IDEA's Role in Facilitating Systemic Change</p> <ul style="list-style-type: none"> • <i>College Program Review</i> • <i>Student Learning Outcomes</i> • <i>Data Analysis: Equity Score Card</i> 	<p>15 minutes</p>	<p><u>Program Review and SLO</u></p> <ul style="list-style-type: none"> • N. Orante discussed IDEA's leadership in developing cultural competency measures to be imbedded in institutional program review and SLO's. Currently, diversity and equity discourse is not an existing component within the institutional goals and initiatives of the program review process. • H. Sale requested for IDEA to provide information so he can begin sharing with Planning Committee • Leadership Team can research and develop possible tools for measuring effectiveness around culture competency and SLO's <p><u>Equity Score Card</u></p> <ul style="list-style-type: none"> • N. Orante and R. Armendariz shared information regarding the Equity Score Card. EqS introduces institutions to identify gaps in student outcomes. USC has developed an evidence-based institutional model called the Equity Scorecard which can be used to help improve achievement outcomes for students of color in higher education. • N. Orante recommended to schedule meeting with EqS folks and determine feasibility of adopting EqS work at LMC. • N. Orante will follow up with D. Henry to confirm resources for this particular project (amount tentatively shared as resource: \$20-25K)
<p>Resource Allocation Process</p> <ul style="list-style-type: none"> • <i>Proposal Deadline: November 30th</i> 	<p>10 minutes</p>	<ul style="list-style-type: none"> • N. Orante provided an overview of RAP • N. Orante encouraged IDEA to develop proposal for 2008-09 activities around Professional Development and Student leadership